



Anand Charitable Sanstha Ashti's
ANANDRAO DHONDE ALIAS BABAJI MAHAVIDYALAYA
(ARTS, COMMERCE AND SCIENCE)

Kada Tal. Ashti Dist. Beed 414 202. (MS)

Affiliated to

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS)



SELF STUDY REPORT

Re- Accreditation (Second Cycle)

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGLORE - 560 072

March 2017



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A. PREFACE



PREFACE

The Ashti taluka of Beed district was one of the educationally and economically backward taluka of Maharashtra. The demand of the education and particularly higher education was a long waiting need of this community. The facility of the higher education was out of their reach. It was only in Ahmednagar, Beed, Aurangabad, Pune, Latur and other district places. Considering the need and demand of education, Hon. Bhimraoji Dhonde (MLA-Ashti/Patoda/Shirur) founded Shetkari Shikshan Prasarak Mandal in 1984. Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada was established this Mandal in 1990 as Arts, Commerce and Science College. This College remained with the Mandal up to 2000. In 2001 it was handed over to a well known institution Anand Charitable Sanstha Ashti district Beed. Besides this College the Anand Charitable Sanstha now Six Senior Colleges, Eight Higher Secondary Colleges, Seven Secondary schools and Two Primary Schools.

This institution is established with sole mission of creating and developing the facilities and resources of higher education in order to make easy and convenient accessibility to the youths. This college possibly offers widest options in Arts, Commerce and Science degree courses. With physical development, the college is marching rapidly in intellectual and research work too. The college has reputation of providing quality education which is consistent with the aims and objectives of the institute. The college pays attention to students to acquire multi skills in various fields. It motivates the students towards personality development, sensitive understanding and necessary commitment for the society and moral ethical responsibilities which have greater importance in quality education. Institution is alert and punctual about teaching and learning activities. We arrange farmers gathering, cultural activities, and other programmes which are beneficial for society. We are still striving for excellence and shall spare no efforts until we achieve our goal.



The college is now providing adequate infrastructural facilities to impart higher education a step ahead to achieve excellence in education. The present management is inspiring us for further improvement in the process of imparting education. The college was assessed and accredited by NAAC on 29th – 30th Mar. 2004 and scored 68.30 with the then grade C++. The college has taken initiatives and implemented almost above 90% of the recommendations suggested by the Peer team in the analysis report. The college will continue the improvements to achieve excellence. It is presumed that the assessment by NAAC will help the college to realize the efforts in a better way. The college is now volunteering for the re-accreditation - second cycle in the current year 2016-17.

Head of the Institute

PRINCIPAL

Dr. H. G. Vidhate



B: EXECUTIVE SUMMARY AND SWOC ANALYSIS



EVALUATIVE REPORT

EXECUTIVE SUMMARY

Considering the long waited need and demand of higher education. S. S. P. Mandal Ashti, Dist. Beed introduced Arts, Commerce and Science College at Kada in 1990 by the permission of Maharashtra Govt. It is affiliated to Dr. Babasaheb Universtiy Aurangabad. In 1994 the name of the college extended as “**Anandrao Dhonde Alias Babaji Arts, Commerce and Science College, Kada. S. S. P. Mandal** run this college up to Dec. 2000. The S. S. P. Mandal was unable to run this college so it was handed over to Anand Charitable Sanstha by the procedure on Jan. 1st, 2001.

The college stands on 10 acres of land with well furnished building, a large specious ground with various gym equipments, well equipped computerized library with large number of text books, reference books, magazines, journals, well equipped laboratories, YCMOU center, NSS, Earn and learns scheme and women’s hostel. This college possibly offers widest possible options in Arts, Commerce and Science degree courses. This has become possible due to the availability of the required infrastructure, staff and equally important due to the preference of the aspiring students for these courses.

The college pays attention to the students to acquire multi skills in various fields. It motivates the students to all round personality, sensitive understanding and necessary commitment for the society and moral ethical responsibilities have greater importance in quality education. The education imparts ability to understand the social responsibilities throughout the year.

The college requires its own status and unique place among the other colleges in the university. Teaching learning and evaluation are implemented sincerely throughout the year. Thus the college proved to be a notable center of education and cultural activities. It held’s farmers gathering and other community development programmes in the region.

Criterion –I: Curricular Aspects

The college imparts education in faculties of Arts, Commerce, and Science. It offers three UG Programmes. The vision of the college is to impart education in different branches. As the college is an affiliated college, the curriculum is designed at University level; there is very little scope for the college to design the curriculum, the faculty members from various departments of the college try to seek maximum participation in the process of design/revision of curriculum as members of different committees of university i.e. Board of studies, faculties, Senate, Academic Council, Management council etc. The development in curriculum designing is revised time to time.



The curriculum is implemented by the faculty by way of preparing the teaching plans, academic calendars in accordance with the course. The faculty is always motivated to enhance their competence with the recent developments in their fields. The goals and objectives at the college are well articulated and are made known to fresher's through welcome programmes and by way of counseling by admission committee at the time of admissions.

The college offers adequate horizontal mobility by offering number of combinations in Arts & Science faculty. The college adopts the practice of ensuring proper implementation of curriculum with proper planning by maintaining Academic calendar, annual teaching plan, daily teaching diaries & attendance of the students. The scope is given to innovative, modern teaching methods by using ICT.

Criterion –II: Teaching Learning and Evaluation

The college gives publicity regarding admissions through print media and publishes prospectus containing detailed information about courses offered, eligibility criteria, admission procedure, scholarships, infrastructural facilities, academic Calendar etc. The rules and regulations provided by Central Government, State Government and University are strictly followed by the college in the admission process. The students are given admissions to B. A., B. Com and B. Sc. Courses on the basis of first come first. The college has adopted a system of interaction with the students and parents by constituting an Admission Committee at the time of admissions. Care is taken to provide admissions to the students from all categories to ensure equality. The college facilitates freeships and scholarships to the students from economically weaker sections.

The College prepares academic calendar and conducts a meeting of the staff in the beginning of the year. The time table committee prepares the time table. The college executes the teaching plan as per the Academic Calendar, which is prepared before commencement of the academic year. The teachers prepare the detailed 'Teaching plan'. Every teacher maintains daily diary signed by HODs.

Sometimes teachers follow lecture method for teaching. The lecturer is followed by interactions with the students to understand the topic taught in the class. For effective teaching, college provides facilities such as LCD Projector, Computer facilities, Internet facilities, etc. to the faculties.

Library is the source of information with text Books, reference books, Journals, CDs and reprography facilities with INFLIBNET, N-list with E-Books and E-Journal to the faculty and students. The students are encouraged for the optimal use of library. The college organizes Lectures from experts for learners and encourages them to participate in various curricular and co-curricular activities.

The management insists to recruit qualified and competent teaching staff. Teachers are recruited by way of interviews by the selection committee on the basis of merit, as per the norms of University and State Government as well as UGC. The teachers are always encouraged to enhance their competence by providing them necessary facilities of leaves and financial assistance to participate in National/State



conferences. The teachers are allowed for Orientation courses and Refresher courses conducted by the academic staff colleges of UGC.

Evaluation of student is done by teachers by the process of interaction, tutorials, tests, discussions etc. Internal examinations are conducted as per the university norms. After the completion of syllabus, the students face the final university examination. The evaluation of the answer books is done at university level. The teachers are also involved in the assessment process of the University Examinations through D-CAS. The University is deputing the responsibility of D-CAS Centre for the process of assessment of University Examination to the College from last three years. There is a system of felicitation and awards for meritorious students. After declaration of results of the university exam, the students' performance and progress is monitored by the teachers in respective departments.

Criterion –III: Research, Consultancy and Extension

The college encourages faculties for research activities. The institution provides infrastructural facilities and required human resource support to the researchers. A research committee is constituted to promote the research activities. The committees screens the projects prepared by the faculties, interact with the faculties for preparation of research project and help them to submit it to various agencies for funding. The study leave is sanctioned to teachers carrying out full time research under faculty improvement programme (FIP) of UGC to complete their research. At present we have 30 Ph. D. holder faculties, 11 faculty members have passed M. Phil. degree and 8 have passed NET/SET Examination currently 10 faculties are in progress of Ph. D. The faculty members are encouraged and sanctioned DL for attending conferences, seminars and workshops in their respective subjects. As a result most of faculties have presented their research papers in national and international conferences, and seminars. There is a substantial growth in research guides. Eight teachers are research guides under whom at present 29 students are pursuing their study.

Almost all faculties are involved in publishing research articles in National/International Journals. A few of the faculty members have published books, Some faculty members are involved in Minor Research Projects. During the last four years 05 Minor projects are completed. The institution organizes sNational Conferences/Workshops/ Seminars/ Symposium frequently. The institution has submitted proposal for recognized research centers in Commerce and Marathi. The College has organized and involved in extension activities and community outreach programmes under NSS department.

Criterion –IV: Infrastructure and Learning Resources



The college is located in the campus of 10 acres having built-up area nearly 2295.25 Sq. meters. The college has adequate infrastructural facilities and learning resources. The college has 17 well furnished & ventilated teaching halls, 05 Laboratories with the required equipments, Administrative office, and centralized network facility. The college also has a separate building for women's Hostel. The college provides separate offices for NSS, IQAC Cell, Examinations and redressal Cell. There is an Auditorium with audio visual facilities. The Administrative Office has LAN facility with internet access. The library of the college is having 17594 text and reference books, journals and periodicals. The library has implemented INFLIBNET SOUL software for providing E-resources on N-List. The library has internet facility, LAN facility, OPAC and bar coding is implemented. The system of issues and receipts of books is computerized. The library has a UPS backup and Generator connectivity for supply of power on failure of power supply or Load shadings. The college has a canteen and separate parking area for Boys, Girls & Staff. There is center for YCMOU for distance learners. The college is particular about maintenance and upkeep of all the infrastructural facilities. The infrastructure of the college is used maximum for academic activities, which includes curricular, co-curricular and extracurricular activities. It is also utilized for social activities. The college has a multi gym with required equipments; there are playgrounds for Basket Ball, Volley Ball, Kho-Kho and Kabaddi. Indoor Games facilities like Chess, Carom etc. The campus of the college is green, beautiful and clean. The college has a master plan of the campus and a plan to develop the sports infrastructure, and also to build a Separate Library and multipurpose hall in future.

Criterion –V: Student Support and Progression

The college is careful and concerned with the future of the students. It is taking efforts to maintain the environment keeping focus on students at the centre. The college publishes prospectus containing detailed information about the courses offered, free-ships, scholarships and other facilities available. After compilation of graduation courses 30-35 % of the students goes for higher education and join services as per their needs. The college teachers encourage students and inspire them for further education. The maximum percentage of student is from economically backward sections. The college provides facilities of scholarships provided by the Central and State Government like GOI, Open Merit, EBC, etc. The college also has provision of concessions under Student's aid fund to support the students. Although the number of physically handicapped students is very less, the college is taking efforts to support these students in providing different facilities and also it has provision of scholarships. The college organizes many programmes as a student support activity like NSS activities, extracurricular activities, Career guidance, Counseling etc. for acquiring skills in the students for their better future and career. The students are encouraged to participate in sports, cultural competitions social initiatives. There is students representation in Student's council, IQAC and other committees. The college has started Open University center YCMOU to support the



students to continue their education while involved in service or trading. The college magazine is published annually reflecting students' views, thinking, desires, dreams etc.

Criterion –VI: Governance, Leadership and Management

The management committee of the college is instituted as per the provision of the affiliated university act. The management committee consists of representatives of teachers, non-teaching staff members and the Principal. There is an efficient coordination between the management and Principal. The management promotes education that is compatible with the goals, objectives and the mission the vision of the college is ***Not Things but Men Can Change the World***. The principal is the administrative head of the college. The college has its own policy mechanism for formulation, implementation and evaluation. A regular meeting of Governing Council, IQAC and Heads of department helps in effective planning and implementation of institutional policies. Various committees are formed by the principal to plan, coordinate and monitor periodical reviews of teaching, learning and extension activities. The activities and plans are discussed and decided in the meetings. The principal maintain coordination with all the members of the staff. The IQAC Cell assists the Principal in various activities of the College. The Principal, Vice-principal and Heads of department ensure strict discipline in teaching. The college is rewarded an Ideal Examination Center in the year 2014-15 by the University. Recruitment process of the faculty is done by selection committee on merit basis by way of interviews as per the norms of the University and State Governments. The performance of the teachers is evaluated by self appraisal. The efficiency of non teaching staff is assessed by Principal, Office superintendent and Head of respective departments. Welfare schemes like emergency loan facilities through institutional Credit Society, guarantee of loans from different cooperative and national banks, uniforms to IV class servants are made available. The accounts of the college are audited by a Chartered Accountant. The college budget is in deficit. The management is keen in providing harmonious environment and there is freedom to the staff for upgrading their professional competence. The college has an IQAC Cell for continuous improvement of quality to achieve excellence.

Criterion –VII: Innovations and Best Practices

The college regularly conduct programs to establish eco friendly atmosphere on the campus. *Gangai-Babaji* Botanical garden is developed in the campus. The College has been maintaining greenery with shrubs and trees for keeping carbon neutrality stable. The College makes the student aware of the Carbon Credits, Carbon Neutrality; its advantages etc as a curriculum in the subjects of Environmental Studies programmes. The students are extensively engaged in campaign against use of plastic and sensitizing the dangers of plastic materials. The faculty and staff are sensitive in saving power and give attention to switch off the equipments when not required. Air conditioners are avoided to save electricity. The



College adopted the practice of using LCD monitors, CFL lighting in premises, rain water harvesting, and recharged bore wells to avoid water scarcity and plantation to maintain the campus green and lush. The class rooms are ventilated with proper day light facility to minimize daily use of lights and fans. Anandrao Dhonde State level elocution competition organized every year from last four years.

*** SWOC ANALYSIS ***

❖ Strengths:

- The college initiated the impulse of higher education in Science faculty in Ashti taluka.
- The college is having eco-friendly campus area of 10 acres.
- All faculty members are actively involved and participate in research activities. Numbers of faculty members have published their research articles in national and international journal, e- journals.
- 73.17 % of the faculty members are Ph.D. holders, 26.82% have passed M. Phil examination and 19.51% are passed NET/SET Examination.
- 19.51 % of the faculties are research guides and 29 Students are pursuing research under them.
- 05 Minor Research Projects have been completed in last 5 years and one Minor Research Project is going on.
- The college organizes many social activities, blood donation camp every year from last 16 years.
- Good tradition of academic results.
- College organizes Anandrao Dhonde State level Elocution Competition Every year from last four years.
- College organizes Inter Collegiate tournaments and University Youth Festivals regularly.
- Three faculty members were BOS members, one in academic council of Dr. B. A. M. U. Aurangabad.
- College is running YCMOU, Study Center since June 1999 and three certificate courses under *Life Long and Extension department* of Dr. B. A. M. University Aurangabad.
- The college is running District Assessment Scheme (DCAS) from last three years. (Evaluation of University Answer Books).

❖ Weakness:

- The College does not have Separate library building.



- The college does not have adequate building as per increasing number of students. There is a plan to construct new Administrative office building and Library.
- The college does not have recognized research center. Dept. of Commerce and Marathi have applied for recognized research centers to affiliating university.
- Though office is technologically upgraded partially, there is need of up gradation
- The college has Wi-Fi connectivity to a limited area and having a planning for *wi-fi* connectivity to all the campus.
- The college does not have boys hostel.
- Very few activities of alumni association.

❖ **Opportunities:**

- To introduce innovative / skill oriented courses / careers oriented courses at UG level.
- To introduce PG Courses.
- To maintain students teacher ratio.
- To organize more campus interviews for placements.
- To generate financial support from alumni for further infrastructural development.

❖ **Challenges:**

- Due to the area being drought prone, less number of students pursues higher education and also resulting into more number of dropouts at UG level.
- The students belong to economically backward classes and a rural area student has to turn in search of immediate employment.
- The college has limited resources for the purchase of highly sophisticated and ultra-modern equipments required for research and has to entirely rely upon UGC grants.



C: PROFILE OF THE COLLEGE



Profile of the College

1. Profile of the affiliated college

1. Name and Address of the College:

Name:	Anand Charitable Sanstha Ashti's, Anandrao Dhonde Alias Babaji (Arts, Commerce and Science) Mahavidyalaya, Kada.		
Address:	Kerul Road, Kada. Tq. Ashti, Dist. Beed (M.S.)		
City:	Kada	Pin:414 202	State: Maharashtra
Website:	www.admkada.com		

2. For Communication:

Designation	Name	Telephone With STD code	Mobile	Fax	Email
Principal	Dr. H. G. Vidhate	02441- 239921(O) 239421(R)	9423060708	02441- 239621	dr.vidhate@yahoo.com
Vice Principal	Dr. B. M. Waghule	02441 – 239621(O) 239628(R)	9421349128	02441- 239621	bwaghule1@gmail.com
Steering Committee Coordinator	Dr. B. S. Khaire	02441- 239621(O)	9422930170	02441- 239621	bapukhaire@rediffmail.com

3. Status of the Institution:

- i. Affiliated College
ii. Constituent College
iii. Specify any other

✓

4. Type of Institution:

a) By Gender:

- i. For Men
ii. For Women
iii. Co-education

✓

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b) By Shifting:

i. Regular

✓

ii. Day

iii. Night

5. It is recognized minority Institution?

Yes

No

✓

If yes specify the minority status (Religious/ linguistic/ any other) and provide Documentary evidence

N.A.

6. Source of Funding:

i. Government

ii. Grant –in -aid

✓

iii. Self Financing

iv. Any other

7. a. Date of establishment of the College: 23rd July 1990.

b. University to which the College is affiliated

- Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Maharashtra.

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (if any)
i. 2(f)	10 th Aug. 2007	---
ii. 12(B)	10 th Aug. 2007	---

(Enclosed the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Details of recognition/ approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)



Under Section/ claus	Recognition/Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	-----			
ii.	-----	NA		
iii.	-----			
iv.	-----			

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

Yes No

b. For its performance by any other governmental agency?

Yes No

10. Location of the campus and area in Sq.mtrs.

Location*	Rural
Campus area in sq.mtr.	10 acres (134444 Sq. mtr.)
Built up area in sq.mtr.	College Building = 2295.25 Sq. Mtr. Women's Hostel = 640.96 Sq. Mtr.

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed

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facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities: **Yes**
 - Sports facilities
 - ❖ playground :

✓

 - ❖ Swimming pool :

 - ❖ Gymnasium :

✓

 - Hostel
 - ❖ Boys' hostel

No

 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (Mention available facilities)
 - ❖ **Girls' hostel** :

Yes
01
24

 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (Mention available facilities)
 - Reading-room, Purified Drinking Water, Cots, Beds, Tables, Chairs, Cupboards, Toilets, Bathrooms, Kitchen room, Warden Office etc.
 - ❖ Working of Girls' hostel :

No

 - i. Number of inmates
 - ii. Facilities (Mention available facilities)
 - Residential facilities for teaching and non-teaching staff
(Give numbers Available -cadre wise)
 - Cafeteria

✓

 - Health centre

✓

 - First aid

✓

 - Inpatient

No

 - Outpatient

No

 - Emergency care facility

No

 - Ambulance

No

- Health centre staff–
- Qualified Doctor Full Time

 Part Time

02



▪ Facilities like banking, post office, book shops	No
▪ Transport facilities to cater to the needs of students and Staff	No
▪ Animal house	No
▪ Biological waste disposal	Yes
▪ Generator or other facility for management/regulation of Electricity and voltage.	✓
▪ Solid waste management facility	✓
▪ Waste water management	✓
▪ Water harvesting	✓

**12. Details of programmes offered by the College:
Data for current academic year (2016-2017)**

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
01	Under-Graduate	B.A.	3 Years	XII Arts, Com., Sci. & MCVC Pass	Marathi	1080	758
		B. Com	3 Years	XII Arts, Com., Sci. & MCVC Pass	Marathi & English	360	262
		B. Sc.	3 Years	XII Sci. & MCVC Pass	English	792	774
02	Post-Graduate	M. A. Marathi	2 Years	B.A. Pass	Marathi	120	23
		M. Com.	2 Years	B. Com. Pass	Marathi & English	120	87
03	Ph.D.	Marathi	Min. 3 yrs.	PG Marathi	Marathi	08	07
		Hindi	Min. 3 yrs	PG Hindi	Hindi	08	01
		Commerce	Min. 3 yrs	PG Commerce	English	16	15
		Botany	Min. 3 yrs	PG Botany	English	08	03
04	M. Phil.	---	---	---	---	---	---
05	Certificate courses	a. Communicative course in spoken English.	6 months	XII Arts, Com., & Sci. Pass	English	60	10
		b. Library and information Science	3 Months	XII Arts, Com., & Sci. Pass	Marathi	50	06
		c. Salesmanship.	2 Months	X Class Pass	Marathi	50	20



13. Does the College offer Self-Financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the College during the last five years if any?

- Yes
 - a. Communicative course in spoken English.
 - b. Library and information Science.
 - c. Salesmanship.

Above 3 Certificate Courses are introduced under Lifelong and extension dept. of our University.

MBA newly started under YCMOU, Nashik. Since 2015.

M. A. Marathi and M. A. Hindi started under YCMOU, since 2016.

15. List the departments: (respond if applicable only and do not list facilities Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	UG	PG	Research
Arts	Marathi (Opt.) Hindi (Opt.) English (Opt.) History, Sociology, Political Science, Public Administration, Economics, Geography, Physical Education Psychology, Dramatics Science	MA Marathi	Marathi Approved since 2016
Science	Chemistry Botany Zoology Physics Mathematics Electronics	---	---
Commerce	Commerce	M. Com. MBA	Commerce Approved since 2016
Under YCMOU	B. A. B. Com	M.A. Marathi, M.A. Hindi 18 months M. A.	---



16. Number of programmes offered under: (Programme means a degree course like BA, B.Sc., MA, M. Com.)

a. Annual system	---
b. Semester system	05
c. Trimester system	---

17. Number of Programmes With:

a. Choice based Credit System	02
b. Inter/ Multidisciplinary Approach	---
c. Any other (Specify details)	---

18. Does the College offer UG and /or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s).....(dd/mm/yyyy) and number of batches that completed the Programme

b. NCTE recognition details (if applicable)
Notification No.:...Date:.....(dd/mm/yyyy)
Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the College offer UG and /or PG programmes in Physical Education?

Yes No

If yes,

a. Year of Introduction of the Programme(s) N.A.
Number of batches that completed the programme

b. NCTE recognition details(if applicable) N.A.
Notification No.:...Date:...(dd/mm/yy)
Validity:.....

c. Is the institution opting for assessment and accreditation of physical Education separately? N.A.



20. Number of teaching and non-teaching positions in the Institution.

❖ Teaching Staff at UG Level

Positions	Teaching Faculty						Non-Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		M	F	M	F
	M	F	M	F	M	F				
Sanctioned by the UGC/ University/State Government <i>Recruited</i>	01	--	06	--	29	05	20	01	00	00
<i>Yet to Recruit</i>	---	---	---	---	--	06	--	01		
Sanctioned by the Management /Society or other authorized bodies <i>Recruited</i>	--	---	---	---	06	---	---	---	----	---
<i>Yet to Recruit</i>	--	---	---	---	---	----	----	---	----	---

21. Qualifications of the teaching Staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
S.Sc. /D. Litt.	---	---	---	---	---	---	---
Ph. D.	01	--	06	---	20	03	30
M. Phil	---	---	---	---	01	02	03
SET/ NET	---	---	---	---	04	---	04
P. G.	---	---	---	---	04	---	04
Temporary teachers							
Ph. D.	---	---	---	---	01	---	01
M. Phil	---	---	---	---	---	---	---
P. G.	---	---	---	---	---	---	---
Part time teachers							
Ph. D.	---	---	---	---	02	---	02
M. Phil	---	---	---	---	02	---	02
P. G.	---	---	---	---	---	---	---



22. Number of Visiting Faculty /Guest Faculty engaged with the College. 02

23. Furnish the number of the students admitted to the college during the last five academic years.

❖ Students Admitted at UG Level during last five Years

Categories	Year 2011-12		Year 2012-13		Year-2013-14		Year 2014-15		Year-2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	101	24	129	32	127	34	132	34	121	39
ST	11	01	08	00	14	03	06	07	08	07
OBC	181	68	218	110	221	110	238	99	218	116
General	466	149	577	219	606	236	705	280	659	259
Others	206	48	253	59	269	70	276	85	271	87
Total	965	290	1185	420	1237	453	1352	505	1277	508
Grant Total	1255		1605		1690		1862		1775	

❖ Students Admitted to M. A. Marathi during last Four Years

Categories	Year 2012-13		Year-2013-14		Year 2014-15		Year-2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	01	02	02	-	05	01	06	01
ST	-	-	-	02	-	02	-	02
OBC	09	05	07	01	07	01	06	01
General	17	02	16	03	17	06	08	09
Others	04	01	01	-	5	4	5	2
Total	31	10	26	06	34	14	25	15
Grant Total	41		32		48		40	

❖ Students Admitted to M. Com. during last Five Years

Categories	Year 2011-12		Year 2012-13		Year-2013-14		Year 2014-15		Year 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	06	03	01	03	06	01	07	01	06	01
ST	-	-	-	-	-	-	-	-	02	01
OBC	08	01	12	06	07	04	18	05	17	03
General	27	06	31	08	49	11	55	11	62	06
Others	16	01	08	01	11	01	14	02	12	02
Total	57	11	52	18	73	17	94	19	99	13
Grant Total	68		70		90		113		112	



24. Details on student enrollment in the College during the current academic year: (2016-17)

Type of Students	UG	PG	M. Phil	Ph. D	Total
Students from the same state where the college is located	1794	110	-	-	1904
Students from other states of India	-	-	-	-	
NRI students	-	-	-	-	
Foreign students	-	-	-	-	
Total	1794	110	-	-	1904

❖ Category wise student strength at UG during 2016-17

Categories	Male	Female	Total
SC	137	42	179
ST	09	03	12
OBC	225	108	333
General	635	259	894
Others	299	77	376
Total	1305	489	1794

❖ Category wise student strength at M. A. Marathi during 2016-17

Categories	Male	Female	Total
SC	03	02	05
ST	-	01	01
OBC	03	03	06
General	04	05	05
Others	01	01	02
Total	11	12	23

❖ Category wise student strength at M. Com. during 2016-17

Categories	Male	Female	Total
SC	04	01	05
ST	02	01	03
OBC	16	04	20
General	38	08	46
Others	10	03	13
Total	70	17	87

25. Drop out retain UG and PG (average of the last two batches)

UG

9.10 %

PG

12.25%



26. Unit Cost of Education

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

Unit Cost during last four years:

Year	2012-13	2013-14	2014-15	2015-16
(a) Including the salary component (Rs.)	20761.52/-	27625.25/-	22687.67/-	262951.91/-
(b) Excluding the salary component(Rs.)	761.04/-	466.40/-	1180.08/-	1169.89/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University.

Yes No

b) Name of the University which has granted such registration.

Yashwantrao Chavan Maharashtra Open University, Nashik.

c) Number of programmes offered

UG B. A. & B. Com.
PG M. A. Marathi, M. A. Hindi and MBA

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme course offered

Sr. No.	Programme	Ratio
1	B. A.	1 : 36
2	B. Com.	1 : 62
3	B. Sc.	1 : 55
4	M.A. Marathi	1 : 23
5	M. Com.	1 : 44



29. Is the college applying for?

Accreditation: Cycle1 Cycle2 Cycle3 Cycle 4
Re Assessment

30. Date of accreditation* (applicable for Cycle2, Cycle3, Cycle 4 and Re-assessment only)

Cycle1: Mar. 2004 Accreditation Outcome/Result: **68.30 % C⁺⁺ Grade**
Enclosed copy of accreditation certificate(s) and peer team report (s)

31. Number of working days during the last academic year.

Academic year: 2015-16

32. Number of teaching days during the last academic year

Academic year: 2015-16

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

- | | | | |
|-------|---------------------------------|-------|-------------|
| i. | AQAR - Academic Year 2015-2016. | Dated | 12/11/2016. |
| ii. | AQAR - Academic Year 2014-2015. | Dated | 12/11/2016. |
| iii. | AQAR - Academic Year 2013-2014. | Dated | 12/11/2016. |
| iv. | AQAR - Academic Year 2012-2013. | Dated | 21/10/2013. |
| v. | AQAR - Academic Year 2011-2012. | Dated | 21/10/2013. |
| vi. | AQAR - Academic Year 2010-2011. | Dated | 21/10/2013. |
| vii. | AQAR - Academic Year 2009-2010. | Dated | 21/10/2013. |
| viii. | AQAR - Academic Year 2008-2009. | Dated | 21/10/2013. |
| ix. | AQAR - Academic Year 2007-2008. | Dated | 21/10/2013. |



Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada. - RAR -2nd Cycle 2017.

D: CRITERIA-WISE ANALYTICAL REPORT



CRITERION I

CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

- **Vision:**

“Not Things but Men Can Change the World”

- **Mission :**

Inculcation of desire for Knowledge in the students, helping them to proceed towards achieving all-round development

- **Motto:**

‘Sa Vidya ya Vimuktaye’ (“!! सा विद्या या विमुक्तये !!”)

i.e. The knowledge is one that Librates all.

- **Objectives :**

1. To impart quality education to the economically backward and rural students.
2. To organize various extension activities for cultivating secularism, equality, social justice, national integration, patriotism, humanism, democracy and peace through education among students.
3. To provide education to the young generation, making them self sufficient, independent and democracy oriented.
4. To do efforts towards overall progress and development of society in scientific and technical manner; Promoting intellectual, ethical and cultural development.
5. To develop creative aspirations, national commitment, work efficiency and urge to achieve goal among pupils.

The planning and implementation of all the activities of the college are based on the vision, mission, motto and objectives. It is communicated to all the stakeholders by way of displays at prime locations in the college like entrance lobby, library, departments, hostels etc. The vision, mission and objectives are published through websites and magazine (*Shetakarian*) of the college. The same is also published in college prospectus and advertised in handbills distributed through news papers in the beginning of academic year. These are communicated and explained in meetings of faculty and students by the Principal on various occasions.



1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Effective implementation of the curriculum is done with a focus on the objectives and goals of the institution as per the following action plans:

- **Academic calendar:** is prepared by IQAC in the advance for smooth functioning of academic curricula. At the beginning of the year extra-curricular activities are distributed among all departments as per relevance.
- **Teaching plan:** The Principal conducts meeting with all faculties to discuss plan and finalize the academic teaching plan of all teachers. Each department submits annual teaching plan in duplicate copy to principal.
- **Teaching Diaries:** College provides teaching diaries to all teachers. Each teacher prepares teaching diary which is supervised by their respective heads and heads are supervised by vice principal.
- Time table committee frames the time table as per the curriculum and convenience to students.
- The Departments inform the students about conducting the theory and practical classes through notice.
- At the beginning of academic year, welcome functions are conducted for fresh students for smooth interactions without burden.

Various committees are formed for a better planning and implementation of curriculum. The committees such as Admission Committee, Examination Committee, Academic Planning, Time Table and Magazine Committee, College Development Committee, Library Advisory Committee, Healthy Practices, Extension & Extra Curricular activities Committee, Research Advisory Committee, UGC Proposal Committee, Students welfare Committee, Campus Cleaning Committee, Competitive Exam., Employment cell, Students Counseling and Career Guidance Committee, NSS and other Co-curricular Activities Committee, Cultural Committee, Discipline and Grievance redressal Committee, Ladies Grievance, Alumni-Parent-Teachers Association, Website Update Committee, Publicity Committee etc. are formed for better planning.

- **Feed Back:** feedback is collected from random students for the improvement of faculty's quality.



1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

• **Support from the University**

The university facilitates curriculum and provides financial support for conducting Curriculum Revision Workshops and Seminars.

The university takes initiative to organize orientation and refresher courses periodically through Academic Staff College for the teachers, research scholars and principals in order to improve the quality of teaching and research to provide opportunities for professional and academic development.

The university conducts seminars and workshops on new or revised curriculum time to time. The university provides publication grant for college teachers for publishing text or reference books and financial assistance to college teachers for conduct of research in their respective fields.

• **Support from Institution**

Institution is devoted to its objectives and goals. All physical facilities are made available whenever teachers demand. To cope with modern development and changing scenario college has brought availed various scientific technical instruments i.e. Wi-Fi system, generators, internet facility, e- journals etc.

The college honors meritorious candidates and faculty as well as qualified students in various competitive exams every year. The college provides ample books, reference material, and software to enable the teacher to ensure effective delivery of curriculum.

Daily teaching notes are provided by the college. These teaching plans are checked by their respective heads. Educational tours, exhibitions, eminent and dignitary's lectures are arranged time to time for the orientation of new teachers and students.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Following initiatives have been taken to contribute effective curriculum delivery and transaction on the curriculum.

- Department wise, subject wise annual teaching plans are prepared.
- Books and journals are made available to the teachers and students.
- Students' seminars and group discussions are conducted.



- The students are provided with the facility of a reading room.
- Educational tours, exhibitions, eminent and dignitaries' lectures are arranged time to time for the orientation of new teachers and students.
- Newly recruited teachers are oriented by senior teachers.
- The faculties are promoted for professional training programmes such as orientation, refresher courses, workshops, seminars, conferences etc.
- Promoting the use of ICT
- Environmental Awareness Programmes
- Value Education: Gandhian Study exam Centre, Study Tours, Career guidance cell, literary association etc.
- Communication skill development: Language lab, Certificate course in Spoken English, Library and information science and Salesmanship.
- Excellence quest: Recruitment of well qualified staff, with Eight Research Guides, 30 Ph.D. holders, 3 M. Phil, and 7 SET/NET.
- Best Academic Results.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Institute boosts the networking and interactions with industry, professional, research bodies and the University for Effective Operationalisation of curriculum and play significant role in research activity.

- Placement cell invite experts for lecture or interaction with students to guide them for career planning.
- Campus interviews are organized to appoint skilled students.
- Some of faculty members of the college are working as a Research Guide of BAMU, and other universities.
- Many faculty members have a bridge with various Professional and Research bodies through their life memberships.
- Some faculty members were on Board of Studies.
- Industrial visits, field trips and study tour are arranged every year for students for enriching their practical knowledge.
- Eminent Scientists and educationalist have visited the college.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.).

Actually, the syllabi of various programmes are formed and revised by the BOS [Board of Studies] of different subjects at the University level.



Acute attention is given to inclusion of Information and Communication Technology [ICT] in the curriculum for equipping the students to compete in the global employment market.

The entire curriculum is designed by the University. Hence, there is a little scope for innovation in the curriculum design and development process. Head of the department either be selected as BOS member or suggest BOS for innovative changes in curriculum. To obtain the feedback from the academic peers and employers, the Central Executive Council of our institution has appointed the Local Management Council [LMC] which consists of renowned persons of this area and members of teaching and non teaching staff. Meetings of Local Governing Council are held regularly and members of the council pay visits frequently. In these meetings, we discuss the strength of students, results of the subjects, grievances of students and the staff etc.

Our college lecturers have worked on various academic bodies of Universities such as Dean, BOS, Senate, Management Council etc. Our teachers have framed syllabus through BOS of university courses from time to time. They have worked as paper setters, examiners etc. Our teachers have suggested some improvements of curricula. Following is the list of teachers who have contributed in this regard –

Sr. No.	Name of the Teacher	Designation	Subject	Period
1	Prin. Dr. H. G. Vidhate	Dean	Management Science	6/02/2015 to 31/08/2015
		Senate Member	University	6/02/2015 to 31/08/2015
		Faculty Member Commerce	Commerce	2005-2010 & 2010-2015
		Board of Examination	University	2010-2015
		Chairman, Board of Studies	Commerce	2005-2010
		Board of Studies	Commerce	2005-2010 & 2010-2015
		Member of 32/5	Commerce	2005-2010 & 2010-2015
		Member of Finance and A/ C Council	University	2005-2010
	Member, Academic Council	University		
2	Dr. V. P. Mali	Member, BOS	Botany	2005-2010 & 2010-2015
		Faculty Member	Science	2005-2010 & 2010-2015
		Member, 32/5	Botany	2010-2015
3	Prof. B. M. Chavan	BOS	Public Admin.	2010-2015
4	Dr. S. R. Nimbore	BOS	Physics	2005-2010
5	Dr. D. S. Bodkhe	BOS	Mathematics	2005-2010 & 2010-2015

- Prin. Dr. H. G. Vidhate, Dr. P. N. Aute and Dr. D. B. Borade have designed syllabus of B. Com. Third year (Rural Development and Agricultural Marketing) in 2013-14



- Dr. S. N. Waghule Designed syllabus of Advanced Accounting (2013-14).
- The college has its value based mechanism to obtain feedback from students and parents.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.)

- **No.** There is no scope for development of syllabi for any specific courses offered by university.
- But university provides opportunity to Dr. S. N. Waghule for framing
 - i. certificate course in of E-commerce,
 - ii. Diploma course in E-commerce &
 - iii. Advanced Diploma course in E-commerce.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Our college has arranged following best practices to ensure objectives of curriculum Aspects'

❖ **Student:**

- Various modes of assessment such as Test, tutorials, seminars, group discussions etc are formulated by the faculty for students.
- The Co-curricular activities designed and implemented through NSS camps and Lifelong education and extension department.
- Special day celebrations are organized.
- Student-Teacher interaction at the end of classes.

❖ **Teacher / Faculty:**

Regular Meetings of the Academic Development Committee to overview the curricula and give few suggestions as regards their implementation;

- Teacher prepares teaching plans for each subject.
- Every year feedback of all teachers is taken from students.
- Faculty members are motivated for participation in orientation course, refresher course, Short term course, national and international workshops, seminars, conferences etc.
- They are promoted for publishing research work in reputed journals and conference proceedings and are also motivated to establish linkage with various research and professional bodies.
- Self appraisal is taken from each teacher at the end of academic year.



❖ **Institution:**

- IQAC prepares academic calendar as per university calendar.
- The achievements of the students like University ranks and medals are calculated.
- The achievements of teacher like publications, projects, conferences, awards, medals, reorganizations are taken into consideration for academic audit.
- The college organizes various camps for Health and Hygiene,
- Computer Awareness, Human Rights, Environmental Issues,
- Women Empowerment.
- The college conducts outreach activities as Gandhian Study exam Centre, Blood Donation, and other social activities through NSS, and Lifelong education and extension dept. In order to serve the society.

1.2. ACADEMIC FLEXIBILITY

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ Skills development courses etc. offered by institution.

Yes. The Academic programmes are in line with the institution's goals and objectives. Actually, the college has started the programmes by considering the social needs and community and national development. To achieve its mission, the college, apart from regular teaching-learning, takes special efforts on students' personality development so their character building, capacity for independent thinking, aptitude to research etc. This is achieved through various extra-curricular and co-curricular activities in the college. Besides this, the students are also encouraged to participate in conferences, workshops etc. in our college or other places. B.Sc. students are allowed to handle equipments in the laboratory to develop the practical work and skills among them.

1.2.2 Does the institution offer programmes that facilitate twinning/dual Degree? If yes' give details.

No, the college does not offer any programme of twinning/dual degree but in addition to regular studies, students can opt courses from Yashwantrao Chavan Maharashtra Open University, Nashik. (YCMOU).

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:



The college has to follow all programmes and policies regarding the curriculum designed by affiliated University. Students have an opportunity to change their subject combination by applying within few days up to the last date of admission.

• **Range of Core / Elective options offered by the College:**

Sr. No.	Course	Core/Elective options offered by the college
1.	B. A.	1. Optional - Marathi/Hindi/English
		2. Political Science / Sociology
		3. Economics / Public Administration
		4. History
		5. Physical Education/Dramatics/Phy.Edu/ Psychology/Geography
<i>The students have to select total three subjects not more than one from any of the above mentioned groups</i>		
2.	B. Sc.	1. Physics-Chemistry-Mathematics.
		2. Physics-Mathematics-Electronics
		3. Chemistry-Botany-Zoology
<i>The students have to select any one group from the above of three subjects each.</i>		
3.	B.Com.	1. Marketing Management/ Financial Management/ Human Resource Management Banking and Insurance
		2. Banking and Insurance / Cooperative management and Retail Marketing/ Rural Development/ ICT
<i>The students have to select total Six subjects not more than one from any of the above mentioned subjects for IInd and III^d Year</i>		

- Choice Based Credit System and range of subject options:
- Choice Based Credit System is started for PG courses as per the guidelines of UGC. In future CBCs implementation for UG is under consideration.
- Courses offered in modular form : NA
- Credit transfer and accumulation facility : Available in CBCS only
- Lateral and vertical mobility within and across programmes and Courses : Yes
- Enrichment courses : Yes

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

- **No**, the institution does not run any self financed programme.
But we run some non aided subjects like Electronics, Dramatics science, and Psychology at UG level M. A. Marathi and M. A. Hindi at PG level.



1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

- The college provides additional skill oriented programmes as follows:

Sr. No.	Particular	Activities	No. of Beneficiaries
1	Counseling and Career Guidance Committee	This cell is providing job opportunities to the students by arranging campus interviews. This cell also provides training for personality development, group discussion and interview techniques.	29
2	English Language Lab	Keeping in view the importance of English language, Lab is provided for students to enhance their verbal and written communication.	30
3	Certificate course	a. Communicative course in spoken English. b. Library and information Science. c. Salesmanship.	24 39 30

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

- No. This facility is not permissible to the college.

1.3 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s Goals and objectives are integrated?

With the university’s curriculum the goals and objectives of institution are integrated by running academic programmes designed as per academic calendar.

The following measures are taken by the institution to ensure that academic programmes and institutional goals are integrated.

- In addition to Programmes offered by the University, the Institution contributes to nation building through the Service Units like NSS and other social service oriented programmes operating in the campus.
- NSS serve the community and Nations building with a motto of ‘Not me but you’.



- Various extensive activities are carried out through Lifelong education and extension department.
- Teachers do their best to integrate the academic programmes and goals and objectives of the institution.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- The college enriches the curricular activity by addition of study tours, industrial visits, project work, group discussions seminars etc.
- The interactions of students with the resource persons and teachers are invariably arranged in the form of the guest lectures by eminent personalities.
- Student participation in a broad range of field activities, and community services.
- Provide feedback to University through BOS / faculty / academic council members from amongst the faculty.

1.3.3 Enumerate the efforts made by the institution to integrate the cross Cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The college has taken efforts to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. addressed in the curriculum which are:

- Institute provides too many opportunities for the growth and development of students.
- Boys and girls are given equal opportunities in every academic, co-curricular and sports activities.
- Vishaka Samitee has been working to deal with the various issues related to girl students. Women cell is regularly organizing awareness programmes for gender sensitization.
- Students are made aware about the disadvantages of gender discrimination through invited talks by eminent personalities.
- NSS organize awareness programmes on eradication of superstition, Literacy programme, Environmental awareness, rain water harvesting, water conservation Clean India, etc.
- The college takes constant efforts to enrich the campus with greenery to keep environmental balance.
- Environmental Science is compulsory subject for IInd year students at UG level.
- **ICT:** A few departments use LCD projectors, computers and internet in their teaching.



1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- ❖ oral and ethical values
- ❖ employable and life skills
- ❖ better career options
- ❖ community orientation
- To increase moral and ethical values among the students, the college runs Gandhi Study exam Center and organizes ethical lectures eminent personalities every year.
- The college organizes personality development / skill development programmes through career counseling cell, Gandhi Study exam center, N.S.S.
- The college also conducts the career guidance programme by organizing speech of eminent personalities.

The college has conducted following programmes to ensure holistic development of students during last five years:

Year	Value added activity/ programme	Date
2015-16	World Women's Day	08 /03/2016
	Unveiling of Babaji's Statue	03/02/2016
	Teachers Parents Meet	19 /02/ 2016
	Hutatma Din (Martyr Day)	01/01/2016
	Lifelong learning and Extension Guidance Camp	16 /01/2016
	Voters Day	25/01/2016
	A special Camp under the theme ' Youth for Water Conservation was organized by NSS at Wahira	02 -08 /01/ 2016
	World AIDS day	01/12/2015
	Constitution Day (Sanvidhan Divas)	26 /11/2015
	Anand Rao Dhonde State level Oratory Competition	09 /09/2015
	August Kranti Din & Book Exhibition (Library)	09 /08/ 2015
	Blood Donation camp and Marathon Competition	05 /08/2015
	Felicitation of scholar students at 10 th & 12 th level in Ashti Taluka (Gunvant Vidyarthi hi Satkar)	16 /07/2015
2014-15	World Women's Day	08 /03/2016
	Environmental conservation camp	05 Mar.214
	College Gathering	18 Feb. 2014
	Student Career guidance Shibir	13 /02/2014
	Student Counseling & Guidance camp	09 /02/2014
	Voters Day	25/01/2015
	A special Camp under the theme 'Youth for Water Management' was organized by NSS for refilling the bore wells. Refilling of five bore wells was done in this camp.	22 - 28/01/2015
Human Rights	10/12/2014	



	Celebrate World AIDS day	01/12/2014
	Swachhata Mitra Vakrutva (Oratory) competition (Panchayat Samiti Ashti)	Nov. 2014
	Copy Mukta Abhyan (DR. B.A.M.U. Aurangabad)	29/10/2014
	Book Exhibition (Library) and Dr. Babasaheb Ambedkar Marathwada University foundation day.	23/08/ 2014
	Blood Donation camp and Marathon Competition	05/08/2014
	Anti Raging law camp	27 07/2014
	Health Check up Camp	22 /07//2014
	Population Day	11/07/2014
	Agriculture Day	01 /07/2014
	Felicitation of scholar students at 10 th & 12 th level in Ashti Taluka (Guvant Vittharthi Satkar)	24 /06/2014
2013-14	World Women's Day	08 /03/2014
	Environmental conservation Workshop	05/03/2014
	College Gathering	18/02/2014
	Women's social gathering on the occasion of Makar sankranti	14/01/2014
	<i>A special Camp under the theme 'Youth for Water Conservation' was organized by NSS at Chobha Nimgaon for refilling the bore wells. 103 pits dug for toilets</i>	7-13/01/2014
	State Level Debating competition	18/12/2013
	World AIDS day	01/12/2013
	<i>Beti Padhao Beti Bachao Rally</i>	02/11/2013
	<i>Jagar Janivancha</i> programme	02/10/2013
	Book Exhibition (Library)	23 /08/2013
	Blood Donation camp and Marathon Competition	05 /08/2013
	Dental check up	22 /07/2013
	Agriculture Day	01 /07/2013
	2012-13	<i>' World Women's Day'</i>
A programme on <i>Language spoken, Hearing and Communication</i>		09/02/ 2013.
<i>Voters day</i>		24 /01/ 2013
NSS unit organized camp ' <i>Youth for Environmental Conservation</i> ' at Nandur Vitthalache dist.		16 to 21 st Jan. 2013.
Jagar Janivancha (Awareness about information)		03/01/ 2013
<i>Anti Rape Rally</i>		31/12/ 2012.
Anandrao Dhonde <i>State level oratory</i> competition		14/12/ 2012
Regional level <i>Workshop for New writers</i>		14/12/ 2012.
<i>Worlds AIDS Day</i>		01/12/ 2012
<i>'Right to information Day'</i>		28/09/ 2012.
Oratory competition on Female foetus killing,		12/09/ 2012.
<i>Competitive examinations guidance camp</i>		21/08/ 2012
<i>Blood Donation camp</i>		04/08/ 2012
<i>Agricultural Day</i> was organized		01/07. 2012.



2011-12	' World Women Day '	08 /03/2012
	National Science Day	28/02/ 2012
	Campus interviews of 'Lupin Company Ltd. , Tarapore, Mumbai	15/02/ 2012.
	A Mega event 33 rd Marathwad Sahitya Sammelan was carried by our college.	7-8 th Jan. 2012
	Drama Training Camp	17/12/2011.
	Worlds AIDS Day	01/12/ 2011
	Anand Rao Dhonde State level oratory competition	31/12. 2011
	NSS unit organized camp' Youth for Environmental Conservation ' at Dongargan dist. Beed.	27/12/ 2011 to 02 /01/ 2012.
	National Integrity Day	09/11/ 2011
	'Right to information Day'	28/09 2011
	Debate competition on ' Janlokpal Vidheyak '	27/09/ 2011
	'Awareness about Hygiene' Camp	16/09/2011
	A rally was arranged for to stopping 'female fetus killing' by NSS volunteers.	12/09/2011
	Literacy Day was celebrated	02/09/ 2011
	Tree plantation	15/08/2011
Blood Donation camp	05/08/ 2011	

Apart from the above programmes we celebrate every year national festivals, other festivals of different religions, **Birth and Death Anniversaries** of great personalities.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- The college obtains feedback from students and stakeholders through frequent interactions.
- By the feedback received from stakeholders the college has started certificate courses.
- Suggestions given by the alumni/stakeholders college started PG courses in Marathi, Hindi and MBA in YCMOU study centre.
- College has started employment based skill oriented courses.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- The quality of the enrichment programmes is monitored by the IQAC by checking the regularity of student attendance and participation in various activities.
- Every department makes annual planning of teaching programs and co-curricular activities to be carried out in the academic year.
- The assessment is made analyzing the feedback we get from the stakeholders on these two points.



- Honorable President, Secretary and members of Management make frequent visits to college and interact with teachers and students. This energizes teachers and students for better and improved performance and achievements.
- The institution celebrates meritorious felicitation every year.
- Feedbacks from students are assessed and note annually.

1.4 FEEDBACK SYSTEM

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- Five faculty members of our college are the members of the Board of Studies who have participated in framing the syllabi of certain courses of the University.
- The college allows teachers to participate in workshops for design and develop the need-based curriculum at university level.
- The college provides reference books, magazines, journals and other facilities including Internet for teachers' up-gradation.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, There is a mechanism to obtain the feedback from students and stakeholders collected through suggestion boxes. Appropriate suggestions are taken into consideration for improving the academic standard of the curriculum at college level. The feedback obtained is communicated to the University through our faculty who are members in various curriculum committees.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

- E- Commerce (2011).
- English Language Lab implemented from 2012-13.
- Three certificate courses i.e. *spoken in English, Library and information Science and Salesmanship* of lifelong learning and extension department started since 2013-14.
- PG courses, MA and MBA in YCMOU study centre.



CRITERION II

TEACHING - LEARNING AND EVALUATION

2.1 STUDENT ENROLLMENT AND PROFILE

2.1.1 How does the college ensure publicity and transparency in the admission Process?

Regarding the admission procedures the college adheres to the rules and regulations stipulated by Dr. Babasaheb Ambedkar Marathawada University, Aurangabad. Advertisements on admission to UG Courses, programmes are published in the pamphlets. Elaborate guidelines on admission and courses offered are available on the college website www.admkada.com as well as in the prospectus. An up-dated prospectus is issued along with the application forms for admission. This contains the details of programmes offered, eligibility and procedure for admission to different programmes, learning resources, hostel and other facilities, fee-structure and scholarships available to students. The institution has created an impact on the society through its rich tradition.

A candidate should have passed XII or equivalent examination for seeking admission to the degree course of any stream.

The college ensures wide publicity in a planned manner. Our ex students are well campaigns as they publicize about us due to which there is increasing number of students in our institute.

a) Prospectus:

Every year, the college gives wide publicity to the admission process through an attractive and quality encompassing detailed Prospectus. The Prospectus is the lighthouse of the college. Highlights of the college, Eligibility criteria for admission, admission procedure, faculty details, course details, details of the teaching and non-teaching staff, fee structure, students' facilities like scholarships, Library facilities, learning resources, hostel facility etc. are included in the prospectus.





b) Institutional Website:

The college gives details of admission process on the college website i.e. www.admkada.com The College updates its details every year and notes down highlights.

Those who are interested in enquiring the details of admission process can easily access their answers at college E-mail: admkada@gmail.com.

The college also seeks wide publicity to its Admission process through Pamphlets, Banners, Hoardings, etc. The college Staff visits the Junior Colleges in the surrounding area of Ashti Taluka and convinces the students who have passed HSC Exam and admits them to the Senior College.

c) Transparency:

The admission process of the college is very transparent. The college follows academic calendar provided by Dr. B. A. University Aurangabad, of events giving last date for receipt of application. Admissions are given on the basis of first come first served. The college every year forms Admission Committee at the very outset of the year. The Admission Committee counsels and gives admission to the students who come to seek admission in the senior college i. e. B. A. / B. Com. / B. Sc. I. As the intake capacity of the college is sufficient, there is no such problem of not getting admission in the college. The students who come first are given admission. The college also gives admission to students by considering the socio-economical / reservation policy of the Government.

The college also maintains reservation criterion method as per government norms.

- Admission schedule is declared immediately after results.
- The college keeps transparency in admission process.
- A Centralized Admission Committee provides detailed information to parents / students seeking admission in this Institute.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit, ii) common admission test by state agencies and national agencies, (iii) combination of merit and entrance test or merit, entrance test \ and interview, (iv) any other) to various programmes of the Institution.

The students are admitted for B. A. /B. Com. /B. Sc. Ist year on the basis of first come first serve basis. No students are denied admissions if the seats are vacant and the admission procedure is still going on up to the last date of admission.



2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Students seeking admission in the faculties are given on the First Come, First Served basis. These admissions are done strictly according to the conditions laid down by affiliating university.

The students who have passed in the XII examination are able to take admission in the faculty of Arts, commerce and Science for degree.

Maximum and Minimum percentage of marks for admission at entry level during current Year:

Sr. No	Class	Open Category		OBC Category		NT Category		SC Category		ST Category	
		Highest	Lowest	Highest	Lowest	Highest	Lowest	Highest	Lowest	Highest	Lowest
1	B.A- I	81.53%	35.23%	78.79%	38.15%	78.46%	35.07%	78.30%	35.69%	49.69%	46.15%
2	B.Com- I	73.53%	38.15%	79.07%	44.76%	79.84%	44.76%	77.07%	37.07 %	62.61%	-
3	B.Sc.- I	82.76%	42.66%	81.84%	46.76%	78.30%	43.53%	76.61%	43.53 %	62.61%	-

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The college every year forms Admission Committee. The Admission Committee counsel and gives admission to the students who come to seek admission in the senior college i.e. B. A. / B. Com. / B. Sc. First year. As the intake capacity of the college is sufficient, there is no such problem of not getting admission in the college. The admission process of the college is very transparent. The students who come first are given admission. The college also gives admission to students by considering the socio-economical / reservation policy of the Government.

At the end of the admission, the whole process is reviewed and recommendations for change are implemented.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.



❖ **Students from SC/ST/OBC Community:**

Year	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
Categories	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
SC	125	9.96	161	10.03	161	9.53	166	8.91	160	9.01	179	9.97
ST	12	.96	8	0.50	17	1.05	13	0.70	15	0.84	12	.66
OBC	249	19.84	328	20.44	331	19.58	337	18.10	334	18.81	333	18.56
NT/Others	224	17.85	312	19.44	339	20.06	361	19.39	358	20.16	376	20.95
Open	645	51.45	796	49.59	682	40.36	985	52.90	867	48.84	894	49.83
Total	1255		1605		1690		1862		1775		1794	

Students from SC/ST and other backward classes are allotted seats as per roster system of the state policy. Fees exemption and endowment benefits are also extended to these students. Reservation at the time of admission is strictly followed. Reservation is ensured at all levels of admission even for NSS.

The details of the last five years are as follows:

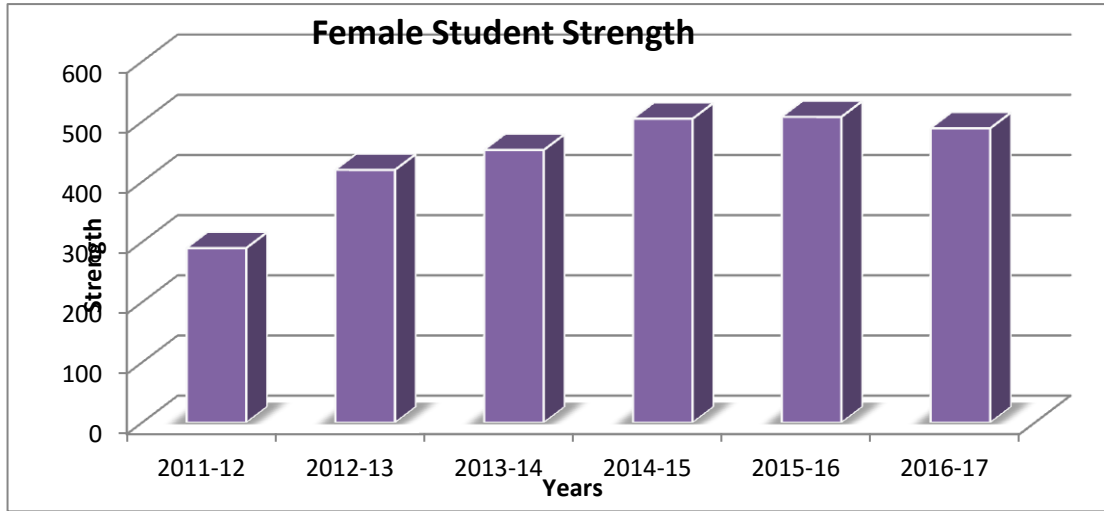
❖ **Students from disadvantaged community:**

There is reservation facility for disadvantaged community. The college ensures equity in this regard by following the rules of the State and Central Governments.

❖ **Women:**

For women, there is no reservation for admission. They are provided with equal opportunity. Separate hostel facilities are available for women. The college provides oral counseling at the time of admission to the needy parents of women students on the importance of women education, exclusive facilities available for women, security and protection provision.

Year	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
Categories	Female	%	Female	%	Female	%	Female	%	Female	%	Female	%
SC	24	1.91	32	7.99	34	2.01	34	1.82	39	2.1	42	2.34
ST	01	0.08	00	00	03	0.18	07	0.37	07	0.3	03	0.17
OBC	68	5.42	110	6.85	110	6.51	99	5.32	116	6.5	108	6.02
NT/Others	48	3.42	59	3.68	70	4.14	85	4.56	87	4.9	77	4.29
Open	149	11.87	219	13.64	236	13.96	280	15.03	259	14.0	259	14.44
Total	290	23.10	420	26.16	453	26.80	505	27.12	508	28.61	489	27.26
Grant Total Admissions	1255		1605		1690		1862		1775		1794	



❖ **Differently abled:**

Normally, the quota of differently-abled students remains vacant every year. The college gives admission to the differently-abled students as per the rules of the State and Central Governments.

❖ **Economically-weaker sections:**

The college gives admission to economically-weaker students as per the rules of the State and Central Governments. Scholarships and Free ship are provided to all the students coming from the economically weaker sections of society by State/Central Government through the College. These facilities and caring atmosphere make the College an attractive proposition for the economically weak, many of them would not have been able to do higher education without such support.

❖ **Sports personnel:**

The college gives admission to sports personnel. Even, the concession in the fees is given to them on demand. Excellent performers in sports and extra-curricular activities are given preferences during admission and they are encouraged to participate in various sports activities under the guidance of the Sports department in the College. The College gives practice schedule for the students with interest in sports credit which all students have to earn through sports or other extra-curricular activities.

❖ **Any other (specify):**

The college tries its best to provide concession in the fees to those students who are orphan and who could not take education due to their economically weak situation.



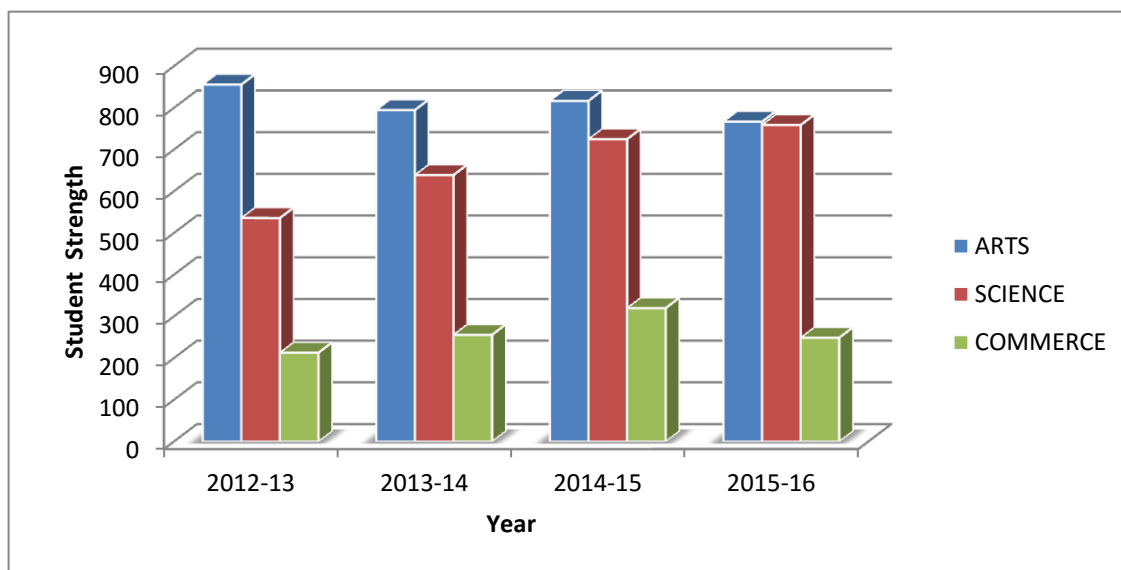
2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. Reasons for increase / decrease and actions initiated for improvement.

Every year, the college receives more number of applications for the Science stream and hence, the college takes permission from University to increase the intake capacity by 20%. The increasing of intake capacity, keeping in view of the more number of applications, has become quite a common phenomenon in the last four years.

Student Strength during Last four years (UG)

Faculty	2012-13		2013-14		2014-15		2015-16	
	Intake Capacity	Actual Admin.	Intake Capacity	Actual Admin.	Intake Capacity	Actual Admin.	Intake Capacity	Actual Admin.
Arts	1080	856	1080	795	1080	817	1080	767
Science	720	536	720	639	720	725	720	759
Commerce	360	213	360	256	360	320	360	249
Total	2160	1605	2160	1690	2160	1862	2160	1775

Student Strength during Last five years



2.2 CATERING TO STUDENT DIVERSITY

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Normally, one or two differently-abled students are found taking admission to various faculty in the college. Those students of such category who have availed admission in the college are frequently asked about their demands and are given financial assistance if they demand. The college is fully adhering to government policies regarding the needs of such students. Priority



is given to such students at the time of admission. There is a provision of scholarship for those students. There is ramp facility in the college.

The College organizes welcome function every year for the fresh entrants. The welcome function is organized by the senior students in which the Principal explains the vision and mission of the College, rules and regulations with respect to the various academic and co-curricular activities.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

There is no provision for assessing the students' knowledge and skills before the commencement of the programme. The college runs only traditional courses i. e. B. A. / B. Com. / B. Sc. and admits them to these courses without any Entrance Test or Knowledge / Skills Test. This is so because the eligibility for taking admission to these courses is merely HSC examination pass as per university norms. Through the regular interaction with the students, the assessment of their knowledge and skills is carried out in the classroom during the initial lectures.

For PG courses entrance exams are conducted.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment courses, etc.) to enable them to cope with the programme of their choice?

Through class room interaction and discussion with students, the teacher identifies slow learners (students having knowledge gap) initially. Such students are also identified on the basis of marks obtained in the internal examination. Accordingly, the college runs various courses for these students. At the same time, the college also understands the initial problems of the students seeking admission in first year. Thus the college runs various courses such as Bridge and Remedial courses at the beginning of first year classes for the weaker students.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college holds the tradition of imparting holistic education with emphasis on the ethical and moral principles. Our college is co- educational college, sensitizes its staff and students on issues such as gender inclusion, environment, etc with the help of various activities.



Gender Sensitivity:

Equal opportunities are provided for all eligible individuals to participate in any of the academic / extracurricular, co-curricular activities. Women Empowerment Cell of the college takes initiative in conducting various activities on gender sensitive issues and brings women experts to the campus to interact with the girl students. Prominent speakers/ activists invited to address issues pertaining to gender.

Environment:

Students are motivated to keep a clean and litter-free environment in their class rooms and laboratories in particular and around the campus in general. Dustbins are kept at strategically located places within the college campus. In order to make students conscious about their responsibility towards the environment they are advised to save electricity by switching off the lights and fans while leaving the classrooms and laboratories.

Environmental Day and **World Water Day** are also celebrated.

Inclusivity:

Celebration of Birth Anniversaries of eminent personalities such as Shivaji Maharaj, Swami Vivekananda, Savitribai Phule, Dr. Sarvapalli Radhakrishnan, Ramanujam, Dr. B. R. Ambedkar etc., also motivates the students and staff communities to imbibe the great qualities of these eminent personalities which in itself would help in sensitizing and creation of awareness of harmonic co-existence. Phule – Shahu – Ambedkar Lecture Series is one of the prestigious activities of the college to inculcate human values. The aim of the series is to provide a platform for the expression on thoughts and works of Mahatma Phule, Rajashri Shahu and Dr. B.R. Ambedkar and their relevance in today's world.

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

Advanced learners are identified by their academic track record, their performance in the class tests and their interactions in the class room discussions. Post identification, the following initiatives are taken up in order to engage and advance their knowledge and skills.

- ❖ The teachers take extra efforts in helping them with an additional and personal interest.
- ❖ They are provided with the additional time, advanced learning materials and assistance from the teachers.
- ❖ They are felicitated for their academic performances in the Annual Social Gathering.
- ❖ They are encouraged to participate in various curricular and co-curricular activities; such as seminars, group discussions, quiz competitions, etc.



2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. Who may discontinue their studies if some sort of support is not provided)?

The college keeps records of attendance of the students in the form of attendance sheet and assesses the academic performance of the students through internal examinations, assignments and projects. The concerned teacher evaluates performance of the students. The College also has an active attendance monitoring system which is analyzed and reviewed regularly. Trends of absenteeism are picked out, thus also identifying potential dropouts in the process.

- Academic performance of the student's from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. is detected by the teachers during their lectures in classroom.
- These students who do not seem to cope up with the pace of learning are advised and counseled by the teachers by assisting them special study material.
- They are specially advised and counseled so as to help them improve themselves.
- They are encouraged to acquire new and advanced information through the internet to bring out their full potential.

2.3. TEACHING-LEARNING PROCESS

2.3.1. How does the college plan and organize the teaching, learning and Evaluation schedules? (Academic calendar, teaching plan, evaluation Blue print, etc.)

Before the commencement of the Academic Year, the Academic planning committee constitutes the Academic Calendar. The teachers are asked to prepare their subject-wise and paper-wise Annual Teaching Plan as per the academic calendar. Annual Teaching Plan is submitted to the Principal before the commencement of the year. Annual Teaching Plan includes monthly and Daily Teaching Plan. This is recorded in Daily Teaching Diary and implemented accordingly. This facilitates the monitoring of the teaching plan by the Head of the Department or Vice Principal. Lapsed periods due to leave or other reasons, are taken by engaging extra classes.

Besides The Lecture Method, teaching is supplemented by other learner centered teaching methods like preparation of Charts, Models, Maps



etc., use of a question-answer method, discussions, seminars, educational tours and demonstration of experiments.

The performance of students is assessed regularly through Tests, Tutorials and Oral Tests. The final Academic evaluation of students is done by the University examiners.

At the end of the academic year the Principal of the college instructs to academic Calendar Committee for preparing Academic Calendar of forth coming year.

❖ **Academic Calendar includes:**

- i. Schedule of Admission process;
- ii. Dates available for Teaching;
- iii. Dates of Class Tests and Tutorials;
- iv. University Schedule for Eligibility, submission of Exam forms, etc.
- v. Camping programmes of the college and the University;
- vi. Dates and Periods of the University Examinations;
- vii. Term Vacations and Public Holidays;
- viii. Probable Dates of Co-curricular and Extra-curricular activities;
- ix. Term vacations;

❖ **Teaching Aids: Following are the teaching aids used by staff.**

- i. Chalk and Black-board;
- ii. Books, Reference Books and Periodicals;
- iii. Note Book;
- iv. Practical Book;
- v. Computer with Internet facility;
- vi. OHP and LCD projectors;
- vii. Practical instruments, charts, Models, etc.
- viii. Use of ICT and Smart Board.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC contribute to improve the teaching-learning process by following way:

- IQAC prepares academic calendar as per university guidelines.
- It promotes to prepare annual teaching plans and checks the Annual and daily teaching plans of teachers.
- Monitors the teaching of faculty.
- IQAC analyzes the University examination results at the beginning of the academic year and to decide the measures required for improvement of the results.
- It encourages the staff to attend conferences, seminars, workshops and teachers training programmes.



- Encourages students for their involvement in cultural, scientific and social activities.
- IQAC obtains feedback from the students regarding teaching learning process as well as infrastructural facilities.
- Self Appraisal forms are collected from each teacher at the end of academic year. Following are the members of the IQAC Cell
 - **Prin. Dr. H. G. Vidhate** : **Chairperson**
 - Dr. B. S. Khaire : Co-ordinator
 - Prof. B. M. Waghule : Member
 - Dr. S. N. Waghule : Member
 - Dr. M. R. Patel : Member
 - Dr. D. S. Bodkhe : Member
 - Prof. S. D. Gaikwad : Member
 - Dr. S. A. Bansode : Ext. Expert Member
 - Prin. Dr. D. S. Pawar : Ext. Expert Member
 - Miss. Arti Rokade : Students representative

This cell monitors promotion, implementation and continuous improvement of innovations in Curriculum, Co-curricular and Extracurricular activities of the college. The IQAC works towards the enhancement of the learner's knowledge, capacity and personality.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The college offers a lot of support services to its teachers for making the learning Student centric. The College provides Wi-Fi Campus, English Language Lab, computer labs, adequate collection of Reference Books, e-journal subscription, etc. to reduce the hurdles of efficient learning. The management encourages teachers to organize and attend Faculty Development Programs, Workshops and Conferences which broadens their knowledge horizon and encourages them to adopt innovative teaching methods. The library forms an important support structure for all academic programmes and related research activities of the College.

The college adopts various methods of learning such as:

- 1. Interactive learning:** - Subject teacher organizes seminars and group discussions at frequent intervals. For seminars, all the audio visual aids like Computer, Laptop, LCD-Projector and other teaching aids are made available to the students.
- 2. Collaborative learning:** - The College organizes various educational tours, excursions, visits to various places.



3. Independent learning: - The College makes its students do various projects. The project work is aimed at independent learning by students. The activities like presentation of seminars, completion of home assignments etc. are also helpful in development of independent learning skill among the students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college teachers motivate students to participate in various extracurricular activities and cultural activities. At the same time, to encourage the scientific temper among students, the faculty engages the students in various practical works on science labs and computer labs. The college organizes speeches of eminent personalities on various subjects to concentrate on making the students original thinkers.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg:Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Modern multi-media teaching aids like OHP, multimedia projectors, Interactive board, Internet enabled computer systems, well equipped English Language Lab & Well-furnished Computer Laboratories are available in college.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The teachers exposed their advanced knowledge and skills by following ways.

- They participate in refresher and orientation courses to update their knowledge.
- The faculty members are showing a remarkable interest in the research activities not only to upgrade their qualifications but their knowledge.
- Along with research activities faculty members also participate in the conferences and present papers in national and international conference and seminar.
- Educational tours are also conducted.
- The faculty members are taking extra lectures.



The College organizes seminars, conferences, workshops for the teachers to enable them to keep abreast of recent developments.

A list of the same is as follows:

Sr. No	Department	Workshops/seminars/conferences Organized	Level	Date
1	Commerce	Innovative Practices in Commerce and Management	National	3 rd & 4 th Jan. 2015
2	Chemistry	Role of Green Chemistry in Environmental Pollution	National	21 st & 22 nd Dec- 2012
3	Zoology	Climate Change, Biodiversity Conservation and Utilization of Bio-resources	State level	21 st & 22 nd Dec- 2012
4	Commerce	Entrepreneurship Development	State level	4 th -5 th Feb. 2011
5	Botany	Importance of Scientific Terminology in Science Education In Regional Language	National	1 st -2 nd Oct. 2010
6	Public Admin.	Human Rights and Educational Institutions	State level	8 th -9 th Aug.2009
7	Mathematics	Developments in Graduate and Post Graduate Mathematics	State level	27 th -28 th Jan. 2008

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The students of various faculties are guided & encouraged to make their career. For the same, there are many activities such as guidance regarding placements; lectures on career guidance by eminent personalities are organized from time to time. Students are guided while they are seeking admission to various courses.

- **Financial Assistance**

The college also provides financial aid to the students in the form of various scholarships, fees concessions.

In the last four years, a huge number of students have been benefitted by various scholarships. The details are as follows:

Scholarship	Total number of Students benefitted	Academic Year	Amount Disbursed (Rs.)
Government (GOI) Scholarships	482	2015-16	12,65,470/-
	450	2014-15	11,26,185/-
	474	2013-14	10,14,940/-
	321	2012-13	5,85,490/-



- **Gandhian Study Exam Centre:**

Gandhi Study Exam Centre is an innovative centre run by the college keeping the aim of imparting value based quality education to the students given by Father of Nation- Mahatma Gandhi. Every year, this centre organizes state level Gandhian thought examination. Many students participate in this examination.

- **N.S.S. :**

N.S.S. Camps are organized in villages near by Kada to develop different values like brotherhood, equality and National integration in the students.

The details of the N.S.S. camps organized during last five years at various rural areas are as follows:

Sr. No.	Academic year	Venue	Duration		Theme	Work done in the Camp	No. of volunteers
			From	To			
1	2016-17	Parodi	6/01/2017	12/01/17	Youth for Water Conservation	2 Wanrai Bundhs constructed	125
2	2015-16	Wahira	02/01/16	8/01/16	Youth for Water Conservation	5 Wanrai Bundhs constructed	125
3	2014-15	Kada	22/01/15	26/01/15	Youth for Water Management	Refilling of 5 Bore wells	125
4	2013-14	Chobha Nimga on	07/01/14	13/01/14	Youth for Water Conservation	Dug 103 pits for toilets	125
5	2012-13	Nandur	16/01/13	22/01/13	Youth for Environmental Conservation	Plantation of 115 plants and Village Cleaning	125
6	2011-12	Dongar gan	27/12/11	02/01/12	Youth for Environmental Conservation	Plantation of 135 plants	125

- **Academic Support:** Academic support is provided to students through library resources, personal guidance; inter personal communication, I.C.T. facilities, class lectures and remedial coaching. Many students are benefited by this type of help.
- **Psycho-social support:** Personal counseling and confidence building programmes are conducted in the college. The students are inspired taking into consideration their social and economical stepping.
- **Mentoring:** The College has an individual oral mentoring system. The aim of the system is to cement supportive relations among the elements of education system. The teachers take care of their students so that, the students can be supported on the issues of difficulties and problems in the field of education, personal problems, improving intellectual powers, projects, dissertations, books, study material and on other problems.



2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The college encourages the teachers to keep themselves abreast of the latest developments in their respective fields.

The teachers follow mainly traditional lecture method by using board and chalk, though they also follow innovative teaching methods by using modern technology. Institution provides internet facility and encourages the faculty to adopt new and innovative approaches in their teaching methods.

They use computers, LCD, OHP, Power point presentation, internet and library resources to enrich their teaching.

Besides the Lecture Method, Teachers of the college supplement their daily teaching by utilizing other learner-centered Teaching Methods. Those Methods include Interactive Method, Project-based Learning, and Computer-assisted Learning, Experimental Learning, Seminars and others [e.g. Educational Tours, Preparations of Charts etc.]

The faculty members are motivated for attending national and international conferences, seminars and workshops etc.

Classroom interaction, seminars and oral test also adopted by the teacher.

At the end of the period, they evaluate orally what the students have learned through their teaching on that day.

2.3.9 How are library resources used to augment the teaching- learning process?

- The college has centralized library.
- The library continues to provide the following current awareness services in order to alert users to latest information of their interest.
- The catalogues from different publishers are made available. Heads of departments can order for books from these catalogues.
- The range of subjects represented by the library collection reflects our college's ever growing zest for newer areas of study and research. Some faculty members have their personal collection of books and they share the books and journals with the fellow colleagues and students.
- The staff can efficiently use the internet and they liberally share their knowledge of innovative research topics, reviews, methodology, data gathering and information output with the learners.
- Students are also encouraged to make use of library services.
- They are provided with a student library card which enables them to set books issued from the library. Students are also taken to the library to instill reading habits among them.



2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- The IQAC keeps a check on the syllabus covered by the various departments on regular basis.
- The challenge of completing the curriculum within the planned time frame and calendar is not very severe. However, due to unforeseen and unavoidable situations like National/State elections, strikes, unscheduled extracurricular activities, delays in the University schedule in the commencement of terms/semesters, there may be a problem in completing the syllabus within the stipulated time period. These lost working days are made up by conducting extra classes on weekends and/or Sundays.
- The students in co-curricular and sports activities are catered with extra classes.
- Unavailability of existing faculty in case of emergencies like study leave, sick leaves, hospitalization, and the curriculum remains unfinished at certain points of time; such unfinished workload is distributed to other departmental faculty member.
- Principal and Vice Principal of the college are careful to share information about syllabus completion by talking to teachers and students.

2.3.11 How does the institute monitor and evaluate the quality of teaching Learning?

The institute monitors and evaluates the quality of teaching learning through various ways.

- Through interaction with teachers, students and Principal.
- The IQAC submit report of the feed back to the Principal.
- Feedbacks are analyzed and necessary information is given to the teacher.
- Principal also frequently talk directly to the students.
- Suggestions from the students are taken through suggestion box.
- The quality of teaching and learning is also assessed on the basis of the results of university examinations, oral tests and class tests.
- The faculty members also maintain daily attendance report and daily teaching diary which is reviewed and checked by the Vice Principal at the end of each semester.



2.4 TEACHER QUALITY

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Creation of new positions of teacher is largely an academic issue. However, in the given structure, the Government authorities determine it. The Government has linked the creation of new posts with increasing strength of students. For a particular subject, there is a sudden rise in the strength, it is conveyed to the Government authorities and new teaching post for the subject are created, if the additional positions are granted by the authority, they are filled up as per the procedure.

The procedure of the recruitment of the teachers is done strictly on the basis of the guidelines laid down by UGC (University Grants Commission), Government of Maharashtra and University. The entire procedure in brief, is as follows:

1. The college submits subject-wise workload on the basis of subject-wise strength of the students along with the list of existing staff to the Joint Director of Higher Education.
2. The Joint Director scrutinizes the workload as per the government norms and sanctions the posts to be filled.
3. The number of vacant posts is conveyed to the special cell of the university
4. The university fixes subject- wise reservation and allows the publication of the advertisement.
5. After the publication of the advertisement a selection committee consisting of university nominee, subject experts, a government representative and experts nominated by management, is formed to interview and select the eligible and meritorious candidates.
6. The candidates are selected by oral interviews and if required, through demonstration lectures.
7. The selected candidates are given their appointment letter and their approval is sought from the university.
8. The norms regarding eligibility and reservation are strictly followed.

In order to maintain high benchmark of teaching adhering to the set norms, teachers with excellent academic record and zeal for hard work are



recruited. During service teachers are encouraged to maintain high academic level by granting opportunities for reference reading, research work and extension activities.

The college has sufficient number of qualified and competent teachers to handle all the courses and subjects.

The list of the Teaching Staff along with the courses and subjects is given below: –

Sr. No.	Name of the teacher	Designation	Faculty	Subject
1	Prin. Dr. H. G. Vidhate	Principal	Commerce	Commerce
2	Dr. B. M. Waghule	Asso. Prof.	Arts	Economics
3	Dr. G. V. Mandlik	Assist. Prof.	Arts	Hindi
4	Dr. B. M. Chavan	Asso. Prof.	Arts	Public Admin.
5	Dr. P. N. Aute	Assist. Prof.	Commerce	Commerce
6	Dr. S. N. Waghule	Asso. Prof.	Commerce	Commerce
7	Dr. V. P. Mali	Asso. Prof.	Science	Botany
8	Dr. A. B. Malshikhare	Assist. Prof.	Arts	Economics
9	Mr. V. B. Hulge	Assist. Prof.	Arts	Political Science
10	Dr. G. M. Pathare	Assist. Prof.	Science	Botany
11	Dr. D. S. Bodkhe	Assist. Prof.	Science	Mathematics
12	Dr. N. D. Chaudhari	Asso. Prof.	Arts	Marathi
13	Dr. B. S. Khaire	Assist. Prof.	Science	Zoology
14	Dr. Smt. S. A. Khedkar	Assist. Prof.	Science	Botany
15	Mr. S. D. Ovhal	Assist. Prof.	Science	Zoology
16	Dr. B. G. Kale	Assist. Prof.	Arts	Phy. Education
17	Dr. B. D. Gore	Assist. Prof.	Arts	Political Science
18	Dr. D. B. Jirekar	Assist. Prof.	Science	Chemistry
19	Dr. M. R. Patel	Asso. Prof.	Arts	Hindi
20	Dr. B. M. Dhonde	Assist. Prof.		Physical Director
21	Mr. S. T. Sangle	Assist. Prof.		Librarian
22	Dr. V. D. Pokale	Assist. Prof.	Arts	Sociology
23	Dr. S. D. Gaikwad	Assist. Prof.	Arts	English
24	Dr. S. B. Bhagat	Assist. Prof.	Arts	Phy. Education
25	Dr. Smt. G. S. Jagtap	Assist. Prof.	Science	Math's
26	Dr. D. B. Borade	Assist. Prof.	Commerce	Commerce
27	Dr. R. G. Vidhate	Assist. Prof.	Science	Physics
28	Mr. R. G. Bodkhe	Assist. Prof.	Arts	History
29	Dr. G. P. Bodkhe	Assist. Prof.	Arts	Marathi
30	Dr. Smt. P.P. Ghumare	Assist. Prof.	Science	Chemistry
31	Dr. B. B. Avhad	Assist. Prof.	Arts	Sociology
32	Dr. M. G. Rajpange	Assist. Prof.	Arts	Geography
33	Mr. D. V. Narsale	Assist. Prof.	Arts	Geography
34	Mr. B. A. Randive	Assist. Prof.	Arts	English
35	Mr. I. G. Nannaware	Assist. Prof.	Science	Chemistry
36	Mr. B. N. Gawade	Assist. Prof.	Science	Chemistry
37	Smt. M. S. Tekade	Assist. Prof.	Arts	Geography
38	Dr. M. B. Shaikh	Assist. Prof.	Arts	Phy. Education
39	Smt. S. B. Kuchekar	Assist. Prof.	Arts	English
40	Dr. S. A. Anarse	Assist. Prof.	Science	Zoology
41	Mr. K. H. Katke	Assist. Prof.	Science	Physics



2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Need of qualified faculty to teach new programmes are identified by the Principal in consultation with the HODs and the IQAC. Efforts are made to attract faculty applicants with required academic credentials in emerging areas, by advertising in leading Newspapers.

The college does not run courses like Biotechnology, IT or Bioinformatics. However the college runs few courses in which there are non-grant subjects like Drama, Psychology, Electronics etc. The faculty of which is appointed every year by the Local Management Committee on clock hour basis [i.e. CHB]. The appointments made during the last three years are enlisted as follows –

Appointments for PG:

Sr. No.	Name of the Teacher	Qualifications	Faculty	Subject
1.	Dr. P. S. Gatkal	M. A. Ph. D.	Arts	Marathi
2.	Prof. D. B. Jiwe	M. Com. M. Phil.	Commerce	Commerce

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The college deputed teachers for attending various development programmes such as training courses i.e. Refresher, Orientation, short term courses etc. The number of teachers who have attended above development programmes during last four years as follows:

• **Nomination to staff development programmes:**

Sr. No	Faculty/Staff development programmes	No. of faculty benefitted				
		2012 - 13	2013-14	2014-15	2015-16	2016-17
1	Refresher Courses	-	01	01	01	02
2	UGC- Faculty development programme		01 (FIP)		-	--
3	HRD-Programmes	01 STC	-	02 STC	-	04 STC
4	Orientation Programmes	-	01	02	02	01
5	Faculty exchange programmes	-	-	-	-	--
6	Staff training conducted by the University	-	02 (Pre-Ph.D.)	-	01	--
7	Staff training conducted by the other Institution	02	-	-	-	----



• Details of development programmes attended by staff:

Year	Name of the teacher	Orientation/Refresher/ Short term/Pre. Ph.D./ N.S.S. Orientation/ Staff training course	Venue	Period
2016-17	Dr. G. M. Pathare	Short term Course	HRDC Dr. B. A. M. Univ. Aurangabad.	16 th to 21 st Jan. 2017-
	Smt. Dr. S. A. Khedkar	Short term Course	HRDC Dr. B. A. M. Univ. Aurangabad.	16 th to 21 st Jan. 2017-
	Smt. Dr. G. S. Jagtap	NSS Orientation	Ahmenagar College, Ahmednagar	13 th – 19 th Oct. 2016
	Dr. D. B. Jirekar	Short term Course	HRDC, Kumaun Uni. Nainital, Uttarakhand	13 th – 19 th Oct. 2016
	Dr. M. G. Rajpange	Short term Course	HRDC, Kumaun Uni. Nainital, Uttarakhand	13 th – 19 th Oct. 2016
	Smt. M. S. Tekade	Refresher course	HRDC Dr. B. A. M. Univ. Aurangabad.	6 th – 25 th Jun. 2016
2015 - 2016	Mr. Gawade B. N.	Refresher course	Sant. Gadge Baba Amravati Univ. Amravati.	17 th Nov.-06 th Dec.2015
	Smt. Kuchekar S. B.	Orientation course	Dr. B. A. M. Univ.ASC. Aurangabad.	03 rd Aug. -01 st Sept.2015
	Smt. Tekade M. S.	Orientation course	Dr. B. A. M. Univ. ASC. Aurangabad.	03 rd Aug. -01 st Sept.2015
	Mr. Gawade B. N.	Pre-Ph.D. Course	Dr. B. A. M. Univ. ASC. Aurangabad.	31 st .Jan.– 20 th Oct.2016
	Dr. P. N. Aute	NSS Orientation	Ahmenagar College, Ahmednagar	14 th – 20 th Feb. 2016
2014 - 2015	Dr. Mali V. P.	Short term Course	Saurashtra University Rajkot, Gujrat	25 th -31 st Aug.2014
	Mr. Bodkhe R. G.	Refresher course	HRDC, JamiaMilliya Uni. New Delhi.	09 th Feb.-02 nd Mar.2015
	Dr. Chaudhari N. D	Short term Course	SavitribaiPhule University Pune.	02 nd -08 th March.2015
	Mr. Gawade B. N	Orientation Course	Dr. B. A. M. Univ. ASC. Aurangabad.	01 st - 27 th Sept.2014
	Mr. Nannaware I.G.	Orientation Course	Dr. B. A. M. Univ. ASC. Aurangabad.	01 st - 30 th Jan.2015
2013-2014	Mr. Narsale D. V.	Refresher course	Kumaun University Nainital.	11 th .Nov - 1 st Dec.2013
	Dr. Bodkhe D.S.	FIP	Dr. B. A. M. Uni. Aurangabad.	16 th June.2013 -17 th Jun.2015
	Dr. Bodkhe G. P.	N.S.S. Orientation	Ahmednagar College Ahmednagar.	25 th -31 st Jan.2014
	Mr. Nannaware I.G.	Pre-Ph.D. Course	Dr. B. A. M. Uni. Aurangabad.	17 th Jun. -17 th Jul.2013.
	Dr. Bhagat S. B.	Pre-Ph.D. Course	Dr. B. A. M. Uni. Aurangabad.	20 th May.-20 th Jun.2013
2012-2013	Dr. M. R. Patel	Short term course on Sadbhavna	Cuttak, Odisha.	5 th -12 th Dec. 2012
	Dr. R. G. Vidhate	Trainee Teacher Training	INFOSYS Company, Hinjwadi, Pune.	4 th -14 th Jun. 2012
	Dr. S. D. Gaikwad	Trainee Teacher Training	INFOSYS Company, Hinjwadi, Pune.	4 th -14 th Jun. 2012



Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

- **Teaching learning methods/approaches**

The college organizes programmes to motivate teachers to prepare computer aided teaching/learning materials, mostly using softwares and other electronic tools. The college has a lot of licensed softwares. The college also supports these endeavors by providing infrastructural support.

- **Handling new curriculum**

We have experienced and qualified staff to handle the new curriculum. Few of our faculty members are members of various committees and Board of Studies in affiliating University. They play an active role in designing the new curriculum. Whenever there is a change in the syllabus made by the University, the same is conveyed to the Head of Departments by the Principal timeto time. The HODs then discuss with their colleagues about new syllabus and devise strategies to empower the teachers to handle the new syllabus effectively.

- **Assessment**

The self assessment report is important for the promotion of the faculty. It also gives a picture of the needs of the faculty in terms of their research and other activities. Suggestions to improve the academic system, provided by the faculty through the self assessment report are also taken into account by the college.

- **Cross cutting issues**

The cross cutting issues like Gender, Climate Change, Environment Education, Human Rights, ICT etc, find an enough space when it comes to applying them positively into the curriculum. The college regularly organizes various activities on women empowerment, female foeticide, etc. The subject of environment education is a part of the college curriculum. It is compulsory for all the students.

- **Audio Visual Aids/multimedia**

We have latest Computer aided packages, as per our requirement. Faculty members are using computers with internet browsing facility for preparation of teaching/learning materials.



- **OER's**

College provides the facility of Open educational resources which includes course materials, textbooks, tests, software, and any other tools, materials, or techniques used to support access to knowledge for faculty members.

- **Teaching learning material development, selection and use**

College has a well developed library which contains thousands of books of various subjects. Need based assistance and clarifications are offered by the faculty from the Department of Computer Science.

c) **Percentage of faculty**

- Invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies.

Sr. No.	Name of Resource Person	Workshop/Conference/Seminar	Venue	Level	Date
1	Dr. V. P. Mali	Scope and Limitation of Syllabus of Botany, B. Sc. III Year Syllabus".	S.M. D. M. Mahavidyalaya, Kallamb, Dist. Osmanabad.	University	21 st August 2005
2	Dr. H. G. Vidhate	Workshop- on Revised Syllabus	R. B. Attal College Georai.	University	31 st Jan- 2008
3	Dr. S. N. Waghule	Workshop- on Revised Syllabus	R. B. Attal College Georai.	University	31 st Jan- 2008
4	Dr. V. P. Mali	Revised Syllabus In Botany of B. Sc. I year	Balbhim Arts comm. and Sci. College, Beed.	University	10 th February 2008
5	Dr. S. N. Waghule	Workshop-on Recent Trends in Computer Application in Commerce	The Institute of Computer Accountant. Kolkate Br. Ahmednagar.	University	26 th & 27 th Dec-2008
6	Dr. V. P. Mali	Revised Syllabus of B. Sc. based on Semester Pattern"	Dept. of Botany, Vivekanand College, Aurangabad.	University	10 th Sept.- 2009
7	Dr. V. P. Mali	Scope and Limitations of New Semester System in Life Science	Dept. of Zoology, K.S.K. College, Beed.	University	16 th January- 2010
8	Dr. B. M. Chavan	Multy Parties Domination in Government	Arts, Comm. Sci. College Ashti.	State	30 th - 31 st Jan. 2010
9	Dr. N. D. Chaudhari	Seminar on Commission for Scientific & Technical terminology – Marathi Bhasha Vidnyan Lekhan & Marathi Sabdawalichemahatv	A.D. College Kada.	National	10 nd Feb-2010



10	Dr. N. D. Chaudhari	Seminar on Commission for Scientific & Technical terminology – Marathi Bhasha Vidnyan Lekhan & Marathi Sabdawalichemahatv.	M. G. M. College Aurangabad.	National	22 nd Feb-2010
11	Dr. V. P. Mali	Scope and Limitations of Revised Syllabus of B. Sc. II Year	Dept. of Botany, S.M. D. M. College, Kalamb Dist. Osmanabad	University	24 th July 2010
12	Dr. H. G. Vidhate	Seminar-on Globalization and its Impact on Agriculture	K. S. K. College Beed	State	27 th Jan-2011
13	Dr. S. N. Waghule	Seminar-on Globalization and its Impact on Agriculture	K. S. K. College Beed	State	27 th Jan-2011
14	Dr. H. G. Vidhate	Seminar –on Entrepreneurship Development	A. D. College Kada	State	04 th & 05 th Feb-2011
15	Dr. S. N. Waghule	Seminar –on Entrepreneurship Development	A. D. College Kada	State	04 th & 05 th Feb-2011
16	Dr. V. P. Mali	Scope and Limitations of Revised Syllabus of B. Sc. III Year	Shivaji College Kannad, Dist. Aurangabad	University	6 th August-2011
17	Dr. N. D. Chaudhari	Seminar on Loksahitya ani Dalit sahityaanubandh.	New Arts, Comm. & Sci. College, Ahmednagar.	State	2 nd March-2012.
18	Dr. V. P. Mali	"Principles for Evolution of Terminology Approved by C.S.T.T. Scientific Terminology in Biology	Arts, Commerce and Science College, Shrivardhan Dist. Raigad	National	29 th – 30 th June- 2012
19	Dr. V. P. Mali	Principles for Evolution of Terminology Approved by C.S.T.T. Scientific in Environmental Sciences	Dept. of Environmental Science, Shivaji University, Kolhapur	National	27 th - 28 th October 2012
20	Dr. S. D. Gaikwad	Seminar on Post Colonization in Indian Writing in English	Mahatma PhuleNutanMahavidyalaya, Mirajgaon. Dist. A. Nagar.	State	01 st Feb - 2013
21	Dr. H. G. Vidhate	Conference –on Recent Trends in Commerce & Management	Mahachulaongkornraj aVidyalaya University Thiland	Inter-national	13 th to 16 th Feb-2013
22	Dr. S. N. Waghule	Conference –on Recent Trends in Commerce & Management	Mahachulaongkornraj aVidyalaya University Thiland	Inter-national	13 th to 16 th Feb-2013
23	Dr. V. P. Mali	Identification Technique of Wood Rotting (Aphylophorales) Fungi	Dept. of Botany, New Arts, Comm. and Science College, Shevgaon Tal. Shevgaon Dist. Ahmednagar.	National	2 nd -3 rd August-2013



24	Dr. V. P. Mali	Environmental Science and Its Scientific Terminology	New A., C. and Sci. College, Shevgaon Tal. Shevgaon Dist. Ahmednagar .	National	23 rd -24 th August-2013
25	Dr. H. G. Vidhate	Workshop –on Revised Syllabus of B.Com-I	P. V. P. College Patoda	University	07 th Sept-2013
26	Dr. S. N. Waghule	Workshop –on Revised Syllabus of B.Com-I	P. V. P. College Patoda	University	07 th Sept-2013
27	Dr. V. P. Mali	Importance of Scientific Technical Terminology in Biological Sciences (Medicinal plants) in regional language	Dr. B. N. Purandare Arts Smt. S. G. Gupta Comm. and Science College, Lonawala Dist. Pune.	National	25 th -26 th September-2013
28	Dr. V. P. Mali	Indigenous Medicinal Plants and their traditional knowledge found in Beed District"	School of Studies in Biotechnology, Pt. RavishankarShukla University, Raipur	National	22 nd -24 th November-2013
29	Dr. H. G. Vidhate	National Conference –on Entrepreneurship Development	Arts Commerce & Science College Ashti	National	27 th & 28 th Dec-2013
30	Dr. S. N. Waghule	Conference –on Entrepreneurship Development	Arts Commerce & Science College Ashti	National	27 th & 28 th Dec-2013
31	Dr. V. P. Mali	Biodiversity of Aphyllophorales and application of Biotechnology in wood rotting fungi	Dr. B. R. Ambedkar Arts, Commerce and Science College, Mahad Dist. Raigad	National	7 th January-2014
32	Dr. V. P. Mali	Importance of Scientific Technological Terminology in Medicinal Plants in Regional Language (Marathi)	Sangola College Sangola, Dist. Solapur	National	23 rd -24 th July-2014
33	Dr. V. P. Mali	Biological Terminology in Regional Language (Marathi)	R. P. Gogate and R. V. Jogalekar College, Ratnagiri	National	23 rd -24 th Dec.-2014
34	Dr. H. G. Vidhate	Conference On-Innovative Practices In Commerce & Management	A. D. College Kada	National	03 rd & 04 th Jan-2015
35	Dr. S. N. Waghule	Conference On-Innovative Practices In Commerce & Management	A. D. College Kada	National	03 rd & 04 th Jan-2015
36	Dr. N. D. Chaudhari	Seminar on 1990 Nantarche Marathi Gramin Sahitya	Arts, Comm. & Sci. College Sonai. Dist A. Nagar	State	10 st Jan-2015
37	Dr. S. N. Waghule	Conference on-Rural Entrepreneurship in India: Challenges & Problem	Dr. B.A.M.U. Aurangabad	Inter-national	23 rd & 25 th Jan-2015
38	Dr. B. M. Chavan	B. A. III rd year Syllabus workshop	P. Jawaharlal Nehru Mahavidyalaya Aurangabad.	University	9 th Sept.2015.
39	Dr. V. P. Mali	Importance of Scientific Technical Terminology	Arts, Commerce and Science College,	National	09 th -10 th September-



		in Wood rotting Fungi (Botany)	Baramati Dist. Pune		2015
40	Dr. H. G. Vidhate	Conference on-Challenges in New Life Science	Hotel Grand Exclusion Bur Dubai, UAE	Inter-national	18 th to 22 nd - 2015
41	Dr. S. N. Waghule	Conference on-Challenges in New Life Science	Hotel Grand exclusion Bur Dubai, UAE	Inter-national	18 th to 22 nd - 2015
42	Dr. V. P. Mali	Biodiversity of Aphylophorales and application of Biotechnology in wood rotting fungi	Dept. of Biotechnology, Pandit Ravi Shankar Shukla University, Raipur (C. G.)	National	2 nd -4 th January -2016
43	Dr. V. P. Mali	Biodiversity of Aphylophorales from Marathwada (Lead Lecture)	Arts, Commerce and Science College, Sonai Dist. Ahmednagar	National	22 nd -23 rd January- 2016
44	Dr. V. P. Mali	Prospects of Wood Decaying Fungi	Anand College, Pathardi	State	2 nd Feb.- 2016
45	Dr. V. P. Mali	Biodiversity of Medicinal plants and its utilization	Sangola College, Sangola, Dist. Solapur	State	9 th Feb.- 2016
46	Dr. V. P. Mali	Diversity of Wood rotting Fungi (Aphylophorales)	Ahmednagar College, Ahmednagar	National	18 th Feb. 2016
47	Dr. N. D. Chaudhari	Seminar on Lakkala - sahityaaniSamaj.	P. N. Pardikar College Shirsala. Dist. Beed.	National	27 th Feb.-2016.
48	Dr. H. G. Vidhate	Conference On-Environment and development	Dr. B. N. Purandhare A. C. S. College- Lonavala.	National	09 th -10 th Sept-2016
49	Dr. S. N. Waghule	Conference On-Environment and development	Dr. B. N. Purandhare A. C. S. College- Lonavala.	National	09 th & 10 th Sept-2016
50	Dr. D. S. Bodkhe	Seminar New Dimension in Mathematics	Radhabai Kale Mahila Mahavidyalaya , Ahmednagar	State	28 th -29 th Sept. 2016

- **Participated in external Workshops/Seminars/Conferences recognized by national/ international professional bodies.**

No. of Faculty	2013 – 2014			2014 – 2015			2015 - 2016		
	Inter national Level	National Level	State Level	Inter national Level	National Level	State Level	Inter national Level	National Level	State Level
Attended	19	77	23	18	46	31	30	73	20
Presented Papers	16	34	-	13	22	01	19	53	07
Resource Persons	-	02	-	-	03	-	-	03	02



- Presented papers in Workshops / Seminars / Conferences during 2010-2017.

Year	Research papers published in				Research papers presented in	
	International Journals / E-Journal	National Journals	International conferences /Seminars	National conferences /Seminars	International conferences /Seminars	National conferences /Seminars
2016 - 2017	29	16	8	15	9	24
2015 - 2016	29	15	27	44	23	50
2014 - 2015	40	4	8	24	12	28
2013 - 2014	19	9	14	21	7	40
2012 - 2013	14	7	14	32	19	41
2011 - 2012	8	9	7	20	5	26
2010 - 2011	7	5	4	28	1	32
Total	146	65	82	184	76	241
<i>Total Research papers published = 477</i>					<i>Total Research papers presented = 317</i>	

2.4.4 What policies/systems are in place to recharge teachers? (eg.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college extends full support for the professional development of the faculty. The faculties are encouraged to pursue their M. Phil. and Ph. D. through faculty improvement programs. The college deutes its teachers on demand to attend refresher and orientation programs, conferences, seminars and training programs organized by other colleges, universities and research organizations. The college also conducts seminars, workshops and special lectures for the benefit of its faculties and students. The College grants duty leave according to the nature of work.

The College strives to provide a series of facilities and support measures to motivate faculty members, some of them are:

- Identify academic and career progression as needs of the faculty.
- Encourage and support faculty for obtaining higher qualifications such as M. Phil, Ph. D.
- To depute faculty to pursue higher studies within same or different organization.
- Organization of state/ national/ international level seminars, conferences and workshops
- Encourage faculty to undertake research and research projects.



Outcome:

1	Number of Teachers completed Ph.D.	30
2	Number of Teachers passed M. Phil. degree	11
3	Number of Teachers passed SET/NET examination	08
4	Number of faculty members pursuing Ph. D.	10
5	Number of Teachers availed Study Leave to pursue Ph. D.	01
6	Number of Ph.D. Guides	08
7	Number of Ph.D. awarded under the guidance of faculty members	14
8	Number of M. Phil. awarded under the guidance of faculty members	10
9	Number of Ph.D. students under their supervision	29
10	No. of research papers published	516
11	No. of research papers published in peer reviewed journals	53
12	Publication in International Data base (Scopus)	06
13	Publication in International Data base (Google scholar)	06
14	Publication in International Data base (EBSCO)	05
15	No. of research papers presented in various seminars /conferences /workshops	338
16	Books published	09
17	Minor Research Projects Completed	05
18	Minor Research Projects ongoing	01
19	Minor Research Projects – Proposal Submitted	03
20	No. of Seminars/Conferences/Workshops Organized	16
21	No. of Seminars/Conferences/Workshops Organized – Proposal Submitted	07

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The college provides necessary infrastructure and other required support to encourage teachers to excel in their teaching. The study centric environment and conducive atmosphere of the college encourages teachers to prove their mettle. As a result, teachers have been rewarded by various state and national level bodies.



Awards /recognitions received to our faculty are as follows:

Sr. No	Name of the Teacher	Award/ Recognition	Agency	Status	Year
1	Prin. H. G. Vidhate	Creative Principal	Shri. Saint Bhoomi Kala, Krida Pratisthan, Patahrdi Dist. Ahmednagar	State	2016-17
2	Dr. A. B. Malshikhare	Shivratna Award	Maratha SewaSanghaAshti Dist. Beed.	Regional	2015-16
3	Dr. Smt. P.P. Ghumare	Gaurav Puraskar	Shetkari Market, Jamkhed.	Regional	2014-15
4	Dr. D. S. Bodkhe	Best Paper Presentation	Dept. of Maths. Dr. B. A. M. Uni. Aurangabad	Regional	2015-16
5	Dr. M. R. Patel	Hindi Bhushan	Rashtriaya Hindi Parishad, Meeruth (UP)	National	2013-14
6	Dr. V. P. Mali	Distinguished Best Teacher Award	International Society of Science and Technology, Mumbai.	National	2012-13
7	Dr. B. S. Khaire	Best Paper Presentation Award	International conference organized by Eco-need Foundation, Colombo, Srilanka	International	2012-13
8	Prin. Dr. H. G. Vidhate	Gangai -Babaji Adarsh Puraskar	Gangai Babaji Pratisthan, Ashti	State	2011-12
9	Dr. M. R. Patel	Certificate and Cash Prize Rs. 500/	Nagari Lipi Parishad, New Delhi for participation in Essay Writing.	National	2011-12
10	Dr. V. P. Mali	Fellowship Award	International Society of Science and Technology, Mumbai.	International	2011-12
11	Prin. Dr. H. G. Vidhate	Adarsh Puraskar	Shivshambho Pratisthan Ahmednagar	State	2010-11
12	Prin. Dr. H. G. Vidhate	Mahakavi Wamandada Kardak Adarsh puraskar	Lokranjan Kala Mandal, Nashik	State Level	2010-11
13	Dr. M. R. Patel	Hindi Sevi Samman	Rashtriya Hindi Sevi Mahasangh, Indore	National	2010-11
14	Dr. M. R. Patel	Ambedkar National Fellowship	Bhartiya Dalit Sahitya Academy, New Delhi	National	2010-11
15	Dr. M. R. Patel	Mahakavi Wamandada Kardak Adarsh puraskar	Lokranjan Kala Mandal, Nashik	State Level	2010-11
16	Dr. Mali V. P.	Third Award in Poster Presentation	National Conference, Davangere Karnataka	National	2010-11
17	Dr. Smt. S. A. Khedkar	Fellowship	Society of Life Sciences, Satana	National	2010-11
18	Dr. B. S. Khaire	Fellowship	Society of Life Sciences, Satana (MP).	National	2008-09



2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, our college has introduced evaluation of teachers by the students. The head of the college takes feedback of the teachers from the students. At the end of every academic year students give feedback of individual faculty members on their teaching skills on a prescribed format. The feedback form mainly focuses on the various teaching skills of the faculty members, like presentation, communication, knowledge, content covered, innovative practices and laboratory work. If any faculty doesn't meet the benchmark on feedback, he/she is counseled for the future.

External Evaluation:

The college is an ISO certified organization. It has helped in enhancing the professional development of teaching staff. Interactions of the staff with the team of ISO auditors do results in introduction to new and innovative ways of teaching-learning and systematic monitoring of teaching-learning process.

2.5 EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The periodic instructions issued by the University are promptly communicated to the students.

- Students are clearly made aware of the eligibility conditions required to appear in the final exams.
- The instructions regarding examinations displayed on the students' notice-board.
- At the commencement of the academic year, all the teachers explain the students the evaluation methods framed by the University such as question paper pattern, practical examination pattern and scheme of marking.
- Students are informed well in advance before the University exams about the evaluation methods.
- The Departmental libraries are well equipped with previous years question papers. Class tests and assignments are conducted as per college & assessed answer papers are given to the students.
- Notices/Circulars/Ordinances pertaining to the pattern of examinations and the pattern of the question papers are displayed on the notice board.



2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Evaluation Reforms initiated by University:

- The University has introduced semester system for all levels of all streams and subjects.
- The semester pattern is designed to have internal assessment consisting of test and tutorial / seminar carrying 20 marks per semester and University Semester end examination consisting of 30 marks. However, for UG courses the internal assessment system has been eliminated by the university w. e. f. 2013 – 2014. Presently the University Semester end examination is of 50 marks.
- The single answer book system was introduced in 2010. Each student is provided with a single answer booklet of 24 pages. No additional answer sheets are provided to them
- All the Semester end examinations are conducted by the college as per the schedule provided by the University.
- Online question paper is made available before an hour at the examination to center.
- Centralized assessment scheme is followed by the University
- The assessment of answer books is done by expert teachers invited from all the colleges affiliated to the university.

Evaluation Reforms initiated by the institution:

- Information about evaluation programme is given to the students after admission.
- Knowledge and skill test after admission: Students are assessed by the teachers through frequent interactions in the initial lectures. Such a practice helps the teachers to segment the students into different groups for providing the required kind of academic task.
- Class Tests
- First Term Examination
- Second Term Examination

Transparency in evaluation:

- The students can apply for revaluation of their answer scripts of Semester End Examinations by paying the prescribed fee.
- The student can get a photocopy of the assessed answer book after the declaration of the results. This can be done by paying the prescribed fee.
- Preparation of question banks



2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The college has followed the improved examination system as prescribed by the Dr. Babasaheb Ambedkar Marathawada University, Aurangabad as follows.

- Online question paper before an hour at the examination centre.
- Candidate can get photocopy of answer book on demand.
- Double Valuation i.e. Moderation facility is available.
- Redressal mechanism for reassessment of answer books.
- Multiple Choice Questions asked in the examinations.
- All record is maintained i.e. answer sheets, award lists etc. weekly tests are taken and record is kept.
- Dr. B.A.M. University, Aurangabad awarded the college as an Ideal Examination Centre for innovative and outstanding practices in conducting the university examinations during 2014-15.
- For the smooth conduct of the Examination and the Evaluation thereafter, Examination Committee and Students 'Grievances Cell are constituted by the college. The evaluation reforms are implemented promptly and as part of it.
- Students 'performances are monitored continuously by faculty caretakers and taking appropriate actions to improve the performance as and when needed.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

University is the sole authority for implementation of reforms in examination and evaluation but faculty members who are a part of academic bodies of the University actively participates for reforms. They bring some positive changes in the evaluation practices. The college adopts both formative and summative methods of evaluation.

Before the end of every semester a test exam is conducted to formulate a summative evaluation and the students are mentored and are corrected based on their performance.

❖ Formative evaluation process:

The goal of formative assessment is to monitor students learning to provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning. More specifically.



❖ **Formative assessments:**

- help students identify their strengths and weaknesses and target areas that need to be worked on
- help faculty recognize where students are struggling and address problems immediately The formative evaluation is done as per university norms in the form of unit tests, assignments, seminar presentations and viva voce. This helps the students to face the exam without any fear. With regard to the practical exam the students are given enough exposure by the concerned departments. Model practical exams are also conducted to acquire sufficient practice.
- The college also encourages the students to take up projects, paper presentation, attend workshops, seminars etc. which provides forum for formative evaluation.
- There is noticeable increase in the usage of library and internet facilities as most of the activities are reference based.

❖ **Summative evaluation process :**

The goal of summative assessment is to evaluate students learning at the end of an instructional unit by comparing it against some standard or benchmark. Summative assessments are often at high stakes, which means that they have a high point value.

- Institute conducts Two Internal Assessment
- Tests Practical and viva voce examinations
- University examinations

❖ **Impact of Assessment:**

The formative and summative evaluation has the following impact on students:

- The formative assessment helps the teacher to decide on the teaching-learning process according to the academic level of students
- The summative assessment determines how much of the content taught is retained by the student.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

There is complete transparency in the internal assessment. The internal assessment is made by the faculty members keeping in mind the following aspects / factors of students' performance during the academic year:

- Students active participation in the class.



- Overall conduct as a responsible learner.
- Leadership qualities in organizing academic and co-academic activities.
- Independent learning capability.
- Communication Skills.
- Regularity of students.

The performance in seminar presentations and assignments and the percentage of attendance are considered for internal marks. Assignments such as tutorials are given well in advance in each semester and the timely submission is ensured by the departments. The behavioral traits, aptitude for independent learning and communication skill of students are reflected in their presentations, tutorial sessions, viva voce, regular attendance and timely submission of assignments

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The College specifies four attributes of graduates. They act as a common set of outcomes expected of all graduates of the College.

The development of these attributes will better prepare graduates for employment and life-long learning.

Graduate Attribute	Attribute	Initiatives to Attain the Attributes
Knowledge	Graduates will have an in-depth knowledge in their chosen field of study and the ability to apply that knowledge in practice.	<ul style="list-style-type: none">• Wide range of course choices• Ample subject combinations• Certificate courses• Use of ICT
Communication Skills	Graduates will be able to communicate effectively across a range of contexts	<ul style="list-style-type: none">• English Language Lab
Social Responsibility	Graduates will act ethically, with integrity and social responsibility	<ul style="list-style-type: none">• Environmental Awareness• Awareness about current issues
Problem-solving Skills	Graduates will be effective problem-solvers, capable of applying logical, critical and creative thinking to a range of problems.	<ul style="list-style-type: none">• Students Council• Continuous Evaluation• Guidance for Competitive Examinations.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The examination are conducted and controlled by University. The college has to follow the instructions of the University. The grievances are



settled in accordance with the guidelines issued by Dr. B.A. M. University, Aurangabad as well as the internal examination policy of the College.

University Examination – Students apply for revaluation and verification of marks. The photocopy of answer books is provided to students on demand by University after paying some fee. After receiving own answer-sheet if student wants he/she can apply for reassessment of answer book. In addition, follow up is kept with the University till the grievance is settled.

Internal examination – After assessment, answer books of Assessment Tests as well as Semester Internal Tests are shown to all students and if there is any query the concerned student can approach the teacher. Since the internal marks are awarded by the teachers, any complaint regarding anomalies is taken care of in the College itself.

2.6. STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Learning Outcome Assessment is the process of collecting information. The college's approach to the learning outcome assessment is defined clearly. Faculty is best suited to determine the intended educational outcomes of their academic programs and activities, how to assess these outcomes, and how to use the results for program development and improvement is a part of student evaluation. The results of Outcome assessment are used to evaluate the effectiveness of academic programmes, activities, student services, and not the performance of individual faculty or staff. Faculty use the information collected to develop and improve academic programmes.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

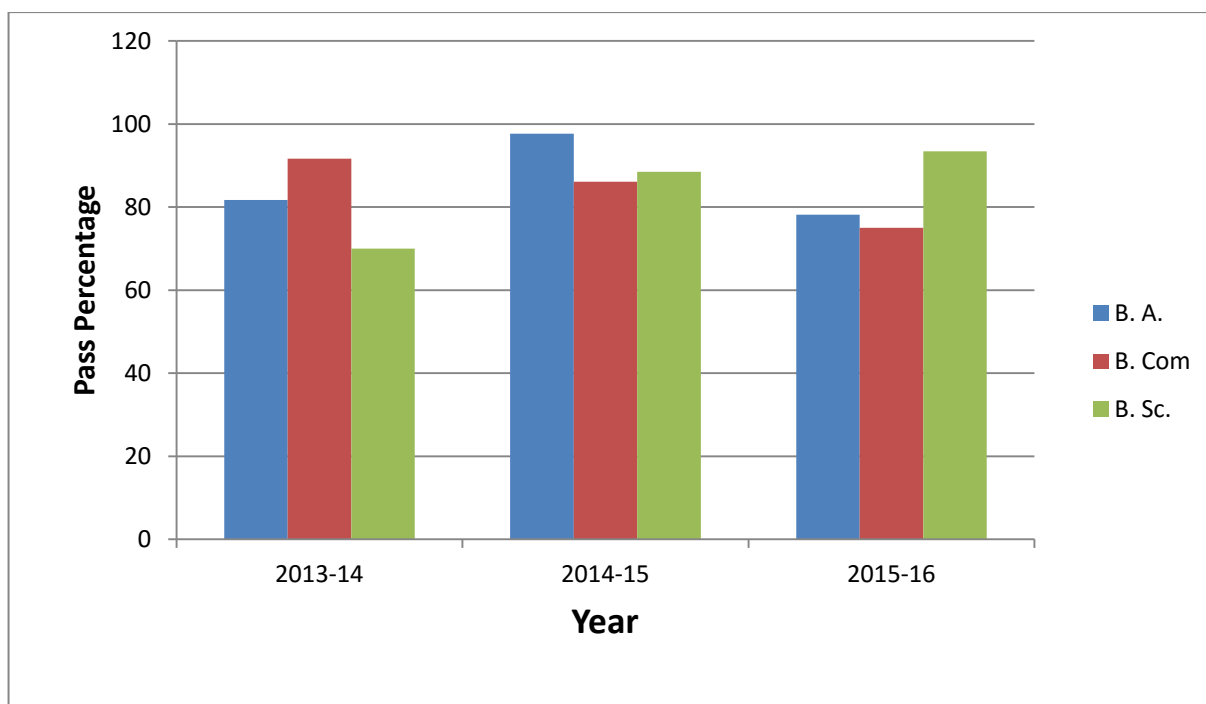
Regular tests are conducted during the course. College monitors & communicates the progress & performance of the students subject-wise by displaying the internal marks (college assessment) on notice board. The University results (mark lists) are directly given to the students.

Class-wise and subject wise results are analyzed. This analysis is reached according to merit such as Distinction, First, Second, Third, Pass class, Allowed to Keep Term (ATKT), Failed & Grade wise. Result percentage is also calculated.



Result analysis of last three years is as follows.

Year	Programme	Total no. of students appeared	Division				
			Dist. %	I %	II %	III %	Pass %
2015-16	B. A.	133	1.50	60.15	16.54	--	78.19
	B. Com.	44	--	22.72	52.27	--	75.00
	B. Sc.	213	37.09	54.00	0.01	--	93.42
2013-14	B. A.	181	0.55	76.24	1.10	13.81	97.71
	B. Com.	36	5.55	80.55	--	13.88	86.11
	B. Sc.	192	29.69	34.38	24.48	--	88.54
2012-13	B. A.	148	18.24	77.02	1.35	3.38	81.75
	B.Com.	48	16.66	75.00	---	8.33	91.66
	B.Sc.	130	19.23	37.69	12.31	--	70.00



- The academic progress of the students is monitored by the individual Department.
- Students progress in various fields is communicated to the students and the parents by displaying the meritorious achievement on the College notice board, publishing in College Annual Magazine.
- Parents of prize winners are communicated through appreciation letters and are also invited in the Annual Social Gathering Prize Distribution Function.



❖ **Achievements – 1. Miss. Pratibha Talekar Ranked First in university examination in the subject of Sociology and won five Awards/Prizes for the subject.**

❖ **Patterns of Achievement:**

- The pass percentage of B.Sc. is very promising results.
- The pass percentage of B.Com is high with minor fluctuations.
- It is observed that the courses like B.A. ever increasing.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The College aims to help students to reach their potential. All the staff is involved in the construction of learning environment. The curriculum, teaching-learning and assessment at college are students centric. The College has formulated academic committees that aim at enhancing the quality of learning, teaching and assessment. The College is committed in creating an environment where students are supported to achieve their potential and working towards creating an inclusive learning community. This requires the identification of individual learning goals and it will emphasize the importance of reviewing student progress against agreed objectives. Students are active partners with shared responsibilities for their own learning and achievement. This strategy recognizes the need to develop progressively self - directed and confident learners with the knowledge, skills, attitudes and values, which enhance their employability and progression opportunities.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college has social as well as economic responsibility. The courses run by college have both social and economic relevance. College understands its responsibility in the socio economic parameters. The college at the time of the admission provides counseling regarding the choice of options the students wish to opt. They are guided regarding the future prospects of various options. Further they are sensitized on the societal responsibilities through guest lectures. The students are motivated through personality development programmes. Students are encouraged to participate in activities for social and community service. The College has made dedicated efforts to impart quality education and generate new knowledge through research and development activities. It has been contributing significantly in transforming socio-economic conditions of the people of this



region. The College through the efforts of teaching and non-teaching staff generating employable and socially responsible man power.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

College has a procedure to collect and analyze data on student learning outcome as follows:

- Semester system of examination for all courses.
- The performance of the students in their Examinations is a parameter to judge the learning outcomes of the students in the institution.
- Records of academic results and other achievements are maintained by the college.
- The feedback obtained from students on the teaching-learning process helps to gain an insight into the learning outcomes of the students.

College has taken following steps to overcome barriers:

- Providing Question bank of various subjects to the students.
- Minimum attendance limit for students to minimize absenteeism.
- Extra classes for weak students to solve their problems.
- The periodic evaluation of teachers helps in the improvement of learning outcome.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The college has mechanism to monitor the learning outcomes. Attendance is compulsorily taken for every lecture. The tutorials and assignments are corrected within a short duration. Based on the participation in the class and the marks scored in the tutorials and assignments, the student level is judged by the staff member and appropriate action is taken. Laboratory hours are fixed As all the lab courses are continuously assessed. They are also given additional lab practice. The faculty members are encouraged to conduct tests, quizzes, etc. to monitor the academic progress of each student.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The college uses assessment and evaluation both as an indicator for evaluating students performance. The methodologies used for this purpose are Group Discussion, Assignments, Seminar presentations, individual or Group project work, Viva –voce, class test papers and two internal



examinations. The students who excel in the academics, sports or extra-curricular or extra mural activities are given due advantage in assessment. General classroom behavior of the students is also kept in mind when evaluation of a student is undertaken.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

- ❖ The College running University's District Central Assessment Scheme (DCAS) Centre for Answer Book assessment.
- ❖ The College has received we got Ideal Exam Center Award of University.
- ❖ These evaluation exercises are diagnostic as well as remedial as they:
 - Provide effective feedback to students.
 - Enable teachers to take account of the results of assessment.
 - Help students face the examinations without fright.
 - Seminars and assignments have made students better orators.
 - Allow the active involvement of students in their own learning.



CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 PROMOTION OF RESEARCH

3.1.1 Does the institution have recognized research center/s of the affiliating university or any other agency/organization?

We have no recognized research center. But Dept. of Commerce and Marathi have submitted their proposals. Recognition Committee of university visited and assessed our research centers and report is submitted to university for recognition. Eight faculty members are recognized as research guides of affiliating University and other Universities.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The college has a well organized research committee to facilitate, monitor and encourage the research activities. The research committee comprises of six senior faculty members representing various departments. Principal of the college is the Chairman of this committee.

The composition of the committee is as follows:

Sr. No.	Name of the Teacher [Department]	Designation
1	Dr. H. G. Vidhate [Commerce]	Principal
2	Dr. S. N. Waghule [Commerce]	Associate Professor
3	Dr. N. D. Chaudhari [Marathi]	Associate Professor
4	Dr. M. R. Patel [Hindi]	Associate Professor
5	Dr. D. B. Jirekar [Chemistry]	Assistant Professor
6	Dr. B. S. Khaire [Coordinator , IQAC]	Assistant Professor

The responsibilities of the Committee include:

- To disseminate information about research activities.
- To motivate and assist the faculty, research scholars and students for Preparing project proposals.
- To approve the research proposals for recommendation and funding.
- To monitor the research projects and research work undertaken of the college.



❖ **Recommendations:**

- To encourage faculty for research activities.
- To promote faculty to publish research articles in national and international Journals, Magazines, Periodicals etc.
- To encourage faculty to apply for minor and major research projects at various funding agencies.
- Committee encourages to faculty for undertaking the various UGC Research schemes for faculty development programmes.
- To promote faculty to arrange conferences and seminars by applying proposals to funding agencies.
- Research committee recommends the faculty to complete their research by taking Study Leave in FIP plan of UGC.
- To honor doctoral awardees of the college at annual Institute meeting.
- The committee has encouraged faculty to collaborate with research centers, universities and industries.
- To provide facility of e-journals.
- To ensure availability of National and International journals/ e-journals.
- To ensure better internet connectivity.
- Committee recommends for infrastructural facilities for research atmosphere.

❖ **Impact or Output**

- Most of the teachers have completed their Research.
- Some teachers have applied and some have completed Minor research projects.
- Five Minor Research projects have been completed by faculty.
- Rich number of publication in national and international journals / Proceedings : **516**
- Publication **Impact Factor : 75.105**
- 03 faculty members have **citation i.e. 6.03**
- 30 faculty members are Ph. D. holders, 11 faculty members are passed M. Phil Degree, 8 are passed NET/SET examination and 10 faculty members are now actively engaged in their Ph. D. work.
- Research Guide: 08
- Good number of faculty members have been participating and presenting paper at various seminars and conferences.
- INFLIBNET has been provided to the faculty members for updating and enrichment of their research.
- The library has subscribed for national and international journals and e-journals.



3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

❖ **Autonomy to the principal investigator: Available**

- The college frequently pursues the teachers to submit all sorts of proposals of research.
- Full autonomy to Principal Investigator for promotion of research is proposed and practiced.
- The funds are credited to the principal investigator.
- It also provides autonomy to utilize research grant for what purpose it is sanctioned.
- The college provides duty leave for the presentation of major research project and other kinds of research work.

❖ **Timely availability or release of resources: Available**

- Institution provides timely release of sanctioned project grants to the Principal Investigator for purchase of equipments chemicals, hiring services and field work.
- The laboratories, library facilities, human resources & other required infrastructural facilities are available for the research work.

❖ **Adequate infrastructure and human resources: Available**

❖ **Time-off, reduced teaching load, special leave etc. to teacher:**

- There is hardly any provision of time off and reduced teaching load but in addition to the study leave, duty leaves are sanctioned to carry out the field work and reference work.

❖ **Support in terms of technology and information needs:**

- We have given computer and Internet facility for researcher in computer lab.
- Facilitate auditing and submission of utilization certificate to the funding authorities.
- Principal helps the staff by providing Permission letter to visit various research institutes/ labs/ University departments/ historical sites.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Ours is UG College. The Institution promotes participation of students in developing scientific temper, research culture and aptitude in the following ways:

- Students are encouraged to undertake projects.



- Teachers guide students for preparing articles for publication on wall papers and in college magazine.
- Motivate students to participate in Science exhibitions organized by University and private agencies.
- College provides financial support to them.
- Field visits, excursions and industrial visits are organized.
- Subject teacher helps in project work to B.A. IIIrd year students.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

Most faculties of the institute are involved in individual/collaborative research activities. The 08 faculty members are research guides for Ph. D and M. Phil. Out of them three faculty members are research guide of other state University.

A) Faculty recognized as research Guides

Sr. No.	Name of the Research Guide	Subject	No. of Ph.D. awarded candidates	No. of Ph.D. Ongoing Candidates	No. M. Phil awarded Candidates	No. M. Phil Ongoing Candidates
1	Prin. Dr. H. G. Vidhate	Commerce	07	07	07	01
2	Dr. N. D. Chaudhari	Marathi	06	07	--	--
3	Dr. V. P. Mali	Botany	01	06	03	--
4	Dr. Dr. M. R. Patel	Hindi	--	01	--	--
5	Dr. S. N. Waghule	Commerce	--	08	--	--
6	Dr. B. S. Khaire	Zoology	Newly recognized as Research guides from academic year 2016-17			
7	Dr. R. G. Vidhate	Physics				
8	Dr. G. P. Bodkhe	Marathi				

B) Major/Minor Research Project Completed/Ongoing

Sr. No.	Name of Principal investigator	File No. & Year	Title of the Project	Funding Agency	Amount	Completed/ongoing
1	Dr. V. P. Mali	BCUD/RG/2006-2007/8571-72 13/12/2007,	<i>Survey of Medicinal Plants from Beed-Sangvi Forest in Ashtitaluka of Beed district</i>	BAMU	10000	Completed
2	Dr. Smt. S. A. Khedkar	File No. 47. 434/08 (WRO) Dated 18 Dec. 2008	<i>Studies on Aerospora of Kada region of Beed district</i>	BAMU	95000	Completed
3	Dr. V. P. Mali	Ref. No. 47 1416/10 (WRO) 22/09/2010	<i>Conservation of indigenous medicinal plants and their traditional knowledge found in Beed district</i>	UGC	190000	Completed



4	Dr. B. S. Khaire	File No.. - 47-1871 / 11 (WRO) Dated. 21/02/2011	<i>Analysis of water quality and zooplankton diversity of Sangmeshwar Medium project Ieet in Osmanabad district</i>	UGC	170000	Completed
5	Prof. D. B. Jirekar	UGC, New Delhi. FILE NO. - 47-2031/ 11 (WRO) Date. 22/02/2012	<i>Evaluation of Adsorptive capacity of low cost Absorbent for the removal of Hazardous chemicals</i>	UGC	180000	Completed
6	Dr. V. P. Mali	Ref. No: STAT /VI/ R. G. for college/2014-15 Dated 2294-96 Dated: 28/10/2014	<i>Studies of Wood Rotting (Aphyllophorales) Fungi From Ashti Taluka</i>	BAMU	20,000	On going

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted /organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

Focusing research culture among the staff and students, the college has Organized workshops in the campus. The details are as follows:

Sr. No.	Department	Conference /Seminar/ Workshop	Level	Funding Agency	Date
1	Commerce	Recent Trends in Commerce	Regional	Self	27 th Jan. 2017
2	English	Work shop on Thoughts of Vivekananda	University	Ramkrushna Math Pune	18 th Jan. 2017
3	Career Guidance Cell	Work shop on competitive Examination	Regional	B.C.U.D. University	6 th Feb. 2016
4	Hindi	<i>Environmental awareness Camp</i>	University	B.C.U.D. University	03 rd Feb. 2016
5	Marathi	Workshop on Drama Traning.	University	University	10 th Feb. 2015.
6	Commerce	<i>National Conference on Innovative Practices in Commerce and Management Science</i>	National	Self Financed	3-4 Jan. 2015
7	Geography	<i>Environmental Training Camp</i>	University	B.C.U.D. University	05/03/2014
8	Botany	<i>Workshop on Environmental conservation</i>	Regional	University	2013-14
9	Chemistry	<i>Seminar on Role of Green Chemistry in Environmental pollution</i>	National	UGC	21 st -22 nd Dec. 2012
10	Zoology	<i>Seminar on Climate Change, Biodiversity Conservation and Utilization of Bio-resources was organized by department of Zoology</i>	State Level	UGC	21 st -22 nd Dec. 2012



11	English	<i>Workshop for New writers</i>	Regional	University	14 th Dec. 2012
12	Marathi	<i>Drama Training Camp</i>	Regional	University	17 th Dec. 2011
13	Commerce	<i>Workshop on Entrepreneurship Development</i>	State Level	Self Financed	4 th -5 th Feb. 2011
14	Botany	<i>Seminar on 'Importance of Scientific and technical Terminology in Science Education'</i>	National	MHRD Sponsored New Delhi	1 st - 2 nd Oct. 2010.
15	Geography	<i>Workshop on Personality Development</i>	University	B.C.U.D. University	6-7 th Feb. 20110
16	Public Admin.	<i>Seminar Human Rights and Educational Institutions</i>	State Level	University	8 th -9 th Aug. 2009

3.1.7 Provide details of prioritized research areas and the expertise Available with the institution:

Following is the list of Research workers and their priority areas of research:

Sr.	Name of the Faculty	Subject	Priority Areas of Research
1	Prin. Dr. H. G. Vidhate	Commerce	<i>Marketing Management</i>
2	Dr. B. M. Waghule	Economics	<i>Human Resource Management</i>
3	Dr. N. D. Chaudhari	Marathi	<i>Loksahitya</i>
4	Dr. Dr. V. P. Mali	Botany	<i>Aerobiology, Medicinal Plants</i>
5	Dr. S. N. Waghule	Commerce	<i>Entrepreneurship Development</i>
6	Dr. M. R. Patel	Hindi	<i>Literature of Drama</i>
7	Dr. G. M. Pathare	Botany	<i>Aerobiology</i>
8	Dr. Smt. S. A. Khedkar	Botany	<i>Aerobiology,</i>
9	Dr. B. S. Khaire	Zoology	<i>Hydrobiology, fishery Science</i>
10	Dr. D. B. Jirekar	Chemistry	<i>Physical Chemistry</i>
11	Dr. G. P. Bodkhe	Marathi	<i>Lalit literature</i>
12	Dr. M. G. Rajpange	Geography	<i>Tourism Development</i>
13	Dr. R. G. Vidhate	Physics	<i>Material Science</i>
14	Dr. D. B. Borade	Commerce	<i>Marketing</i>
15	Dr. Smt. P. P. Ghumare	Chemistry	<i>Phytochemistry</i>
16	Dr. B. M. Chavan	Pub. Admin.	<i>Milk production & Rural Development</i>
17	Dr. V. D. Pokale	Sociology	<i>Social study of Gosavi Cast</i>
18	Dr. A. B. Malshikhare	Economics	<i>Fruit, Vegetable Marketing</i>
19	Dr. S. D. Gaikwad	English	<i>Drama</i>
20	Dr. S. B. Bhagat	Phy. Edu.	<i>Optional subject t& Student Progress</i>
21	Dr. D. S. Bodkhe	Maths	<i>Integral Transform</i>
22	Dr. B. M. Dhonde	Phy. Edu.	<i>Psychological, physiological characters of Runners</i>
23	Dr. P. N. Aute	Commerce	<i>Agricultural Marketing</i>
24	Dr. B. D. Gore	Pol. Sci.	<i>Globalization, Liberalization & Secular Politics</i>



25	Dr. B. G. Kale	Phy. Edu.	<i>Kabaddi</i>
26	Dr. B. B. Avhad	Sociology	<i>Social Problems of Women</i>
27	Dr. Smt. G. S. Jagtap	Mathematics	<i>Functional Analysis and Lattice Theory</i>
28	Dr. G. V. Mandlik	Hindi	<i>Short story Literature</i>
29	Mr. S. D. Ovhal	Zoology	<i>Fishery Science</i>
30	Mr. R. G. Bodkhe	History	<i>Right to Information</i>
31	Mr. V. B. Hulge	Pol. Science	<i>Foreign policy of India</i>
32	Mr. S. T. Sangale	Librarian	<i>IT Applications for Library</i>
33	MR. B. N. Gawade	Chemistry	<i>Phyto Chemistry</i>
34	Mr. I. G. Nannaware	Chemistry	<i>Nano Chemistry</i>
35	Mr. K. H. Katke	Physics	<i>Patch Antenna</i>

Following departments have expertise Available with the institution.

Sr. No.	Department	Services
1	Geography	Rain water harvesting, Selection of place to dig wells. Water level checking etc
2	Chemistry	Water testing
3	Zoology	Hemoglobin Checking, Water pollutions and Environmental Awareness.
4	Botany	Soil analysis, plant diseases and guidance of plant protection
5	Physical Education	Personality development

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- The College regularly invites eminent researchers and resource persons to interact with the teachers and students.
- The college organizes conferences & seminars on relevant topics and issues, thus provides an opportunity to listen to and interact with scholars of national and international repute as key note addresses and plenary session speakers.
- Enriched reference books are in the library for researchers.

Eminent personalities visited during last four years:

Sr. No	Name	Topic/ Subject of Discussion	Date	Affiliation
1	Dr. D. S. Pokale	Biodiversity Conservation	20/12/2016	Head, Dept. of Botany, Dr. B. A. M. U. Aurangabad
2	Dr. Ram Chavan	Water Conservation	21/12/2016	Associate Professor, Dept. Zoology Dr. B. A. M. U. Aurangabad
3	Dr. Pralhad Lulekar	Sanvidhan Day , Guest Lecture	26/11/2016	Ex Head Dept. of Marathi. Dr. B.A.M.U. Aurangabad and COE Sandip Uni. Nashik
4	Swami Aryanandji	Personality Development	09/09/2016	Swami Ramkrushna Math, Pune



5	Prof. S. B. Kakade	Challenges in front of Indian Democracy	15/07/2016	ACS College, Ashti
6	Dr. Pratibha Patil	Guest Lecture	25/12/2015	MC Member and HOD Pub. Admin. Dr. B.A.M.U. Aurangabad
7	Dr. S. A. Somwanshi	Human Resource Management	03/01/2015	Ex. HOD, commerce, Dr. B.A.M.U. Aurangabad
8	Mr. Zumbar Kharade	Guest Lecture on	01/05/2015	Social Worker, Aurangabad
9	Dr. Mahadeo Kokate	Learning English Language		Eminent Linguist
10	MR. Babasaheb Saudagar	Chief Guest	29/09/2015	Lyricist
11	Dr. W.K. Sarwade	Conference	4/01/2015	HOD commerce, Dr. B.A.M.U. Aurangabad
12	Dr. D. D. Kachole	Sociology	04/01/2015	Ex.Prin. Chhatrapati Shivaji Mahavidyalaya , Aurangabad
13	Dr. Dada Gore	Marathi	04/01/2015	
14	Dr. Shirish Limye	Personality Development	18/01/2015	Vice Prin., Symbyosis college Pune
15	Dr. K.B. Laghane	Banking & Finance	30/01/2015	Dean, Faculty of Commerce, Dr. B. A. M. U. Aurangabad
16	Dr. V. V. Rakunde	Women Entrepreneurship	3/01/2015	Garwre Polyseter Ltd. Aurangabad
17	Dr. Vilas Khandare	International Business & Trends	4/01/2015	Dean, Faculty of Social Science, Dr. B. A. M. U. Aurangabad
18	Dr. R.D. Deshmukh	Conference	4/01/2015	Dean, Faculty of commerce, S. R. T. U. Nanded
19	Prof. Ramesh Agadi	Small Scale Industry and Rural Development	4/01/2015	Garware Polyseter Ltd. Aurangabad
20	Dr. Dhondiram Wadkar	How to be an Orator	04/12/2014	Writer
21	Prin. Dr. J. M. Bhandari	Guest Lecture on Energy Sources	19/09/2014	S. K. Gandhi College , Kada
22	Dr. M. C. Pawar	Pub. Admin.	10/09/2014	Prof. Dept of Pub-Adm. Dr. BAMU Aurangabad
23	Dr. Shahabuddin Shaikh	Hindi	28/08/2013	Prin. Lokseva College Aurangabad
24	Dr. Shailesh Nikam	Climate Change	23/03/2013	Pemraj Sarda College, Ahmednagar
25	Dr. Datta Ponde	Science Day	28/02/2014	Eminent Scientist.
26	Dr. B. P. Bandgar	Green Chemistry	21/12/2012	Ex. Vice Chancellor, Solapur University Solapur
27	Prof. R. J. Chavan	Climate change	21/12/2012	Prof. Dept. of Zoology Dr. B.A.M.U. Aurangabad
28	Dr. Rajendra Shirsat	Relation Between Mechanics	22/12/2012	Professor, Dept. of Chemistry Goa University Goa.
29	Dr. Mazahar Farooqui	Green Chemistry	22/12/2012	Incharge Principal, Dr. Rafiq Zakaria College For Women, Aurangabad
30	Prin. Dr. Dnyandev Mhaske	Utilization of Bio-resources"	22/12/2012	Prin. Sangamner Dist. Ahmednagar
31	Dr. L. V. Shinde	Climate Change and Utilization of Bio-resources"	22/12/2012	Head. Dept. of Zoology JES College, Jalna
32	Dr. Milind Nikalje	Applications of Green Chemistry	23/12/2012	Professor, Dept. of Chemistry Savitribai Phule Poona University, Poona.



33	Dr. C. D. Hivare	Biodiversity Conservation	23/12/2012	HOD Dept. of Zoology B.A. M.U. Aurangabad	Dr.
34	Prin. Dr. A. D. Mohekar	Climate Change	23/12/2012	Dean , Faculty of Science., B. A. M. U. Aurangabad	Dr.
35	Prof. Ravi Reddy	Biodiversity conservation	23/12/2012	Prof. Dept. of Zoology Dr. B.A.M.U. Aurangabad	
36	Dr. Bhalchandra Deshpande	President	7/01/2012	33 rd Marthwada Sahitya Sammelan	
37	Principal, Koutikrao Thale	Ex President	7/01/2012	33 rd Marthwada Sahitya Sammelan	
38	Shri. Bharat Sasane	Inaugurator	7/01/2012	33 rd Marthwadav Sahitya Sammelan	
39	Dr. Vasant Bhosale	Financial Management and WTO	4/02/2012	Ex. C.E.O., Faculty of commerce, S.R.T.U. Nanded	
40	Dr. Sayyed Azhaurddin	E-Governance	4/02/2012	Associate Professor, Dept. Commerce, Dr. B. A. M. U. Aurangabad	
41	Dr. Nandkumar Rathi	Entrepreneurship Development	4/02/2012	Associate Professor, Dept. Commerce, Dr. B. A. M. U. Aurangabad	
42	Dr. B. R. Surwanshi	Co-operative Banking and Rural Development	5/02/2012	Faculty of commerce, S.R.T.U. Nanded	
43	Dr. K. L. Tiwari	Application of Biotechnology	01/10/2010	Prof. Dept. of Biotechnology, Pandit Ravishankar Uni. Raipur	
44	Dr. Asad. Baig	Book publication	18/02/2010	Milliya College Beed.	
45	Dr. S. R. Syed	Work shop	15/02/2010	Prin. Jai Bhawani College Patoda	
46	Dr. Sarjerao Nimse	State level Seminar on Graduate and Post Graduate Mathematics	27/01/2008	Ex- Vice Chancellor , SRT Uni. Nanded	
47	Prof. D. B. Dhaigude	State level Seminar on Graduate and Post Graduate Mathematics	28/01/2008	Ex- Head Dept. of Mathematics	

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

We have provisions of granting sabbatical leave as a special case, if applied. The faculty is encouraged to avail Study Leave under Faculty Improvement Programme (FIP) to complete Ph.D. studies. The provision for long leave directly contributed to improve the quality of research and to imbibe research culture.

3% faculty has availed sabbatical leave. Our college is included in 2 F & 12B recently in 10th Aug. 2007. Hence there is less number of beneficiaries of such scheme.

- Dr. D. S. Bodkhe, Dept. of Mathematics, availed Study Leave for two years under (FIP) for Ph. D. work.



3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land):

- College provided a platform for interaction between experts, research scholars through State/ National level Seminars, Conferences.
- Faculty of the college is actively involved in organizing and presenting research papers in seminars and conference.
- Many faculty members contribute and publicize findings through newspapers or through presentations at various academic and non-academic forums. Research findings are also published in various research journals.
- Institution celebrates various days like Environmental Day, Science Day, AIDS day and Populations Day, International Literacy Day, Teachers Day, Worlds Woman day. At such occasions teachers provide guidance and remedies on corp. desires, new crop production methods, farmers gathering, farmer-teachers discussions eminent farmers, Krushibhushan, Krushmitra as research person.

3.2 RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The College receives grant from UGC and Dr. Babasaheb Ambedkar Marathwada University exclusively for research, seminars and workshops. Over and above the grant expenditure is borne by the college from its own resources. In case of any additional requirement the management considers and approves the required budgetary provision as and when needed.

The College allocates funds in advance to purchase necessary equipment and to subscribe for research journals. Financial assistance for participation in conferences and seminars is also provided to the faculty.

3.2.2 Is there a provision in the institution to provide seed money to the or research? If so, specify the amount disbursed and the percentage of the faculty at availed the facility in the last four years?

There is no provision in the college to provide seed money to the faculty for the research. The management supports the research activity by way of providing infrastructural and other incentives such as lab leave encouragement etc.

The faculty has to avail funding by U.G.C., DST, CSIR, affiliating university and other funding agencies through research project.



3.2.3 What are the financial provisions made available to support student research projects by students?

- There is no special provision of financial assistance to student for research project.
- Institution provides budget to concern department for consumables/ components / chemicals and instruments only.
- Instead of direct financial support College provides other facilities like computer, printer, scanner, internet, INFLIB-NET which gives financial support to students indirectly.

3.2.4 How does the various departments/ units/ staff of the institute interact in Under taking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The institute promotes the culture of inter-disciplinary research. In undertaking interdisciplinary research, the faculty brings together the strength of the discipline and the competencies of the respective faculty. Departments conduct seminars and workshops in collaboration with other departments of the college. The services of resource persons are frequently shared by more than one department. Teachers belonging to different disciplines exchange their knowledge, experiences and publish their research articles. Department of Chemistry, Botany, Zoology Physics, interact with each other. They exchange their lab facility, Internet and other resources.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Optimal use of equipment and research facilities are ensured through:

- Encouraging and enhancing atmosphere for research in institution.
- Undertaking research projects by faculty.
- Laboratories and instrumental facilities are available for carrying out research related experiments in the laboratories to the researcher.
- Library provides e-journals, books through INFLIB-NET facility; it also provides reference books, periodicals, journals & other study material to the researcher.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No. There is no financial support from industry, but we get support from UGC and university. Our some faculty members have sanctioned / completed minor projects, through that project our laboratories enriched.

Some departments received grants from UGC for organizing conference, workshops and seminars.



3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Following is the list of ongoing and completed Minor Research Projects and grants received by faculty during last four years.

Sr. No.	Name of Principal investigator	File No. & Year	Title of the Project	Funding Agency	Amount	Completed / ongoing
1	Dr. V. P. Mali	BCUD/RG/2006-2007/8571-72 13/12/2007,	<i>Survey of Medicinal Plants from Beed-Sangvi Forest in Ashtitaluka of Beed district</i>	BAMU	10000	Completed
2	Dr. Smt. S. A. Khedkar	File No. 47. 434/08 (WRO) Dated 18 Dec. 2008	<i>Studies on Aerospora of Kada region of Beed district"</i>	BAMU	95000	Completed
3	Dr. V. P. Mali	Ref. No. 47 1416/10 (WRO) 22/09/2010	<i>Conservation of indigenous medicinal plants and their traditional knowledge found in Beed district</i>	UGC	190000	Completed
4	Dr. B. S. Khaire	File No. 47-1871 / 11 (WRO) Dated. 21/02/2011	<i>Analysis of water quality and zooplankton diversity of Sangmeshwar Medium project Ieet in Osmanabad district"</i>	UGC	170000	Completed
5	Prof. D. B. Jirekar	UGC, New Delhi. FILE NO. - 47-2031/ 11 (WRO) Date. 22/02/2012	<i>Evaluation of Adsorptive capacity of low cost Absorbent for the removal of Hazardous chemicals</i>	UGC	180000	Completed
6	Dr. V. P. Mali	Ref. No: STAT /VI/ R. G. for college/2014-15 Dated 2294-96 Dated: 28/10/2014	<i>Studies of Wood Rotting (Aphylophorales) Fungi From Ashti Taluka" District Beed</i>	BAMU	20,000	On going



3.3 RESEARCH FACILITIES

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The research facilities available to the scholars within the campus are as follows.

- 08 Research guides are available for Ph. D. and M. Phil students.
- Dept. of Commerce and Marathi are in process of recognizing as research center.
- Availability of models /samples/artifacts, major and minor equipments in department of Chemistry, Physics, Botany and Zoology.
- Computer labs are available for the researchers.
- Language lab facility for studies in linguistics.
- The college Library enriched with valuable reference material and journals.
- The access to e-journals through N-list facility of INFLIBNET is provided to staff and research scholars.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The College has research committee for planning and up gradation of research.

Committee suggest for,

- To increase infrastructural facilities,
- To identify prevailing areas of research.
- To propose purchase of latest and multi-purpose equipments.
- To motivate the faculty and the students of the college to undertake research projects under which equipment are purchased.
- To increase interaction with Industry
- To apply for research grants to various agencies,
- To apply for departments as recognized research centers of university.

❖ Up gradation:

- The college is proposing research centers in Commerce and Marathi to get recognition by University.
- Few latest and multi-purpose types of equipment are purchased through minor research project grant.
- Library is supported by INFLIB-NET and OPAC software, e-journals, periodicals.



3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

Institution has not received any special grant form industry or other beneficiary agency for developing research facilities, but we get some other supports from other agencies. Some instrumental facilities are created through Minor Research Projects for respective departments. These are as follow:

Some instrumental facilities are created through Minor Research Projects for respective departments. These are as follow:

Sr.	Facility Created	Department	Cost (Rs.)	Year
1	Digital Water and Soil Analysis Kit Model VSI-06T	Zoology	24356/-	2013
2	Magnus inclined Trinocular MLXTr Magnus	Zoology	52500/-	2013
3	Bio-Eras Single Beam UV- Vis. Spectrophotometer with software	Chemistry	135000/-	2013
4	Tilak Air Sampler	Botany	18000/-	2009
5	Binocular Microscope	Botany	15060/-	2009
6	Nicon Camera	Botany	9200/-	2009
7	Scanner Canon	Botany	3500/-	2010
8	Printer HP Laser Set	Botany	6950/-	2010
9	Camera Sony Ciber Shot	Botany	13990/-	2010
10	Del Laptop	Botany	42000/-	2010
11	Dissecting Microscope	Botany	1575/-	2010

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Outsider Researcher students of our research guide may avail laboratory facility in our college with the permission of their respective guides. Other strangers are only allowed after the written permission by Principal occasionally.

Researchers can carry their project work or research work in other institutes. Those facility are not available in campus for researcher they can avail the facilities from other research centers.



3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The college has a well furnished central library. The central Library has:

1. INFLIB –NET
2. OPAC
3. Access e-books and e-journals
4. Reference books
5. Periodicals, journals, magazines
6. Reprographic facilities: a) Photocopier b) Computer c) Printer d) Scanner etc.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments computers, new technology etc.

There is no any collaborative research facility is developed by the college. The individual teachers/researchers/ departments develop their own collaborations with National, International Journals, academic, research bodies and other Organizations. Our affiliated university is cooperating our research students awaiting them laboratory and library services.

Sr. No.	Department	Collaborative Institute / Body	Academic / Research	State/National/ International
1	Botany	Taxonomic study centre, Deheradun, Uttarakhand	Research	National
2	Botany	International Society of Science and Technolog, Mumbai and Bionaofronteer,	Research	National
3	Chemistry	Analytical Chemistry Teachers Researcher's Association Aurangabad	Research	National
4	Mathematics	Marathwada Mathematical Society	Academic	National
5	Commerce	Marathwada Commerce and Management Association Aurangabad	Academic	National

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 Highlight the major research achievements of the staff and students in terms of:

- Patents obtained and filed (process and product) - Nil
- Original research contributing to product improvement - Nil
- Research studies or surveys benefiting the community or improving the services



Many of the faculty members are engaged in research activities like publishing books, articles/chapters in books and journals. Their research addresses to variety of socio-political, economic and cultural issues that benefit to the society.

- Research inputs contributing to new initiatives and social development – Nil

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database.

The institution does not publish or partner in publication of research journals but the Proceedings of seminars/conferences organized by the institute are published in a book form with ISSN/ISBN number. Some of the faculty members are on the editorial board of the different journal.

3.4.3 Give details of publications by the faculty and students:

Publication per faculty:

Sr. No.	Name of the Teachers	Research papers published in				Research papers presented in	
		International Journals/ E-Journal	National Journals	International Conferences /Seminars	National Conferences /Seminars	International Conferences /Seminars	National Conferences /Seminars
1	Prin. Dr. H. G. Vidhate	08	-	05	45	10	18
2	Dr. B. M. Waghule	02	02	07	06	07	06
3	Dr. G. V. Mandlik	04	02	-	-	01	11
4	Dr. B. M. Chavan	02	-	05	09	05	09
5	Dr. P. N. Aute	03	-	01	06	-	06
6	Dr. S. N. Waghule	08	-	09	30	07	31
7	Dr. V. P. Mali	14	08	02	-	03	20
8	Dr. A. B. Malshikhare	-	-	03	15	03	15
9	Dr. V. B. Hulge	-	-	02	03	-	-
10	Dr. G. M. Pathare	08	01	09	01	03	12
11	Dr. D. S. Bodkhe	02	02	01	-	01	06
12	Dr. N. D. Chaudhari	07	01	03	08	03	09
13	Dr. B. S. Khaire	09	03	01	02	04	13
14	Dr. Smt. S. A. Khedkar	03	.	03	07	01	05



15	Mr. S. D. Ovhal	05	-	-	02	-	03
16	Dr. B. G. Kale	01	06	-	-	-	-
17	Dr. B. D. Gore	-	02	04	07	-	-
18	Dr. D. B. Jirekar	11	01	-	02	01	10
19	Dr. M. R. Patel	-	05	03	05	03	05
20	Dr. B. M. Dhonde	01	04	04	13	01	03
21	Mr. S. T. Sangle	02	-	-	04	02	08
22	Dr. V. D. Pokale	02	-	02	01	-	01
23	Dr. S. D. Gaikwad	04	03	02	01	-	10
24	Dr. S. B. Bhagat	01	06	-	-	-	-
25	Dr. Smt. G. S. Jagtap	04	--	01	01	01	01
26	Dr. D. B. Borade	02	14	02	-	03	-
27	Dr. R. G. Vidhate	20	03	03	02	03	17
28	Mr. R. G. Bodkhe	-	-	01	11	01	10
29	Dr. G. P. Bodkhe	03	-	07	06	07	06
30	Dr. Smt. P.P. Ghumare	11	-	-	02	01	06
31	Dr. B. B. Avhad	04	-	-	03	-	02
32	Dr. M. G. Rajpange	04	-	-	02	-	06
33	Mr. D.V. Narsale	05	-	01	02	01	02
34	Mr. B. A. Randive	-	-	-	02	-	04
35	Mr. I. G. Nannaware	02	-	-	-	-	01
36	Mr. B. N. Gawade	02	-	-	03	-	03
37	Smt. M. S. Tekade	-	-	-	04	-	04
38	Dr. M. B. Shaikh	-	-	01	-	-	-
39	Smt. S. B. Kuchekar	01	-	01	03	01	03
40	Dr. S. A. Anarse	03	01	-	-	-	01
41	Mr. K. H. Katke	-	-	01	-	-	-
	Total	158	67	84	207	72	266



Number of papers published by faculty in peer reviewed journals/ e-journals (national / international)

International Journals/ E-Journal	National Journals	International Conferences /Seminars	National Conferences /Seminars	Papers published in peer reviewed journals
158	67	84	207	53

Books with ISBN/ISSN numbers with details of publishers:

Sr. No.	Name of Author	Name of Book	With ISBN /ISSN number	Publisher
01	Dr. H. G. Vidhate	Cattle Market Bazzar		Kailash Pub. Aurangabad
02	Dr. V. P. Mali	Studies in Aerobiology over some crop fields.	ISBN-978-81-920431-7-3	---
03	Dr. V. P. Mali	Plant Pathology	ISBN978-81-920431-0-4	----
04	Dr. V. P. Mali	ParyavaranVidnyan	ISBN- 978-81-920431-9-7	----
05	Dr. S. N. Waghule	Management Accounting	ISBN-978-93-84593-64-3	Chinmay Pub. Aurangabad
06	Dr. M. R. Patel	Upendranath Ashk ka Natya Sahitya.	ISBN-978-81-907002-3-8	Divya Distributor, Kanpur.
07.	Dr. N. D. Chaudhari	1-Shair Vishwsrao Fate VakhianiVadamaya	----	Sanjiv Pub. Mohal Dist. Solapur.-
08	Dr. N. D. Chaudhari	2-Lokvidhi ParanparavaPadhati	----	Harshvardhan Pub. Beed
09	Dr. Smt. S. A. Khedkar	Research Aerobiology	ISBN -978-81-920352-2-2	Sahitya Prakashan. Kanpur

Chapter in Books

Sr. No.	Name of Author	Name of Book	With ISBN /ISSN number	Publisher	
01	Dr. H. G. Vidhate	Jagtikikaran: Samkalin Badalte Sandharbh (Globalization: Related Changing References)	ISBN.978-81-923863-1	Alankar Publication- Umari	Chapter No-42.page No-271-275
02	Dr. H. G. Vidhate	Pradnya Surya	ISBN 978-93-5240-067-6	Aruna Pub. Latur	Chapter.27 Pp 240-243
03	Dr. H. G. Vidhate	Jasvandichi Phule	978-98-84593-10-0	Chinmay Pub. Aurangabad	Chapter -9 Pp – 29-33
04	Dr. S. N. Waghule	Globalization: Related Changing References	ISBN.978-81-923863-1	Alankar Publication- Umari	Chapter No-44.page No-282-285



05	Dr. V. P. Mali	Nature of Environmental Education		Random Publications, Ansari Road, Daryaganj	
06	Dr. V. P. Mali	Need of Environmental Education In School		Random Publications, Ansari Road, Daryaganj	
07	Dr. B. M. Chavhan	Young Purush: Yeshwantrao Chavhan	ISBN. 978-93-80876-44-3.	Educational Pub. And Dist. Aurangabad	Chapter No.- 51. Pp. 281-284
08	Dr. B. M. Chavhan	Mahatma Gandhi And Gramin Vikas	ISBN. 978-93-80876-09-2	Educational Pub. And Dist. Aurangabad	Chapter No. 43 Pp. 148-150
09	Dr. B. S. Khaire	Limnology: Current Perspective.	ISBN-978-81-7035-693-6	Daya Publishing House New Delhi	Chapter 33 Pp 201-206
10	Dr. M. R. Patel	Chitra Mudgal Ke Upanyas, " Anava" Mai Shri. Vimarsh	ISBN-978-93-81317-57-0	Vikas Pub. Kanpur	Pp 121-125
11	Mr. V. B. Hulge	Pradnya Surya	ISBN 978-93-5240-067-6	Aruna Pub. Latur	Chapter 47 Pp 360-363

3.4.4 Provide details (if any) of Research awards received by the faculty:

Sr. No .	Name of the Faculty	Award of Award	National / International	Year
1	Dr. D. S. Bodkhe	Best Paper Presentation Award (Third)	State Level	13 th Mar.2015
2	Dr. R. G. Vidhate	Best Paper Presentation Award in National Conference, Beed.	National	13 th Dec. 2014
3	Dr. V. P. Mali	Best Paper Presentation Award, Tumkur Karnataka)	National	21 st Nov. 2010
4	Dr. B. S. Khaire	<i>Best Paper Presentation Award</i> International conference at Colombo, Srilanka	International	20 th Aug. 2012
5	Dr. V. P. Mali	<i>Distinguished Best Teacher Award</i> International Society of Science and Technolog, Mumbai and Bionaofronteer	International	20 th Aug. 2012
6	Dr. Smt. S. A. Khedkar	Fellowship , Society of Life Sciences, Satana (MP).	National	11 th Jul.2011
7	Dr. M. R. Patel	<i>Hindi Sevi Samman</i> " by Rashtriya Hindi Sevi Mahasangh, Indore (MP)	National	27 th June 2010
8	Dr. M. R. Patel	<i>Ambedkar National Fellowship</i> by Bhartiya Dalit Sahitya Academy, New Delhi	National	1 th Dec.2010.



9	Dr. V. P. Mali	Third Award in Poster Presentation Biotechnology and Environmental study centre Davangere (Karnataka)	National	21 st . Nov.2010.
10	Dr. V. P. Mali	Fellowship Award of International Society of Science and Technology, Mumbai.	National	2 nd July, 2011
11	Dr. B. S. Khaire	Fellowship Society of Life Sciences, Satana (MP).	National	28 th Feb. 2009

3.5 CONSULTANCY

3.5.1 Give details of the systems and strategies for establishing institute-industry interface? Institution have MoU / mutually beneficial agreements signed with local Industry MoU:

The Academic Council of the college looks into developing linkages and collaborations with industries and institutions. There is no any mutually beneficial agreement signed with local Industry or institute up till now.

Occasionally the Authorities of private agencies talks with college authority for campus interview of students.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The institution shows keen interest in providing a variety of consultancy services to the needy on non-remunerative basis.
- Need based consults are provided to the presents and folk as per necessity without any remuneration.
- Save water, save world, Save Environment, Rain water harvesting Water and soil testing, Latest progression in Agriculture etc. services provided to nearby community.
- Information regarding the consultancy services are made known by display on the notice boards of the Institution.
- National /International workshops /seminars form a common platform for interactions among faculty, students and research scholars with experts /industry persons resulting in research/society /community oriented projects.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

There is no established stated policy of the institution to promote consultancy. It is on voluntary basis if faculty interested. The consultancy is done free of cost by faculty. Institution allows making use of its laboratories and research spaces for offering consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.



The institution does not provide consultancy services on revenue basis therefore there is no any revenue generated during the last four years. Following departments provides consultancy services on free of cost.

Sr. No.	Department	Services
1	Geography	Rain water harvesting, Selection of place to dig wells. Water level checking etc
2	Chemistry	Water testing
3	Zoology	Hemoglobin Checking, Water pollutions and Environmental Awareness.
4	Botany	Soil analysis, plant diseases and guidance of plant protection
5	Physical Education	Personality development

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

As the institution does not generate fund through consultancy services, it does not utilize the revenue received from consultancy services. The services provided by the faculty are purely on voluntary basis and free of any sort of financial charges.

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 How does the institution promote institution-neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- The college often promotes college neighbor-hood network through NSS students who have acquired full-fledged attitude for service and training, contributive to community development.
- The NSS unit organizes residential camps every year in nearby villages. As part of special camping, NSS volunteers and villagers organize rallies on several social issues such as AIDS awareness, water conservation, environmental conservation, Beti Bachao- Beti Padhavo rally etc.
- International Women's day is celebrated on March 8th of every year.
- Health education, Superstition, Literacy, Human Rights community development, personality development, literacy development and advocating dignity of labour through 'Shramadan' activities.
- The Institution is always keen on increasing the access of students from various sections of the society by providing reservations, scholarships and further motivates them towards higher education.



- Institution aims at imparting knowledge and quality education to all sections of society by inculcating moral values, scientific temper and employing state of the art technologies.
- Organization of ‘Yog Shibir’ to create awareness about physical and mental health.
- Organization of study tours/field visits
- NSS Activities

Sr. No.	Academic year	Venue	Duration		Theme	Work done in the Camp	No. of volunteers
			From	To			
1	2016-17	Parodi	6/01/17	12/01/17	Youth for Water conservation	2 Wanrai Bundhs	125
2	2015-16	Wahira	02/01/16	08/01/16	Youth for Water conservation	5 Wanrai Bundhs	125
3	2014-15	Kada	22/01/15	26/01/15	Youth for Water Management	Refilling of 5 Bore wells	125
4	2013-14	Chobha Nimgaon	07/01/14	13/01/14	Youth for Water conservation	Dug 103 pits for toilets	125
5	2012-13	Nandur	16/01/13	22/01/13	Youth for Environmental conservation	Plantation of 115 plants	125
6	2011-12	Dongargan	27/12/11	02/01/12	Youth for Environmental Conservation	Plantation of 135 plants	125

3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements /activities which promote citizenship roles?

- The students participate in various social cultural events. The Principal tracks their participation and involvement. The students are sensitized to various social issues and movements through studied and in-depth inputs, visits/field trips, and organized interactions with eminent social activists. The NSS unit organizes annual camp at nearby villages. Blood Donation camp, Marathon Competition, Book Exhibition, Constitution Day (Sanvidhan Divas), AIDS day, Voters Day, Women’s Day, World Population Day etc. social activities organizes every year.
- Besides these Rally for stopping Female fetus killing, Human Rights, Environment awareness Programme, Anti Rape Rally, Rally for AIDS Awareness, Right to information, Health Check up Camp etc. programmes also organized by college which promote citizenship roles among students. College also undertakes anti-plastic drives, cleanliness drives, and other activities leading to eradication of social problems.



3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The institution recognizes and understands the needs of its stake holders. Accordingly the college undertakes various activities to serve the society.
- Stakeholders are formally & informally invited to observe the different activities and the overall performance of the college.
- One of the member of IQAC belong from stakeholders they share their views in meeting.
- Suggestions are welcome from them to improve the quality and performance.
- The students may submit their suggestions/ grievances through suggestion boxes.
- Student perception i.e. feedback from students is obtained at the end of every year processed and right steps taken.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Planning of extension and outreach programmes:

- Institution organizes study tours.
- Organization of Blood Donation every year and community outreach programmes.
- In addition to NSS Students are actively involved in different outreach programmes like cultural, sports events.
- N.S.S. Camps are organized in rural areas to develop different values like brotherhood, equality and National integration.
- The college organizes Intercollegiate tournaments (ICT), Youth festivals and also provides TA/DA to sport persons for participate in games.
- College allocates sufficient budget for these activities.
- The budgets spent by the college under the following heads during last four years.

Year	NSS	Sport	Other Activities
2015-16	1,11,250/-	37432/-	1,65,755/-
2014-15	1,11,250/-	1,1,970/-	1,7,775/-
2013-14	1,15,250/-	1,44,336/-	81,593/-
2012-13	1,11,750/-	85,595/-	55,807/-



3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

College is very keen about all round development of students. The college promotes the participation of students and faculty in extension activities through various committees. The numbers of extension activities are arranged under the roof of these committees and NSS. Various programmes, events and competitions Such as Social Work, Health and Hygiene Awareness, Medical Camp, Adult Education and Literacy, Blood Donation Camp, AIDS Awareness Rally, Rally for stopping Female fetus killing, Anti Rape Rally, Rally for AIDS Awareness, Environment awareness Programme. Personality Development Programme, Workshop for Awareness of Farmers, Environment Awareness, Anand Rao Dhone State level Oratory competition etc. are regularly organized in the college.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under- privileged and vulnerable sections of society?

- There is no special provision for social survey but need and economically weak students provided college uniform on recommendation of teacher or any stakeholder.
- Concession in admission and examination fees for such students.
- Few economically backward students have provided with note books, journals with the help of alumni.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The college organizes various outreach programmes which are integrated with the academic curricula. These Programmes give the students actual knowledge about the topics of their syllabi. The students also get experiments and truthful knowledge of the topics they learn in their syllabi.

- The extension activity affects students in many ways tremendously by Values, Life skills, Academic learning experience, social skill etc.
- This activity materialized connections between declared objectives and social domains like employment, education and development.
- Student learns about its duty regarding society as well as nations building.
- They get a key to the advantages of team work with realization of self respect and self confidence. Equality, fraternity and freedom are inculcated.



3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution ensures the involvement of the community in its reach out activities and contributes to the community development through the following programmes.

Inside the campus:

Every year the college organizes Anandrao Dhonde State level Elocution competition which receives huge response from the state.

Year	No. of the participants
2016-17	38
2015-16	30
2014-15	37
2013-14	28
2012-13	34

The college organizes —Yog Shibir every year. The details of participation by people are as follows:

Year	No. of the participants
2016-17	48
2015-16	54
2014-15	40
2013-14	34
2012-13	32

The college maintains links with the local community and alumni by organizing various communities reach activities through National Service Scheme. NSS work under University and government instructions to collaborate with local bodies in its various projects related to health, hygiene, sanitation, superstition, literacy, renewable energy, pollution control, social civil, blood donation, environment awareness etc.

Outside the Campus:

- During N.S.S. annual camp at selected village, the leaders of the village are called to discuss on important issues.
- Street plays are performed to create awareness on prominent matter wherein the villagers also take active participation.
- People willingly donate blood at Blood donation camps conducted in the villages every year by N.S.S. unit of the college.
- The faculty contributes to the relief for the draught affected.



3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Institution has forged constructive relation with Rotary Club, Kada and Shriram Vachnalaya, Kada. Many outreach and extension activities are conducted with Rotary Club.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Awards to Institution:

- ❖ NSS wing adopted village got *Nirmal Gram Puraskar* of Govt. of India in 2008.
- ❖ This village received first prize in *Saint Gadge Baba Gram Swachhata Abhiyan* of Maharashtra Govt. and awarded Rs. Five Lac and Certificate in 2007-08.
- ❖ For this achievement our NSS unit bagged *the Best NSS Unit* in the university.
- ❖ Prof. Ram Bodkhe has been awarded *State level the Best NSS Programme Officer Award* of Government of Maharashtra for the year 2006-2007. He
- ❖ *Ideal Exam Centre Award* of University (23rd Aug. 2015).
- ❖ *Best Study Center of YCMOU* Rs. 40000/- Cash Award(2012)
- ❖ *Best Youth Festival Organization Award of University Oct. 2010*
- ❖ **Awards to faculty**

Name of the Faculty	Award	Organization / Institution	Date
Prin. Dr. H. G. Vidhate	<i>Venturous Principal</i>	Shri. Saint Bhoomi Kala, Krida Pratisthan, Patahrdi Dist. Ahmednagar	13 Jan. 2017.
	<i>Gaurav Award</i>	Raja Harishchandra Prathistan Dhanora Dist.-Beed	30 th Dec. 2015
	<i>Lokganga State level Award</i>	Padmaganga Foundation, Bhingar Dist. Ahmednagar	9 th July 2014
	<i>Ashtibhushan</i>	Tashkand Gani Charitable Trust Ashti.	
	<i>Ideal Principal</i>	Sane Guraji Sahityakala Ani Sanskrutik Prathistan Kada	
	<i>Excellent Principal Award'</i>	Department of N.S.S. Maharashtra State-Mumbai	2007
	<i>Excellent Principal Award'</i>	Department of N.S.S. Dr. B. A. M. Uni. Aurangabad	2006
	<i>Gangai Babaji Adarsh Puraskar</i>	by Gangai Babaji Pratisthan, Ashti district Beed	30 Dec.2011



	Adarsh Puraskar	Shivshambho Pratisthan Ahmednagar and Ashti Taluka Mitra Mandal Ahmednagar	2011
	Mahakavi Wamandada Kardak Rajyastariya Adarsh puraskar	Lokranjan Kala Mandal, Nashik	22 nd Apr.2011.
	National Intigration Fellowship	Akhil Maharashtra Patrakar Sangh Chembur, Mumbai	27 th Dec.2007
	Ideal Principal	College Students	30 th Nov. 1995
Dr. M. R. Patel	Hindi Bhushan	Rashriya Hindi Parishad, Meerut (UP)	1 st Sept. 2013
	certificate and cash prize Rs 500	Nagari Lipi Parishad, New Delhi	02 nd Feb. 2012
	Mahakavi Wamandada Kardak Rajyastariya Adarsh puraskar	Lokranjan Kala Mandal, Nashik	22 nd Apr.2011.
	Ambedkar National Fellowship	Bhartiya Dalit Sahitya Academy, New Delhi.	12 th Dec. 2010.
Dr. V. P. Mali	with Shivshambho Shikshak Ratna Puraskar	Shivshambho Pratisthan Ahmednagar and Ashti Taluka Mitra Mandal Ahmednagar.	2009
Dr. A. B. Malshikhar e	Shivratna Award	Maratha Seva SanghaAshti Dist. Beed	19 th Feb. 2016.
Dr. Smt. P. P. Ghumare	Gaurav Puraskar	Shetkari Market, Jamkhed district. Ahmednagar	2 nd May 2015
Mr. Ram Bodkhe	Best NSS Programme officer	Maharashtra Govt.	2006-07
Mr. D. S. Bodkhe	Best News Competition Award	Daily Zunjar Neta News Paper , Beed	2006

❖ Award and Achievements of Students

- Jadhav N. S Achieved **Gold Medal** in Pair Division & Team Division in **4th Maharashtra State Poomsae Taekwondo Championship held at Karnala Sports Academy Panvel Dist. Raigad on 26th Jan. 2015.**
- Jadhav N. S. Achieved **Bronze Medal in Jr. Boy's under 59 Kg. in 28th Maharashtra State Jr. Boys and Girls Taekwondo Championship 2014. Organized by Karnala Sports Academy Panvel Dist. Raigad on 27th Jan. 2015.**
- Jadhav N.S. Awarded **Bronze Medal in single** and **Silver Medal** in male mixed pair in **7th National open Junior Poomsae Taekwondo Championship** Rajiv Gandhi Indoor Stadium Vishakapatt-anum A.P. on 27th -28th feb. 2015.
- Amardeep Chandgude Stood **First in University wrestling competition in ICT tournament in 2012.**



- Ajay Dhonde Stood University *First in Lawn Tennis* in ICT tournaments organized by Dr. B. A. M. Uni. Aurangabad in Dec. 2012.
- Pramod Chaudhari *stood first in open Wrestling tournaments* organized by Jaihind Yuvak MAndal in Dec, 2015.

All other details about awards and achievements of students are given criteria 5.1.6.

Social Contribution:

- Play Ground facility is provided for all.
- The College provides Auditorium for social academic and training concerned programmes to the community and NGOs.
- The College Library organizes books exhibitions open for all every year.
- College organizes Anand Rao Dhonde State level inter collegiate oratory competition.
- Awareness rallies for social welfare various activities.
- Blood donations and other hygienic awareness programmes.
- Soil testing.
- Environment and Water conservation programmes.
- Rain water harvesting technique.
- Plant diseases and guidance on cultivation.
- Personality development, interview skills.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- Our college is in rural and hilly area. Here is very less opportunities for collaborations with industries. Although institute has tried to raise the step in that direction. Now the departments of Chemistry, Botany and Commerce have their individual collaborations.
- College has a formal interaction with research and educational institutes for research collaborations. During the discussion/ interaction, areas of common interest and possibilities of collaboration are identified.
- The faculties are individually involved in the collaborations for the utilization of laboratories of affiliating university and with local institutes for the enhancement of research activities.

3.7.2 Provide details on the MoUs (Memorandum of understandings /collaborative arrangements (if any) with institutions of national importance / other universities / industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- There is no any collaborative agreement with other institutions. College has a formal interaction with research and educational institutes for



research collaborations The faculties are individually involved in the collaborations for the utilization of laboratories and with local institutes for the enhancement of research activities.

Dept. of Commerce have MoUs with:

1. Sainath Aqua Industry , Kada
2. Yeshwant Forging Ltd. Ambhora

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/new technology /placement services etc.

The Placement and career guidance cell arranges campus interviews. Students who are selected in the campus interview get jobs, self employments. College tries to organize campus interviews.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Eminent Personalities Contributed different events in the college

Sr. No	Name	Topic/ Subject of Discussion	Date	Affiliation
1	Dr. D. S. Pokale	Biodiversity Conservation	20/12/2016	Head, Dept. of Botany, Dr. B. A. M. U. Aurangabad
2	Dr. Ram Chavan	Water Conservation	21/12/2016	Associate Professor, Dept.Zoology Dr. B. A. M. U. Aurangabad
3	Dr. Pralhad Lulekar	Sanvidhan Day , Guest Lecture	26/11/2016	Ex Head Dept. of Marathi.Dr. B.A.M.U. Aurangabad and COE Sandip Uni. Nashik
4	Swami Aryanandji	Personality Development	09/09/2016	Swami Ramkrushna Math, Pune
5	Prof. S. B. Kakade	Challenges in front of Indian Damocracy	15/07/2016	ACS College, Ashti
6	Dr. Pratibha Patil	Guest Lecture	10/02/2016	MC Member and HOD Pub. Admin. Dr. B.A.M.U. Aurangabad
7	Dr. S. A. Somwanshi	Human Resource Management	03/01/2015	Ex. HOD, commerce, Dr. B.A.M.U. Aurangabad
8	Mr. Zumbar Kharade	Guest Lecture on	01/05/2015	Social Worker, Aurangabad
9	Dr. Mahadeo Kokate	Learning English Language		Eminent Linguist
10	Mr. Babasaheb Saudagar	Chief Guest	29/09/2015	Lyricist
11	Dr. W.K. Sarwade	Conference	4/01/2015	HOD commerce, Dr. B.A.M.U. Aurangabad
12	Dr. D. D. Kachole	Sociology	04/01/2015	Ex.Prin. Chhatrapati Shivaji Mahavidyalaya , Aurangabad
13	Dr. Dada Gore	Marathi	04/01/2015	



14	Dr. Shirish Limye	Personality Development	18/01/2015	Vice Prin., Symbyosis college Pune
15	Dr. K.B. Laghane	Banking & Finance	30/01/2015	Dean, Faculty of Commerce, Dr. B. A. M. U. Aurangabad
16	Dr. V.V. Rakunde	Women Entrepreneurship	3/01/2015	Garwre Polyseter Ltd. Aurangabad
17	Dr. Vilas Khandare	International Business & Trends	4/01/2015	Dean, Faculty of Social Science, Dr. B. A. M. U. Aurangabad
18	Dr. R.D. Deshmukh	Conference	4/01/2015	Dean, Faculty of commerce, S. R. T. U. Nanded
19	Prof Ramesh Agadi	Small Scale Industry and Rural Development	4/01/2015	Garwre Polyseter Ltd. Aurangabad
20	Dr. Dhondiram Wadkar	How to be an Orator	04/12/2014	Writer
21	Prin. Dr. J. M. Bhandari	Guest Lectre on Energy Sources	19/09/2014	S. K. Gandhi College , Kada
22	Dr. Shailesh Nikam	Climate Change	23/03/2013	PEmraj Sarda Collge, Ahmednagar
23	Dr. Datta Ponde	Science Day	28/02/2014	Eminent Scientist.
24	Dr. B. P. Bandgar	Green Chemistry	21/12/2012	Ex. Vice Chancellor, Solapur University Solapur
25	Prof. R. J. Chavan	Climate change	21/12/2012	Prof. Dept. of Zoology Dr. B.A.M.U. Aurangabad
26	Dr. Rajendra Shirsat	Application of Green chemistry	22/12/2012	Professor, Dept. of Chemistry Goa University Goa.
27	Dr. Mazahar Farooqui	H.P.L.C. Techniques	22/12/2012	Incharge Principal, Dr. Rafiq Zakaria College For Women, Aurangabad
28	Prin. Dr. Dnyandev Mhaske	Utilization of Bio-resources"	22/12/2012	Prin. Sangamner Dist/ Ahmednagar
29	Dr. L. V. Shinde	Climate Change and Utilization of Bio-resources"	22/12/2012	Head. Dept. of Zoology JES College, Jalna
30	Dr. Milind Nikalje	Application of Green chemistry	23/12/2012	Professor, Dept. of Chemistry Savitribai Phule University, Poona.
31	Dr. C. D. Hivare	Biodiversity Conservation	23/12/2012	HOD Dept. of Zoology Dr. B.A. M.U. Aurangabad
32	Prin. Dr. A. D. Mohekar	Climate Change	23/12/2012	Dean , Faculty of Science., Dr. B. A. M. U. Aurangabad
33	Prof. Ravi Reddy	Biodiversity conservation	23/12/2012	Prof. Dept. of Zoology Dr. B.A.M.U. Aurangabad
34	Dr. Bhalchandra Deshpande	President	7/01/2012	33 rd Marthwada Sahitya Sammelan
35	Principal, Koutikrao Thale	Ex President	7/01/2012	33 rd Marthwada Sahitya Sammelan
36	Shri. Bharat Sasane	Inaugurator	7/01/2012	33 rd Marthwada Sahitya Sammelan
37	Dr. Vasant Bhosale	Financial Management and WTO	4/02/2012	Ex. C.E.O., Faculty of commerce, S.R.T.U. Nanded
38	Dr. Sayyed Azhaurddin	E-Governance	4/02/2012	Associate Professor, Dept. Commerce, Dr. B. A. M. U. Aurangabad
39	Dr. Nandkumar Rathi	Entrepreneurship Development	4/02/2012	Associate Professor, Dept. Commerce, Dr. B. A. M. U.



				Aurangabad
40	Dr.B.R. Surwanshi	Co-operative Banking and Rural Development	5/02/2012	Faculty of commerce, S.R.T.U. Nanded
41	Dr. Pratibha Patil	Pub. Admin.		MC Member of Dr BAMU Aurangabad
42	Dr. M. C. Pawar	Pub. Admin.		Prof. Dept of Pub-Adm. Dr. BAMU Aurangabad
44	Dr. Shahabuddin Shaikh	Hindi	28/08/2013	Prin. Lokseva College Aurangabad
45	Dr. S.R. Syed	Work shop	15/02/2010	Prin. Jai Bhawani College Patoda
46	Dr. Sarjerao Nimse	State level Seminar on Graduate and Post Graduate Mathematics	27/01/2008	Ex- Vice Chancellor , SRT Uni. Nanded
47	Prof. D. B. Dhaigude	State level Seminar on Graduate and Post Graduate Mathematics	28/01/2008	Ex- Head Dept. of Mathematics
48	Dr. Asad. Baig	Book publication	18/02/2010	Milliya College Beed.
49	Dr. K. L. Tiwari	Application of Biotechnology	01/10/2010	Prof. Dept. of Biotechnology, Pandit Ravishankar Uni. Raipur

- National / International conferences organized by the college during last four years

Sr. No.	Department	Conference /Seminar/ Workshop	Level	Funding Agency	Date
1	Commerce	<i>National Conference on Innovative Practices in Commerce and Management Science</i>	National	Self Financed	3-4 Jan. 2015
3	Botany	<i>Workshop on Environmental conservation</i>	Regional	University	2013-14
4	Chemistry	<i>Seminar on Role of Green Chemistry in Environmental pollution</i>	National	UGC	21 st -22 nd Dec. 2012
5	Zoology	<i>Seminar on Climate Change, Biodiversity Conservation and Utilization of Bio-resources was organized by department of Zoology</i>	State Level	UGC	21 st -22 nd Dec. 2012
6	English	<i>Workshop for New writers</i>	Regional	University	14 th Dec. 2012
7	Marathi	<i>Drama Training Camp</i>	Regional	University	17 th Dec. 2011
8	Commerce	<i>Workshop on Entrepreneurship Development</i>	State Level	Self Financed	4 th -5 th Feb. 2011
9	Botany	<i>Seminar on 'Importance of Scientific and technical Terminology in Science Education'</i>	National	MHRD Sponsored New Delhi	1 st - 2 nd Oct. 2010.
10	Public Admin.	<i>Seminar Human Rights and Educational Institutions</i>	State Level	University	8 th -9 th Aug. 2009



3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated

- **Curriculum development/enrichment:**

The entire curriculum is designed by the University. Hence, there is little scope for innovation in the curriculum design and development process. The college invites experts from other institutions for interaction with faculty and students. Feedback on current curriculum is sought from these experts. Our college lecturers have worked on various academic bodies of Universities such as Dean, BOS, Senate, Management Council etc. Our teachers have framed syllabus through BOS of university courses from time to time.

- **Faculty exchange and professional development**

Researchers from other institutions are invited to our college for interactions with students and teachers. Professional Development activities are also undertaken. Experienced faculty renders their expertise to different institutions as a part of faculty exchange and professional development.

- **Research**

Many of the Faculty members are the research guides in respective areas of different Universities, who have successfully guided Ph.D. students.

- **Consultancy**

Ours is a rural, hilly area educational institution, which does not insist on fees on the consultation services rendered by our staff.

- **Publication**

Staff members present papers at different levels which are published in as seminar seminars, conferences etc. Faculty members also publish their articles in national international journals. Few books are also published by our faculty.

Student Placement

Placement and career guidance cell Boards recruitment ads on board and also arranges campus interviews some times. Students who are selected in the campus interview will get jobs.

- **Introduction of new courses**

The college runs 03 certificate courses in different subjects directed towards skill development of students.



3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The institution has a broader vision towards collaborations with other institutes industries in order to introduce and expand research facilities and for establishment of services benefitting not only the college but the society in general. The college has a well-defined strategy:.

- **Research Advisory Committee:**

This committee of the college consistently looks after the needs of the faculty and students, pertaining to research. The committee also facilitates, monitors and encourages the research activities. It communicates with other research centers, experts, other university teachers etc.

- **Research Related Infrastructural Development**

College and Management are very liberal in providing infrastructural facilities to the staff, researchers and students.

- **Promotion of Research by the institution.**

College and the management promote research activities and make available all essential research facilities for the faculty and students. College has formed a Research Committee to design the policies and strategies regarding research.

- **The role of institution in collaborations and linkages.**

The college and Faculty members also individually efforts for linkages. Some faculties are resource persons for International; national, regional and state level conference. Some faculties are external examiner for M. Phil. and Ph.D. dissertation. Some faculties are editors, authors and co-authors.



CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITIES.

4.1.1 What are the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Shetkari Shikshan Prasarak Mandal established this college in 1990. The management was very well aware that the infrastructure is a key for transforming of Mission, Goals and Objectives of the institute. The management purchased 10 acres of land, which is sufficient to meet the development need of the college. After taking into account, the growing strength of the students our management prepare a plan for providing sufficient infrastructure facilities to keep pace with this academic growth. This plan is discussed at the college and Management level after the final approval of Local Governing Council. The Management makes financial provision through the UGC grants and College developmental fund for increasing infrastructure. The college also tries to provide maximum infrastructure facilities to students for their overall development. Infrastructure is developing keeping the pace with growth of students

4.1.2 Detail the facilities available for:

a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

The college is located in beautiful and specious campus of 10 acres and builds up adequate infrastructure and developing learning resources. It comprises following facilities for curricular and co-curricular activities:

Sr. No.	Details	No.s
1	Principal's office	01
2	Vice Principal office	01
3	Administrative Office	01
4	Teaching Class Rooms	17
5	Laboratories (6)	06
7	Central Library	01
8	Reading room	01
9	Auditorium	01



10	Staff Room	02
12	Ladies common room	01
13	Examination office	01
14	IQAC Office	01
15	Computer & Language Lab	01
16	Parking Shed	01
17	Ladies Hostel	01
18	<i>Gangai –Babaji</i> Botanical Garden	01
19	Equipments and instruments	
	a) Computers & Laptops	68
	b) LCD Projector	01
	c) OHP	01
	d) Smart Board	01
	e) Printers	10
	f) Scanners	03
	g) Generators	02
	h) Xerox Copiers	03
	i) Drinking Water Filters	01
	j) Biometric Machine	01

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The college has adequate infrastructure and sports material for development of sports attitude among the students.

Following sport facilities are available in the college

Sr. No.	Details	No.s
1	Ground Facilities for Outdoor games	
	a. Kabaddi	02
	b. Kho-kho	01
	c. Volley ball court	02
	d. Hand ball ground	01
	e. Basketball court	01



	f. Running track	01
	g. Wrestling Mat	01
	h. Cricket ground	01
	i. Table Tennis	01
	j. Badminton Court	01
	k. Long jump/high jump track	01
	l. Athletics facilities Like Shotput, Javelin Throw, Discuss Throw etc.	
2	Facilities for indoor games	
	a) Chess	05
	b) Carom board	02
3	Well Equipped Gymnasium hall	01
4	A specious Auditorium	01
5	NSS Office Room and all necessary equipments required for NSS activities especially in outdoor Camps.	01
6	Store Room	01
6	Earn and learn Scheme for needy students	01
7	Cultural department and necessary equipments	01
7	Separate Parking facility for students and staff	02
8	Latrine / Toilets	02

All these infrastructure facilities are freely made available to students, ex-students and staff for social, cultural and academic purposes. The college management has taken various measures on regular basis to keep the campus clean and green. Green audit is newly introduced for campus cleaning and maintenance of physical infrastructure eco-friendly.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Master plan of the Institution attached separately (See annexure IV)



The Principal confers with the management and submits the proposal for extension, construction and renovation of the existing buildings, in accordance with the academic growth and augmentation of additional facilities of equipments and other infrastructural facilities.

Infrastructure facilities available in the college are utilized with freedom. The details of Infrastructure facilities are as follows –

- 1) Some of the Departments of our college use their laboratories as classroom, as and when available.
- 2) Departments such as Chemistry, Physics Botany and Zoology make use of Audio-visual aids.
- 3) Our college students use the playground for different games. Similarly, the playground is also made available to ex-students and players of other institute and local agencies and University.
- 4) Classroom and Laboratories are utilized from 8 a.m. to 5.00 p.m. for teaching purposes of the college.
- 5) Library Reading Room is kept open from 9.00 am. to 5.30 pm.
- 6) During the period of holidays and vacations, some part of the college building and open space is made available for social functions and other programmes.
- 7) College auditorium is provided for different programmes organized by various local agencies.

❖ **Facilities augmented during the last Four Years:**

- Extension of Botany, Zoology and Geography Laboratories.
- Computerization of library with OPAC at N-list facility.
- Establishment of Women hostel.
- Extension of college building.
- Gangai-Babaji Botanical Garden.
- Anand Canteen.
- Installation of CCTV cameras in college campus.
- Construction of 4x100 mtrs. Running track.
- Language Lab with necessary softwares.
- Geographical Information System (GIS).

❖ **Future Plans:**

- Construction of new administrative building.
- Construction of internal road.
- Construction of new building for central Library.
- Renovation of Basket Ball Court and Play Ground.
- Smart Boards in class rooms.
- Construction of new Chemistry and Physics laboratories.



4.1.4 How does the institution ensure that the infrastructure facilities meet the requirement of students with physical disabilities?

Following infrastructural facilities are available for physical disabled students:

- Maximum class rooms are on the ground floor
- Ramp facility is available.
- Although, the number of students with physical disabilities is very less, these students are taken care specially by the staff in respective departments

4.1.5 Give details on the residential facility and various provisions available Within them:

Women's Hostel:

- Accommodation capacity is 40.
- Recreation room has a TV Set, reading facilities like magazines, news papers, chess boards, carom board etc.
- There is a provision of first aid box, safe drinking water.
- Security guard.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus.

Though the college does not have separate Health Care Centre, it provides following health services:

- 1) The local Government Medical officer of primary health center provides health services to students and college staff on urgent calls.
- 2) First-Aid box is available in sport department
- 3) Physical teacher daily conducts exercises on the college ground.
- 4) The spacious Playground and the well-equipped gymnasium hall are made available.
- 5) Free Blood Donation Camp, free Dental Camp, free General and Eye-checking camp etc. are frequently organized by NSS and Zoology department.
- 6) Anti-addiction Awareness and AIDS Awareness Rallis are frequently organized by the college through Extension Activities committee.

4.1.7 Give details of the Common Facilities available on the campus—spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.



- ❖ **IQAC:** IQAC is located in a hall of 100 Sq. Ft. areas with furnished office with Computer, Internet, printer etc.
- ❖ **Grievance Redressal Unit:** The office of Vice-Principal is shared for grievance redressal of students.
- ❖ **Canteen:** There is a separate canteen in the Campus having facilities for food items at fair prices with special and a separate seating arrangement for staff and Students.
 - **Recreational Spaces for staff and Students:** Indoor games like Chess, Jogging Track and Outdoor Games & Gymnasium.
 - **Parking:** There is a separate parking area for Boy Students, Staff & Girl Students and staff.
 - **CCTV Camera:** The facility of CCTV Camera is there for monitoring campus area.
 - **Safe Drinking Water:** The facility of Water Purifiers is provided.
 - **Auditorium:** The College has an Auditorium to facilitate the cultural activities and guest lectures.
 - There are three bore wells and one hand pump for water availability.

4.2 LIBRARY AS A LEARNING RESOURCE

Library is the main source and treasure of knowledge and provides information to users. Total carpet area for library is near about 89.50 Sq. mtr. At present, there are 17596 text books, reference books and general books in regular stock. The student book ratio is 1:10. In our collection, we have Encyclopedias, dictionaries in Marathi, English and Hindi, some books on Ethics, Religion, Biographies, Sports and library science, books on competitive examinations like Banking, SET / NET, MPSC, UPSC, Digital Books, CDs etc. All these books are made available to the students in the library and for the staff members from time to time. At present, we are providing them modern trends in education like Computer, Internet, Digital Books etc. Library has computerized database and make use of standard SOUL software by INFLIBNET. Bar code system is implemented since 2009.

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. There is Library Advisory Committee for its effective functioning. This Committee is constituted as per the norms of the university.

Library Advisory Committee:

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Sr. No.	Name	Designation
1	Prin. Dr. H. G. Vidhate	Chairman
2	Dr. B.M. Waghule	Member
3	Dr. N. D. Chaudhari	Member
4	Dr. S. D. Gaikwad	Member
6	Dr. B. S. Khaire (NAAC co-ordinator)	Member
7	Mr. S. T. Sangale (Librarian)	Secretary

The central Library works as per the goal and mission of the institution, and the guidelines of the advisory committee. The committee meets two to three times in an academic year. In the meeting, the policies of library work are framed; the budget for the year to purchase books and periodicals is finalized.

❖ **Recommendations of Committee:**

The committee members discuss the problems of the library for a smooth functioning and improvements. It deals with the problems of the students, if any. The committee looks after allocation and utilization of the budget for the purchase of books and journals and distributes it to meet requirements of all departments. The committee suggests for improvements in the smooth and effective working of Library. The following initiatives by the committee have been implemented.

- Implementation of bar coding.
- Extension in area of reading room
- Generator / inverter backup in case of power failures and load-shading.
- OPAC facility.

4.2.2 Provide details of the following:

- ❖ Total area of the library: 89.50 Sq. Mtrs.
- ❖ Reading Room: 146.25 Sq. Mtrs.

Total seating capacity:

- Reading room for Boys – 40
- Reading room for Girls– 20
- Reading room for staff – 15



❖ **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

- On working days – 9.00 am. To 5.00 pm.
- During examination days – 9.00 am. To 10.00 am. & 1.00 pm. To 2.00 pm. During Vacations - 9.00 am. To 5.00 pm.

• **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

The library is divided in few sections. There is a free space for browsing and accessing E-Resources. The books are stacked on the mezzanine floor systematically. Individual reading carrels are not there. There are separate sections for distribution of books, issue counters and reference books section.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e- resources during the last four years.

The Library has an annual budget allocated from the office and utilization of the budget with proper allocation distributed, amongst various subject is decided in the meeting of library committee and conveyed to head of the departments respectively for their recommendations for purchase of the books .

The details of amount spent on procurement of new books, journals etc. are as per the following table.

Library holdings	2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text Books	130	23684	452	70810	261	48715	697	118656
Reference books	195	70958	175	134584	160	77458	845	142434
Other books	545	72526	130	81387	73	12976	882	105584
Journals/Periodicals	--	16420	--	13773	--	21945	--	26200
e-resources	--	--	--	--	--	--	87	2500
Any other (specify) N-list Programme	--	5000	--	5000	--	--	--	--



4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC – Available

Online Public access catalogue is available in the library for the use of students and staff. The service is useful for exposition of information of available reading resources in the library.

❖ **Electronic Resource Management package for e-journals- Available**

Package of Remote access of Library, Dr. B. A. M. University, Aurangabad. is available for e- journals and books.

❖ **Federated searching tools to search articles in multiple databases:**

Nil

❖ **Library Website:** - Information about Library is available on the College Web site: i.e. www.admkada.com.

❖ **In-house/remote access to e-publications** - The library facility is in house and Remote access is to INFIBNET.

❖ **Library automation –Yes**

The library is partially automated there is computerized, management of library operation and Bar Coding is implemented for issue and return of books.

❖ **Total number of computers for public access - 05**

❖ **Total numbers of printers for public access- 01**

❖ **Internet band width/speed** 2mbp 10 mbps 1 gb

❖ **Institutional Repository :** Yes

No. of cabinets (Wooden)	:-	02
No. of cabinets (Steel)	:-	16
No. of Racks (Steel)	:-	18
No. of CD Cabinet (Steel)	:-	01
No. of File Rack (Steel)	:-	01
No. of Journal Display Rack	:-	02
News paper clipping stand	:-	01

❖ **Content management system for e-learning :** Collection of CDs and DVDs and by using Google search engine on internet.

❖ **Participation in Resource sharing networks/consortia (like Inlibnet):**

- Remote access of Library, Dr. B.A.M. University, Aurangabad is available for e- journals and books.



4.2.5 Provide details on the following items:

- Average number of walk-ins per day :- 58
- Average number of books issued/returned Per Day :- 52
- Ratio of library books to students enrolled :- 10
- Average number of books added during last three years - :- 1254
- Average number of login to opac (OPAC) Per Day :- 10
- Average number of login to e-resources Per Day :- 22
- Average number of e-resources downloaded/printed :- 08 to 10%
- Number of information literacy trainings organized :- 02
- Details of “weeding out” of books and other materials :-

Some books are weeded out which were present in multiple copies and was not in use for a longer period. List of weeded books is prepared and accorded approval from the Principal.

No. of Books Weed Out	:	1327
1. Text Books	:	464
2. Reference Books	:	93
3. Other books	:	770

4.2.6 Give details of the specialized services provided by the library

- ❖ **Manuscripts** : - Nil
- ❖ **Reference**: - Access to reference books and journals are available for students and staff.
- ❖ **Reprography**: - Reprography facility is available in some extent for photocopy and printing.
- ❖ **ILL (Inter Library Loan Service)** : - Yes.
- ❖ **Information deployment and**: - The library has a notice board and a black board for display of the notices and current information, publication, new books, new periodicals etc.
- ❖ **Download**: - There is a download facility of Library Remote Access of BAMU.
- ❖ **Printing**: - A Printer as well as colour copier is available for printing up to some extent.
- ❖ **Reading list/ Bibliography compilation**: -Yes.
- ❖ **In-house/remote access to e-resources**: - Yes.



- ❖ **User Orientation and awareness:** - The staff of the Library supports to various softwares for new users and individually meets their leisure.
- ❖ **Assistance in searching Databases:** - Library staff provides assistance to students and staff.
- ❖ **INFLIBNET/IUC facilities:** - The library provides learning resources, e-books and e-journals and e-database and remote access of Dr. BAMU Library.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Library staff displays the new arrivals and wrappers on notice board and separate cupboards in the library.
- Intimation about the new arrivals is given to the concern Department through notice on notice board.
- The Staff of various subjects give intimation to the students in their classes about new arrivals of texts and reference books.
- Library staff helps in searching and issuing necessary books. They also cooperate finding e-books and journals.
- Our library provides information as regards paper clipping and the advertisement of job opportunities from various news papers.
- The library annually arranges two days books exhibition on occasion of birth anniversary of S. R. Rangnathan.
- Besides this, the library organizes workshop for use of e- resources and other reading material in the library.

4.2.8 What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.

Although there are very few Students who are visually/physically challenged, supports staff of the library helps them for the use of library.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The library has started the process of getting feedback from the students and staff for the services provided by the library. After analysis of the feedback forms possible and necessary improvements are implemented by the librarian in consultation with the library committee. A suggestion box is also kept to welcome any suggestion or complaint from the users.



4.3 IT INFRASTRUCTURE

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

The college provides computing facility to staff and students. There are some Computers with allied accessories. Wi-Fi facility is available in the college campus.

The details of the available hardware and software including number of computers, computer student ration is given as below: -

Facility	Details
Configuration	Lenovo, Dell, HCL, Acer brands. Maximum number of computers are having the configuration Intel Dual Core 2 GB, 500 GB, few of them are Core i3 and a Core i5 2 GB, 500 GB. And monitors 18.5'' TFT
Computer - Students Ratio	1:28
LAN facility	Available in computer Laboratories, office, accounts, library.
Software	Software Windows 7, Windows XP, CMS, SOUL, Shree Lippi, Tally, Quick Heal Total Security, Net Protector, Soft Logic OMR Sheet Checker, Parivartan, etc.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college provides free access to internet and computer to the staff and students at the central Library with broadband connectivity. Computers are provided to some departments for the staff. Separate internet connectivity is provided to Library, YCMOU, IQAC and net setters are provided to some departments. Broadband internet connectivity to accounts, office, Principal's Office with Wi-Fi facility to the limited area.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the infrastructure and associated facilities?

Plans for deployment and up-gradation:

- 1) To provide separate computer facility with internet to all the departments.
- 2) Virtual class room.
- 3) CCTV camera installation in a large number to monitor maximum area of activities under surveillance.
- 4) Wi-Fi coverage to optimal area.

Strategies:

Increase in number of computers to meet the requirements of some departments and to install smart digital boards to enhance ICT based teaching. Up gradation of the technology to match with recent developments. For effective administration CCTV are installed.



4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

There is no separate provision made in the annual budget for update, deployment and maintenance of the computers in the college. It is made available as per requirement.

Major repairs and maintenance of the computers, printers and other accessories are done by dealers appointed.

The budget expended during last four years as follows for up gradation, deployment and maintenance of computers accessories:

Sr. No.	Year	Expenditure on maintenance up- gradation and deployment of IT infrastructure
1	2015-16	292182/-
2	2014-15	785943/-
3	2013-14	152425/-
4	2012-13	112665/-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The college insists on enhancement of ICT based teaching and many of the faculties are using this methodology. Some of the teachers are preparing multimedia materials for making power point presentations to improve the teaching and learning process. The college is providing number of computers for the computer laboratories and few departments like commerce, Physics, Geography with net access. There is substantial increase in use of internet facility by the staff, students, researchers for referring materials, online journals etc. and through search engines available on net. The office is widely using the ICT infrastructure for many processes under activities of University, State Government and UGC etc.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.



The students are motivated by the faculty for using the ICT facility in library and departments to improve learning techniques some of the teachers are using ICT methodology for teaching and taking efforts in inspiring students particularly at PG level. The students are using the ICT for preparing and presenting for the seminars and paper presentation assigned to them. The teacher is a facilitator guide and assessing the students. The students are benefited by acquiring skills with clarity. There is a phenomenal improvement in their interests towards learning.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No.

4.4 MAINTENANCE OF CAMPUS FACILITIES:

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities. (Substantiate your statements by providing details of budget allocated during last four years)?

The college prepares annual budget for maintenance and upkeep of facilities. Departmental heads confer the Principal for requirements of maintenance for equipments. The Principal confers with the management and take approval for maintenance of buildings and renovation.

The college ensures optimal utilization of budget allocated for various activities by submitting the utilization certificates to the funding authority i.e. State Government, Central Government, the UGC etc. The utilization of the maintenance of the infrastructure facilities and budget allocated for various activities are duly conveyed to the Local and Central Management Committees of the institution and the parent institution.

Budget provided for maintenance of resources during last five years as follows:

Sr. No.	Resources	Budget allocated/ Expended (Rs.) during the Year				
		2015-16	2014-15	2013-14	2012-13	2011-12
a.	Building	115295	236040	696990	907413	3474965
b.	Furniture	47376	70400	Nil	Nil	3500
c.	Equipment	1150490	710436	297500	7283951	450394
d.	Computers	148017	940418	291915	656213	Nil
e.	Vehicles	Nil	Nil	Nil	Nil	Nil
f.	Any other	696461	823498	690098	504552	420350
	Total	2157641	2780792	1976503	9352129	4349209



4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The principal confers the management for maintenance of buildings such as repairs, colouring, roads etc. The management allocates the budget from the available financial resources. The college takes care for optimal allocation and utilization of the yearly budget for maintenance of Furniture, Equipments, Computers and others.

The college frequently appoints laborers and experts as per necessary in the field of maintenance of the equipment and infrastructure facilities to maintain the Xerox copier machine, water filter, Generator, Inverters etc.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The college arranges for local service providers and suppliers for the services of calibration and repairs of various measuring equipments in laboratories. Head of the departments take care whether the equipments are working with proper calibration. In case of any problem with an instrument they inform Principal for the service required.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The college has proper electrical installation. Transformer for the whole campus is ongoing by the distribution company. The college has Generators for alternative supply of power. UPS and stabilizers are used for the sensitive equipments. There are three tube wells with proper pump facility and supply connections in the main Buildings, Laboratories, Garden and Hostels etc.



CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 STUDENT MENTORING AND SUPPORT

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The college publishes updated prospectus every year. The contents of the information given in the prospectus are as follows: -

- Introduction- information about foundation and location of college.
- Salient features of College
- Rules, regulations and criteria of admission.
- List of necessary documents required for admissions
- Details of available courses along with subject combinations and groups.
- Statement of fees and rules of cancellation of admission
- Rules and regulations about the discipline, attendance and prohibition of use of mobile in the campus.
- Details of various Scholarships and freeships.
- Various schemes for the students in college.
- Rules of discipline.
- Academic calendar from last few years. Information about NSS, extension services, YCMOU, certificate courses etc.
- Facilities in the college.
- Subject wise staff list with contact numbers.
- The college has an active Website (www.admkada.com)
- The important information regarding academic and co-curricular activities is exhibited on College Notice Boards.

5.1.2 Specify the type, number and amount of institutional scholarships/Free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The College has allotted a student aid fund in which the needy student are provided financial help in terms of dress, books, and concession in college fees. The details of year wise fund allotment and utilization is given.

Year	Student aid fund disbursed (Rs.)
2015-16	17720
2014-15	16950
2013-14	13640
2012-13	14520



5.1.3 What percentage of students receives financial assistance from state Government, central government and other national agencies?

The Following scholarships are available from State and Central Govt. in college.

- Economic backward class (EBC) facility
- PTC (primary teachers) facility.
- G.O.I. Scholarship for backward class students.
- GOI free ship
- Handicapped Scholarship
- Merit scholarship Minority scholarship
- Shahu Maharaj scholarship etc.

No. of Students received financial assistance from state government, central government and other national agencies during last Four year:

Scholarship	Year	No. of Students benefited	Amount disbursed (Rs.)
Government Scholarship	2015-16	482	1265470/-
	2014-15	450	1126185/-
	2013-14	474	1014940/-
	2012-13	321	585490/-
Financial support through Earn and learn scheme by university and college	2015-16	10	20000/-
	2014-15	08	12000/-
	2013-14	16	14400/-
	2012-13	08	24000/-
Financial support from government to minority students	2015-16	48	
	2014-15	25	
	2013-14	16	

Along with that, the college also honours the students for their academic performance every year in the form of various prizes

5.1.4 What are the specific support services/facilities available for?

a. Students from SC/ST, OBC and economically weaker sections:

- Scholarships, admission reservations as per the rules of UGC/Maharashtra Govt. to students from SC/ST/OBC categories.
- Government provides aids to the students from economically weaker section in the form of fess.
- The college provides aids to the students form economically weaker section from college student aid fund.

b. Students with physical disabilities

- There are few students with Physical disabilities has sought admission to the college. The college has infrastructural facilities to meet the requirement of the students with physical disabilities. Single window admission, ramp facility is available for students with physical disabilities.



c. Overseas students,

- There is no any admission from overseas student up to now.

d. Students to participate in various competitions/National and International

- College support students to participate in various activities by all means in various competitions like Sports, quiz, debate, and cultural events at local, state and national level to ensure their overall development. Training, coaching, practice, T.A. D.A, refreshment etc. measures are also provided for increasing participation of students in different events.

e. Medical assistance to students: health centre, health insurance etc.

- As no health centre facility available in the premises, the College has tied up with local doctors. Consulting physicians visits once a month. They can be called on emergency. A list of the doctors, Hospitals and the contact numbers is available with the institution in case of medical emergency. Beside this Primary Health center is near by the college.
- Annual health checkup, hygiene and fitness camp is held regularly in the college premises
- College has first aid box facility.
- College has fire safety equipment.

f. Organizing coaching classes for competitive exams

- The college intermittently provides career guidance and promotes the students for appearing and qualifying in various competitive examinations. Coaching classes are made available for the preparation of competitive exams. Our college teachers of different subjects conduct one class every day. Occasionally guest lecture of dignitaries also organized from the different fields

g. Support for “slow learners”

- Remedial coaching classes are available for slow learners.

h. Publication of student magazines.

- College publishes its Annual magazine “SHETKARIAN” every year to highlight student’s hidden skills, critical thinking, cultural and social activities.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.



Department of commerce and placement cell arranges study tours to small scale industries at various places. For encouraging and developing entrepreneurial skills among the students, the Department of Commerce arranges guest lecturers of the renowned persons. Special attention is given to the invitation to the guests from the successful personalities from Industrial field.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

***Additional academic support, flexibility in examinations *special dietary requirements, *sports uniform and materials *any other.**

The college encourages students to participate in extra-curricular activities. Following are the policies and strategies of the institution to promote participation of students participate in extra-curricular activities including sports and games, debate, elocution discussions and cultural activities.

Incentives to outstanding sport persons: –

- Regular practice as per time-table
- They are provided with special coaching.
- All required sport material and kits provided to sport persons.
- The outstanding sports persons were felicitated and honored by giving Track Suits, Blazers, and Certificates in college annual gathering.
- Sportsmen are given concession in fees.

**❖ Performance and achievements in sport activities during last five years:-
Academic Year 2011-12:**

Level	Event	Name of the student	Class	Venue	Date	Rank/ Result
National	Running physically challenged	Ravindra Khalate	B. A. II	New Delhi.	March 2012.	Silver Medal
National	Kabaddi	Shingade B. S.	B. A. II	I.U.T. Barkatulla University, Bhopal. (M.P.)	8 th Nov. 2011	Participated
Inter-Collegiate	Cross Country	1. Ghodke S. B. 2. Shinde G. A. 3. Shinde M.M. 4. Shingade B. G. 5. Gawade D. M.	B. A. III B. A. III B. A. III B. A. II B. A. I	Chistiya College Khultabad.	1 st Aug. 2011	Participated



Inter-Collegiate	Wrestling	1. Kale A. M. 2. Chaudhari P. D. 3. Gade A. D. 4. Shelar C. P. 5. Darekar R. C.		Chistiya College Khultabad.	20 th to 28 th Sept. 2011	Participated
Inter-Collegiate	Athletics	1. Jadhav R. S. 2. Bhosale S. B. 3. Shingade B. G. 4. Gawade H. M. 5. Pawar S. R. 6. Shingade B. S. 7. Gaikwad S. K. 8. Ghodke S. B. 9. Khurange G. H. 10. Shinde S. Y. 11. Irale D. E.	B. Sc. III B. Sc. II B. A. II B. A. I B. A. II B. A. II B. A. II B. A. I B. A. II B. A. II	Dr. B. A. M. Uni. Aurangabad.	12 th to 14 th Oct. 2011	Participated
Inter-Collegiate	Table Tennis	Deshmukh S. S.	B. Sc. I	Balbhim College Beed.		Participated
Inter-Collegiate	Volley Ball	1. Gade A. D. 2. Berad N. B. 3. Sirsath M. H. 4. Lokhande S. S. 5. Magar S. A. 6. Shaikh A. S. 7. Diwate R. G. 8. Shaikh A. S. 9. Diwate S. G. 10. Shaikh J. P. 11. Shelar C. P. 12. Shaikh A. Y.	B. A. II B. A. II B. A. III B. A. III B. A. III B. A. II B. A. II B. A. I B. A. I B. A. I B. A. I B. A. I	A.D. College Kada.	19 th - 20 th Dept. 2011	Participated Berad N. B. Selected in University team
Inter-Collegiate	Kabaddi	1. Pawar S. R. 2. Shingde R. S. 3. Khurange B. V. 4. Shingade T. H. 5. Khurange G.H. 6. Shingade A. B. 7. Shingade B. S. 8. Shingade B. G. 9. Nannaware S.M. 10. Kardile T. R. 11. Kardile M. P. 12. Rangole S. A.	B. A. II B. A. II B. A. II B. A. II B.A.II B. A. II B.A.II B.A. II B.Sc. II B.A. II B.SC.III B.SC.III	A.D. College Kada.	19 th - 21 st Sept. 2011	*Kabaddi team Stood First I B-Zone and University Rank IInd

Academic Year 2012-13:

Level	Event	Name of the student	Class	Venue	Date	Rank/ Result
All India university wrestling tournaments	Wrestling	1. Amardeep Chandgude	B. A. I	Saint Gadge Baba Uni. Amravati.		Stood fourth
University	Wrestling	1. Amardeep Chandgude	B. A. I	Appex A. P. College Majalgaon.		Stood First in University Wrestling competition
Inter University	Kabaddi	1. Pawar S. R.	B. A. II	Mahad Raigad.		Participated



(National)						
Ashvamedh	Kabaddi	2. Pawar S. R.	B. A. II	Nashik.		Participated
Inter-Collegiate	Lawn Tennis	1. Dhonde A. B.	B. A. I	Dr. B. A. M. Uni. Aurangabad.	1 st Dec. 2012	Stood University First
Inter-Collegiate	Wrestling	1. Gavhane A. B. 2. Waghule S. S. 3. Rakshe N. G. 4. Chandgude A. M. 5. Khose B. V. 6. Chaudhari A.D. 7. Mulik V. M.	B. A. I B. A. I B. A. I B. A. I B. A.III B. A.III B. Sc. I	Appex A. P. College Majalgaon.		Participated
Inter-Collegiate	Athletic (Women)	1. Zanje J. S. 2. Gholar S. B. 3. Sangale D. P.	B. A. I B. A. I B.Com. I	Dr. B. A. M. U. A'bad.	30 th Oct. 2012	Participated
Inter-Collegiate	Cross Country	1. Gore K. D. 2. Shingade D. P. 3. Kolhe S. S. 4. Shete S. A.	B. Sc. I B.Com. I B. Sc. I B. A. I	Dr. B. A. M. U. A'bad.	22 nd Aug. 2012	Participated
Inter-Collegiate	Hand Ball	1. Shaikh B. I.	B.Com. III		22 nd Dec. 2012	
Inter-Collegiate	Chess	1. Deshmukh S. 2. Khamkar G. B. 3. Mohalkar K. R. 4. Kawade A. J. 5. Gite A. S.	B. Sc. I B. Sc.II B. Sc. I B. Sc. I B. Sc. I	Balbhim College Beed.	31 st Aug. 2012	Participated
Inter-Collegiate	Volley Ball	1. Berad N. M. 2. Jagdhane R.R. 3. Gade A. D. 4. Sirsath M. H. 5. Lokhande S. S. 6. Magar S. A. 7. Shaikh A. S. 8. Diwate S. G. 9. Shaikh J. D. 10. Shelar C. P. 11. Shaikh A. Y.	B. A. I B. A. I B. A. II B. A. II B. A. II B. A. II B. A. I B. A. I B. A. I B. A. I B. A. I	R. P. College Osmanabad.	24 th - 26 th Sept. 2012	Participated
Inter-Collegiate	Kabaddi	1. Pawar S. R. 2. Shingde R. S. 3. Khurange B. V. 4. Shingade T. H. 5. Khurange G. H. 6. Shingade A. B. 7. Shingade B. S. 8. Shingade B. G. 9. Nannaware S. M. 10. Kardile T. R. 11. Kardile M. P. 12. Rangole S. A.	B. A. II B. A. II B. A. II B. A. II B. A. II B. A. II B. A. II B. A. Ii B. Sc. II B. Sc. II B. Sc. III B. Sc. II	R. P. College Osmanabad.	24 th - 26 th Sept. 2012	Semifinal



Inter-Collegiate	Cricket	1. Gilche N. A. 2. Sonawane S. S. 3. Nannaware S. M. 4. Gite D. D. 5. Shelar L. S. 6. Rangole S. A. 7. Shaikh S. S. 8. Shaikh B. I. 9. Shaikh N. B. 10. Amte P. P. 11. Pawar V. B. 12. Kale Y. B.	B.Sc. III B.Sc. III B.Sc. III B. Sc. II B. Sc. I B.Sc. III B. Sc. I B.Com. I B.Com. III B.Com. III B.Com. II	S. R. T. College, Ambajogai.	21 st -23 rd Oct. 2012	Semifinal
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Academic Year 2013-14:

Level	Event	Name of the student	Class	Venue	Date	Rank/Result
Inter-Collegiate	Cross country (Men)	1. Salve D. R. 2. Sayambar P. N.	B. Sc. I B. A. I	ASC College Naldurg, Osmanabad	3 rd Sept. 2013	Participated
Inter Collegiate	Cross country (Women)	1. More V. B. 2. Pawar A. R. 3. Talekar P. S. 4. Talekar S. A. 5. Shaikh K. R.	B. Sc. I B. Sc. I B. A. I B. A. I B. A. I	ASC College Naldurg, Osmanabad	3 rd Sept. 2013	Participated
Inter Collegiate	Lawn Tennis	1. Dhonde A. B.	B. A II	Milliya College Beed	20 th - 21 st Nov. 2013	Stood University First
Inter Collegiate	Basket Ball	1. Bhagat R. S. 2. Pache V. R. 3. Pawar V. B. 4. Shirole S. K. 5. Borade D. R. 6. Vidhate V. H. 7. Kadam M. P. 8. Kardile S. S.	B. Sc. II B. Sc. II B. Com III B. Com III B. Sc. III B. A. II B. Sc. II B. Sc. II	Gandhi College, Kdada Dist. Beed	29 th - 31 st Aug. 2013	Participated
Inter Collegiate	Volley Ball	1. Kawade Anil B. 2. Kawade A. B. 3. Pathak A. D. 4. Shaikh P. C. 5. Todamal A.U. 6. Sabale R. R. 7. Jagdhane R. R. 8. Bankar P. G. 9. Dhumal A. B.	B. Sc. II B. A II B. A II B. A II B. A II B. A II B. A II B. A III B. A II	R. P. College Osmanabad	23 rd - 25 th Nov. 2013	Participated
	Kabaddi	1. Khurange A. N. 2. Potkule S. L. 3. Khurange R. N. 4. Shingade B. G. 5. Shingade K. T. 6. Khurange B. V. 7. Pawar S. R. 8. Kokane P.L. 9. Shingade R. S.	B. A. I B. Sc II B. A I B. A. III B. A I B. A I B. A III B. A III B. A III	R. P. College Osmanabad	23 rd - 25 th Nov. 2013	Participated



		10. Raut G. B. 11. Khurange N. B. 12. Jadhav A. P.	B. A III B. A II B. A. I	R. P. College Osmanabad	23 rd -25 th Nov. 2013	Participated
	Athletes	1. Masalkar G.T. 2. Pawar Y. B. 3. Irale S. E. 4. Ghodke S. B. 5. Gore K. D. 6. Kale Y. B. 7. Dhumal H. A. 8. Fulmali S.L.	B. Sc. I B. A. I B. A I B. A III B. Sc. I B. A. I B. A I B. A I	Dr. B. A. Uni. Aurangabad	24 th - 26 th Oct. 2013	
Inter- University	Kabaddi	1. Khurange A. N. 2. Pawar S. R.	.B. A.I B. A.I	Raigad Uni. Raigad Mahad, Mumbai Uni. mumbai		
Inter-state	Maharashtra State Poomsae Taekwondo Championship	1. Jadhav N. S.	B. Sc I	Lower east Mumbai		Participated

Academic Year 2014-15

Level	Event	Name of the student	Class	Venue	Date	Rank/ Result
Inter- Collegiate	Cross country	1. Gore K. D. 2. Gore A. S.	B.A-I B.A.III	Koninoor College Khultabad	27 th Aug 2014	Participated
Inter- Collegiate	Lawn Tennis	1. Dhonde A. B.	B.A.III	M. G. College, Aurangabad	30 th - 31 Aug. 2014	Stood University First
Inter- Collegiate	Kabaddi	1. Pawar V. T. 2. Khurange A. N. 3. Khurange S. M. 4. Potkule S. L. 5. Pawar A.D. 6. Shingade K. P. 7. Khurange R. N. 8. Shingade B. G. 9. Shingade K. T. 10. Khurange B. V. 11. Pawar S. R. 12. Chavan N.N.	B.A.III B.A.III B.A.I B.A.III B.A.I B.A.III B.A.I B.A.I B.A.II B.A.III M. A. I B. Sc. I	Arts and Science College, Majalgaon	30 th Aug. - 1 Sept. 2014	Semifinal
Inter Collegiate	Cricket	1. Anarse S. T. 2. Waghule S. S. 3. Bhawasr R.S. 4. Aherkar B. A. 5. Pokale S. S. 6. More S. G. 7. Shelar G. S. 8. Nrawade N. L. 9. Gite A. S.	B. Sc. II B. Sc. III B. Com II B. Com I B. Sc. I B. Com III B. Sc. II B. Sc. II B. Sc. II	S. R. T. Maha. Ambajigai	12 th - 14 th Sept. 2014	Semi final



Inter Collegiate	Cricket	10. Kardile J. R. 11. Dhubale A. K. 12. Ethape A. E. 13. Gite D. B. 14. Amate O. P. 15. Jadhav A. B.	B. Sc. II B. Sc. I B. Sc. I B. Sc. III B. Sc. III B. com. I	S. R. T. Maha. Ambajigai	12 th - 14 th Sept. 2014	Semi final
Inter-Collegiate	Chess	1. Mohalkar V. R. 2. Bodkhe M. V. 3. Harkar S. D. 4. Kawade R. K. 5. Keawade S. G.	B. Sc. III B. Sc. III B. A. II B. Sc. II B. Sc. III	ACS College Badnapur, Dist. Jalna	10 th - 11 th Sept. 2014	4 th Rank
Inter-Collegiate	Taekwondo	1. Jadhav N. S.	B. Sc. I	R. B. Attal College, Georai Dist. Beed	12 th Jan. 2015	
Inter-state	4 th Maharashtra State Poomsae Taekwondo Championship	1. Jadhav N.S.	B. Sc. I	Karnala Sports Academy Panvel Dist. Raigad	26 th Jan. 2015	Achieved Gold Medal in Pair Division & Team Division
State	28 th Maharashtra State Jr. Boys and Girls Taekwondo Championship 2014	1. Jadhav N.S.	B. Sc. I	Karnala Sports Academy Panvel Dist. Raigad	27 th Jan. 2015	Achieved Bronze Medal in Jr. Boy's under 59 Kg.
National	National open Junior and Senior Taekwondo Championship	1. Jadhav N.S.	B. Sc. I	Balewadi Sports Complex Pune	28 th to 30 th Oct. 2014	Participated
National	7 th National open Junior Poomsae Taekwondo Championship	1. Jadhav N.S.	B. Sc. I	Rajiv Gandhi Indoor Stadium Vishakapatt - anum A. P.	27 th - 28 th Feb. 2015	Awarded Bronze Medal in single and Silver Medal in male mixed pair

Academic Year 2015-16:

Level	Event	Name of the student	Class	Venue	Date	Rank/ Result
Inter-Collegiate	Athletics (Women's)	1. Zagade K. A. 2. Shaikh K. Z. 3. Talekar S. N.	B. A I B. A I B. Com. I	B. P. Ed. College, Beed	29 th Oct. 2015	Participated
Inter-Collegiate	Athletics (Men)	1. Jadhav V. V. 2. Chate P. H. 3. Aute D. M. 4. Salve D. K. 5. Chate S. S. 6. Bhosale S. D.	B. A. I B. A. III B. A. I B. Sc. III B. Sc. II B. A. II	B. P. Ed. College, Beed	29 th Oct. 2015	Participated



		7. Wadkar U. S. 8. Mehatre P. S.	M. Com II B. A. II			
Inter-Collegiate	Cross country	1. Jadhav V. V.	B. A I	M. S. S. College Ambad	22 nd Aug. 2015	Participated
Inter-Collegiate	Chess	1. Kardile S.B. 2. Kardile C. 3. Sake G.D. 4. Lagad A.A. 5. Harkar S. D.	B. Com.III B. A III B. Sc III B. Com.I B. A. III	M. G. M, A'bad.	24 th - 25 th 2015	Participated
Inter-Collegiate	Kabaddi	1. Wayse T. B. 2. Khurange A. N. 3. Khurange S. M. 4. Pawar . K. S. 5. Bhagat R. S. 6. Girhe R. B. 7. Khamgal D. H. 8. Khamgal A. H. 9. Koratkar T. S. 10. Shingade K.P. 11. Pawar A. D. 12. Khurange P. B. 13. Shingade R. H.	B. A. II B. A. III B. Sc. I B. SC. III B. COM.I B.A.I B. A. II B.A.II B.A. II B. A. III B.A. II B.SC. I B. Sc. I	Kalika Devi Arts, Comm. and Science College, Shirur	4 th - 5 th Sept. 2015	Semifinal
Inter-Collegiate	Boxing	1. Khandekar P. K.		Padmapani College, A'bad	29 th Sept. 2016	Participate
Inter-Collegiate	Cricket	1. Kardile. J. R. 2. Joshi. K. P. 3. Pokale S. S. 4. Narwade N. L. 5. Aherkar B. A. 6. Amte A. D. 7. Bhawar R. S. 8. Shelke A. D. 9. Aherkar P. M. 10. Gilche R. P. 11. Anarse S. S. 12. Anarse S. T. 13. Aherkar S. N. 14. More S. G.	B. Sc. III B. Sc. I B. Sc. III B. Sc. III B. Sc. III B. Sc. III B.Com. III B. Sc. III B. Sc. III B. Sc. II B. Sc. III B. Com. II B. Sc. III B. A. III B.Com. III	A.S.C. College, Ashti	1 st - 3 rd Dec. 2015	Semifinal
Inter-Collegiate	Taekwondo	1. Jadhav Nilesh Subhash	B. Sc. II	Dagdojirao Deshmukh college Walunj	1 st - 2 nd Dec. 2015	Participated
Open tournament	Wrestling	1. Promod Dnyanshwar Chaudhari	M. A. I	Jaihind Yuvak Vyamshal & Krida Mandal	13 th Dec. 2015	Stood First

❖ **Cultural activities:**

- The students are motivated to take part in different cultural activities.
- They are provided with all necessary requirements such as musical instruments and other equipment.
- They are promoted to take part in youth festivals other cultural programmes.



- The provision is made for regular practice and rehearsals during the period of youth festivals by cultural committee.
- There is provision of T. A. / D.A. for the participating in cultural activities.

❖ **Details of the prizes in the cultural competition during last two years.**

• **Academic Year 2013-14**

Total 04 students participated in various events such as Poetry reading, debating and oratory competition in Central Youth festival organized by Dr. B. A. M. University Aurangabad during 17-19 Nov. 2013. **Nagesh Gawali achieved first Prize in Debating competition and Rohit Deshmukh Second prize in Elocution competition.**

Nagesh Gawali and Rohit Deshmukh Participated in the inter university West Zone Youth Festival organized by Association of Indian universities in collaboration with Shivaji University, Kolhapur during 26th to 30th Dec. 2013.

• **Academic Year 2014-15**

Total 05 students participated in in various events such as Poetry reading, Storytelling, debating, oratory and One Act Play competition in Central Youth festival organized by Dr. B. A. M. University, Aurangabad during 15 to 17 Dec. 2014.

❖ **. Quiz competition, debate and discussion:**

- The necessary information and reading material may be provided for Quiz, and debate competition.
- The provision of practice.
- T. A. / D.A. Provided for the participants.
- The winners in different activities felicitate at the time of annual gathering.

❖ **Performance and achievements in Quiz competition, debate and discussion:**

❖ **Academic Year 2011-12:**

- Nagesh Gavali achieved Second Price in State level Elocution competition organized by Saint Gadge Baba Yuva Manch, Akola (09/09/2011)
- Nagesh Gavali achieved First Price in State level Debating competition organized by Naymurthi Deshmukh Mahavidyalaya, Badner. Dist. Amravati. (16/09/2011)



- Nagesh Gavali achieved Third Price in State level Elocution competition organized by Art and Commerce College, Chandvad, Dist. Nashik. (25/09/2011)
- Nagesh Gavali achieved Second Price in District level Debating competition organized by Balbhim College, Beed. (10/10/2011)
- Nagesh Gavali achieved First Price in State level Elocution competition organized by Jain Mahavidyalaya, Shrirampur. (25/10/2011)
- Nagesh Gavali achieved First Price in State level Elocution competition organized by Ruiya College, Mumbai. (15/11/2011)
- Nagesh Gavali achieved Second Price in State level Debating competition organized by Gandhi Mahavidyalaya, Kada. Dist. Beed. (25/10/2011)
- Nagesh Gavali achieved Second Price in State level story telling competition in Gangai Mahotsav organized by Bhagwan College, Ashti. (31/12/2011)
- Nagesh Gavali achieved Third Price in State level Elocution competition organized by Rayat Shikshan Sanstha, Satara. (23/12/2011)
- Nagesh Gavali achieved Second Price in State level Elocution competition organized by Jr. College, Panikhed, Dist. Nandurbar. (06/12/2011)
- Nagesh Gavali achieved Third Price in State level Elocution competition organized by Sharadchandra Mahavidyalaya, Lonand tq. Baramati. (14/12/2011)
- Nagesh Gavali achieved First Price in State level Elocution competition organized by Shivaji Uni. Kolhapur. (25/10/2011)
- Nagesh Gavali achieved Third Price in State level Elocution competition organized by Dnyanpith Vachnalaya, Pandharpur. (02/01/2012)
- Nagesh Gavali achieved Third Price in State level Elocution competition organized by Dnyanpith Vachnalaya, Pandharpur. (02/01/2012)
- Nagesh Gavali achieved Second Price in State level Elocution competition organized by K. S. K. College, Beed. (10/01/2012)
- Nagesh Gavali achieved Second Price in State level Elocution competition organized by M. G. M. College, Kopargaon. (12/01/2012)
- Nagesh Gavali achieved Second Price in State level Debate competition organized by Anandrao Thopte Maha, Bhor, Dist. Pune. (17/01/2012)



- Nagesh Gavali achieved First Price in State level Debate competition organized by New Arts College, Ahmednagar. (20/01/2012)
- Nagesh Gavali achieved First Price in State level Debate competition organized by Pemraj Sarda College, Ahmednagar. (21/01/2012)
- Nagesh Gavali achieved Second Price in State level Debate competition organized by Bankat Swami Mahavidyalaya, Beed. (26/01/2012)
- Nagesh Gavali achieved Second Price in State level Debate competition organized by New Law College, Ahmednagar. (20/01/2012)
- Nagesh Gavali achieved First Price in State level Oratory competition organized by Vasundhara College, Ghatnandur. Dist. Beed. (24/01/2012)
- Nagesh Gavali achieved Second Price in State level Elocution competition organized by Anand College, Pathardi. Dist. Ahmednagar. (28/01/2012)
- Nagesh Gavali achieved Third Price in State level Elocution competition organized by Pakshik Bhimatiri Karandak, Jaisingpur. (30/01/2012)
- Nagesh Gavali achieved First Price in State level Elocution competition organized by Nagoji Sarkar Mahavidyalaya, Jalna. (31/01/2012)
- Kanchan Dhone, Tagad Savanumar, Gore Tejshri, Kamble Karuna participated in state level Debate and Elocution competition in Gangai Mahotsav, Ashti.

❖ **Academic Year 2012-13:**

- Nagesh Gavali achieved Third Prize in State level Elocution competition organized by A.C.S College, Narayangaon. Dist. Pune. (17/10/2012)
- Nagesh Gavali achieved Third Prize in State level Elocution competition organized by Vyankatesh Mahajan College, Osmanabad. (31/10/2012)
- Nagesh Gavali bagged second Prize in district level Elocution competition organized by K.S.K. College, Beed. (19/01/2012)
- Nagesh Gavali achieved First Prize in State level Debating competition organized by Padmashri Dr. Vikhe Mahavidyalaya, Pravaranagr, district Ahmednagar (21/12/2012)
- Savankumar Tagad and Miss. Kanchan Dhonde bagged third Prize in State level Debating competition organized by Gandhi College, Kada on 22nd Dec. 2012.



- Nagesh Gavali achieved First Prize in State level Debating competition organized by Shivchhatrapati Mahavidyalaya, Aurangabad. (29/12/2012)
- Nagesh Gavali Stood Second in State level Elocution competition in Gangai-Babaji Mohotsav organized by Bhagwan College, Ashti. (31/12/2012)
- Savankumar Tagad, Miss. Tejshri Gore and Miss. Karuna Kambale achieved Team Shield in Kavya Vachan (Poetry) Competition of Gangai- Babaji Mohostav, Ashti.
- Nagesh Gavali achieved Second Pricz in State level Elocution competition organized by ACS College, Nashik. (01/01/2013)
- Nagesh Gavali stood Second Prize in State level Debating competition organized by ACS college, Sonai. Dist. Ahmednagar. (02/01/2013)
- Nagesh Gavali achieved Third prize in State level Elocution competition organized by S.S.G.M. College, Kopargaon. Dist. Ahmednagar (04/01/2013)
- Nagesh Gavali achieved Second Price in State level Elocution competition organized by Swami Ramnand Teerth College, Ambajogai. Dist. Beed. (05/01/2013)
- Nagesh Gavali stood Third in Regional level Elocution competition organized by Deogiri College, Aurangabad. (07/10/2013).
- Nagesh Gavali achieved inspiring award in National level Elocution competition organized by KTHM College, Nashik. (14/01/2013)
- Nagesh Gavali achieved Second Prize in State level Elocution competition organized by Rayat Shikshan Sanstha, Satara. (21/01/2013)
- Nagesh Gavali achieved Second Prize in State level Debating competition organized by Vasundhara Mahavidyalaya, Ghatnandur. Dist. Beed. (27/01/2013)
- Nagesh Gavali stood Second in State level Elocution competition organized by New Arts, Commerce and Science College, Ahmednagar (29/01/2013).
- Nagesh Gavali achieved First Prize in State level Elocution competition organized by Maharashtra Udaygiri Mahavidyalaya, Udgir. (01/02/2013).
- Nagesh Gavali stood Second in State level Elocution competition organized by Shripatrao Kadam Mahavidyalaya, Shirval. Dist. Satara. (06/02/2013).
- Nagesh Gavali achieved First Prize in State level Debating competition organized by Shri. Hari Hareshwar College, Koradgaon. Dist. Ahmednagar (08/02/2013).



- Tagad Savankumar stood second in Taluka level Elocution competition organized by Water supply department of Maharashtra, at Bhagwan College, Aashti. Dist. Beed.
- Tagad Savankumar stood second in State level Elocution Debating competition organized by New Law College, Ahmednagar. (04/02/2013).
- Tagad Savankumar achieved Inspiring award in State level Anand Rao Dhonde oratory competition organized by our College. (14/02/2013).

❖ **Academic Year 2013-14:**

- Nagesh Gawali achieved First Prize in Debating Competition in Central Youth Festival organized by Dr. B. A. M. University, Aurangabad.
- Rohit Deshmukh bagged second prize in Elocution competition in Central Youth Festival organized by Dr. B. A. M. University, Aurangabad.
- Nagesh Gawali achieved First Prize in intercollegiate tournament on the occasion of Birth anniversary of Hon,'ble Sharadchandra Pawar. (10/12/2013)
- Nagesh Gawali Stood First in intercollegiate tournament organized by Student Nationalist Congress Party on the occasion of Birth anniversary of Hon,'ble Sharadchandra Pawar. (11/12/2013)
- Nagesh Gawali achieved First Prize in intercollegiate tournament organized by ASC college Mahavidyalaya Majalgaon on the occasion of Birth anniversary of Hon,'ble Sharadchandra Pawar. (12/12/2013)
- Nagesh Gawali achieved Third Prize in intercollegiate tournament organized by Pratibha ASC college Mahavidyalaya Baramati on 13/12/2013
- Nagesh Gawali participated in West Zone Inter University Elocution completion organized by Shivaji University Kolhapur in association with Indian universities New Delhi. 30/12/2013.
- Nagesh Gawali bagged First Prize in Swachhta Mitra Elocution competition organized by Water supply department Beed (30/12/2013)
- Nagesh Gawali achieved First Prize in Dr. Karmaveer Bhaurao Patil State level intercollegiate Elocution competition.
- Nagesh Gawali achieved First Prize in Late Sushilatai Kale State level intercollegiate Elocution competition organized by S.S. G. College, Kopargaon. (2-3-Jan. 2014).



- Nagesh Gawali achieved Second Prize in Tai Saheb Kadam State level inter collegiate Debating Competition organized ACS Collge, Sonai district Ahmednagar. (5/01/2014)
- Nagesh Gawali achieved Second Prize in Open State level Elocution competition organized by Kavthemahankal Taluka Journalist forum (Patrakar Sangh) (6/01/2014)
- Nagesh Gawali achieved **Youth Orator of Marathwada** Award in oratory competition organized by Satish Chava (MLC, MS) Beed on the occasion of Birth Anniversary of Hon'ble Shradchandr a Pawar (Ex- Agricultural union Minster, Govt. of India) (7/01/2014)
- Nagesh Gawali Stood Second in Gangai-Babaji Festival in Elocution competition. (23/03/2014)
- Nagesh Gawali bagged Second Prize in Late L. M. Subhedar State level Elocution competition. (24/01/2014).

❖ **Academic Year 2014-15:**

- Nagesh Gawali achieved **Prabodhankar Youth Orator** in Prabodhankar Thakare State level intercollegiate Elocution competition organized by Oni Panchkroshi Shikshak Mandal Oni Dist. Ratnagiri (12Aug.2014).
- Nagesh Gawali Stood Second in State level Debating competition organized by NSI, Arvi Branch district Vardha on 15/08/2014.
- Nagesh Gawali achieved Third Prize in Late Narsing Jadhav State level intercollegiate Elocution competition organized by Chhtrapati Shivaji College, Kallam district Osmanabad (24 Aug.2014).
- Nagesh Gawali Stood Second in State level Debating competition organized by NSI, Arvi Branch district Vardha on 15/08/2014.
- Nagesh Gawali achieved First Prize in State level inter Debating competition organized Kaveri Group of Institute Pune.(4 Sept. 2014)
- Nagesh Gawali achieved First Prize in State level Annasaheb Aute Elocution competition organized Annasaheb Aute Mahavidyalay Manchar district Pune. (4 Sept. 2014)
- Nagesh Gawali achieved First Prize in Smt. Seetabai Mangilal Agrawal Smuriti inter collegiate Debating competition organized. (22 Sept. 2014)
- Nagesh Gawali Stood third in State level intercollegiate Elocution competition organized Saint Gnyaneshwar Mahavidyalaya Nevasa Dist. Ahmednagar 04/10/2014
- Rohit Deshmukh and Nagesh Gawali achieved Third Prize in Open Elocution competition organized by Vitthal Rukmini Mandir Samiti Pandharpur on 6/09/2014.
- Youth Orator of Marathwada competition won by Nagesh Gawali. (5Jan. 2015)



- Nagesh Gawali achieved First Prize in State level inter collegiate Elocution competition organized by Government Gnyan Vigyan Mahavidyalaya Aurangabad.(10 Jan. 2015)
- Nagesh Gawali achieved First Prize in Swami Ramanand State level Debating competition organized by Science Collge Nanded (22 Jan. 2015)
- Shaikh Afsar achieved First Prize in Balaji Male State level Debating competition organized by Shivaji Mahavidyalay Renapur (23 Jan. 2015).

5.1.7 Enumerating on the support and guidance provided to the students in preparing For the competitive exams, give details on the number of students appeared and Qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRF / TOFEL / GMAT / Central/State services, Defense, Civil Services, etc.

The library has special section for competitive examinations with the number of titles with following topics:

- UGC/NET,
- Communication and Interview Skills
- NDA,
- Civil services

Teachers in their individual capacity help needy students. They offer counseling and encourage students to appear at various competitive examinations.

Table showing the details of the successors in various competitive exams:

Sr. No.	Name	Department/ Subject	Exam Qualified	Date
1	Gaikwad Ram Machhindra	Marathi	UGC NET	Jan. 2016
2	Garje Navnath Gorakh	Chemistry	UGC SET	2015
3	Dhalpe Dada Gashinath	Chemistry	UGC NET /GATE	Dec. 2015
4	Bodkhe Jaydev Raosaheb	English	SET	Dec. 2015
5	Dhone Shrikant Pandurang	Chemistry	UGC NET	2014
6	Gilche Ghansham Khandu	Pub. Administration	SET	17/02/2013
7	Raut Santosh Vikram	Chemistry	UGC NET	Dec.2013
8	Gund Gorakh	Hindi	UGC NET	2012
9	Walke Gulab Sudam	Chemistry	UGC NET&GATE	2011
10	Walke Sudhir Tukaram	Chemistry	UGC NET	2011
11	Miss. Pathare Manisha	English	SET	2011
12	Nannaware Ishwar	Chemistry	UGC NET	2009
13	Bhimraj Gawade	Chemistry	UGC NET	2008



5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The faculty members are involved in academic and personal counselling for all round development of every student. The students are given freedom to approach at any time to solve their academic and personal problems through the help of the principal and faculty.

❖ **Academic Counselling:**

1. College admission committee members help the students to choose the right stream at the time of admission.
2. They are informed about the scope and nature of syllabus.
3. They are given right kind of counselling which helps them to focus appropriately as per their career preferences.
4. Sports talent and skills are searched among students at the time of admissions.

❖ **Personal and Psycho-social:**

1. Informal counselling is given to needy Students by the teacher.

❖ **Career:**

1. It is done mostly by the faculty members when individual student approaches them. Many of the students were benefited during last some years through career counselling and got selected in many fields.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The college has established career guidance committee which takes due care of the placement and counseling services for the students. The details of this committee are as follows:

Career Guidance Committee:

Sr. No.	Name	Designation
1	Prof. D. V. Narsale	Chairman
2.	Dr. B. M. Chavan	Member
3.	Dr. G. V. Mandlik	Member
4.	Dr. G. M. Pathare	Member
5.	Dr. B. B. Avhad	Member
6.	Prof. B. N. Gawade	Member
7.	Prof. B. A. Randive	Member
8.	Prof. R. G. Bodkhe	Member

The committee is working to guide the students for their placement and career development, employment or self-employment.



❖ **Role:**

- To prepare the students for competitive examinations
- To arrange campus Interview to intermittently for the students placement and employment.
- To display advertisements of vacancies from time to time

Many of the students are selected through Campus Placement Programme run by career guidance cell during last four year.

The table showing the total number of students benefited through placement:

Academic Year	Name Of employers/ Organization	No. of Interviews conducted	No. of Students Participated	Number of Students selected
2015-16	Ureka Forbs Ltd. Ahmednagar	01	25	04
2011-12	Lupin Company Ltd., Tarapore, Mumbai'	01	103	25

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes. The college has a Grievances Redressal Cell. The grievance box is installed near the library. This cell is responsible to eradicate the Grievances and solve the problems of students by taking necessary action

The details of the constitution are as follows:

Sr. No.	Name of the committee member	Designation
1	Dr. B. M. Waghule	Chairman
2	Dr. G. V. Mandlik	Member
3	Smt. Dr. S. A. Khedkar	Member
4	Dr. R. G. Vidhate	Member
5	Dr. D. B. Borade	Member
6	Dr. B. M. Dhonde	Member
7	Dr. B. G. Kale	Member
8	Smt. M. S. Tekade	Member
9	Dr. M. B. Shaikh	Member

Grievances reported and redressed during last four years

Sr. No.	Nature of grievances	Action taken
1	Demand for maintain of washrooms properly	Renovation of the washrooms is done.
2	Demand for purified water	Purified water treatment machines Installed.
3	Demand for Mat for cricket pitch.	The college provided mat and other facilities for cricket.
4	Cleaning of class rooms	Suggestions are give to peons for cleaning of class rooms regularly



5	Demand for CCTV system in parking area	CCTV systems installed in the entire campus
6	Demand for free internet access	Internet facility provided in library, Wi-fi system installed in the college, campus.
7	Demands for books of competitive examination exams	Competitive exam books on current issues purchased.
8	Demand for Table Tennis Table	New table is provided
9	Demand for Power back system	Electric Generator is provided for power back up.
10	Demand for new sound system in auditorium.	New sound system installed in Auditorium

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual Harassment?

The college has constituted Vishakha Samiti now called NIRBHAYA as per the guidance of government. This samiti functions as the guardian against sexual harassment. Anti harassment squad of police (Chidimar Pathak) visits twice a week to the college and takes necessary actions against road Romeos. There are few minor complaints of harassment received and proper action is taken by principal with help of samiti and local police authority.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. There is no anti ragging committee.

No complaints of ragging are reported so far. The principal, vice principal have the authority to handle anti-ragging issues if any.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The details of welfare schemes for students' welfare are given as below:

Hostel: Institution has well maintained women's hostel. The resident students are provided with necessary amenities

Subsidized Canteen : Canteen provides quality food items at affordable prices to students.

Library: College has computerized library with 17289 books, 87 CDS, E-books and journals.

To sport persons:-

- Special diet, Blazers, track suits etc are provided.
- ST (Bus) and train concession facility is available to the students.



- College encourages participating in co-curricular and extra-curricular activities.
- Student Counseling Supports through Career and Guidance Committee.
- Earn and learn scheme available for needy and economically backward classes.
- TA/ DA facility for extra-curricular activities.
- Remedial coaching classes for slow learners.
- Honor and awards for extra ordinary work in extra-curricular activities.
- College has grievance redressal cell to resolve grievances if reported.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The college is yet to register alumni association. They alumni are invited as guests for various events. They actively supports in NSS and other social issues.

Details of the top positioned alumni in various fields:

Sr. No.	Name of the alumni	Occupation	Place
1	Mr. Ishwar Nannaware	Assist. Prof.	A. D. College, Kada
2	Mr. Bhimraj Gawade	Assist. Prof.	A. D. College, Kada
3	Mr. Sudhir Walke	R & D Officer in Pharma industry	Lupin , Mumbai
4	Mr. Shrikant Dhonde	Assist. Prof.	Bhagwan College, Ashti
5	Mr. Navnath Garje	Assist. Prof.	Gaikwad Classes Aurangabad
6	Mr. Santosh Raut	Assist. Prof.	Mirajgaon
7	Mr. Maruti Datir	PRO (Env. Dept.)	Beed district
8	Mr. Shinde Keshav	Lecturer	Pandit Neharu Jr. College Ashti
9	Mr. Pravin Bodkhe	Army Officer	Jammu
10	Miss. Kavita More	Assist. Prof.	P. M. T. A. S. C. College, Shvgaon
11	Mr. Vikram Mandlik	Lecturer	Akole Dist. Ahmednagar
12	Mr. Bharat Pandule	BSF Officer.	Assam
13	Mr. Gorakh Gund	Lecturer	ASC College Rui Chhattisi
14	Mr. Mayur Mahadik	FDC Officer,	Goa
15	Miss. Chandrakala Salve	Police Officer	Ahmednagar
16	Mr. Avinash Kachare	Forest Officer	Yavatmal
17	Mr. Ethape Anil	Lecturer	M. S. P. Jr. College Fulambri
18	Mr. Ganesh Tandale	Teacher	Rayat Shkishan Sanstha Satara
19	Mr. Balu Falke	R & D Officer in Pharma industry	Lupin , Mumbai
20	Mr. Santosh Kanherkar	R & D Officer	Gujrat
21	Mr. Baba Sarode	Q/ C Officer	Lupin, Gujrat
22	Mr. Raju Pofale	R & D Officer in Pharma industry	Pune
23	Mr. Ganesh Pokale	Teacher	Rayat Shkishan Sanstha Satara
24	Mr. Navnath Dhonde	Teacher	Shriram High school



25	Mr. Suresh Bhadane	R & D Officer in Pharma industry	Pune
26	Miss. Rashika Jawane	H/ R Officer	Pune
27	Dr. Sandip Anarse	Assist. Prof.	A. D. College, Kada
28	Mr. Sanjay Dabhade	Lecturer	Shivaji Jr.College, Pathardi
29	Mr. Ganesh Tandale	Teacher	Sharda Vidyalay Rahata
30	Mr. Mahadeo Kale	Head Master	Jyotirling Vid. Kanadi
31	Mr. Jaydeo Bodkhe	Teacher	Asvaling Vid. Pimpalwandi
32	Mr. Vishvanath Rokade	Head Master	Aranviahara
33	Smt. Bhagyashri Naik	Lecturer	Shriram Jr. College Kada
34	Mr. Suresh Shinde	Teacher	Pandurang Vid. Nandur
35	Mr. Datta Vidhate	Teacher	Koyal
36	Mr. Sandip Chavan	Teacher	Amolak Jain Vid. Kada
37	Smt. Jyoti Kshirsagar	Cashier	Bank of Maharashtra, Shrigonda,
38	Adv. Ashok Shekade	Advocate	Mumbai , High Court
39	Mr. Shinde Pravin	Teacher	Pandurang Vid. Nandur
40	Mr. Vivek Sabale	Pathologists	Ahmednagar
41	Mr. Rajendra Bansode	Police Inspector	Osmanabad
42	Mr.Somnath Pawar	Security Guard	Air India, Mumbai
43	Smt. Manisha Pathare	Lecturer	Jr. College, Pathardi
44	Mr. Satish Bankar	Lecturer	Nijamoddin Patel Jr. College, Mehakari
45	Mr. Santram Baravkar	Lecturer	Rajur
46	Mr. Ambadas Kardile	Assist. Prof.	Nanded
47	Mr. Ram Gaikwad	Assist. Prof.	Aurangabad
48	Mr. Suresh Warkad	Editor	Daily Sakal, Newspaper
49	Dr. Sandip Pokale	Assist. Prof.	Lonavala
50	Mr. Pravin More	Teacher	Dhanora
51	Mr. Rajendra Shinde	Military Teacher	Panjab
52	Mr. Suresh Bodkhe	Head Master	Mahesh Vidyalaya , Rui Nalkol
53	Mr. Girhe Nitin	Assist. Prof.	Deogiri College, Aurangabad
52	Mr. Lahu Tandale	Assist. Prof.	Bhagwan College, Ashti
53	Mr. Santosh Khalate	Manager	Unicore Autocet India Pvt. Pune
54	Mr. Vishnu Anandkar	Technician	Scoda Car Company, Pune
55	Miss. Trupti Gaikwad	Teacher	Hivat Patil Vidyalay Supa , Nagar
56	Mr. Ganesh Khurange	Police	Mumbai
57	Mr. Amar Shaikh	Assist. Prof.	ASC College Dhanora, Beed
58	Miss Jaya Kambale	Police	Mumbai
59	Mr. Promod Waghule	Police	Ahmednagar
60	Mr. Raju Khurange	Security	Mumbai Corporation
61	Mr. Ashok Khandare	PSI	Delhi
62	Mr. Yuraj Kshirsagar	Police	Aurangabad
63	Mr. Dnyaneshwar Amrit	Assist. Prof.	ASC College Dhanora
64	Mr. Jaideep Bodkhe	Assist. Teacher	Pimpalwandi
65	Dr. Mustaq Shaikh	Assist. Prof.	A. D. College, Kada
66	Mr. Nitin Bhalshankar	Assist. Teacher	Krantisinha Nanasaheb Patil Vid. Chumbali Dist. Beed.n



5.2 STUDENT PROGRESSION

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The college does not have any mechanism to closely monitor the progression of the students at different levels. The progression to higher education is observed by many departments and the trends are approximately less than 55 to 60 students of UG level are progressing for PG courses in various subjects. On the basis of oral information received from alumni and stakeholders the progression of UG students for employment or self employment in private sector is approximately 30 to 40 %. The placement through the interviews on the campus is hardly 29 Students in last four years.

- The percentage of the student progress to further studies and for employment is given as follows:

Student progression	Year (percentage)				
	2015-16	2014-15	2013-14	2012-13	2011-12
UG to PG	8 to 10%	7 to 9%	8 %	7 to 9%	6 to 8%
PG to M. Phil.	NA	NA	NA	NA	NA
PG to Ph.D.	NA	NA	NA	NA	NA

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Programme wise pass percentage:

Sr. No	Faculty	Class	Years Pass Percentage Results.			
			2012-13	2013-14	2014-15	2015-16
1.	Arts	BA I	82.40	88.50	92.30	93.95
		BA II	83.00	89.40	84.24	92.66
		BA III	85.50	81.75	91.71	74.10
2	Commerce	B.Com I	89.00	91.20	95.00	93.00
		B.Com II	86.00	88.60	98.00	94.00
		B.Com III	93.00	91.66	86.11	75.00
3	science	B. Sc. I	89.83	90.80	91.94	91.74
		B. Sc. II	93.32	89.73	88.31	96.27
		B. Sc. III	94.40	70.00	88.54	93.42
4	MA Marathi	MA Marathi I	92.00	90.00	89.00	87.42
		MA Marathi II	87.00	91.00	92.44	89.40
5	M. Com.	M. Com I	80.25	78.70	91.42	88.50
		M. Com II	90.10	92.10	94.05	92.06



5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The faculty of college promotes students to take admissions at PG level. They are awaked about benefits and opportunities after the PG. They guides about the admission process

- The college has established career guidance Cell.
- The committee is working to guide the students for their placement and career development, employment or self-employment.
- The committee display advertisements of vacancies from time to time on notice board.
- The college intermittently provides career guidance and promotes the students for appearing and qualifying in various competitive examinations.
- The college arranges campus interviews of different companies for their employment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The College co-operates with the students with special supports so as they should not drop out or face failures.

Failure Prevention:

- The college promoters the students to attend the regular classes
- The students are suggested to communicate their difficult areas in the subject to their subject teachers.
- The students in the college are free to ask any question regarding the syllabus in the college working hours.
- Remedial Coaching for slow learners
- Revision

Drop Out Prevention:

- Fees-Instalments
- Provisional Admissions
- Free accommodation

5.3 *STUDENT PARTICIPATION AND ACTIVITIES:*

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college encourage students to participate in extra-curricular activities including sports and games. There is a wide range of sports, games, cultural and extracurricular activities for the student available in the campus



❖ **Sports Activity:**

Kabaddi, Basket Ball, Foot Ball, Hand Ball, Judo, Volley Ball, Chess Cross country, Badminton, Taekwondo, Softball. Boxing, Wrestling, Details of students winners in ICT and participated in various sports at all India Inter-University level tournament during last Five years are given Ques. No. 5.1.6.

❖ **Cultural and other extracurricular activities available to students:**

The College arranges and participates in many types of cultural programs at different levels. Following are the cultural and extracurricular activities for students. Different Days Celebrations, Historical Anniversaries, Youth Festival, Welcome Functions and send off functions, Annual Gathering debates Oratory competition, Elocution, verse reading and State Level Debating competition, NSS etc.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Major student achievements in co- curricular, extracurricular and cultural activities are as follows.

NSS: - N.S.S. Camps are organized in nearby villages to develop different values like brotherhood, equality and National integration. The NSS Department organizes one special camp of seven days and 10 one day camps in academic year, the details of the N.S.S.

Special camps organized at various places are as follows:

Sr. No.	Academic year	Venue	Theme	Duration	Work done in the Camp	No. of volunteers
				From = To		
1	2015-16 T	Wahira	Youth for Water Conservation	02- 8 Jan.2016	5 Vanrai Bundhs	125
2	2014-15	Kada	Youth for Water Management	22- 26 Jan. 2015	Refilling of 5 Bore wells	125
3	2013-14	Chobha Nimgaon	Youth for Water Conservation	07-13 Jan. 2014	Dug 103 pits for toilets	125
4	2012-13	Nandur Vitthalache	Youth for Environmental Conservation	16-22 Jan.2013	Plantation of 115 plants and Village Cleaning	125
5	2011-12	Dongargan	Youth for Environmental Conservation	27 Dec.2011 to 02 Jan. 2012	Plantation of 135 plants	125



There are various social activities taken place, every year, under N.S.S in one day camp. Some of them are as follows:

Year	Activities
2015-16	Blood donation and Hb % Checking camp arranged on 5 th Aug. 2015
	Tree Plantation 25/08/2015
	Organization of Rally for fund collection physically disabled student Sugriv Munde on 12/02/2016 .
	Organization of Rally for Save girl Child on 28/08/2016
	Voters Day celebrated on 25/01/2016
	Women Day celebrated on 8/03/2016
2014-15	Health Check up Camp was organized on 23/07/2014
	Blood Donation camp was arranged on 2/08/ 2014
	Ranging law camp was organized on 27/07/2014
	A rally was arranged for awareness of AIDS on 01/12/2014
	Human Rights Programme was organized on 12/10/2014
2013-14	Health Check up camp was organized on 22 nd Jul. 2013
	Blood Donation camp and Marathon Competition was organized on 5/08/2013
	Paryvaran Prashikshan Shibir (Environmental Camp) was organized on 5/03/2014
2012-13	On 4 th Aug. 2012 Blood Donation camp
	4 Aug. 2012
	Right to information Day' on 28 th Sept. 2012
	Anti Rape Rally was organized on 31 st Dec. 2012.
2011-12	On 3 rd Jan. 2013 Jagar Janivancha (Awareness about information) programme was organized for female students
	Blood Donation camp Aug. 2011
	A rally was arranged for to stopping 'female fetus killing' on 12 th Sept. 2011
	Tree plantation programme was organized by NSS volunteers for awareness of Environment on 15 th Aug.2011.
	On 16 th Sept.2011 'Awareness about Hygiene' camp was Organized
	A Mega event 33 rd Marathwad Sahitya Sammelan was carried out on 7 th & 8 th Jan.2012 in the college
On 8 th Mar. 2012 'World Women Day' was celebrated for Empowerment of women's.	

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Yes. The college has a provision of a separate mechanism to seek and use data and feedback from its graduates and from employees to improve the growth and development of the institution.

- The college getting feedback forms filled-in by its graduates and employers.

- The colleges, schools, industries and firms wherein our alumnae are appointed to talk to the college authorities; meets are sometimes arranged in which the feedback is sought and the betterment strategies are punctuated at length.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- The college frequently encourages the students to publish materials like college Magazine, wall papers etc.
- The faculties announce the schedule of academic and extracurricular events in all classes.
- Publication of wall Magazines by various departments are as follows:

Sr. No.	Wall paper published	Department
1	<i>Darpan</i>	Marathi
2	<i>Science viewer</i>	Science Departments
3	<i>Udan</i>	Hindi
4	<i>Samajman</i>	Sociology
5	<i>Smruti</i>	All department of Social Sciences

- The teachers advice, guide, counsel and encourage for creative writings.
- The college publishes annual Magazine ‘Shetkarian’ from last 16 Years





5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes. The college has a Student Council. Every year, it is newly formed on the basis of meritorious students as per the rules and regulations of Maharashtra University Act 1994 [40] and the frequent Maharashtra Govt. Resolutions and the University. The constitution of the students Council is given as below:

- 1) All class representatives on the Merit of the previous Exam
- 2) Two ladies representatives on the Merit of the previous Exam and overall participation in various activities of the college.
- 3) One sports Representative
- 4) One NSS Representative
- 5) One cultural activities committee recommended representative.

Among all these representatives, the election of the General Secretary is conducted every year as per the University programmes of the elections of Students Council.

The major activities of the students Council every year comprise the Inauguration of the Students Council, Annual Social Gathering, and the communication of the problems of students to the principal and the management. There is no separate provision funding for the students council which is either given by the university or the college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- NSS
- IQAC
- Gathering committee
- Magazine committee
- Extracurricular committee
- Discipline committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- The College staff keeps coordination among Alumni, former faculty and the college.
- College website and social media like WhatsApp, facebook etc. also used to communicate with alumni and former faculty



- College invites successful alumni members to inspire students.
- They are invited for celebration of National days.
- They are invited for annual gathering, Annual prize distribution and other extracurricular activities.

Any other relevant information regarding Student Support and Progression which the college would like to include.

- Fund of **Rs. 124000/** (Rs. One Lac Twenty four thousand) received from district Nationalist Congress Party *for draught affected* 62 P. G. students (2012-13)
- Fund of **Rs. 6100/-** provided to *draught affected* students by Staff. (2012-13)
- Rs. **4600/-** donated to *Snehalaya (HIV +ve Children's Hostel)* Ahmednagar by faculty and staff members. (2012-13).



CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

❖ **Motto:** *Il Sa vidya ya Vimuktye Il*
!! सा विद्या या विमुक्तये !!



The knowledge is one that Librates: Which means Education is that which has Libration as its Aim or Knowledge is that which Liberates.

❖ **Vision:** “Not things but men can change the world”.

❖ **Mission:** Inculcation of desire for Knowledge in the students.

❖ **Objectives :**

1. To impart knowledge to the economically backward and rural students.
2. To organize various extension activities for cultivating secularism, equality, social justice, national integration, patriotism, humanism, democracy and peace through education.
3. To provide education to the young generation, making them self sufficient and independent, freedom oriented with spiritual spirit.
4. To do efforts towards overall progress and development of society in scientific and technical manner.
5. To develop creative aspirations, national commitment, work efficiency and urge to achieve goal among pupils.

❖ **Goal:** To cultivate secularism, equality, social justice, national integration, patriotism, democracy and peace through education.

The planning and implementation of all the activities of the college are based on the vision, mission and objectives, and communicated to all the stakeholders by way of displays at prime locations in the college like entrance lobby, library, departments, hostels etc. The vision, mission and objectives are published through websites and magazine of the college. These are communicated and explained in meetings of faculty and staff by the Principal.

-----॥ सा विद्या या विमुक्तये ॥-----



6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The college is governed by *Anand Charitable Sanstha, Ashti*. The role management in implementation of its quality policies are planed through the managing Committee, Governing Council and Local Management Committee. The local managing committee of the college is instituted as per the provision of the University Act and is consists of representatives of teachers, non-teaching staff and Principal. The managements promote education i.e. compatible with the goals and objectives. Regular meetings of Governing council, IQAC and H.O.D.s help in designing the quality policies and effective planning for its implementation. The Principal in association with faculty members implement the plans and policies through various committees.

Sr, No.	Committee	Sr, No.	Committee
1	<i>Steering Committee</i>	2	<i>Admission Committee</i>
3	<i>Academic Planning, Time Table and Magazine Committee</i>	4	<i>Examination Committee</i>
5	<i>College Development committee</i>	6	<i>Library Advisory Committee</i>
7	<i>Research Advisory Committee</i>	8	<i>Healthy Practices, Extension & Extra Curricular activities Committee</i>
9	<i>UGC Proposal Committee</i>	10	<i>. Campus Cleaning Committee</i>
11	<i>Students welfare Committee</i>	12	<i>NSS and other Co-curricular Activities Committee</i>
13	<i>Competitive Exam., Employment cell, Students Counseling and Career Guidance</i>	14	<i>Discipline and Grievance redressal Cell</i>
15	<i>Ladies Grievance Committee</i>	16	<i>Cultural Committee</i>
17	<i>Anti-ragging Committee</i>	18	<i>Alumni-Parent-Teachers Association</i>
19	<i>Website Update Committee</i>	20	<i>Publicity Committee</i>

6.1.3 What is the involvement of the leadership in ensuring:

- ❖ *The policy statements and action plans for fulfillment of the stated mission.*
- The management has framed the objectives of the institution. The management formulates the plan for all aspects. The institution sent faculties for attending national and international conferences, and Seminars at various places in country and abroad. Students are sent for various academic, cultural, and sports activities in other universities and colleges. The management of college is always in constant touch with the various aspects of College functioning.



- ❖ **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**
 - The College has constituted different Committees of the teachers and members of the non-teaching staff which play an important role in the planning and implementation of activities in different spheres of institutional functioning.
- ❖ **Interaction with stakeholders.**
 - The personal interaction of management and the Principal with various stakeholders, the faculty, the students and guardians play an important role in functional operation of plan and policy.
- ❖ **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.**
 - Principal is the chairman of all important committees at college level. Principal monitors the progress of the action plan through review meetings.
- ❖ **Reinforcing the culture of excellence**
 - The institution organizes various kinds of competitions in the different subjects including sports and extracurricular activities. All the achievers are awarded in the form of certificates, trophies and mementos.
- ❖ **Champion organizational change**
 - Our Leadership is always alert in observing global academic change and tries to update according to it.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Governing council is the highest body to frame policies regarding vision and mission of the institution. The Principal implement & monitor these decisions with the help of IQAC, Vice-Principal, Office Superintendent, H.O.D.s, and members of various committees time to time.

The Principal ensures effective coordination among all committees. Heads of departments and faculty coordinate and plan their departmental activities and report it to the Principal for further action. The non-teaching staff also works as per the instructions of the Principal and Office Superintendent.

IQAC prepare academic calendar for forth-coming academic year. IQAC chalk out plan of action for the year. The Principal organizes a meeting of all faculties in the beginning of academic term to chalk out plan of action ahead.



Reports including departmental academic reports, self appraisal reports, college annual reports, suggestion box, etc. become the data base for analyzing and evaluating the overall performance of the institution.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The management of institution gives freedom and autonomy to the Principal of the College. In the meetings responsibilities are defined and communicated to the staff through the head of the institution. Principal delegates the responsibilities to H.O.D.s & the faculty members for teaching methodologies and innovative practices, to ensure quality education. Faculty is given full-fledged autonomy to run major / minor research projects. Faculties have liberty to attend orientation, refresher & training programmes. Faculty members are allowed for attending conferences, seminars in various places of country and abroad

6.1.6 How does the college groom leadership at various levels?

The management of institution is liberal and democratic. LMC members are nominated amongst faculty. The faculty members are involved by way of constitution of various committees. The management and Principal inspire staff members to participate in various activities related to the development of the college. Institute has NSS, to provide opportunities in grooming leadership. To groom leadership among the students, in every academic year students are elected in student council as UR, LR and CR as per university norms.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Management of institution has given liberties to the Principal of the college for taking decision about academic development, participation of faculty in various activities, organization a program, purchase of books, chemicals, instruments etc. Each department of the college is given operational autonomy. Head of the department has functional freedom. He allocates the work load, time table etc. under the guidelines given by the principal and university. The department of science, sports, NSS and few other departments has annual budgetary provision.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The college promotes a culture of participative management. For the smooth & effective functioning, the management had framed LMC including teaching and non-teaching staff. The important suggestions regarding



institutional development are conveyed through regular staff meetings via principal to the management for necessary action. The local management committee considers the issues forwarded by principal and takes the decisions. The Principal appoints faculties on different committees. Faculties have representation in all executive committees. Grooming of leadership quality in student, institute frames student council and class representative system.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The institution has a formally stated quality policy. Quality policy is framed according to stated goals, objectives, and vision of the institution. The Institute has a perspective plan for development. Every year, at the beginning of academic session various bodies: Advisory, Academic, Admission, Purchase, and Library Advisory committee are given responsibility to chalk out their yearly plan and schedule the plan for implementation. All academic matters are monitored by IQAC, Principal and Head of the departments.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the college has long term plans for development.

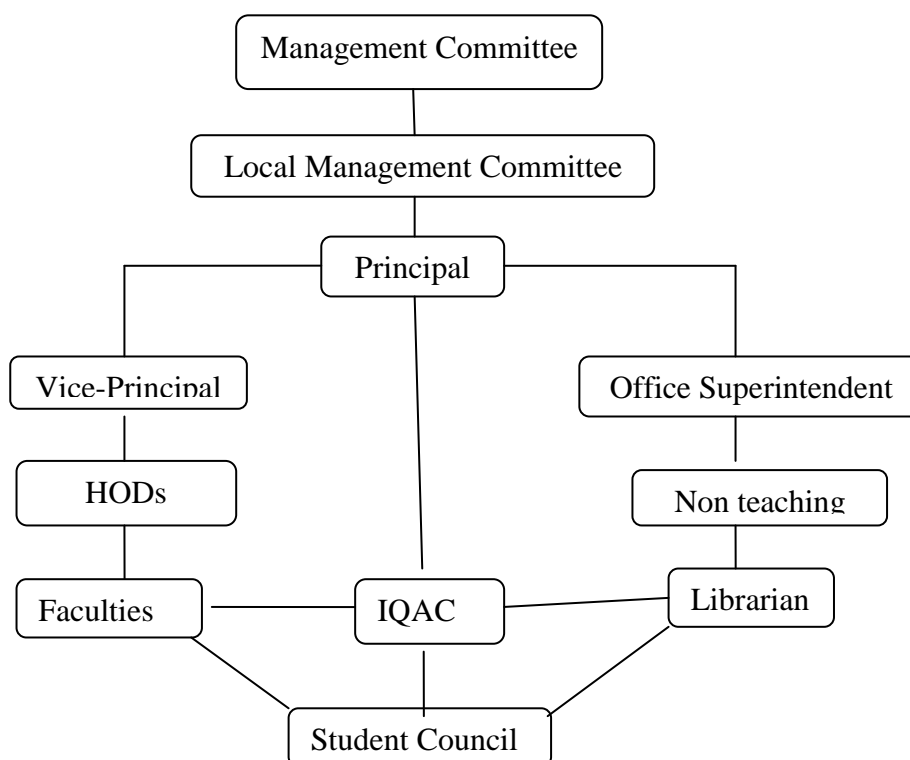
- For improving teaching learning and evaluation with help of IQAC.
- To promote research, consultancy and extension activities.
- To provide the necessary Infrastructural facilities.
- To enhance the participation in cultural activities at state and national level.
- To establish a multipurpose sports complex for indoor games.
- To run job oriented courses.
- To run P. G. Courses in some subjects.

6.2.3 Describe the internal organizational structure and decision making processes.

The college has internal organizational structure for decision making and implementation. There is an efficient co-ordination between the management and Principal. The Principal is administrative head of the college. The Principal delegates the responsibilities for implementation process to the Vice-Principal and Office superintendent for academic and administrative activities. The internal organizational structure is given as under:



The internal organizational structure



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

❖ *Teaching & Learning:*

- The institution promotes value based quality education.
- Academic calendar is prepared and monitored by IQAC.
- As per academic calendar teachers prepare their teaching plans.
- IQAC encourages faculty for using innovative technologies used in education as like LCD projector, Power point presentation, internet etc for improvement in Teaching and Learning.
- To update the subject knowledge and improve the teaching quality faculty attends orientation, refresher courses, short term courses, workshops, seminars etc.
- Eminent personalities are called for staff and students orientation.

❖ *Research & Development*

- The college encourages every faculty member to undertake research activities.
- The study leave is sanctioned to teachers for carrying out full time research under Faculty Improvement Programme (FIP) to complete Ph. D.
- They were also encouraged to participate in various innovative programmes such as, Training programmes, Short term courses, National and international conferences, seminars, workshops,



symposia, orientation and refresher courses in order to enhance and update their knowledge.

- Faculty is encouraged to prepare and publish their research work in research journals, conferences, seminars, workshops etc.
- The faculty members are also encouraged for preparing proposals of Major and Minor research projects for assistance from different funding agencies.
- College allow faculty for attain Pre-Ph. D. courses.

❖ **Community engagement**

- To enhance research, consultancy and extension activities for Social betterment.
- To enhance participation in cultural and sport activities at state and National level.
- Our students and management are engaged in different community activities Through N.S.S. and sports activities.

❖ **Human Management**

The administration of the college is completely decentralized. This is because there exists on inbuilt mechanism to monitor the performance of the Teaching and the Non-teaching staff. The Heads of the various Departments and the superintendent of office monitor the performance of staff in their respective units, while the Principal is responsible for overall monitoring. The college has effective internal co-ordination and monitoring mechanism for policy making, implementation and evaluation. Policies regarding academic planning, admission, examination, curricular and extra-curricular activities are discussed in the meetings of the staff and departmental meetings. Besides this, various committees are formed for the smooth and effective execution of the programmes and functioning of the college. Even, the Head of the Departments discuss these matters with faculty members and implementation becomes a planned activities. There is division of labor for increasing work efficiency is through provided work as per their interest.

❖ **Industry interaction**

- The institute interacts with various locals as well as outsiders.
- The college has functional placement Cell.
- Excursion tours and industry visits are arranged for the interaction of the students with them.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The principal calls regular meetings of various portfolios. The top management of the institute gets the feedback from teachers, students and the public with regards to the teaching quality, curriculum, extracurricular



activities and infrastructural demands. The campus is under the surveillance of CCTV Camera. Apart from this, hon. Chairman, the secretary and the board of directors frequently visit the college campus and as per the need, they give suggestions on various issues.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management is always encouraging and supporting the involvement of the staff in the improvement by following ways.

- The management provides total curricular autonomy to faculty.
- The meritorious students felicitated by giving certificates and mementos on the events of annual social gathering.
- The management encourages the involvement of the faculty in implementation of plan and policies through various committees Such as Time-Table Committee; Admission Committee; Research Committee; Grievances Redressal Cell; Extension Services; Examination Committee; Cultural committee; Library advisory Committee, N.S.S committee. These committees improve the effectiveness and efficiency of the institutional processes.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Resolutions of the management in the last year are as follows:-

Sr. No.	Date	Resolutions	Implementation
1	22/07/2016	Recruitment of teaching staff	Two teachers are recruited in the month of may 2016
2	15/07/2016	To build compound wall to Gangai-Babaji Botanical garden and statue of Babaji	Compound wall is built for Gangai-Babaji Botanical garden and statue of Babaji.
3	15/08/2016	To built parking shed for staff and student.	Parking shed built for staff and student.
4	15/08/2016	To built new College canteen for staff and students	New College canteen constructed for staff and students.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The university makes a provision for autonomy to an affiliated institution but our college didn't go for obtaining autonomy.



6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has Grievance Redressal cell. This cell resolves grievances. Majority of the grievances of the students are solved by Vice-Principal & Principal level. There is not a single major grievance which is unsolvable during last five years.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No. there isn't a single writ petition against the institute in the court.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The institute has a mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions.

Following are some of the outcome of feedback.

- Installation of purified water treat machine.
- Installation of CC TV system in campus
- Installation of Wi-Fi system in college campus.
- Internet facility provided in library.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- The faculties are inspired to organize and participate the Conferences, Seminars and Workshops.
- Faculties are motivated to apply for major and minor research projects to various funding agencies.
- The faculty members are encouraged to attend orientation and refresher courses.
- They are promoted to attend personality development courses.
- The faculties are encouraged for research activities and the management makes the provision for the required infrastructural facilities.
- The non-teaching staff is also encouraged to attend motivational skill enhancing programmes organized by various organizations.



6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The faculty members are encouraged to attend Orientation, Refresher courses, & other short term courses.
- Most of the nonteaching staff has completed MSCIT i.e. Computer training certificate Course and the college motivates to attend training courses by MKCL, online affiliation system Oasis, Online scholarship proposals etc.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The performance of the teaching staff is evaluated by Performance based appraisal system as per guidelines of UGC. The PBAS covers all information about the Teaching evaluation, research, training, co-curricular and extension activities, improvement in qualification. Based on the API scores the teachers are promoted through career advancement scheme.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The Principal and IQAC evaluate the self appraisals reports of the faculty. Principal reviews analyses all the performance appraisal reports and gives necessary suggestions. Those who have done academically well give them good opportunity through various important committee.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The different welfare measures for the faculty non teaching staff which affect and improve staff well-being, satisfaction and motivation are given as follows;

- i. Emergency Loan facilities through *Institutional Credit Co-operative Society*.
- ii. Loan facilities from different co-operative and nationalized banks, for which the college takes guarantee of refund.
- iii. The College felicitates the awards from the staff of Ph.D. / M. Phil. / NET / SET, Book publication or enrichment in individual contribution etc.
- iv. There is freedom to use infrastructural facilities for academic and research activities.
- v. There is provision of reimbursement of medical expenditure.
- vi. The college gives farewell to every superannuation person.
- vii. The college provides Uniforms to Class IV servants.



6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- The appointments of the faculty are strictly on merit basis.
- There is transparency in the process of recruitment.
- The management provides harmonious environment and optimum freedom to the faculty.
- Institute always tries to maintain the peaceful and campus atmosphere which facilitates effective teaching and learning.
- The institution keeps all the official processes transparent.
- Eminent faculties have given full autonomy to update their careers.

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION.

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- At the beginning of financial year budgetary provision is made as per the requirements of each department.
- The College has internal audit mechanism to monitor the utilization of the budget effectively & efficiently.
- Separate ledgers are maintained under diff. heads.
- Every transaction is supported by vouchers; all the collections are deposited in the banks.
- All the payments are made by cheques, vouchers, and demand drafts.
- The financial resources of the college are managed in a very effective and proper manner.
- The Governing Council monitors effectively available financial resources.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The college has internal and external audit system. Internal audit is carried out by parent institute where as external audit is carried out by senior auditor appointed by the state government. Last time audit Date: 10 May 2016 There is no audit objection since last five years.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.



The major sources of funding are as follows:

- Fees collected from the students.
- Grants received from State Government and Central Government.
- Central Government.
- Grants received from UGC under various schemes.
- Funds received from BAMU through, affiliated universaity.
- Funds from Management.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college has got Additional Assistance Grant from UGC, Rs. 40,00,000/- It is utilized as per the UGC guidelines

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The institution has established IQAC cell. The composition of IQAC is as follows;

Name	Designation
1. Prin. Dr. H. G. Vidhate	Chairman
2. Dr. B. S. Khaire	Coordinator
3. Dr.. B. M.Waghule	Teachers Member
4. Dr. S. N.Waghule	Teachers Member
5. Dr. M. R. Patel	Teachers Member
6. Dr. D. S. Bodkhe	Teachers Member
7. Dr. S. D. Gaikwad	Teachers Member
8. Dr. S. A. Bansode	Ext. Expert Member
9. Prin. Dr. D. S. Pawar	Ext. Expert Member
10. Shri. B. G. Jiwe	Official Member
11. Miss. Arti Rokade	Student Representative

- IQAC prepares plan of action for the next year and try to achieve the target plans.
- IQAC prepares Academic Calendar and tried to follow it.
- IQAC is actively involved in academic activities for the overall improvement of quality in teaching, leaning and research.
- Continuous assessment of students is carried out by conducting unit tests.



- IQAC encourages to faculty to apply for Major and Minor research projects, organization conference, workshop and seminars etc.
 - IQAC encourage faculty for publication of books, articles and research papers in national international journals, e-journals magazines etc.
 - IQAC also contributes in regulating extra-curricular activities
- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**
- IQAC recommended broadband internet facility and INFLIBINET facility which is provided by management.
 - IQAC recommended for Geographical information system (GIS – Automatic Weather Station), which is implemented in Geography Dept.
 - IQAC suggested for to start value based examination on thoughts of Mahatma Gandhi for students, which is run by Dept. of History from academic year 2013-14.
 - Dept. of Commerce and Marathi applied for recognition of Research Centers of Dr. B. A. M. University, Aurangabad which was recommended by IQAC.
 - IQAC recommended for advanced sound system in auditorium and is purchased.
 - IQAC suggested to run DCAS (District Central Assessment Scheme) centre for paper assessment of university examination and the management permitted for to run DCAS centre.
- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

The IQAC has two external members possessing excellent understanding and knowledge about higher education

Dr. S. A. Bansode and Prin. Dr. D. S. Pawar are the external members of IQAC.

Both members helped us in ISO Certification process. They guides regularly in curricular and co-curricular activities.

- d. How do students and alumni contribute to the effective functioning of the IQAC?**

The students and alumni give their effective feedback and valuable suggestions for quality improved teaching and learning.



e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC communicates and engages staff by organizing meetings of staff and student council.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

- Yes, the college has an integrated framework for quality assurance of the academic & administrative activities.
- For administrative function, Principal speak with Office superintendent, Vice-Principal, H.O.D's., Librarian, nonteaching staff and students.
- Principal and IQAC Cell monitors academic activities as per academic calendar.
- The chains of committees are framed for implementation of developmental and academic activities.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes. The IQAC interacts with faculty members to provide training on various softwares and online information available for their academic and research activities. They are also encouraged for optimum use of ICT in teaching. Non teaching staff encouraged for attending workshops. Few suggestions and ideas provided by principal through meetings.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, IQAC provides academic calendar to all heads. The college undertakes academic audit through self appraisal the academic audit involves the academic performance of all departments and of the college. The academic audit of the college is carried out by IQAC (Departmental audit report).

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

In institute IQAC framed for improving quality standards which is assembled and implement new teaching and learning methods. IQAC encourages faculty for increase in number of research publication and major and minor research project.



6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The following processes are reviewed by mechanism continuously.

- Academic Calendar
- Time Table
- Unit Test
- Departmental meetings
- Feedback from students

Outcome:

Promotion & Research in faculties by submitting minor and major research projects to diff. funding agencies. Improvement in attending the research activity by the faculty in international & national conferences, Seminars and Workshops. Numbers of Publications are increased.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The college communicates quality assurance policies mechanism/outcome to its internal and external stakeholders through:

- College prospectus
- College website
- College magazine “*SHETKARIAN*”
- Mouth publicity by our ex students and parents.
- Advertisements in news papers
- Notification on Notice board

The College has instructed all the departments to take care of the students grievances and help them redress the difficulties. There are various committees for monitoring different issues. Counseling and mentoring system is followed in the department to address the student’s academic and Personal issues.



CRITERIA VII

INNOVATIONS AND BEST PRACTICES

7.1 ENVIRONMENT CONSCIOUSNESS

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, The College conducts a Green Audit of campus and facilities through following measures.

- The college regularly conduct programs to establish eco friendly atmosphere on the campus.
- Various kinds of trees and *Gangai – Babaji Botanical Garden* of Medicinal Plants is present in the campus.
- In Environmental audit programme we counted herbs and trees in college campus with the help of students. After counting they were classified by their local and scientific names which are written on plants
- Weaker plants are provided with fertilizers.
- The students are extensively engaged in campaign against use of plastic and sensitizing the dangers of plastic materials.
- By creating awareness for using re-usable components for manual use and making the environment plastic free.
- General awareness is created for health consciousness in major leading diseases like AIDS, Cancer due to smoking.
- By conducting Medical Camps, Nutritional Awareness, programmes etc. for the students.
- Awareness programmes regarding addiction to drugs and alcohol etc.
- By conducting awareness programmes regarding environmental pollution.
- Classrooms, administrative cabins, laboratories have sufficient natural ventilation and sunlight, which results in minimum use of electrical equipments like fans and lights.
- Save Water save Earth, save a watt and gain a lot. Water and energy saving activities.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

❖ Energy Conservation

- Implementing energy saving techniques is ensured that the lights and fans are switched off by peons and staff after completion of work.
- Air conditioners are avoided to save electricity.
- Most of the computer peripherals are modernized and updated.
- Water pumps in bore wells are connected with capacitor, which reduced electricity losses.



❖ **Water harvesting**

- Rain water harvested and recharged bore wells to avoid water scarcity.
- Water management was done by providing drip system
- Drinking water tanks are cleaned regularly.

❖ **Check dam construction**

- NSS volunteers have actively participated in check dam construction in nearby villages.

❖ **Efforts for Carbon neutrality**

- The College has been maintaining greenery with shrubs and trees for keeping carbon neutrality stable.
- There are number of Trees and Shrubs are present in the College campus.
- The College makes the student aware of the Carbon Credits, Carbon Neutrality; its advantages etc as a curriculum in the subjects of Environmental Studies programmes.
- Care is taken to restrict vehicle entry into the campus and specific parking area is allotted for faculty and students. Awareness programmes are conducted on special days by various departments.

❖ **Plantation**

- Lot of trees are planted and maintained at various places to keep the campus green.
- College organizes tree plantation programme in the month of July at various places. Students and staff are involved. Near about 200 plants are planted during this year.

❖ **Hazardous waste management**

- There are no hazardous chemicals used in the college laboratories.
- Broken glass, and plastic, rubber and poly-urethane materials are disposed into municipal dump bins to be recycled.

❖ **E-waste management**

- Non-working computers, monitors and printers are discarded and scrapped on a systematic basis.

Various environments related activities, seminars, invited talks, and programmes were conducted by college for awareness regarding the environment.



7.2 INNOVATIONS

7.2.1 Give details of innovations introduced during the last four years which have related a positive impact on the functioning of the college.

❖ **Yashwantrao Chavan Maharashtra Open University Study Centre:**

The Centre for Innovations in Distance Education is a facility for promoting, supporting for distance learners. The basic endeavor is to extend the University's outreach so as to carry knowledge to the doorsteps of every aspirant.

The basic objective of this center includes;

- To give special attention to the needs of the disadvantaged groups like people in rural areas and the women.
- To provide continuing adult and extension education to retraining adults in new skills to enable them to adjust to a changing technological environment.

❖ **Research Laboratories:**

- Extensions of Botany, Zoology and Geography Laboratories.
- Required instruments and equipment provided in the laboratories.

❖ **Geographical Information System (GIS):**

- Geographical Information System is installed in Geography department through which information regarding weather is given to students and villagers.

❖ **Academic Innovation:**

- Started three certificate courses under lifelong education and extension.
- Remedial coaching classes arranged for slow learners.
- Extra classes are taken for students who need extra and special attention.

❖ **Innovation Infrastructure Facilities:**

- Launching college website.
- New canteen and parking shed is constructed.
- CCTV cameras have been installed in the college campus
- Separate hostel building for Girls.
- Generators, inverters, UPS, are auxiliaries to infrastructure.
- Extension and renovation of Botany and Zoology laboratories has been done.
- Water filters are installed for safe drinking water.



❖ ***Socially Responsibility :***

- NSS, and all departments undertaking socially responsible activities such as Blood donation camps, Beti Bachav (Save girls), Tree Plantation, water harvesting ,anti pollution rallies , aids awareness rallies, Red Ribbon clubs, supporting draught affected students in 2012: and donated Rs. 200000/ (Two Lakh)for draught affected on CM Maharashtra Fund. Government.

❖ ***E-learning***

- INFLIBNET
- N-List,
- Internet facilities
- Computers
- CD's
- LCD projector,

❖ ***Learner Centered Teaching***

- The student is the focal point of the teaching learning adventure; all the means of education and resources are so selected and utilized that the best outcomes are generated.

❖ ***Innovations in Library***

- The Library is linking with e-books (which are available free of cost on Internet)
- Any student accessing or checking the books details in the OPAC (Library catalogue) can also avail the link of e-books.
- Three Computers are provided to male students and two for female students for e-book facility.
- With the successful use of bar coding system, the stock verification of the Library collection has become more effective and less time consuming.

❖ ***Research and extension***

- Faculty members are actively arranging and participating in conferences/Workshops/seminars.
- Faculty members publish their research papers and articles in reputed national, international journals, conferences and seminars.
- Faculty members are acquiring Research projects, and guiding M.Phil/Ph.D. students.

❖ ***Feedback System***

- Student feedback is taken for all the courses.
- This feedback is collected on a regular basis on quality of education, provision of resources etc.



- Student's feedbacks are analyzed and improvement plans are initiated to enhance quality of education. The feedback is discussed and reviewed between teachers and the Principal in a confidential manner.
- Weak points are analyzed and corrective actions are taken.
- Students can also give their suggestions/complaints through the suggestion box.

❖ **Internal Academic Audit**

All the teaching staff members submitted semester plan for conduct of theory and practical classes to their respective head of departments. Monthly reports are collected from the teaching staff where in teachers give information regarding coverage of syllabus during that particular month. At the end of the semester the teaching staff submits the monthly monitoring reports to the respective heads. Respective Heads submits these reports to the Principal. The Principal takes appropriate steps.

❖ **Certification under ISO 9001:2008**

- Our College has become fully aware of the need for quality and adopted ISO 9001:2008 It is necessity to have uniform standards and compliance to the same in order to facilitate our efforts to provide the best possible education to our students. We got ISO Certification in 2015.

7.3 BEST PRACTICES

- 7.3.1 **Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

Best Practices

Practice 1:

Title: Community Reach Programme:

1. Goal

- To create social awareness and to response need among students.
- To educate masses in areas of health nutrition and hygienic awareness.

2. The context:

Our college is situated in rural remote area. Large numbers of masses are illiterate about their hygienic practices. People of this area mainly depend on agriculture for their live hood. Due to frequent monsoon failures they are subjected to several economic hazards.



This year our college staff and students determined to create awareness of healthy living. This practice helps community and also helps to students to enrich themselves by community services.

3. The practice:

Need based community hygienic programme is prepared with the discussion of doctors association of our village and Local management body of our college at the beginning of academic year. Checkup camps programme was confirmed with dates of particular doctors.

At the beginning pamphlets and chits were distributed among students to scatter all in the village.

The following camps were arranged for this practice throughout year.

- Blood donation
- HB and Blood group check up
- Dental check up
- ENT check up

4. Evidence of Success:-

- Positive feed-back from students and alumni.
- Increasing number of blood donors.
- Many students take advantage of dental and ENT checkup.

5. Problems encountered and Resources required:

- Need of arranging more camps.
- Dedicated team of doctors association from our village Kada, all our teachers, motivated students, licensing with welfare centers and organizations, financial support from institution.

• Contact Details

Name of the Principal	: Dr. H. G. Vidhate
Name of the Institution	: Anandrao Dhonde Alias Babaji Mahavidyalaya,
City	: Kada
Pin Code	: 414 202
Accredited Status	: Accredited in 2004 Grade C ⁺⁺
Work Phone	: (20441) 239621, (20441) 239921
Fax	: (20441) 239621
Website	: www. admkada.com
E-mail	: admkada@gmail.com
Mobile	: 9423060708



Practice 2.

1. Title: Women Empowerment.

2. Goal :-

- To bring drop out women in the flow of higher education.

3. The context:

- To enable women school dropouts to pursue higher education.
- To make rural women self-sufficient.

4. The practice:

In rural area women education is not comparable to male. It is far behind. Our women teachers made a concrete plan for the year in advance. The plan put in front of IQAC members, they suggested some improvement and finalized the plan. All our women teachers collected information about the women/daughters who had left education because of poverty or any other social reasons. Maximum number of that women's were married. Hence our team approached their native places on Saturdays and Sundays. Summoned their care takers and pursued them to continue education of that dropped out females. Thus they admitted either in Yashwantrao Chavan Maharashtra Open University or our regular College.

Following are the practices we cultivated for this programme:

1. Data collection about women who left education in their half way in our Ashti taluka.
2. Visit to their native places.
3. Persuasion for pursuing education.
4. Information about self help groups.

5. Evidence of Success:-

- Cooperation among our families strengthened.
- Strength of women candidates for Yashwantrao Chavan Maharashtra Open University or our regular courses increased.

6. Resources required:

- All female teachers of our college.

7. Contact Details:

Name of the Principal:	Dr. H. G. Vidhate
Name of the Institution:	Anandrao Dhonde Alias Babaji Mahavidyalaya
City:	Kada.
Pin Code:	414 202
Accredited Status:	Accredited in 2004 Grade C ⁺⁺
Work Phone:	(20441) 239621, (20441) 239921
Fax:	(20441) 239621
Website:	www.admkada.com
E-mail :	admkada@gmail.com
Mobile:	9423060708



Other Best Practices carried by institute:

1. Organization of Blood Donation Camp every year.
2. Organization of Health Check camps.
3. Campus interviews of various companies are organized for students.
4. Organization of Book Exhibition by the Library.
5. Implementation of “Nirmal Gram Abhiyan” of Govt. of Maharashtra by N.S.S. unit.
6. State level Anandrao Dhonde Elocution competition for all students in Maharashtra.
7. Science talent search examination for students.
8. Awareness about social burning issues.
9. General awareness is created for health consciousness in major leading diseases like AIDS, Cancer due to smoke etc.
10. Awareness programmes regarding addiction to drugs and alcohol etc.
11. Gender Sensitization programme for Woman empowers programmes like Jagar Janiwancha, Beti-Bachav.
12. Welcome function for first years students & Send off function for last year Students.
13. Awareness about plastic pollution among students.
14. Rallies for awareness about environmental issues.
15. Awareness about uses of plastic and effects of plastic pollution among students.
16. Rain water harvesting in the campus.
17. Sewing machine training programme and goat farming training camp for poor women.
18. Training Programme for non teaching Staff
19. Departmental interactions with IQAC.
20. Use of College auditorium and ground for other schools and training institutions.
21. Providing NSS students for social work.
22. Grievance box, Redresal Cell.
23. Career guidance and counseling cell.
24. Celebrating birth and death anniversaries of freedom fighters and great personalities.
25. Publication of magazines and college magazine *Shtkarian* for students
26. The college has dress code for staff.
27. The college has a mechanism for internal quality checks, class tests, tutorials and assessment of students.
28. Staff members and students are actively involved in the tree plantation programme.
29. ISO 9001:2008 Certification Processes introduced for improvement.
30. Introduced PG Courses in study centre of YCMOU.
31. Celebration 50th (Golden Jubilee) birth anniversary of staff members get together.



E. Evaluative Report of Departments



Department of Chemistry

- Name of the department** : Chemistry
- Year of Establishment** : July- 1990.
- Names of Programmes/ Courses offered (UG, PG, M. Phil. Ph.D., Integrated Masters, Integrated Ph.D., etc.)** : UG courses.
- Names of Inter disciplinary courses and the departments/units involved:**
 - ❖ Options available for students to select the group with Chemistry:
 - Chemistry - Botany - Zoology
 - Chemistry - Math - Physics
 - Chemistry - Math - Electronics
 - Chemistry - Physics – Electronics
- Annual/ semester /choice based credit system (programme wise):** Semester.
- Participation of the department in the courses offered by other departments:** N.A.
- Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil.
- Details of courses /programmes discontinued (if any) with reasons:-**N.A.
- Number of teaching posts:** 07.

Designation	Sanctioned	Filled
Professors	N.A.	N.A.
Associate	N.A.	N.A.
Asst. Professors	07	04

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc,)**

Sr. No.	Name of the Faculty	Qualification	Designation	Specialization	Experience
1	Dr. D. B. Jirekar	M.Sc., M. Phil., Ph. D.	Assistant Professor	Physical Chemistry	22 - Years
2	Dr. Smt. P. P. Ghumare	M.Sc., M. Phil., Ph. D.	Assistant Professor	Inorganic Chemistry	17 - Years
3	Mr. I. G. Nannaware	M.Sc., NET	Assistant Professor	Physical Chemistry	7 –Years
4	Mr. B. N. Gawade	M.Sc., NET	Assistant Professor	Organic. Chemistry	7 –Years



11. List of senior visiting faculty:-Nil.

12. Percentage of lectures delivered and practical classes handled (program me wise) by temporary faculty: N.A.

13. Student-Teacher Ratio (program me wise):

Year Class	Student-Teacher Ratio						
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
B.Sc. I	38:1	43:1	69:1	70:1	71:1	72:1	75:1
B.Sc. II	27:1	32:1	37:1	53:1	61:1	53:1	63:1
B. Sc. III	20:1	23:1	27:1	32:1	49:1	53:1	48:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: No administrative staff.

	Sanctioned	Filled	Name	Qualification	Designation
Technical Staff	02	02	Mr. D. S. Bodkhe	B. Sc.	Lab. Assistant
			Mr. A.T. Suryawanshi	M.A.	Lab. Attendant

15. Qualifications of teaching faculty with D. Sc./ D. Litt./ Ph. D/ M .Phil / PG.

Sr. No.	Staff with Ph.D.	Staff with NET
1	02	02

16. a) National b) International funding agencies and grants received: - Nil.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Name of the Principal Investigator	Title of the research Project	Funding Agency & Date of Sanction	Duration	Grants Sanctioned Rs.	Grants Received Rs.	Present Status
Dr. D. B. Jirekar	Evaluation of adsorption capacity of low cost adsorbent for the removal of hazardous chemicals	UGC, New Delhi. FILE NO. - 47-2031/11 (WRO) Date. 22/02/2012.	Two years	1,80,000/-	1,55,000/-	Completed

18. Research Centre/ facility recognized by the University:-Nil.



19. Publications:- 34

a) Publication per faculty:-

Sr. No	Name of the Faculty members	Number of research papers published				Number of research papers presented
		Inter-national/ e-Journal	National Journal	Proceedings		
				International Conference / Seminar	National Conference /Seminar	
1	Dr. D. B. Jirekar	11	01	-	02	11
2	Dr. Smt. P. P. Ghumare	11	-	-	02	07
3	Mr. I. G. Nannaware	02	-	-	-	01
4	Mr. B. N. Gawade	03	-	-	02	03
Total		27	01	-	06	22

b) Number of papers published in peer reviewed journals (national /international) by faculty and students: 25

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)

Scopus	EBSCO	Google Scholar
06	05	06

a. Citation Index:-

Sr. No.	Name of the Faculty	All Citations (Since – 2012)	
1	Dr. D. B. Jirekar	15	16
2	Dr. Smt. P. P. Ghumare	05	01

b. Impact factor : 22.429

Name of the Faculty	Title of the paper	Name of the Journals	Impact factor
Dr. D. B. Jirekar	Husk of gram seeds as a low-cost adsorbent for the methylene blue dye from aqueous solutions.	Journal of Environmental Science and Water Resources ISSN 2277 0704 From 223 To 232. Date: 15-07-2013	0.1592
	Adsorption Studies of hexavalent Chromium Ion from Aqueous Solution Using Lenus Esculent (Masoor).	Inter. Journal of Recent Trends in Science and Technology ISSN: 2277-2812 From 15 To 20 Date: 01/09/2013.	4.15
	Adsorption Studies of Chromium (VI) ion from aqueous solution using Pisumsativam	International Journal of Chemistry and Pharmaceutical Sciences ISSN: 2321-3132 From 561 To 565. Date: 27/01/2014	2.117



	Isotherms studies of equilibrium sorption of Ni (ii) ion on vignaungui culatahusk	Jr. of Industrial Pollut. Control 31(1) (2015) pp 129-134	0.5
	Study of toxic congo red dye removal from aqueous solution by Vigna aconitifolia seed husk	Journal of Medicinal Chemistry and Drug Discovery ISSN: 2347-9027 International peer reviewed Journal, 03, Vol. 02, pp. 525-534, 8 January 2017.	5.69
Dr. Smt. P. P. Ghumare	Phytochemical characterization of Feronia limonia leaves.	Journal of chemistry and Chemical Sciences, 3(4), 241-244. ISSN 229-279. 2013.	4.525
	Preliminary phytochemical screening and antibacterial activity of Bauhinia Racemosa leaves.	Biosciences, Biotechnology research Asia, 11(3), 2014.	0.13
	A Review of Pongamia pinnata-An Important Medicinal Plant.	Current Research in Pharmaceutical Sciences, 4(2), 2014, 1-4. empro. Pub. ISSN 2250-2688.	2.9
	Biological Activity of Aqueous Extract of Some Medicinal Plants.	Der Chemica Sinica, 5(4),2014, 65-70. Pelagia Research Library, ISSN 0976-8505.	0.676
	Physico-chemical, Phytochemical Screening and Antimicrobial Activity Of Ailanthus Excelsa leave.	Int.J. Chem Sci., 12(4), 2014, 1221-1230. Sadguru Pub. ISSN 0972-768X.	0.16
Mr. I. G. Nannaware	Electro-Chemical studies of carbon based nano-material.	“Knowledge Scholar” An International Peer Reviewed E-Journal Of Multidisciplinary Research. ISSN NO. 2394-5362., Volume: 03, Issue: 01, Jan.-Feb. 2016	0.776
	Carbon Based Nanomaterial’s studies For Environmental Application	“Knowledge Scholar” An International Peer Reviewed E-Journal Of Multidisciplinary Research, ISSN NO. 2394-5362, Volume: 03, Issue: 01, 03, May - June 2016	0.776

c. h-index :

Sr. No.	Name of the Faculty	h - Index
1	Dr. D. B. Jirekar	02
2	Dr. Smt. P. P. Ghumare	01

20. Areas of consultancy and income generated: Nil.

21. Faculty as members in

a. **National committees:** Nil.

b. **International Committees:** Nil.

c. **Editorial Board:**

Dr. Smt. P. P. Ghumare: -Member, Journal of Medicinal Chemistry and Drug Discovery ISSN: 2347-9027. International peer reviewed.



22. Student projects:

- Percentage of students who have done in-house projects including inter departmental/programme: Nil.
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies: N.A.

23. Awards/ Recognitions received by faculty and students :

- Dr. Smt. P. P. Ghumare has got “*Gaurav*” Award in educational field. on: 02.05.2015. *Shetkari Vyapari Samaj Sevi Sanstha, Jamkhed.*
- Mr. Khalate Ravindra had got *Rank 1st.in Athletics Running 100 meters.* held by *Maharashtra State Para Olympic Games-2012 at Yevatmal* on 6-8 Jan. 2012.
- Ku. Dhoble Deepali has got *first prize in State Level “Science Talent Search Examination”* on: 07.02.2016.
- Ku. Ghule Gauri Dinkar (B. Sc.-I) in roll for *Inspire DST Scholarship-2015*
- Mr. Andhale Narayan Eknath (B.Sc.-II) is *actor in short film.*

24. List of eminent academicians and scientists/visitors to the department:

Sr. No	Name of the scientists/visitors	Designations and Address of Visitors	Date	Purpose
1	Dr. B. P. Bandgar	Ex. Vice Chancellor, Solapur University Solapur.	21 st Dec. 2012	National Conference
2	Dr. P. P. Wadgaonkar	Scientist; NCL. Pune.	21 st Dec. 2012	National Conference
3	Dr. Rajendra Shirsat	Professor, Dept. of Chem. Goa University Goa.	22 nd Dec. 2012	National Conference
4	Dr. Mazahar Farooqui	Incharge Principal, Dr. Rafiq Zakaria College For Women, Aurangabad.	22 nd Dec. 2012	National Conference
5	Dr. Milind Nikalje	Professor, Dept. of Chemistry Savitribai Phule Poona University, Poona.	22 nd Dec. 2012	National Conference
6	Dr. Datta Ponde	Director, Deccan Institute of Chemical Technology, Ahmednagar.	28 nd Feb. 2014	National Science Day

25. Seminars / Conferences / Workshops organized & the source of funding.

a) National seminar organized by Depart of Chemistry

Date	Theme	Level	Sponsored By	Source of funding
21 & 22 Dec- 2012	Role of Green Chemistry in Environmental Pollution	National	U. G. C. New Delhi	U. G. C. New Delhi

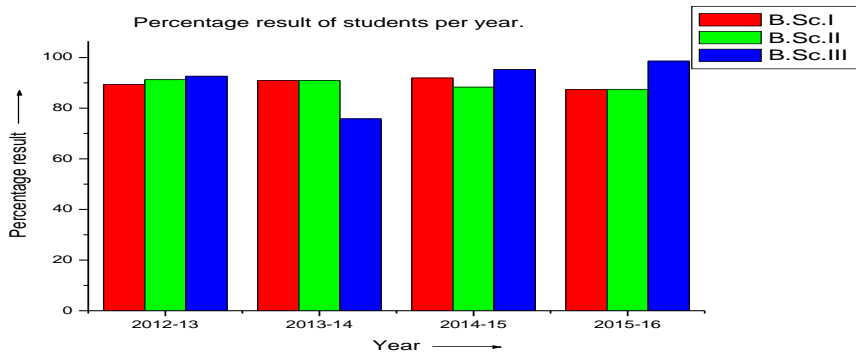
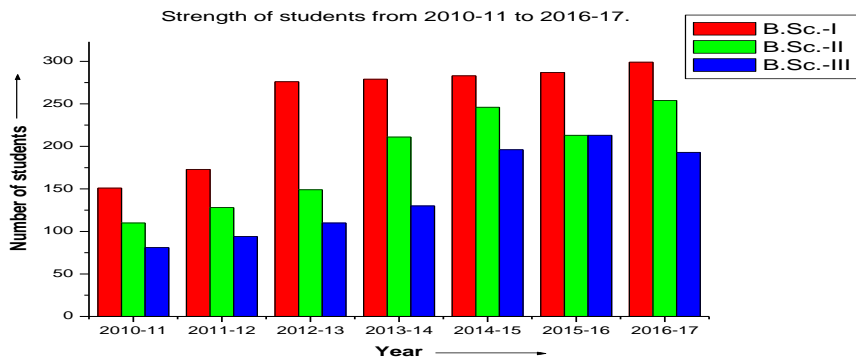
b) International: Nil.



26. Student profile programme/course wise :

Year	Class	Applications received	Selected	Enrolled Students		Total	Pass %
				*M	*F		
2012-2013	B.Sc.-I	276	276	201	75	276	89.33
	B.Sc.-II	149	149	101	48	149	91.23
	B.Sc.-III	110	110	88	22	110	92.62
2013-2014	B.Sc.-I	279	279	204	75	279	90.91
	B.Sc.-II	211	211	145	66	211	90.96
	B.Sc.-III	130	130	85	45	130	75.78
2014-2015	B.Sc.-I	283	283	198	85	283	91.94
	B.Sc.-II	246	246	176	70	246	88.31
	B.Sc.-III	196	196	140	56	196	95.31
2015-2016	B.Sc.-I	287	287	182	105	287	87.41
	B.Sc.-II	213	213	147	66	213	87.44
	B.Sc.-III	213	213	155	58	213	98.59
2016-2017	B.Sc.-I	299	299	206	93	299	-
	B.Sc.-II	254	254	161	93	254	-
	B.Sc.-III	193	193	138	55	193	-
Total		3339	3339	2327	1012	3339	

*M=Male *F=Female





27. Diversity of Students:

Name of the Course	% of students from the same	% of students from other States	% of students from abroad
B.Sc. – I, II & III	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

Sr. No	Name of the Students	Examination Passed	Year
1	Mr. Nannaware Ishwar Gorakhnath	NET	Jun. 2009.
2	Mr. Gawade Bhimraj Namdeo	NET	Dec. 2009.
3	Mr. Walke Sudhir Tukaram	NET	2011.
4	Mr. Walke Gulab Sudam	NET & GATE	2011.
5	Mr. Raut Santosh Vikram	NET	Dec. 2013.
6	Mr. Dhonde Shrikant Pandurang	NET	2014.
7	Mr. Garje Navnath Gorakh	SET	2015.
8	Mr. Dhalpe Dada Gahinath	NET & GATE	Dec.2015 & Jan.2014.
9	Mr. Datir Maruti Asaram	PRO (Environment Dept.)	2015.
10	Mr. Bodkhe Pravin Lahu	Army Officer	2014.
11	Mr. Chavan Sunil	R & D Jubilant Chem. R& D Centre Nooda.	2014.
12	Mr. Pandule Bharat	BSF Officer	2015.
13	Mr. Mhadik Mayur	FDC. Goa	2006.
14	Ku. Salave Chandrakala Changdev	Police Officer	2006.
15	Mr. Kachare Avinash Kantarao	Forest Officer	2006.

29. Student progression :

Student progression	Against % enrolled
UG to PG	12 %
PG to M.Phil.	-
PG to Ph.D.	2 %
Ph.D.to Post-Doctoral	-
Employed	
• Campus selection	08 %
• Other than campus recruitment	05 %
Entrepreneurship/Self-employment	13 %



❖ **Best Practices:**

- Guest lectures arranged on burning issues for career counseling.
- Participation in Blood donation Camp.
- Welcome function for new comer and Farewell function for Final year students.
- Seminars and extra classes arranged for Students.

30. Details of Infrastructural facilities

- Library:- Central Library
- Internet facilities for Staff & Students:- In College Library
- Class rooms with ICT facility: - Common Class room.
- Laboratories: - Well equipped laboratory.

Sr. No.	Infra-structure	Area in feet	Capacity
1	Laboratory	666.09257	30

Infrastructure:-Built up area of the department in Sq. mtrs.

- Table: 25.71 Sq. mtrs.
- Empty space: 27.88 Sq. mtrs.
- Total: 61.88 Sq. mtrs.

31. Number of students receiving financial assistance from college, university, Government or other agencies: -

Few students received financial assistance through Late Vasantryo Kale Swabhiman Shikshan Yojana. (Earn & Learn Scheme)

Year	No. of Students			50% Grant Received from University (Rs.)	50% Grant Received from College (Rs.)	Total (Rs)
	Girls	Boys	Total			
2011 – 12	10	10	20	15,000	15,000	30,000
2012 – 13	04	04	08	12,000	12,000	24,000
2013 – 14	08	08	16	7200	7200	14,400
2014 – 15	04	04	08	6000	6000	12,000
2015 – 16	05	05	10	10000	10000	20000

32. Details on student enrichment programmers (special lectures / workshops /Seminar) with external experts, Students seminars and Special Guest lectures.

Subject	Name of Lecturer	Date
Spectroscopy	Dr. T. S. Thopte, ASC College, Parner.	23/08/2012
Microwave Spectroscopy	Dr. S. V. Thakur, Milliya College, Beed.	27/09/2013
Co-ordination chemistry	Dr. Ramdas Pawar, B. G. College, Sangvi. (Pune).	18/01/2015
General Chemistry	Dr. Deshmukh Suparna, Gandhi College, Kada.	03/10/2015
Basic Chemistry	Dr. Datta Ponde, Deccan Institute of Chemical Technology, Ahmednagar.	22/09/2016



33. Teaching methods adopted to improve student learning:

- The department follows interactive sessions, group discussions, seminars etc.
- Models and charts are also used for theory.
- Use of PPT and OHP.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Organized Two Days National seminar on 21st & 22nd Dec- 2012 on Role of Green Chemistry in Environmental Pollution
- Department Celebrate Science Day 28th February every year.
- Department run Late Vasant Rao Kale Swabhiman Shikshan Yojana (Earn & Learn Scheme)
- Department Conduct State Level “Science Talent Search Examination from last three years.

Year	No. of Students Appear	No. of Students Passed.
2013 – 14	43	18
2014 – 15	45	03
2015 – 16	30	12

35. SWOC analysis of the department and Future plans:

❖ **Strength of Department:**

- Well qualified teaching staff.
- Good Number of research publication.
- Good number of students qualifying NET/SET/GATE examination.
- Personal communication with students and parents.
- Organized national level seminar.
- Arranged guest lectures.
- Departmental results are maintained above 87%.
- Many students of department have achieved commendable positions in various fields.

❖ **Weakness of Department:**

- Inadequate place for laboratory.
- Insufficient number of permanent teaching staff.
- Limited financial resources.
- Less number of sophisticated equipments for research.

❖ **Opportunities:**

- To offer full-fledged courses as to make students enable to join pharmaceutical industries.
- Chemistry is an applied subject it provides individual practical experience to the learners.
- This subject is applicable in medicine, fertilizers, food science, dyes and paints, steel industries, beverages, fuel products, etc.



❖ **Challenges:**

- To cope up with industrial demands with University curriculum.
- To develop infrastructure to offer adequate facilities for skill enhancement of students.
- To spread awareness among students regarding importance of the subject for social benefits.
- To established well equipped laboratory for characterization of new organic compounds.

❖ **Future plans:**

- Extension and recognition of research laboratory.
- To run minor and major research projects.
- To organize special lectures of well known personalities in the subject.
- To organize national and international conferences.
- To run Career Oriented Courses like Instrumentation, Electroplating, Manufacturing of Soap, detergents, Plastic processing, etc.
- To run PG course.



Department of Botany

- Name of the department** : BOTANY
- Year of Establishment** : JULY 1990.
- Names of Programmes /Courses offered** : UG Courses .
- Names of Interdisciplinary courses and the departments /units involved:**
 - Options available for students to select the group with Botany.
Chemistry – Botany - Zoology
Chemistry – Math - Botany
- Annual/ semester/ choice based credit system (programme wise):** Semester.
- Participation of the department in the courses offered by other departments:** N.A.
- Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
- Details of courses / programmes discontinued (if any) with reasons:** N.A.
- Number of teaching posts:** Sanctioned-03 Filled-03

Designation	Sanctioned	Filled
Professors	N.A.	N.A.
Associate Professors	01	01
Asst. Professors	02	02

- Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. / Ph.D. / M.Phil. etc.,)**

Name of the Faculty	Qualification	Designation	Specialization	Experience	No. of P h.D. Students guided in last 4 years
Dr. V. P. Mali	M. Sc. B. Ed. Ph. D.	Associate Professor	Angiosperms, Ph. D. Mycology	22 - Years	07
Dr. G. M. Pathare	M. Sc. B. Ed. Ph. D.	Assistant Professor	Genetics	22 - Years	-
Dr. Smt. S. A. Khedkar	M. Sc. B. Ed. Ph. D.	Assistant Professor	Plant Pathology	22 - Years	-

- List of senior visiting faculty:** Nil
- Percentage of lectures delivered and practical classes handled programme wise) by temporary faculty:** Nil.
- Student –Teacher Ratio (programme wise):**

-----॥ सा विद्या या विमुक्तये ॥-----



Academic year	2011-12	2012-2013	2013-14	2014-15	2015-2016	2016-17
B.sc. I	58:1	80:1	73:1	71:1	76:1	81:1
B. Sc. II	39:1	46:1	64:1	64:1	55:1	64:1
B. Sc. III	33:1	32:1	42:1	59:1	56:1	56:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Name	Qualification	Designation	Status
Mr. B. A. Nannaware	XII	Lab. Attendant	Permanent

15. Qualifications of teaching faculty with D. Sc/D. Litt/Ph. D/M. Phil/ PG.

Sr. No.	Staff with Ph.D.	Staff with PG
1	03	-

16. Number of faculty with ongoing projects from:

a) National: 01.

b) International funding agencies and grants received: Nil.

17. Departmental projects funded by DST- FIST; UGC, DBT, ICSSR, BCUD, Dr. B. A. M. U. Aurangabad etc. and total grants received:

Sr. No.	Name of the Principal Investigator	Name of the Research Project Topic	Date of the Sanctioned Project	Sanctioned Authority	Amount	Remarks
1	Dr. Vasant Mali	“Survey of Medicinal Plants species from Mahadeo Dara Forest Dist. Beed”.	BCUD/RG/2006-2007/8571-72 13/12/2007, Impl. Date: September 2007	Board of College & University Development, Dr. B. A. M. U. Aurangabad	10,000/-	Mar.-2010
2	Dr. Smt. Suman Khedkar	Studies on Aero spora of Kada Region of Beed District.	Ref. no. 47. 434/08 (WRO) Dated 18 Dec. 2008.	University Grants Commission, Western Regional office, Pune.	95,000	26 th Mar. 2012
3	Dr. Vasant Mali	“Conservation of Indigenous Medicinal Plants and Their Traditional Knowledge found in Beed District”.	Ref. No. 47 1416/10 (WRO) 22/09/2010	University Grants Commission, W. Regional office, Pune.	1,90,000	April 2013



4	Dr. Vasant Mali	“Studies of Wood Rotting (Aphylophorales) Fungi From Ashti Taluka” Dist. Beed	Ref. No: STAT /VI/ R. G. for college/2014-15 Dated 2294-96 Dated: 28/10/2014.	Board of College & University Development, Dr. B. A. M. U. Aurangabad.	20,000	On going
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18. Research Centre/ facility recognized by the University: Nil

19. Publications:

a) Publication per faculty:

Sr. No	Name of the Faculty members	Number of research papers published				Number of research papers presented
		International/e-Journal	National Journal	Proceedings		
				International Conference /Seminar	National Conference /Seminar	
1	Dr. V. P. Mali	21	07	-	05	23
2	Dr. G. M. Pathare	09	01	05	08	15
3	Dr. Smt. S. A. Khedkar.	03	01	-	10	06
Total		33	09	05	23	44

b) Number of papers published in peer reviewed journals (national/international) by faculty and students: 06

c) Number of publications listed in International Data base (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.): Nil

d) Chapter in Books: 01

Sr. No	Title with Page no	Book title, Editor and Publisher	ISSN/ ISBN	Whether Peer Reviewed
1	Book Chapter - [Nature of Environmental Education]	Random Publications 4376/ 4B, Gali Murari Lal, Ansari Road, Daryaganj, New Delhi - 110 002 (India) Phone : 011-43580356, 409811063141 e-mail : r5andompublications@hotmail.com	Dr. B. N. Pande and Dr. V. P. Mali	International – [15-04-2013]



e) Books with ISBN/ ISS numbers with details of publishers: 04

Sr. No.	Name of Author	Name of Book	ISBN
01	Dr. Smt. Khedkar S. A.	Research Aerobiology	ISBN-978-81-920352-2-2
02	Dr. Mali V. P.	Plant Pathology	ISBN-978-81-920431-0-4 (15/09/2012)
03	Dr. Mali V. P.	Paryavaran Vidnyan	ISBN- 978-81-920431-9-7 (20/12/2012)
04	Dr. Mali V. P.	Studies in Aerobiology over some crop fields	ISBN- 978-81-920431-7-3 (02/08/2013)

f) Impact factor:

Sr. No.	Title of the paper	Name of the Journals	Impact factor
Dr. V. P. Mali	Incidence of Fungal Airspora in The Vegetable Market Area of Aurangabad	Bionano Frontier	0.45
	Fungal Diversity in Ambient Air Over Bajara Fields.	Bionano Frontier	0.45
	Atmospheric Mycoflora Over Sunflower fields at Kada.	Bionano Frontier	0.45
	Survey of Medicinal Plants Species from Mahadeo Dara forest in Beed District.	An International Research Journal of Biological Sciences. Flora & Fauna	NASS Rating: 2.02
Dr. G.M. Pathare	Atmospheric Concentration of Cladosporium Spores over Green Gram Field	SHODHANKAN An International Research Journal	0.421
	Studies on composition of airspora belonging to ascomycetes over Green Gram field during Kharif season	Knowledge Scholar An International Peer Reviewed E-Journal	IFFS-0.331
	Remote Sensing And Environment	Knowledge Scholar An International Peer Reviewed E-Journal	IFFS-0.776
	Atmospheric Mycoflora Over Sunflower fields at Kada.	Bionano Frontier	0.45
	Climatic change and impact on agriculture	Journal of medicinal chemistry and drug discovery	5.69

20. Areas of consultancy and income generated:

- Soil testing.

Consultancy service is on free basis therefore there is no any revenue generated.



21. Faculty as members in:

a. National committees: Nil.

b. International Committees:

- Dr. V. P. Mali - Convener: International Conference, Bangkok Thailand. (ETCST) 2014
- Dr. V. P. Mali - Organizing Secretary: International Conference Dubai, (UAE) on dated 2-9th November 2014.
- 21st Century Challenges in new life Sciences, Social Sciences and Commerce on dated 18-22nd November 2015.

c. Editorial Boards:

1. Dr. V. P. Mali

- Founder and Executive member of Marathwada Botanical Society.
- Associate Editor BIONANO FRONTIER An International Biannual Journal of Science & Technology, Mumbai.
- Member of Editorial Board, The Biosphere (An international Biannual Journal of Life. Sciences) published by National Educational trust Siwan (Bihar) India.
- Member of Advisory Board, The Ecotech (An International Biannual Journal of Life Sciences) published by National Educational trust Siwan (Bihar) India.
- Assoc. Editors-in-chief, European Journal of Biological Sciences (EJBS), (IDOSI)
- Assoc. Editors in Chief, Botany Research International (BRI), (IDOSI).

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/ programme: Nil.
- b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories /Industry /other agencies: Nil.

23. Awards/ Recognition received by faculty and students: 04

Sr. No.	Name of the Faculty	Name of Awards	Year
01	Dr. V. P. Mali	3 rd Prize in poster presentation 16 th Aerobiology	21 st Nov. 2010.
		Fellow of International Society Science and Technology, Mumbai	2 nd July, 2011
		Distinguish Best Teacher Award (ISST), Mumbai.	20 th August 12.
02	Dr. Smt. S.A. Khedkar	Fellow Life Sciences (FLSC.)	6 th June 2011



24. List of eminent academicians and scientists/visitors to the department:

Sr. No.	Name eminent academicians	Status	Date
1	Prof. B. N. Pande	Ex Head, Dept. of Env. Science. Dr. B. A. M. Uni. Aurangabad.	1 st -2 nd Oct. 2010.
2	Dr. Milind Jadhav	B.O.S. Chairman (Botany) Dept. of Botany, Sir Sayyed College, Aurangabad	1 st -2 nd Oct. 2010.
3	Prof. K. L. Tiwari	Head, Dept. of Biotechnology, Pandit Ravishankar Shulka University, Raipur.	1 st -2 nd Oct. 2010.
4	Dr. S. M. Talekar	Head, Dept. of Botany, K. S. K. College, Beed.	1 st -2 nd Oct. 2010.
5	Prof. D. S. Pokale	Ex-Head, Dept. of Botany, Dr. B. A. M. Uni. Aurangabad.	05 th March 2014.

25. Seminars/Conferences/Workshops organized & the source of funding:

a) National b) International

Sr. No.	Title of Conference / Symposium / Workshop	Number	Period	Source of Funding Agency
1	National seminar	01	1 st - 2 nd Oct. 2010	M. H. R. D. New Delhi
2	Regional (Paryavaran Prashikshan Shibir for student)	01	05 th Mar. 2014	BCUD, DR.BAMU Aurangabad
3	Regional (Paryavaran Prashikshan Shibir for student)	01	10 th Feb. 2015	BCUD, DR.BAMU Aurangabad

26. Student profile programme/course wise:

Years	Name of the Course/	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2015-16	B. Sc. I	152	152	69	83	89.26%
	B. Sc. II	110	110	76	34	97.77%
	B. Sc. III	112	112	74	38	96.19%
2014-15	B. Sc. I	144	144	92	52	92.42%
	B. Sc. II	129	129	77	52	93.49%
	B. Sc. III	119	119	84	35	97.05%
2013-14	B. Sc. I	147	147	96	51	84.50%
	B. Sc. II	128	128	87	41	93.30%
	B. Sc. III	84	84	47	37	96.00%
2012-13	B. Sc. I	160	160	107	53	85.30%
	B. Sc. II	93	93	54	39	95.10%
	B. Sc. III	63	63	54	09	97.25%

*M=Male *F=Female



27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc. I, II, & III	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services:

Sr. No.	Name of the Students	Examination Passed	Year
1	Mr. Bodkhe Pravin Lahu	Defense services	2014
2	Ku. More Kavita Shripati	SET	2014
3	Mr. Pandule Bharat	Defense services	2015
4	Mr. Salave Chandrakala Changdev	MPSC (Police Officer)	2006
5	Mr. Kachare Avinash Kantarao	MPSC (Forest Officer)	2006

29. Student progression:

Student progression	Against % enrolled
UG to PG	3%
PG to M. Phil.	Nil
PG to Ph.D.	1%
❖ Ph.D.to	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	35
Entrepreneurship/Self-employment	40

❖ Best Practices:

- Seminars and extra class for students.
- Study tour, field visit.
- To arrange farmer conference.

30. Details of infrastructural facilities:

- a. Library: Yes
- b. Internet facilities for Staff & Students: Source Central Library
- c. Class rooms with ICT facility: Source Conference Hall
- d. Laboratories: Well equipped.



31. Number of students receiving financial assistance from college, university, Government or other agencies:

Funding Agency	No. Students benefited		
	2015-16	2014-15	2013-14
Government	62	78	80

32. Details on student enrichment programmes (special lectures/ workshops / Seminar) with external experts:

Year	Date	Subject	Name of Lecturer
2012-2013	20/08/2012	Plant Physiology	Dr. S.L. Khapke ASC College, Parner.
2013-2014	13/09/2013	Plant Pathology	Dr. Shaikh Raffiqe Milliya College, Beed.
2014-2015	10/01/2015	Tissue Culture	Dr. S.M. Talekar K. S. K. College, Beed.
2015-2016	03/11/2015	Algal Biofertilizer	Dr. S. S. Patale Gandhi College, Kada.
2016-2017	11/08/2016	Biotechnology	Prof. P.N. Khetmali Bhagwan College Ashti.

33. Teaching methods adopted to improve student learning:

- Power Point Presentation, Field visit, study tour, Quiz.
- Participation in Institutional Social Responsibility (ISR) and Extension activities.
- Participation in N.S.S. activities: Tree plantation in various places, Soil testing, Farmer conference, Garden maintenance.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Tree plantation.
- Environment and Water conservation programmes.
- Rain water harvesting technique.
- Plant diseases and guidance on cultivation.
- Personality development, interview skills.
- Soil testing.



35. SWOC analysis of the department and Future plans:

❖ Strength:

1. Number of research papers published in reputed national and international journal, as well as number of research papers presented in various conference/seminars.
2. Dept. have completed successfully three research projects.
3. Dept. contributes in various social activities through N.S.S.
4. Maintain Herbarium sheets.
5. Soil testing every year for nearby farmers.
6. Rain water harvesting technique.
7. Plant diseases and guidance on cultivation.

❖ Weakness:

1. Inadequate availability of water for development for botanical garden.
2. Dept have not recognize research Centre.
3. Less research related equipment's.

❖ Opportunity:

1. Degree student have opportunities in forest department, different seed Company, tissue culture laboratory.

❖ Challenges:

1. Develop Botanical garden.
2. To run various short term courses for student.

❖ Future Plans:

1. To start plant clinic for farmers in local area.
2. To start mobile soil testing center.
3. To develop botanical museum.
4. To submit Research projects proposals.
5. Tree plantation in Collaborations with local N.G.O.
6. Short courses on Mushroom cultivation.
7. Foundation of Farmer Guidance and counseling Cell.



Department of Zoology

1. Name of the department : ZOOLOGY
2. Year of Establishment : JULY 1990
3. Names of Programmes/Courses offered : UG courses
4. Names of Interdisciplinary courses and the departments/ units involved:
Options available for students to select the group with Zoology.
Chemistry – Botany – Zoology
Chemistry – Math – Zoology
5. Annual/semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments : NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts: 03

Designation	Sanctioned	Filled
Professors	NA	NA
Associate Professors	NA	NA
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D./M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	Dr. B. S. Khaire	M. Sc. Ph. D.	Assist. Prof.	Fishery Science, Hydrobiology	23
2	Mr. S. D. Ovhal	M. Sc.	Assist. Prof.	Fishery Science	23
3	Dr. S. A. Anarse	M. Sc. Ph. D.	Assist. Prof.	Parasitology, Fishery Science	01

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil



13. Student – Teacher Ratio (programme wise):

Programme	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
B.sc. I	58:01	80 :01	73:01	71:01	73:01	54:01
B.sc. II	39:01	46: 01	64:01	64:01	48:01	43:01
B. Sc.III	33:01	31:1	42:01	59:01	53:01	28:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Name	Qualification	Designation	Status
Mr. R. B. Malshikhare	B. A.	Lab Attendant	Permanent

15. Qualifications of teaching faculty with D.Sc/ D.Litt/Ph.D/M.Phil./PG.

Sr. No.	Staff With Ph.D.	Staff with PG
1	02	01

16. Number of faculty with ongoing projects from:

a) National: Nil

b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Name of the Principal Investigator	Title of the research Project	Sponsoring Agency Date of Sanction	Sanctioned Authority	Duration	Amount sanctioned	Present position
Dr. B. S. Khaire	Analysis of Water Quality and Zooplankton Diversity of Sangmeshwar Medium Project in Osmanabad District.	UGC FILE NO. - 47-1871 / 11 (WRO) DT. 21/02/2011	University Grants Commission, (WRO), Pune.	Two Years	170000/-	Completed



18. Research Centre/ facility recognized by the University: Nil

19. Publications:

a) Publication per faculty:

Sr. No.	Name of the Teachers	Number of research papers published				Number of research papers presented
		International Journals/ E-Journal	National Journals	International Conf. /Sem. Proceedings	National Conf. /Sem. Proceedings	
1	Dr. B. S. Khaire	09	03	01	02	17
2	Prof. S. D. Ovhal	05	-	-	02	03
	Dr. S. A. Anarse	03	01	-	-	01
Total		17	04	01	04	21

b) Number of papers published in peer reviewed journals (national /international) by faculty and students: 03

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Chapter in Books : 01

e) Citation Index : Nil

f) Impact factor : 7.632

Sr. No.	Name of the Faculty	Title of the Paper	Name of the Journal	Impact Factor
1	Dr. B. S. Khaire	Seasonal Fluctuations of Zooplankton Population Correlated With Some Physico-Chemical Factors in Sangmeshwar Project of Maharashtra, India....Page. No- 94-100	Peer Reviewed Online International Interdisciplinary Research Journal (OIRJ) ISSN 2249-9598 Sept. Oct. 2016	3.816
2	Dr. B. S. Khaire	Phytoplaktonic Diversity of Sangmeshwar Medium Project Ieet, Dist. Osmanabad (M.S.)” India	Peer Reviewed Online International Interdisciplinary Research Journal (OIRJ) ISSN 2249-9598 Mar. / Apr. 2016.	3.816
3	Jagtap Gaytri S., B. S. Khaire*	Kerl Pearson’s coefficients of correlation for Physico-chemical parameters of Drinking water quality in and around the Kada Village	Peer Reviewed Online International Interdisciplinary Research Journal (OIRJ) ISSN 2249-9598 Mar. / Apr. 2016.	3.816



20. Areas of consultancy and income generated:

- Blood donation and HB checking
- Water Analysis

Consultancy service is on free basis therefore there is no any revenue generated.

21. Faculty as members in:

- a) **National committees:** Nil
- b) **International Committees:** Nil
- c) **Editorial Boards.** Nil

22. Student projects:

- a) **Percentage of students who have done in-house projects including inter departmental /programme:-** Nil
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/ other agencies :**
NA

23. Awards/ Recognitions received by faculty and students.

Sr. No.	Name of the faculty	Award / Recognition	Year
1.	Dr. B. S. Khaire	1. Fellowship Award of Society of Life Sciences (FSL Sc.) for outstanding contribution in the field of life sciences.	28 th Feb. 2009
		2. <i>Best Paper Presentation Award</i> in International conference organized by Eco-need Foundation, Colombo, Srilanka.	20 th Aug. 2012
		3. Ph. D. Research Guide Dr. B. A. M. U. Aurangabad.	2016

24. List of eminent academicians and scientists /visitors to the department:

Sr. No.	Name	Status	Place	Date
1	Dr. B. P. Bandgar	Ex. Vice Chancellor,	Solapur University Solapur	21/12/2012
2	Prin. Dr. A. D. Mohekar	Dean, Faculty of Science	Dr. B. A. M. Uni. Aurangabad	23/12/2012
3	Dr. C. D. Hivare	Prof. in Zoology	Dr. B. A. M. Uni. Aurangabad	23/12/2012
4	Dr. Dnyandev Mhaske	Principal	R. B. N. Borawake college Shrirampur	22/12/2012
5	Dr. L. V. Shinde	Senate Member	Dr. B. A. M. Uni. Aurangabad	22/12/2012
6	Prof. Ravi Reddy	Prof. in Zoology	Dr. B. A. M. Uni. Aurangabad	23/12/2012
7	Prof. R. J. Chavan	Prof. in Zoology	Dr. B. A. M. Uni. Aurangabad	22/12/2012
8	Dr. S. S. Jadhav	BOS Member,	Dr. B. A. M. Uni. Aurangabad	17/085/2011
9	Late. Prof. B. V. Jadhav	Ex Head , Dept. of Zoology	Dr. B. A. M. Uni. Aurangabad	27/01/2010
10	Dr. K. L. Tiwari	Prof. Dept. of Biotechnology,	Pandit Ravishankar Uni. Raipur	01/10/2010



25. Seminars/Conferences/Workshops organized & the source of funding:

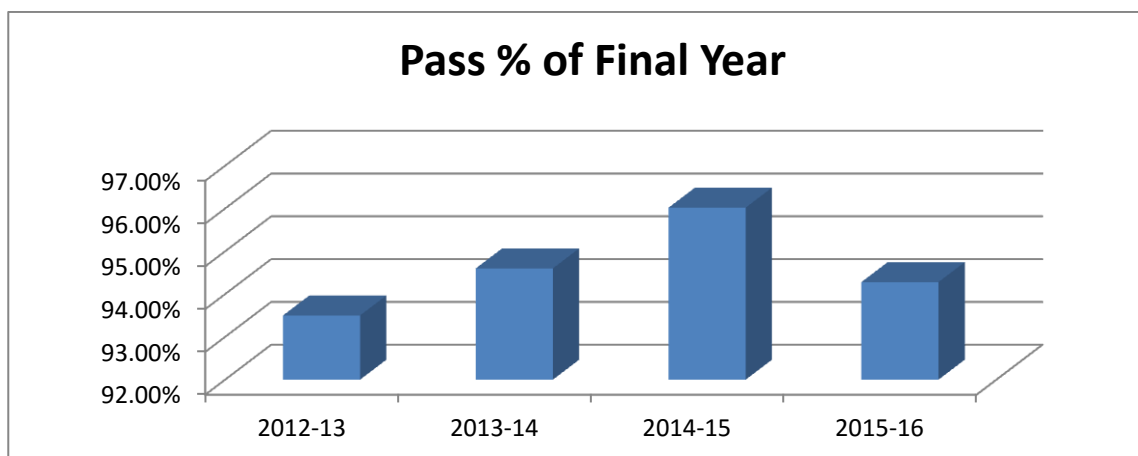
- a) National b) International

Sr. No.	Title of Conference / Symposium / Workshop	Level	Period	Source of funding
1	Climate Change, Biodiversity Conservation and Utilization of Bio-resources”	State Level	12 Feb. to 13.feb. 2012.	UGC (WRO), Pune

26. Student profile programme / course wise: Last four Years

Year	Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2012-13	B. Sc. I	160	160	107	153	83.75%
	B. Sc. II	93	93	54	41	89.65%
	B. Sc. III	63	63	50	09	93.50%
2013-14	B. Sc. I	147	147	96	51	88.28%
	B. Sc. II	128	128	87	41	90.35%
	B. Sc. III	84	84	47	37	94.60%
2014-15	B. Sc. I	144	144	92	52	84.50 %
	B. Sc. II	129	129	77	52	87.30%
	B. Sc. III	119	119	84	35	96.02%
2015-16	B. Sc. I	152	150	69	83	90.28%
	B. Sc. II	110	110	76	34	92.35%
	B. Sc. III	112	112	74	38	94.28%

*M=Male *F=Female





27. Diversity of Students:

Name of the Programme	% of students from the same	% of students from other States	% of students from abroad
B. Sc. I, II & III	100%	Nil	Nil

28. How many students have cleared national and state competitive Examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Sr. No	Name of the Students	Examination Passed	Year
1	Mr. Pandule Bharat	Defense	2015
2	Mr. Bodkhe Pravin Lahu	Defense	2014
3	Mr. Salave Chandrakala Changdev	Defense	2006
4	Mr. Kachare Avinash Kantarao	MPSC	2006

29. Student progression:

Student progression	Against % enrolled
UG to PG	7%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	Nil 17
Entrepreneurship/ Self-employment	30

❖ Best Practices:

- Arrange guest lecturer (for carrier counseling or burning topic).
- Participation in Blood donation Camp.
- Seminars and extra class test of Students.
- Study tour, field trip etc.

30. Details of Infra structural facilities

- a) Library : Yes , Central library is available
- b) Internet facilities for Staff & Students: Internet facility is available in Library and computer laboratory for staff and students.
- c) Class rooms with ICT facility : Available
- d) Laboratories: A well quipped laboratory is available

Sr. No.	Infra structure	Area in feet	Capacity
1	Head and Staff Room	12X15	NA
2	Laboratory for Students	20X30	40



31. Number of students receiving financial assistance from college, university, Government or other agencies:

Number of students receiving financial assistance during last three years

Funding Agency	No. Students benefited		
	2015-16	2014-15	2013-14
Government	62	78	80

32. Details on student enrichment programmes (special lectures/ workshops / seminar) with external experts:

Sr. No.	Name of Guest	Programme	Date
1	Dr. B. P. Raut	Information about Paramedical Courses	05/01/2016
2	Dr. Turale	Introduction to Veterinary Science	21/12/2014
3	Dr. V. T. Sabale	Goat and Poultry farm	17/18/2013

33. Teaching methods adopted to improve student learning:

- The department follows interactive sessions, group discussion, seminars of students etc.
- Test has done by department on previous year question papers for their practice.
- Models, specimens and charts are also used for theory.
- Some practical are carried out in field for their basic concept improvement.
- Use of PPT and OHP.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Blood donation camp.
- Various programmes arranging for irradiation of superstition, AIDS awareness, Epidemic diseases.
- Counseling students for the competitive examinations.
- Participation in NSS activities
- Study tours
- Hemoglobin checking camp
- Water pollutions and Environmental Awareness
- Dr. B. S. Khaire is IQAC Coordinator of the college.

35. SWOC analysis of the department and Future plans:

❖ **Strength:**

- Full filled faculty
- Well equipped laboratory for UG student.
- Department have completed successfully one research project.
- Department contribute in various social activity through NSS.



❖ **Weakness:**

- Less number of standard research equipment.
- Department have not recognised research centre.
- There is no PG course.

❖ **Opportunity:**

- Graduate students have opportunities in Forest, Fishery, Sericulture, Pharmaceutical, Chemical industries, Apiculture and other sectors of government and non-governmental organizations.
- To create employment in the field Zoology / life sciences.
- Zoology is one of the optional subject for MPSC, UPSC and Forest examination.
- Zoology is basic subject which must for advanced research like Biotechnology, Genetics etc.
- Establish Linkages and MoU for research and teaching.

❖ **Challenges:**

- Establishing highly equipped research laboratory for advance research.
- Generate finance for research from college.

❖ **Future planning:**

- To run P. G. courses.
- To run major and minor research projects.
- To run career oriented courses.
- To make Worm culture compost fertilizer.
- To recognize research lab.
- To develop Water Testing Centre for farmers in the local area.
- To establish Zoological Association.



Departments of Physics and Electronics

1. **Name of the department** : Physics and Electronics
2. **Year of Establishment** : Physics : July 1990
Electronics : July 1994
3. **Names of Programmes /Courses offered** : Only UG courses
4. **Names of Inter disciplinary courses and the departments /units involved**

➤ **Options available for students to select the group with Physics:**

- Physics-Chemistry – Math
- Physics- Electronics–Math
- Physics -Chemistry – Electronics

5. **Annual/ semester/ choice based credit system (programme wise):**

Sr. No	Programme	Pattern
1	B. Sc. I, II & III	Semester

6. **Participation of the department in the courses offered by other departments:** N.A.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** NA
9. **Number of teaching posts:**
Physics: 03
Electronics: 02

Subject	Position	Sanctioned	Filled
Physics	Professors	N.A.	N.A.
	Associate Professors	N.A.	N.A.
	Asst. Professors	03	02
Electronics	Professors	N.A.	N.A.
	Associate Professors	N.A.	N.A.
	Asst. Professors	02	Nil



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil.etc.):

Subject	Name	Qualification	Designation	Specialization	Experience
Physics	Dr. R. G. Vidhate	M. Sc, M. Phil, Ph. D.	Asst. Professors	Physics with Electronics	21 -Years
	Prof. K. H. Katke	M. Sc. NET	Asst. Professors	Physics with Electronics	01 -Years

11. List of senior visiting faculty: Nil.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil.

**13. Student– Teacher Ratio (programme wise)
Physics**

Programme	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
B.sc. I	63:1	117:1	143:1	140:1	151:1	75:1
B.sc. II	49:1	57:1	87:1	117:1	129:1	67:1
B. Sc.III	37:1	48:1	50:1	77:1	142:1	57:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled	Name	Qualification	Designation
Technical Staff	02	01	Smt. M. D. Hume	B. A.	Lab. Attendant

15. Qualifications of teaching faculty with D.Sc./D Litt./Ph. D./M. Phil. / PG:

Sr. No.	Staff with Ph.D.	Staff with NET
1	01	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre/facility recognized by the University: Nil



19. Publications:

a) Publication per faculty:

Sr. No	Name of the Faculty members	Number of research papers published				Number of research papers presented
		Inter-national/ e- Journal	National Journal	Proceedings		
				Internati- onal Conf./Sem.	National Conf./Sem.	
1	Dr. R. G. Vidhate	21	03	02	01	20
2	Prof. K. H. Katke	01	-	-	-	-
Total		22	03	02	01	20

20. Areas of consultancy and income generated: Nil

21. Faculty as members in:

- a) National committees: Nil
b) International Committees: Nil
c) Editorial Boards: Nil

22. Student projects:

- a. Percentage of students who have done in-house projects including inter departmental/programme: Nil
b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: N.A.

23. Awards/Recognitions received by faculty and students.

Sr. No.	Name of the faculty	Award / Recognition	Year
1.	Dr. R. G. Vidhate	<i>Best Paper Presentation Award</i> in National conference organized by K. S. K. College. Beed. (Maharashtra)	13 th Dec. 2014

24. List of eminent academicians and scientists/visitors to the department:

Sr. No	Name of the scientists/visitors	Designations and Address of Visitors
1	Dr. D. R. Mane	Ex-Resistor, Dr. B. A.M.U. Aurangabad.
2	Dr. K. M. Jadhav	Ex- Head Department of Physics, Dr. B. A.M.U. Aurangabad
3	Dr. S. R. Nimbore	Principal, A.C.S. College, Ashti.
4	Dr. A.R. Shitre	Tuljapur.
5	Dr. Govind Kale	Department of Electronics, Tuljapur.
6	Dr. S.V. Kshirsagar	Department of Physics, K. S. K. College, Beed.
7	Dr. S.V. Rajmane	Department of Physics, Jawahar College, Andur.
8.	Dr. R.B. Kavade	Department of Physics, Bhagwan College, Ashti.



25. Seminars/Conferences/Workshops organized & the source of funding: Nil.
26. Student profile programme/course wise: Last four Years

Physics:

Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2015-16	B. Sc. I	156	151	118	33	99.32%
	B. Sc. II	132	129	104	25	96.74%
	B. Sc. III	143	142	126	16	96.22%
2014-15	B. Sc. I	142	140	106	34	97.00%
	B. Sc. II	121	117	100	17	95.00%
	B. Sc. III	79	77	56	21	98.00%
2013-14	B. Sc. I	144	143	119	24	96.00%
	B. Sc. II	88	87	62	25	97.00%
	B. Sc. III	53	50	41	09	100%
2012-13	B. Sc. I	118	117	86	31	97.30%
	B. Sc. II	59	57	48	09	98.00%
	B. Sc. III	49	48	35	13	100%

*M=Male *F=Female

Electronics:

Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2015-16	B. Sc. I	13	13	12	01	100.00%
	B. Sc. II	05	05	05	--	100.00%
	B. Sc. III	08	08	07	01	100.00%
2014-15	B. Sc. I	05	05	05	--	100.00%
	B. Sc. II	08	08	07	01	100.00%
	B. Sc. III	03	03	03	--	100.00%
2013-14	B. Sc. I	10	10	09	01	100.00%
	B. Sc. II	03	03	03	--	100.00%
	B. Sc. III	05	05	05	--	100.00%
2012-13	B. Sc. I	05	05	05	--	100.00%
	B. Sc. II	05	05	05	--	100.00%
	B. Sc. III	--	--	--	--	--



27. Diversity of Students:

Physics and Electronics

Name of the Programme	% of students from the same state	% of students from other States	% of students from abroad
B. Sc. I, II & III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.:

Sr. No	Name of the Students	Examination Passed	Year
1	Dadasaheb Chandrakant Thete	Defense Services	2008

29. Student progression:

Student progression	Against % enrolled
UG to PG	4%
PG to M. Phil.	Nil
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	--
• Other than campus recruitment	20
Entrepreneurship/Self-employment	25

❖ Best Practices:

- Participation in Blood donation Camp.
- Seminars and extra class test of Students.
- Study tour, field trip etc.
- Participation in Social welfare, Superstition, N.S.S.

30. Details of Infra structural facilities:

- a) Library: Central library is available
- b) Internet facilities for Staff & Students: Internet facility is available in Department, library and computer laboratory for staff and students.
- c) Class rooms with ICT facility :A common class room with ICT facility is available
- d) Laboratories: A well-equipped laboratory is available for physics and electronics



31. Number of students receiving financial assistance from college, university, Government or other agencies:

GOI, Minority, Open Merit scholarships are available.

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts:

Special lectures / workshops /seminar, with external experts are organized regularly.

33. Teaching methods adopted to improve student learning:

- The department follows interactive sessions, group discussion, seminars of students etc.
- Test has done by department on previous year question papers for their practice.
- Models, specimens and charts are also used for theory.
- Some practical are carried out in field for their basic concept improvement.
- Use of PPT.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

- Blood donation camp.
- Various programmes arranging for irradiation of superstition, AIDS. awareness, Epidemic diseases.
- Counseling students for the competitive examinations.
- Participation in NSS activities.
- Study tours.

35. SWOC analysis of the department and Future plans:

❖ **Strength:**

- Well Qualified Staff for physics.
- Well-equipped laboratories.
- Demand ratio of students for Physics is very high.
- Good academic results.
- Good number of books in Central Library.
- Department contribute in various social activities.

❖ **Weakness:**

- Electronics is non-grant basis subject.
- Separate teaching and non-teaching staff is not available for electronics.
- Less number of admissions for electronics.
- Lack of sufficient infrastructure facility i.e. laboratories, staff room, departmental library.
- Less number of standard research equipment.
- There is no smart class room in the department.



- Lack of consultancies.

❖ **Opportunity:**

- Physics is one of the important basic subjects related to energy technology.
- Graduate students have opportunities in technological industry, and other sectors of government and non-governmental organizations.
- To create employability in students of physics.
- Physics is one of the optional subjects for MPSC, UPSC and other competitive exam.
- Physics is basic subject which is must for advanced research. Linkages with B.A.M.U. Aurangabad for research and teaching.
- To introduce Industrial Automation Course for U.G.
- To identify the funding agencies for highly sophisticated instruments.
- To modify and upgrade the syllabi in accordance with latest developments.

❖ **Challenges:**

- To recruit faculties for electronics.
- To prepare the students for self employment in the subject.
- Developing the department to have adoptability with new technologies in the field.
- Establishing highly equipped research laboratory for advance research.
- Generate finance for research from college.

❖ **Future planning:**

- To run career oriented courses.
- To recognize research lab.
- To developed advanced research facilities in research lab.
- To propose major and minor projects.
- To organized national/state seminars and workshops.
- To recruit faculties for electronics.



Department of the Mathematics

1. **Name of the department** : Mathematics
2. **Year of Establishment** : July 1990
3. **Names of Programmes/Courses offered** : UG courses
4. **Names of Inter disciplinary courses and the departments/units involved:**
Options available for students to select the group with Mathematics:
 - 1) Mathematics – Physics – Chemistry.
 - 2) Mathematics – Physics – Electronics.
5. **Annual/semester/choice based credit system (programme wise):** Semester
6. **Participation of the department in the courses offered by other departments:** NA
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** NA.
9. **Number of teaching posts:** 02

Designation	Sanctioned	Filled
Professors	N.A.	N.A.
Associate Professors	N.A.	N.A.
Asst. Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)**

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	Dr. D. S. Bodkhe	M.Sc. Ph.D.	Assistant Professor	Mathematics	24
2	Dr. mrs. G. S. Jagtap	M.Sc. Ph.D.	Assistant Professor	Mathematics	22

11. **List of senior visiting faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil
13. **Student– Teacher Ratio (programme wise):** During last Six Years

Programme	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
B.sc. I	31:1	58:1	71:1	70:1	75:1	75:1
B.sc. II	24:1	27:1	43:1	58:1	64:1	66:1
B. Sc.III	18:1	21:1	24:1	38:1	54:1	56:1



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc /D.Litt / Ph.D. /M. Phil. /P.G.

Sr	Staff With Ph.D.	Staff with PG
1	02	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre/facility recognized by the University : Nil

19. Publications:

a) Publication per faculty:

Sr. No.	Name of the Teachers	Number of research papers published				Number of research papers presented
		International Journals/ E-Journal	National Journals	International Conf. /Sem. Proceedings	National Conf. /Sem. Proceedings	
1	Dr. D. S. Bodkhe	02	-	02	01	07
2	Dr. Smt. G. S. Jagtap	04	-	02	02	02
Total		06	-	04	03	09

b) Number of papers published in peer reviewed journals (national/international) by faculty and students: **05**

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil.

20. Areas of consultancy and income generated: Nil

21. Faculty as members in:

a. National committees:

1. Dr. D. S. Bodkhe –Life members of Marathwada Mathematical Society, Aurangabad.
2. Dr. Smt. G. S. Jagtap - Life members of Marathwada Mathematical Society, Aurangabad.

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : NA



23. Awards/Recognitions received by faculty and students:

Sr. No.	Name of the faculty	Award / Recognition	Year
1	Dr. D. S. Bodkhe	<i>Best Paper Presentation Award in National Mathematics Day</i> organized Department of Mathematics, Dr. B. A. M. U. Aurangabad.	12-13 March 2015.

24. List of eminent academicians and scientists/visitors to the department:

Sr. No.	Name of the scientists/visitors	Designations and Address of Visitors	Dates
1	Dr. S. B. Nimse	Prin. N.A.C. & S. College, Ahmednagar.	28/01/2008
2	Dr. D. B. Dhaigude	Head, Dept. of Mathematics Dr. B. A. M. Uni. Aurangabad.	27/01/2008
3	Dr. S. K. Panchal	Associate Prof, Dept. of Mathematics Dr. B. A. M. Uni. Aurangabad.	27/01/2008
4	Dr. B.R. Sontkhe	Chairman, BOS, Mathematics. Partistan Mahavidalya, Pathan.	13/09/2014

25. Seminars/Conferences/Workshops organized & the source of funding:

a) National b) International

Sr. No.	Title of Conference / Symposium / Workshop	Level	Period
1	Developments in Graduate and Post Graduates Mathematics	State Level	27 & 28 Jan. 2008.

26. Student profile programme/course wise:

Year	Name of the Course/ programme	Applications received	Selected	Enrolled			Pass percentage
				*M	*F	Total	
2015-16	B.Sc.-I	150	150	115	35	150	96.66%
	B.Sc.-II	128	128	99	29	128	86.71%
	B.Sc.-III	109	109	91	18	109	96.33%
2014-15	B. Sc. I	140	140	107	33	140	95%
	B. Sc. II	116	116	98	18	116	90%
	B. Sc.III	77	77	56	21	77	90%
2013-14	B. Sc. I	142	142	117	25	142	94%
	B. Sc. II	87	87	62	25	87	99%
	B. Sc.III	49	49	40	09	49	100%
2012-13	B. Sc. I	116	116	99	17	116	98%



	B. Sc. II	54	54	49	05	54	96%
	B. Sc.III	43	43	37	06	43	100%
	B.Sc.-I	63	63	55	08	63	98%
2011-12	B.Sc.-II	48	48	39	09	48	95%
	B.Sc.-III	37	37	30	07	37	100%

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	%of students from the same state	% of students from other States	% of students from abroad
B.Sc. – I, II & III	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.:

Sr. No	Name of the Students	Examination Passed	Year
1	Mr. Nannaware Ishwar Gorakhnath	NET	June-2009
2	Mr. Gawade Bhimraj Namdeo	NET	Dec-2009
3	Mr. Walke Sudhir Tukaram	NET	2011
4	Mr. Walke Gulab Sudam	NET & GATE	2011
5	Mr. Dhonde Shrikant Pandurang	NET	2014
6	Mr. Garje Navnath Gorakh	SET	2015

29. Student progression:

Student progression	Against % enrolled
UG to PG	2%
PG to M. Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	--
• Campus selection	15
• Other than campus recruitment	
Entrepreneurship/Self-employment	25



❖ **Best Practices:**

- Arrange guest lecturer (for carrier counseling or burning topic).
- Participation in Blood donation Camp.
- Seminars and extra class test of Students.
- Study tour, field trip etc.

30. Details of Infrastructural facilities:

- a) Library: Yes, Central library is available.
- b) Internet facilities for Staff & Students: Internet facility is available in library and computer laboratory for staff and students.
- c) Class rooms with ICT facility: Available.
- d) Laboratories: Nil.

31. Number of students receiving financial assistance from college, university, Government or other agencies:

- a) Number of students receiving financial assistance during last three years

Funding Agency	No. Students benefited		
	2015-16	2014-15	2013-14
Government	62	78	80

32. Details on student enrichment programmes (special lectures/ workshops / Seminar) with external experts:

Sr. No.	Name of Guest	Programme	Date
1	Dr. L. S. Jadhav New Arts, Comm, and Sci.	Special Lecture on Abstract Algebra.	05/01/2012
2	Dr. D. B. Vaidya Bhagwan College, Ashti.	Special Theory on Number Theory	21/12/2014
3	Dr. B. R. Sontakke	Special Theory Laplace Transform	13/09/2014

33. Teaching methods adopted to improve student learning:

- The department follows interactive sessions, group discussion, seminars of students etc.
- Test has done by department on previous year question papers for their practice.
- Use of PPT and OHP

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Blood donation camp.
- Counseling students for the competitive examinations.
- Participation in NSS activities



- Study tours / Environment awareness

35. SWOC analysis of the department and Future plans

❖ **Strength:**

- Demand ratio of students for math is high.
- Department contribute in various social activity through NSS.

❖ **Weakness:**

- There is no PG course.
- Students are less interested to adopt new methods of learning.

❖ **Opportunity:**

- Mathematics is one of the important basic subject related to Engineering, Applied Sciences, competitive exams etc.
- Graduate students have opportunities in sectors of government and non-governmental organizations.
- Mathematics is one of the optional subject for MPSC, UPSC and Forest examination.
- Mathematics is basic subject which must for advanced research like Engineering, Applied Sciences etc.
- Establish Linkages and MoU for research and teaching.

❖ **Challenges:**

- To start PG course.
- Increasing awareness amongst students about computer education to solve mathematical problem.
- To give the knowledge of mathematical software such as Matlab, Mathematica, Mapple, etc.

❖ **Future planning:**

- To run P. G. courses.
- To do major and minor research projects.
- To run career oriented courses.
- To develop network with other research institution.



Department of the Commerce

1. Name of the department : COMMERCE
2. Year of Establishment : JULY 1990
3. Names of Programmes /Courses offered
(UG, PG, M. Phil., Ph. D. Integrated Masters
Integrated Ph.D. etc.) : UG and P.G. Courses
4. Names of Interdisciplinary courses and the departments/units involved
 - a) E-Commerce Carrier-Oriented Programme (COP) UGC Delhi,
 - b) Salesmanship-Short term Course: Dr. B. A. M.U. Aurangabad
5. Annual/semester/choice based credit system (programme wise):

Sr. No.	Programme	Pattern
01	B.Com	Semester
02	M.Com	C.B.C.S. Pattern

6. Participation of the department in the courses offered by other departments: N.A.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil.
8. Details of courses/programmes discontinued (if any) with reasons: N.A.
9. Number of teaching posts:

Designation	Sanctioned	Filled
Professors	01	01
Associate Professors	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Sr. No.	Name	Qualification	Designation	Specialization	Experience	No. of Ph. D Students Guided for the last 4 years
1	Dr. H. G. Vidhate	M.A, B. Ed, M.Com. Ph. D	Principal	Marketing Management	26 - Years	22
2	Dr. S. N. Waghule	M.Com. M. Phil, Ph.D.	Associate Professor	Entrepreneurship Development	24 - Years	08
3	Dr. P. N. Aute	M.Com. M. Phil. Ph.D.	Assistant Professor	Marketing	24 - Years	-
4	Dr. D. B. Borade	M.Com. Ph.D.	Assistant Professor	Marketing	24 - Years	-



11. List of senior visiting faculty: Nil.
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A.
13. Student-Teacher Ratio (programme wise):

Programme	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
B.com. I	14:1	13:1	14:1	19:1	29:1	28:1
B.com. II	12:1	14:1	12:1	11:1	14:1	23:1
B. com. III	14:1	10:1	08:1	12:1	10:1	11:1
M.Com. I	15:1	18:1	26:1	23:1	40:1	27:1
M.Com. II	12:1	14:1	14:1	21:1	16:1	29:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with D. Sc./ D. Litt./ Ph. D/ M .Phil / PG.:

Sr. No.	Staff with Ph. D.	Staff with P.G
01	04	Nil

16. Number of faculty with ongoing projects from, a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total Grants received: Nil.
18. Research Centre/facility recognized by the University: Yes
19. Publications:
- a) Publications per faculty

Sr. No	Name of the Faculty members	Number of research papers published				Number of research papers presented
		Inter-national/ e-Journal	National Journal	Proceedings		
				International Conf. / Semi.	National Conference /Seminar	
1	Dr. H. G. Vidhate	08	12	06	15	28
2	Dr. S. N. Waghule	07	10	06	14	38
3	Dr. P. N. Aute	05	-	04	15	06
4	Dr. D. B. Borade	04	05	04	16	03
Total		24	27	20	60	75

- b) Number of papers published in peer reviewed journals (national /international) by faculty and students: Nil



c) Number of publications listed in International Database (For E.g. : Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.): Nil.

d) Chapter in Books : 02

e) Books Edited : 02

20. Areas of consultancy and income generated: Nil.

21. Faculty as members in

- National committees: Nil
- International Committees: Nil
- Editorial Boards : Nil

22. Student projects:

- Percentage of students who have done in-house projects including inter departmental/programme: M.Com-100%
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies: Nil.

23. Awards/Recognitions received by faculty and students:

Sr. No.	Name of the Faculty	Awards	Institute/Places	Date
1	Dr. H. G. Vidhate	Ideal Principal	Student of the College-1995-1996	1995-96
2	Dr. H. G. Vidhate	Excellent Principal	Department of N.S.S. Dr. B. A. M. U. Aurangabad.	23 Aug. 2005
3	Dr. H. G. Vidhate	Excellent Principal	Department of N.S.S. Maharashtra State-Mumbai.	2005-06.
4	Dr. H. G. Vidhate	National Integration Fellowship	Akhil Maharashtra Patrakar, patralekhan shangh. Mumbai	27 Dec. 2007
5	Dr. H. G. Vidhate	Ideal Principal	Sane Guraji Sahityakala va Sanskrutik prathistan, kada.	
6	Dr. H. G. Vidhate	Shivshambho	Shivshambho Pratishan, Ahmednagar.	2011
7	Dr. H. G. Vidhate	Gangai Babaji Ideal Awards	Shetkari Shishkan Prasarak Maqndal, Ashti.	30 Dec. 2011
8	Dr. H. G. Vidhate	Mahakavi Wamandada Kardak State level Awarda	Lokranjan Kala Mandal Shinde, Nasik.	2012
9	Dr. H. G. Vidhate	Lokganga State level social Awards	Padamganga foundation Bhingar, Ahmendnagar.	09 Jul. 2014
10	Dr. H. G. Vidhate	Gurove Awards	Raja Harishchandra Prathistan Dhanora Tq. Ashti. Dist-Beed.	30 Dec. 2015
11	Dr. H. G. Vidhate	Ashtibhushan	Tashkand Gani Charitable Trust, Ashti.	
12	Dr. H. G. Vidhate	Venturios Principal	Shri. Santbhomi Kala, Krida Pratistan va Swarsadhana Vidyalaya, Pathardi.	13 Jan. 2017.



24. List of eminent academicians and scientists /visitors to the department:

Sr. No.	Name of the Eminent Person	Designation	Purpose	Date
1	Dr. S. A. Somwanshi	Ex. Head, Department of commerce, Dr. B. A. M. U. Aurangabad.	National Conference	03 Jan 2015
2	Dr. W. K. Sarwade	Head, Department of commerce, Dr. B. A. M. U. Aurangabad.	National Conference	03 Jan 2015
3	Dr. K. B. Laghane	Dean, Faculty of Commerce, Dr. B. A. M. U. Aurangabad.	National Conference	03 Jan 2015
4	Dr. Sayyed Azurddin	Associate Professor, Department of Commerce, Dr. B. A. M. U. Aurangabad.	National Conference	03 Jan 2015
5	Dr. V. V. Rakunde	Gen. Manager-Garware Polister Ltd. Waluj-Aurangabad.	National Conference	04 Jan-2015
6	Dr. R. D. Deshmukh	Dean, Faculty of commerce, S. R. T. U. Nanded.	National Conference	04 Jan-2015
7	Dr. Vasant Bhosale	Ex. C.E.O. Faculty of commerce, S. R. T. U. Nanded.	National Conference	04 Jan-2015
8	Dr. D. R. Mane	Joint Director, DHE, Aurnagabad.	National Conference	04 Jan-2015

25. Seminars /Conferences /Workshops organized & the source of funding

a) National b) International:

Sr. No.	Title of Conference / Symposium / Workshop	Level	Period
1	Entrepreneurship Development	State	4 & 5 Feb-2011
2	Innovative Practices in commerce and Management	National	3 & 4 Jan-2015
3	Recent Trends In Commerce Education	Regional	27-Jan-2017



26. Student profile programme/course wise:

Sr. No	Year	B. com. I		Total	B. com. II		Total	B. com. III		Total	Gross Total	Result
		*M	*F		*M	*F		*M	*F			
1	2010-11	38	18	56	44	05	49	45	09	54	159	92%
2	2011-12	38	14	52	45	10	55	37	04	41	148	95%
3	2012-13	37	18	55	33	15	48	21	10	31	134	93%
4	2013-14	50	25	75	27	17	44	35	14	49	168	91%
5	2014-15	72	42	114	39	15	54	24	14	38	206	86%
6	2015-16	87	24	111	58	33	91	35	10	45	247	91%

Sr. No.	Year	M.Com. I		Total	M.Com. II		Total	Gross Total	Result
		M	F		M	F			
1	2010-11	25	05	30	22	02	24	54	82%
2	2011-12	23	07	37	24	04	28	65	88%
3	2012-13	41	11	52	20	07	27	79	90%
4	2013-14	39	07	46	32	10	42	88	85%
5	2014-15	66	14	80	28	05	33	113	91%
6	2015-16	50	04	54	49	09	58	112	87%

27. Diversity of Students:

Name of the Programme	% of students from the same state	% of students from other States	% of students from abroad
B. Com	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	20%
PG to M. Phil.	05%
PG to Ph.D.	10%
Ph. D. to Post-Doctoral	----
Employed	
• Campus selection	--
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	20%



30. Details of Infra structural facilities:

- Library: Departmental Library is available Central library is available.
- Internet facilities for Staff & Students Internet facility are available in library and computer laboratory for staff and students.
- Class rooms with ICT facility: A common class room with ICT facility is available.
- Laboratories: A well-equipped laboratory is available.

31. Number of students receiving financial assistance from college, university, Government or other agencies: Nil

32. Details on student enrichment programmers (special lectures / workshops / Seminar) with external experts:

Sr. No.	Name of the Guest	Programme	Date
01	Dr. D. B. More	Special lecture on Marketing	11 July-2011
02	Dr. S. K. Zinjurde	Special lecture on FDI	30 July-2011
03	Dr. S. B. Chandanshiv	Special lecture on Entrepreneurship	07 Agu-2012
04	Dr. S. A. Band	Special lecture on Insurance	25 Agu-2012
05	Dr. R. B. Hambarde	Special lecture on Agricultural marketing	07 Dec-2012
06	Dr. D. Y. Chalak	Special lecture on Consumer Behavior	23 Dec-2013
07	Dr. S. D. Talekar	Special lecture on E-Banking	01 Feb-2014
08	Dr. S. M. Thomare	Special lecture on E-Marketing	22 Feb-2014
09	Dr. R. S. Wanare	Special lecture on E-Trade	13 Jan-2015
10	Dr. S. A. Ghumare	Special lecture on Tourism	29 Jan-2015

33. Teaching methods adopted to improve student learning:

Classroom Blackboard System, Group Discussion, Arranging Study Tour, Visiting various firms/Industry/Banks/Insurance Office, OHP Slide Show, PPT on Computer.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- All commerce staff & Students of the Department are actively participating in extension activities conducted by college under NSS.
- Founded a social bond with rural students, hence continuous efforts to make them aware with the modern scenarios as I.T., Privatization, and Globalization.
- Training to student for account writing.
- Training of computer awareness for student.



35. SWOC analysis of the department and Future plans:

❖ Strength:

- Department has well-qualified Staff.
- National & International Research Paper publication.
- Department have well established Computer lab with Internet Facility.
- Department has a Research Centre.
- Entrepreneurship development.

❖ Weakness:

- Departmental student have no near industrial Area for practical work.
- No provision of campus placement for students.
- Department have not enough space.
- Less computer as per students ratio.
- Non availability of Digital Classroom.
- No Permanent Teaching Staff for PG Course.

❖ Opportunities:

- To start management courses like. B.B.A, M.C.A M.B.A etc.
- To Provide More Reference Books to Departmental Library.
- After having M.com Degree the student may get Good job in any industry or organization as a senior Accountant with good package.

❖ Challenges:

- Department has need to Collaboration to industrial units.
- Improvement of students attendance.

❖ Future Plans:

- To start Management courses such as B.B.A., M.B.A, M.C.A. etc.
- To develop Departmental Library.
- To start Computer Accounting Course.
- Plan for further development of e-library and virtual laboratory to facilitate upgraded ICT oriented teaching and learning.
- Organize guest lectures and seminars.
- Availing major and minor projects.



Department of English

1. **Name of the department** : English
2. **Year of Establishment** : July, 1990.
3. **Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D. etc.)** : UG
4. **Names of Interdisciplinary courses and the departments/units Involved:** Nil
 - a) Options available for students to select the group with English:
 - History- Geography-English,
 - Politics-History-English,
 - History-Physical Education-English,
 - Public Administration- Sociology-English
 - Politics-Geography- English
 - Drama- History- English
 - Physical Education- History- English
 - Public Admin.- History- English
 - Economics-History-English
 - Political Science-Sociology-English
 - Psychology- History- English
5. **Annual/ semester/choice based credit system (programme wise):** Semester.
6. **Participation of the department in the courses offered by other department:** NA
7. **Courses in collaboration with other universities, industries, foreign Institutions, etc:** Nil
8. **Details of courses/programmes discontinued (if any) with reason:** NA
9. **Number of Teaching Post:** 03

Designation	Sanctioned	Filled
Professors	NA	NA
Associate Professors	NA	NA
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	Experience
1	Dr. Gaikwad Sajjan Dnyandeo	M.A. SET. Ph. D.	Assistant Professor	Drama and Fiction	21- Years
2	Mr. Randive Babu Ankush	M.A NET	Assistant Professor	Literary Criticism	07- Years
3	Smt. Kuchekar Shailaja Baburao	M.A. M. Phil. NET	Assistant Professor	Indian Writing in English	05- Years



11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil.

13. Student – Teacher Ratio (programme wise)

Academic year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
B.A.	330:1	428:1	436:1	332:1	485:1	481:1
B.Sc.	102:1	143:1	168:1	176:1	180:1	192:1
B.Com.	30:1	35:1	40:1	56:1	68:1	61:1

14. Number of academic support staff (technical) and administrative staff; Sanctioned and Filled: Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

Staff with Ph. D	Staff with M. Phil	Staff with PG
01	01	01

16. Number of faculty with ongoing projects from

a) National: Nil

b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: 17

a) Publications per faculty:

Sr. No	Name of Faculty	Number of research papers published				Number of research papers presented
		International journal/ E-journal	National Journals/ E-journal	Proceeding		
				International conf/sem.	National conf/sem.	
1	Dr. S. D. Gaikwad	04	01	---	06	10
2	Mr. B. A. Randive	-----	02	-	-	04
3	Mr. S. B. Kuchekar	02	03	01		04
Total		04	06	01	06	18

b) Impact Factor : 6.32

Sr. No	Name of Faculty	Title of the Paper	Name of Journal	Impact Factor
1	Dr. S. D. Gaikwad	Gender Deformity in Vijay Tendulkar's <i>Kamala</i>	Langlit	2.40
		E-Governance India, hard but bright future	International Journal of Management and Economics	1.52
2	Smt. S. B. Kuchekar	Narrative Techniques in the Novels of Shashi Tharoor	Langlit	2.40



20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees : Nil

b) International Committees: Nil

c) Editorial Boards: Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme : 90 %

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the Department:

Sr. no	Name of eminent personality	Designation	Title of Address	Date
1	Poet Uttam Lokare	Renowned Poet	How does poet born	14.12,2012
2	Swami Krupaghananadji	Ramkrushna Math, Pune.	Secret of Success	18.01.2015
3	Dr. Shirish Limye	Vice- Principal, Symbiosis College, Pune.	Swami Vivekananda's Gospel	18.01.2015
4	Prashant Puppall	Industrialist Pune.	New Directions of Education	24.08.2016
5	Swami Aryanandji	Ramkrushna Math, Pune.	Personality Development	24.08.2016

25. Seminars/ Conferences/Workshops organized & the source of funding.

Sr. No.	Title of Conference / Symposium / Workshop	Level	Period
1	Juvenile Writers Workshop(New desirous poets workshop)	University	14 th Dec, 2012
2	Vivekananda's Thoughts for today's Young generation	Taluka	18 th Jan,2015



26. Student profile programme/course wise:

Year	Name of the Course	Application Received	Selected	Enrolled		Pass Percentage
				*M	*F	
2012-13	B.A. I Comp.	422	422	312	110	87.44%
	B.A. I opt.	48	48	31	17	83.33%
	B.A. II Comp.	217	217	177	40	87.09%
	B.A. II opt	37	37	28	09	83.78%
	B.A. III opt	30	30	21	09	80.00%
2013-14	B.A. I comp.	328	328	122	106	92.70%
	B.A. I opt.	40	40	28	12	90.00%
	B.A. II Comp.	263	263	215	48	92.39%
	B.A. II opt	36	36	22	14	86.11%
	B.A. III opt	20	20	15	05	85.00%
2014-15	B.A. I comp.	364	364	268	96	94.23%
	B.A. I opt.	18	18	12	06	83.33%
	B.A. II Comp.	191	191	129	62	93.71%
	B.A. II opt	27	27	17	10	85.18%
	B.A. III opt	31	31	19	12	87.09%
2015-16	B.A. I comp.	381	281	291	90	89.32%
	B.A. I opt.	67	67	53	14	87.75%
	B.A. II Comp.	233	233	160	73	85.77%
	B.A. II.opt	09	09	05	04	100.00%
	B.A.III opt	22	22	15	07	68.18%

*M = Male *F = Female

27. Diversity of Students

Name of the Programme	% of students from the same state	% of students from other States	% of students from abroad
B. A. I, II & III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.

Sr. No	Name of Student	Education	Position held	Contact No
1	Bodkhe Jaideo	SET	Jr. Teacher	9637864343
2	Pathare Manisha	SET	Jr. Teacher	
3	Shinde Ragendra	Defense	Army Teacher	8872002478
4	Chavan Kakasaheb	Defense	Army Teacher	9623727852
5	Landge Navnath	MPSC	Tahasildar	8275688802



29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	01%
PG to Ph.D.	----
Ph.D. to Post-Doctoral	----
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	25
Entrepreneurship/Self-employment	30

❖ Best Practices:

- Participation in various Social and Extension activities
- Participation in Competitive Classes and Extra coaching Classes
- English Language learning with the help of language Lab

30. Details of Infrastructural facilities

- Library:** Central Library with separate spacious reading room.
- Internet facilities for Staff & Students:** Internet facility is available in library and computer laboratory for staff and students.
- Class rooms / Auditorium with ICT facility:** Available.
- Laboratories:** A well equipped language laboratory is available.

31. Number of students receiving financial assistance from college, university, Government or other agencies:

- College allots student aid fund to poor and needy students it is in form of books, dresses, concession in admission and exam fees etc. Besides it other financial aids and scholarships are given below.

Scholarships	Year	No. of students benefited	Amount
Govt. Scholarship	2015-16	482	1265470/-
	2014-15	450	1126185/-
	2013-14	474	1014940/-
	2012-13	321	585490/-
Financial Support through Earn and learn Scheme	2015-16	10	20000/-
	2014-15	08	12000/-
	2013-14	16	14400/-
	2012-13	08	24000/-
Financial Support from Govt. to minority	2015-16	48	-
	2014-15	25	-
	2013-14	16	-



32. Details on student enrichment programmes (special lectures / workshops/ seminar) with external experts:

- Dr. Pawar S.R. (Bhagwan Mahavidyalaya, Ashti)
- Prof. Gawali N.T (Amolak Jain Mahavidyalaya, Kada)

33. Teaching methods adopted to improve student learning.

- Lecture, Seminar, Tutorials and ICT, Students seminars to encourage them to organized writing
- Use of language lab for teaching of phonetics and Linguistics

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- a) Our all department is working as counselor at YCMO University's study centre at our college.
- b) The faculty is engaged in NSS and Lifelong education the extension activities of the college, Blood Donation Camps, Hygenic Awareness, Environmental Awareness etc.
- c) Every year our Dept. celebrates "Swami Vivekanand Jayanti"

35. SWOC analysis of the department and Future plans.

❖ **Strengths :**

- Well equipped language laboratory.
- Use of ICT is increasing day by day.
- Certificate course in English communication.
- 70 % faculty engaged in research.

❖ **Weakness :**

- Student attendance is poor.
- Lack of need based syllabus.
- Less participation of department in syllabus designing.
- The dept. has no P.G Course.

❖ **Opportunities :**

- Strengthening students teachers relationship through organizing various departmental activities and existing facilities.
- To increase the interest in English Language in the rural masses.
- English is a compulsory subject therefore this department touches to all faculties.
- English is useful language for competitive exams.

❖ **Challenges :**

- To cope up with the contemporary demands for proficiency in language.
- Lack of need based functional English syllabus.
- Teachers have to bridge the gap between ICT and village students.



❖ **Future Plans :**

- To organize National and state level seminars.
- Strengthening the existing language lab with addition of computers and new software.
- To do extension activity in nearby schools regarding development of communication skills.
- To undertake major and minor research project.
- To established collaboration with various linguistic research institutes.



Department of Marathi

1. Name of the department : Marathi
2. Year of Establishment : July 1990.
3. Names of Programmes/Courses offered : UG and PG Courses
4. Names of Interdisciplinary courses and the departments/ units involved: Nil
5. Annual/semester/choice based credit system (programme wise):

UG Courses	PG Courses
Semester system	CBCS System

6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of teaching posts: UG: Sanctioned-02, Filled-02.

Designation	For UG		For PG - CHB	
	Sanctioned	Filled	Sanctioned	Filled
Professors	Nil	Nil	Nil	Nil
Associate Professors	01	01	Nil	Nil
Asst. Professors	01	01	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil.etc.):

Name of the Faculty	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students Guided for the Last 4 years
Dr. N. D. Choudhari	M. A. Ph. D.	Associate Professor	Marathi	23 years	14
Dr. G. P. Bodkhe	M. A. Ph. D.	Assistant Professor	Marathi	17 years	Nil
Dr. P. S. Gatkal	M. A. Ph. D.	C.H.B.	Marathi	11 years	Nil

11. List of senior visiting faculty: Nil

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12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student – Teacher Ratio (programme wise): UG & PG.

Academic year	2011-12	2012-13	2013-14	2014-15	2015-16	216-17
B.A. I	67:1	77:1	68:1	86:1	83:1	70:1
B.A. II	37:1	41:1	42:1	37:1	56:1	46:1
B.A. III	16:1	17:1	27:1	36:1	18:1	46:1
M.A. I	7:1	8:1	8:1	12:1	5:1	4:1
M.A. II	-	6:1	5:1	5:1	8:1	3:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled Laboratory attendance: Nil

15. Qualifications of teaching faculty with D.Sc. / D.Litt / Ph.D / M. Phil / PG.:

Sr. No.	Staff with Ph. D.	Staff with PG
1	03	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, BCUD, Dr. B. A. M. U. Aurangabad etc. and total grants received: Nil

18. Research Centre/facility recognized by the University: Research Centre.

19. Publications:

a) Publications per faculty:

Sr. No	Name of the Faculty	Number of research papers published				Number of research papers presented
		Internati- onal Journal	National Journal	Proceeding		
				Internati- onal Conf. /Semi.	National Conf. /Semi.	
1	Dr. N. D. Choudhari	07	01	03	10	22
2	Dr. G. P. Bodkhe	03	-	07	06	13
Total		10	01	10	16	35



b) Impact factor:

• **Dr. N. D. Choudhari :**

Sr. No.	Title	Journal	ISSN/ ISBN No.	Impact Factor
1	Dr. Nagnath Kottapalle Katha.	Vidyavarta, International Interdisciplinary Multilingual Referred Journal Vol.-01, Issue-01, Mar.-2013,	ISSN : 2319 9318	3.102
2	Marathi Muslim Santkavi Aani Suphi Sampradaya.	Vidyawarta, International Interdisciplinary Multilingual Referred Journal Vol.-06, Issue-12, Oct. to Dec.-2015.	ISSN : 2319 9318	3.102
3	Loknatya Rangbhumi : Sanketikta Aani Aavishkar.	Shodhankan Vol.-5, Issue-1, Jan.2016, Quarterly International Multi-Disciplinary Refereed & Reviewed Research Journal	ISSN : 2250 0383	3.103
4	Lokrang bhumi varil Aabhasatmak Aavishkarache Swarup.	Vidyawarta, International Interdisciplinary Multilingual Referred Journal, Vol.-05, Issue-13, Jan., Feb., Mar.-2016,	ISSN : 2319 9318	3.104
5	Sant Chokhamela Aani Dalit Janiv	Vidyawarta, International Interdisciplinary Multilingual Referred Journal, Vol.-07, Issue-13, Jan. to Mar.-2016.	ISSN : 2319 9318	3.104
6	Parmparik Lokarudhi Vidhitil Rangavishkar	Review of Research Issue-12, Sep.-2016, Vol.05	ISSN : 2249 894x	4.140
7	Tamashache Swarup wa Sadrikaran	Ideal International Multi half yearly journal	ISSN : 2319 359x	3.522

• **Dr. Dr. G. P. Bodkhe.**

Sr. No.	Title	Journal	ISSN/ ISBN No.	Impact Factor
1	Swantroutter Kalkhandatil Lalit Lekhan	Vidyawarta2013	ISSN : 2319 9318	3.104

c) Number of papers published in peer reviewed journals (national/ International) by faculty and students:10

d) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.): NA

e) Books Edited :-Yearly Shetkarian, College magazine 18 vol.



f) Books with ISBN/ISSN numbers with details of publishers :

- Shahir Vishwasrao Phate :Vyakti Aani Wadgmaya.
- Lokvidhi Parampara Aani Paddhati.

20. Areas of consultancy and income generated: Nil

21. Faculty as members in:

- a) National committees: Nil.
- b) International Committees:-Dr. N. D. Choudhari, Member of advisory committee of printing area.
- c) Editorial Boards:-Dr. N. D. Choudhari, Member of editorial board-Vidyavarta, Harshavardhan Pub. Beed, quarterly.

22. Student projects:

- a) **Percentage of students who have done in-house projects including interdepartmental/programme:** 100% in-house projects completed by B.A. IIIrd year students.
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies:** NA

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department:

Sr. No.	Name of visitors	Date
1	Dr. Bhalchandra Despande, President of Marathwada Sahitya Samelan	07.01.2012
2	Principal, Koutikrao Thale , President of M. S. P. Aurangabad.	07.01.2012
3	Shri. Bharat Sasane, Collector of Beed.	07.01.2012
4	Dr. Dada Gore, Member of M. S. P.	07.01.2012
5	Prof. Anant Hambarde, Editor of Ashti Chitra	18.12.2013
6	Dr. Dhondiram Wadkar, Head. Dept. of Marathi. Ahmednagar College, Ahmednagar	04.12.2014
7	Shri. Babasaheb Saudagar, Song writer	29.09.2015
8	Dr. Pralhad Lulekar, Exam. Controlar, Sandeep University Nashik	26.11.2016

25. Seminars/Conferences/Workshops organized & the source of funding:

a) **National:** Nil

b) **International:** Nil.

26. Student profile programme/course wise: UG



Name of the Course/programme		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B. A. I	134	134	96	38	92.00%
	B. A. II	75	75	42	33	96.00%
	B. A. III	32	32	20	12	91.00%
2012-13	B. A. I	154	154	98	56	93.00%
	B. A. II	83	83	50	33	98.00%
	B. A. III	34	34	21	13	96.00%
2013-14	B. A. I	136	136	90	46	97.00%
	B. A. II	85	85	52	33	92.00%
	B. A. III	55	55	38	17	96.00%
2014-15	B. A. I	172	172	111	61	91.00%
	B. A. II	75	75	41	34	93.00%
	B. A. III	72	72	53	19	98.00%
2015-16	B. A. I	166	166	110	56	96.00%
	B. A. II	113	113	75	38	97.00%
	B. A. III	37	37	22	15	92.00%

*M=Male *F=Female

Student profile programme/course wise: PG

Name of the Course/programme		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	M.A. I	23	23	18	05	100.00%
	M.A. II	-	-	-	-	-
2012-13	M.A. I	25	25	18	07	100.00%
	M.A. II	18	18	15	03	100.00%
2013-14	M.A. I	26	26	22	04	100.00%
	M.A. II	16	16	14	02	100.00%
2014-15	M.A. I	37	37	26	11	100.00%
	M.A. II	17	17	14	03	100.00%
2015-16	M.A. I	16	16	11	05	100.00%
	M.A. II	24	24	14	10	100.00%

*M=Male *F=Female

27. Diversity of Students:

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Name of the Course/programme	% of students from the same state	% of students From other States	% of students
B. A. I, II, & III	100%	Nil	Nil
M. A. I, & II	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Sr. No.	Name of Students	Place of service	Designation	Educational Qualification
1	Prof. Gaikawad Ram Machchindra	Vivekanand College, Aurangabad.	Assit. Professor	M. A. M. Phil., SET Ph. D. -2005

29. Student progression:

Student progression	Against % enrolled
UG to PG	10
PG to M. Phil.	02
PG to Ph.D.	01
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	-- 10
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities:

- Library: Common Library
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: Common ICT Class Room
- Laboratories: NA

31. Number of students receiving financial assistance from college, university, Government or other agencies: GOI

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32. Details on student enrichment programs (special lectures /workshops / Seminar) with external experts:

- Seminar of student, Special lecture on occasion of Birth anniversaries Great Leaders.

33. Teaching methods adopted to improve student learning:

- Black Board, OHP, PPT, and Smart Board.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Women awareness,
- Irradiation of superstition,
- Water conservation.

35. SWOC analysis of the department and Future plans:

❖ **Strength :**

- Two Teachers with Ph. D. degree and Research Guide.
- Department has university recognized Research centre.
- Faculty of Department engaged in research activities.
- Meritorious students at University exam level.

❖ **Weakness :**

- Lack of awareness of literature in students and society.
- Ignorance about grammar of subject among students.
- Fewer opportunities in service sector after UG.
- The subject is regional language; the department has less opportunities national and international levels.

❖ **Opportunities :**

- Opportunity for the students in translation script and dialogue writing.
- To commence projects in basic language and literature research.

❖ **Challenges :**

- Decreasing awareness in students regarding mother tongue.
- Creating Enthusiasm among students about research in language.
- To create job oriented syllabus.

❖ **Future Plan :**

- To organize national / state level conference in the linguistics.
- To organize workshop for new Juvenile writers.
- To submit proposal for UGC major /minor research project.
- To establish Marathi literary association.
- To establish Marathi language lab.



Department of the Hindi

1. Name of the department : Hindi
2. Year of Establishment : July 1990
3. Names of Programmes / Courses offered : UG Courses
4. Names of Interdisciplinary courses and the departments / units involved: Nil
5. Annual / semester / choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil.
8. Details of courses / programmes discontinued (if any) with reasons: NA.
9. Number of teaching posts:

Designation	Sanctioned	Filled
Professors	N. A.	N.A.
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D./M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Dr. M.R. Patel	M.A., Ph.D., SET	Asso. Prof.	Hindi	22 Years	01
Dr. G. V. Mandlik	M.A. Ph.D.	Asst. Prof.	Hindi	23 years	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil.
13. Student-Teacher Ratio (programme wise):

Academic year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
B.A. - I	37:1	71:1	46:1	42:1	51:1	39:1
B.A. - II	24:1	24:1	41:1	28:1	26:1	27:1
B.A. - III	12:1	17:1	21:1	30:1	14:1	22:1



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil.

15. Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D/ MPhil/ PG:

Sr. No.	Staff with Ph. D	Staff with PG
01	02	--

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grant received: Nil

18. Research Centre/ facility recognized by the University: Nil

19. Publications:

a) Publication per faculty

Sr. No	Name of the Faculty members	Number of research papers published				Number of research papers presented
		Inter-national/ e-Journal	National Journal	Proceedings		
				International Conference / Seminar	National Conference /Seminar	
1	Dr. M. R. Patel	-	06	03	05	08
2	Dr. G. V. Mandlik	-	02	04	01	05
Total		-	08	07	06	13

b) Number of papers published in peer reviewed journals (national/International) by faculty and students: Nil

c) Number of publications listed in International Data base (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.): Nil.

d) Chapter in Books - 02

e) Books Edited – 01

f) Books with ISBN/ ISSN numbers with details of publishers:

Name of the Author	Title of Book	Publisher	ISBN No.	Date of Publication
Dr. M. R. Patel	Upendranath Ashk ka Natyasahitya	Divya Distributors, Kanpur(UP)	ISBN-978-81-907002-3-8	02/12/2009



20. Areas of consultancy and income generated: Nil

21. Faculty as members in:

Dr. M. R. Patel.

a) National committees:

1. Life Member Nagari Lipi Parishad, New Delhi.
2. Life Member of Dakshin Bharat Hindi Parishad, Madras.
3. Life Member of Hindi Sevi Mahasangh, Indor. (MP).
4. Life Member of Rashtriya Hindi Parishad, Merath. (UP).
5. Life Member of Vishvasahitya Seva Sanghatan, Allahabad. (UP).
6. Life Member of Hindi Sahitya Nikitan, Bijnor. (UP).

b) International Committees: Nil

c) Editorial Boards: Nil

22. Student projects: Nil

- a) Percentage of students who have done in-house projects including inter departmental/programme: 90%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies: N.A.

23. Awards/ Recognitions received by faculty and students:

Sr. No.	Type of Awards	Name of Awards	Place	Dated
1	National	Rashtriya Hindi Sevi Samman	Indore. (MP)	27 June 2010
2	National	Dr. Babasaheb Ambedkar Fellowship Samman	Bhartiya Dalit Sahitya Academy, New Delhi.	12 Dec 2010
3	State Level	Waman Dada Kardak Award	A/p Shinde Nashik.	22 Apr 2011
4	National	Nagri Lipi Eassy Competition Award	Nagri Lipi Parishad, New Delhi.	02 Feb 2012
5	National	Hindi Bhushan Award	Rashtriya Hindi Parishad Meerut. (UP)	15 Sep 2013

24. List of eminent academicians and scientists/visitors to the department:

Sr. No	Name of the scientists/visitors	Designations and Address of Visitors	Date	Purpose
1	Dr. Madhav Sontakke	Ex, Head – Dr. B.A.M.U, Aurangabad.	25/07/2008	Workshop
2	Dr. Ganesh Soanle	Dr. B.A.M.U, Aurangabad.	25/07/2008	Workshop
3	Dr. S.R. Syed	Prin. Jai Bhawani College, Patoda.	15/02/2010	Book writing
4	Dr. Asad Baig	Milliya College, Beed.	18/02/2010	Book Pub.
5	Dr. Shahabuddin Shaikh	Princ. Lokseva College, Aurangabad.	28/08/2013	Dept. visit



25. Seminars/Conferences/Workshops Organized & the Source of funding:

a) National– Nil.

b) International – Nil.

26. Student profile programme/course wise:

Year	Name of the Course/ programme	Application Received	Selected	Enrolled		Pass Percentage
				*M	*F	
2011-12	B.A. I	181	181	145	36	95.02%
	B. A. II	140	140	124	16	89.28%
	B. A. III	25	25	19	06	92%
2012-13	B.A. I	256	256	158	58	93.75%
	B. A. II	154	154	130	24	87.66%
	B. A. III	34	34	30	04	94.11%
2013-14	B.A. I	222	222	164	58	90%
	B. A. II	186	186	159	27	91.39%
	B. A. III	42	42	32	10	92.85%
2014-15	B.A. I	193	193	143	50	93.26%
	B. A. II	135	135	96	39	88.88%
	B. A. III	60	60	48	12	91.66%
2015-16	B.A. I	240	240	187	53	93.75%
	B. A. II	125	125	82	43	92%
	B. A. III	28	28	18	10	92.85%

*M=Male *F=Female

B.Sc., B.Com. I, & II –SL Hindi

Year	Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass Percentage
				*M	*F	
2011-2012	B.Sc. I	131	131	74	45	91.60%
	B. Sc. II	101	101	76	25	89.10%
	B.Com. I	34	34	23	11	88.23%
	B. Com. II	23	23	14	09	86.48%
2012-2013	B.Sc. I	167	167	113	54	92.81%
	B. Sc. II	119	119	81	38	88.23%
	B.Com. I	34	34	22	12	88.23%
	B. Com. II	37	37	26	11	86.48%
2013-2014	B.Sc. I	175	175	129	46	91.42%
	B. Sc. II	132	132	104	28	90.90%
	B. Com. I	36	36	21	15	88.88%
	B. Com. II	30	30	20	10	83.33%
2014-2015	B. Sc. I	154	154	107	47	90.90%
	B. Sc. II	154	154	105	49	87.66%
	B.Com. I	63	63	39	24	87.30%
	B. Com. II	31	31	23	08	87.09%
2015-2016	B. Sc. I	161	161	99	62	90.06%
	B. Sc. II	133	133	92	41	86.46%
	B.Com. I	57	57	43	14	87.71%
	B. Com. II	50	50	31	19	84%

*M= Male *F= Female



27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I, II, & III	100 %	Nil	Nil
B. Sc. B.Com. I & II	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services:

Sr. No	Name of the Students	Examination Passed	Year
1	Mr. Gund Gorakh Raosaheb	NET	2012

29. Student progression:

Student progression	Against % enrolled
UG to PG	10%
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	05%
Entrepreneurship/Self-employment	03%

❖ Best Practices:

Language department established Literary Association and every year organizing Elocution, Debating and Poetry recitation programme.

30. Details of Infrastructural facilities:

- Library – Central Library is Available.
- Internet facilities for Staff & Students – Internet Facilities are Available in Library and Computer Laboratories for Staff and Student.
- Class rooms with ICT facility – Common ICT Facility is Available
- Laboratories– N.A.

31. Number of students receiving financial assistance from college, university, Government or other agencies:

- Students get GOI and Minority Scholarship Students.



32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts:

Date	Subject	Name of Lecturer
14 th Feb-2014	St. Ravidas Jayanti	Prof. J. M. Pathan ASC College, Ashti
14 th Sept.2015	Hindi Divas	Dr. V. B. Gavhane Gandhi College, Kada.
14 th Sept.2016	Hindi Divas	Prof. J. M. Pathan ASC College, Ashti
27 th Seot.2016	Debating	Dr. V. B. Gavhane Gandhi College, Kada

33. Teaching methods adopted to improve student learning:

Black – Board, Question –Answer, Seminars, PPT, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

N.S,S , Social Awareness, Environment Awareness., Superstition Awareness, Eradication, Rally's, Blood Donation Camp, Literacy Association activities.

35. SWOC analysis of the department and Future plans:

❖ **Strength:**

- Well qualified and scholarly staff.
- Faculty members actively involved in research activities.
- Result more than 90%.
- Ever increasing students strength.

❖ **Weakness:**

- There is no P. G. Department in Hindi.
- Department have not recognize research center.

❖ **Opportunities:**

- To establish student research ambience.
- Enabling faculty and student for creative translation work.
- One of the optional paper for competitive examination like UPSC, MPSC etc.

❖ **Challenges:**

- To Adjust with the Contemporary Demand of word for proficiency in language
- To spread awareness among students regarding language subject.
- To establish ICT facilities in the Dept.

❖ **Future Planning:**

- To start P.G. Course.
- To do Major and Minor Research Projects.
- To recognize research language Lab.
- To arrange guest Lectures.
- To Organize State and National level Seminars/ conference/ workshop in department.



Department of Sociology

1. **Name of the department** : Sociology
2. **Year of Establishment** : JULY 1990
3. **Names of Programmes/Courses offered** : UG courses.
4. **Names of Inter disciplinary courses and the departments/units involved**
 - Options available for students to select the group with Sociology:
 - Sociology- English- History
 - Sociology- Marathi- Geography
 - Sociology- Hindi- Pub-Adm
 - Sociology- Phy. edu.- Economics
 - Sociology- English- Phy. Edu.
 - Sociology- Hindi- Drama
 - Sociology- Marathi- Pub Admin.
 - Sociology- Geography- Economics
 - Sociology- Pub. Admin. - Phy. edu.
5. **Annual / semester/ choice based credit system (programme wise):** Semester.
6. **Participation of the department in the courses offered by other departments:-**
 - Competitive Exam. Classes Preparation
 - Dept. of Life Long Learning & Extension
7. **Course in collaboration with other universities, industries, foreign institutions, etc.:-**NA
8. **Details of courses/ programmes discontinued (if any) with reasons:** N.A.
9. **Number of teaching posts:** 02

Designation	Sanctioned	Filled
Professors	N.A.	N.A.
Associate Professors	N.A.	N.A.
Asst. Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc.,)**

Sr. No	Name	Qualification	Designation	Specialization	Experience
1	Dr. V. D. Pokale	M.A. Ph.D.	Asst. Prof.	Sociology	24-Year
2	Dr. B. B. Avhad	M. A. M. Phil, SET, Ph. D.	Asst. Prof.	Sociology	16-Year



11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA

13. Student– Teacher Ratio (programme wise)

Programme	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
B.A. – I	132:1	53:1	112:1	81:1	78:1	83:1
B.A. – II	24:1	32:1	43:1	60:1	49:1	50:1
B.A. – III	18:1	27:1	27:1	31:1	47:1	38:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: N.A.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.

Sr. No.	Staff with Ph.D.	Staff with PG
1	02	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST- FIST; UGC, DBT, ICSSR, etc. and total grants received: N.A.

18. Research Centre/ facility recognized by the University: Nil

19. Publications:

a) Publication per faculty:

Sr. No	Name of the Faculty members	Number of research papers published				Number of research papers presented
		Inter-national/ e-Journal	National Journal	Proceedings		
				International Conference / Seminar	National Conference /Seminar	
1	Dr. Pokale V.D.	-	02	02	05	01
2	Dr. Avhad B.B.	01	03	-	03	02
Total		01	05	02	08	03

20. Areas of consultancy and income generated: Nil



21. Faculty as members in

a. National committees:

- Dr. Vijay Pokale as a member *Marathi Samajshastra Parishad.*
- Dr. Bhagwan Avhad as a member of *Marathi Samajshastra Parishad.*

b. International Committees:

- Dr. Vijay Pokale as a member of International Journal of the Social Research Foundation.
- Dr. Bhagwan Avhad as a member of International Journal of the Social Research Foundation.

c. Editorial Boards:

- Dr. Bhagwan Avhad as a member of Referred & Review Panel Shodhankan National Journal ISSN-2250-0383.

22. Student projects:

- Percentage of students who have done in-house projects including inter departmental/ program me :- 94.28%
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies: NA

23. Awards/Recognitions received by faculty and students.

- a. Students:** - Kum. Talekar Pratibha B.A. Exam. 2015-2016. Dr. B.A.M.U. Aurangabad. Mirit Ist

- 1) "Late Smt. Ramabai Maydeo Paritoshak"
- 2) Prof. Dr. Sudhatai Kaldate Paritoshak
- 3) Smt. Sagunadevi P. Nath Paritoshak
- 4) Balwantrao Hanumantrao Varale Paritoshak
- 5) Raghvendra Shrinivas Diwan Paritoshak

24. List of eminent academicians and scientists/ visitors to the department:

Sr. No	Name of the scientists/visitors	Designations and Address of Visitors	Date	Purpose
1	Prof. Dr. D. R. Khairnar	Head. Devgiri College, Aurangabad.	13/08/2016	Special Visit
2	Shri. Zumber Kharade	Pune.	01/05/2015	Special lecture
3	Dr. D. D. Kachole	Ex. Prin. C.S. College, Aurangabad.	24/12/2014	Special lecture

25. Seminars/ Conferences/ Workshops organized & the source of funding:

- a) National: Nil.
- b) International: Nil



26. Student profile programme/ course wise:

Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2012-13	B. A. I	215	215	167	58	80.0 %
	B. A. II	87	87	74	13	91.0 %
	B. A.III	55	55	42	13	94.54 %
2013-14	B. A. I	163	163	104	59	85.88 %
	B. A. II	121	121	107	14	90.0 %
	B. A.III	62	62	53	09	93.54 %
2014-15	B. A. I	156	156	120	36	86.53 %
	B. A. II	99	99	64	35	85.85 %
	B. A.III	94	94	85	09	93.61 %
2015-16	B. A. I	167	167	129	38	83.83 %
	B. A. II	100	100	74	26	90.0 %
	B. A.III	77	77	53	24	92.20 %

*M=Male *F=Female

27. Diversity of Students

Name of the Programme	% of students from the same state	% of students from other States	% of students from abroad
B. A. I, II & III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.:

Sr. No	Name of Student	Education	Position held	Contact No
1	Dunghav Shankar	SET/ NET	Assist. Prof	8421806474
2	Pathare Manisha	M.A. SET	Jr. Teacher	-
4	Deokar Amol	Defense	Army	7350987623



29. Student progression:

Student progression	Against % enrolled
UG to PG	10 %
PG to M. Phil.	01 %
PG to Ph.D.	01 %
Ph.D. to Post-Doctoral	---
Employed	--
• Campus selection	05
• Other than campus recruitment	05
Entrepreneurship/ Self-employment	20

30. Details of Infrastructural facilities:

- Library:** Central library is available.
- Internet facilities for Staff & Students:** Internet facility is available in library and computer laboratory for staff and students.
- Class rooms with ICT facility:** A common class room with ICT facility is available.
- Laboratories:** A well-equipped laboratory is available.

31. Number of students receiving financial assistance from college, university, Government or other agencies:

Number of students receiving financial assistance during last three years

Funding Agency	No. Students benefited		
	2015-2016	2014-2015	2013-2014
Government	59	72	69

32. Details on student enrichment programmer (special lectures/workshops/Seminar) with external experts: Yes

33. Teaching methods adopted to improve student learning.

Faculty adopts the various methods like Class Seminar, Group Discussion, Project Work, Teaching thought ICT, various Aids and charts also are used in the teaching learning Process. In addition to this, department arranges the study tours.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Dr. Vijay Pokale delivered lectures in various Programs like, NSS, participant of lifelong learning students & personality development etc.
- Dr. B. B. Avhad delivered lecture in various Programs like participant of lifelong learning students & personality development etc.



35. SWOC analysis of the department and Future plans:

❖ **Strength:**

- Well qualified and scholarly staff.
- Students are university rangers.
- Guidance of competitive exam.
- Faculty members are actively involved in research.

❖ **Weakness:**

- No separate library.
- Need of recognition of research center.
- Lack of proper motivation among students because of irregularity.
- No inter-disciplinary and multi-disciplinary courses.

❖ **Opportunities :**

- In Central and State Civil Services.
- In public health and welfare organization.
- With the introduction of new syllabus, greater scope for collaborative engagements with community, industry and organization of empowerment and good governance.

❖ **Challenges :**

- Majority students hail from low socio-economic background and some first generation learners.
- Less demand for sociology as an employable discipline in the emerging educational and academic climate in the globalized world.
- Seek autonomy in curriculum designing and student evaluation processes.
- Intensify extension and outreach programmes to the frontier areas.

❖ **Future plan:**

- To introduce some inter-disciplinary training for sociology students so as to instill more holistic understanding for them.
- Conduct research projects by the faculty member.
- Organize annual seminar on the research projects of the students and select the best ones for publication.
- To studying the social problems in Ashti, taluka.



Department of Economics

1. Name of the department : ECONOMICS
2. Year of Establishment : JULY 1990.
3. Names of Programmes / Courses offered : UG courses.
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA.
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of teaching posts: 02

Designation	Sanctioned	Filled
Professors	N.A.	N.A.
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D. / M. Phil.etc):

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. B. M. Waghule	M.A. M. Phil, Ph.D.	Head, Asso. Prof.	Economics	24 years
Dr. A. B. Malshikhare	M. A. M. Phil, Ph. D	Assistant Prof.	Economics	22 years

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student-Teacher Ratio (programme wise)



Sr. No	Program me	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	B.A-I	50:1	46:1	35:1	41:1	44:1	42:1
2	B.A-II	24:1	35:1	33:1	33:1	20:1	45:1
3	B.A-III	22:1	18:1	29:1	25:1	19:1	21:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil.

15. Qualifications of teaching faculty with D. Sc /D. Litt/Ph. D/M. Phil/PG.:

Sr. No.	Faculty with Ph. D	Staff with PG
01	02	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, BCUD, Dr. B. A. M. U. Aurangabad etc. and total grants received: Nil.

18. Research Centre/facility recognized by the University: Nil

19. a) Publication per faculty:

Sr. No.	Name of the Teachers	Number of research papers published				Number of research papers presented
		International Journals/ E-Journal	National Journals	International Conf. /Sem. Proceedings	National Conf. /Sem. Proceedings	
1	Dr. B. M. Waghule	02	-	08	08	13
2	Dr. A. B. Malshikhare	-	-	12	03	18
Total		02	-	20	11	31

b) Number of papers published in peer reviewed journals (national /international) by faculty and students: 02

20. Areas of consultancy and income generated: Nil

21. Faculty as members in:

a) National committees: Nil

b) International Committees: Nil

c) Editorial Boards: Nil

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental /programme: 100 % in house Projects completed by B.A. IIIrd year students.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies: NA



23. Awards/ Recognitions received by faculty and students:

Sr. No.	Name of Author	Name of Awards	Year
01	Dr. Malshikhare A. B.	Shiv Ratna Award	2016

24. List of eminent academicians and scientists / visitors to the department:

Sr. No	Name of the scientists / visitors	Designations and Address of Visitors	Date	Purpose
1	Dr. Khandare Vilash	Dean, Faculty of Social Science. Dr. B. A. M. University Aurangabad.	01/07/2016	Special lecture
2	Prin. Dr. S. N. Gambhire	Mahatma Phule Nutan Mahavidyalaya Mirajgaon.	01/07/2015	Special lecture

25. Seminars/Conferences/Workshops organized & the source of funding: Nil

26. Student profile programme/course wise:

Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B. A. I	101	101	75	26	95
	B. A. II	48	48	38	10	95
	B. A. III	44	44	37	07	96
2012-13	B. A. I	93	93	64	29	96
	B. A. II	70	70	59	11	95
	B. A. III	37	37	28	09	94
2013-14	B. A. I	70	70	56	14	89
	B. A. II	67	67	51	16	95
	B. A. III	49	49	40	09	90
2014-15	B. A. I	82	82	59	23	97
	B. A. II	66	66	45	21	96
	B. A. III	56	56	42	14	95
2015-16	B. A. I	89	89	72	17	96
	B. A. II	41	41	27	14	95
	B. A. III	39	39	27	07	96

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. I, II, & III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Nil.



29. Student progression:

Student progression	Against % enrolled
UG to PG	02 %
PG to M. Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	--
• Other than campus recruitment	15
Entrepreneurship/Self-employment	20

30. Details of Infra structural facilities:

- Library: Central library is available.
- Internet facilities for Staff & Students: Internet facility is available in library and computer laboratory for staff and students, YCMOU Study center available to Students & Staff,
- Class rooms with ICT facility: A common class room with ICT facility is available.

31. Number of students receiving financial assistance from college, university. Government or other agencies:

Number of students receiving financial assistance during last three years.

Year	2014-15	2014-15	2015-16
Funding Agency	GOI	GOI	GOI
No. Students	114	115	80

32. Details on student enrichment programs (special lectures / workshops/ Seminar) with external experts:

Year	Date	Subject	Name of Lecturer
2013-14	01/07/2013	Agricultural day	Dr. A. B. Deokar, Bhagwan College, Ashti.
2014-15	01/07/2014	Agricultural day	Dr. S. N. Gambhire, Prin. Mhatma Phule Mahavidyalaya, Mirajgaon.
2015-16	01/07/2015	Agricultural day	Dr. Ashok Korde, Gandhi College, Kada.
2016-17	11/07/2016	Population day	Dr. A. B. Deokar, Bhagwan College, Ashti.



33. Teaching methods adopted to improve student learning:

Black Board, PPT, Quiz, Lecture, Demonstration.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Dr. A. B. Malshikhare is member of Ashti Taluka Raje Malharrao Holkar Samajik Pratisthan, Beed.

35. SWOC analysis of the department and Future plans:

❖ **Strengths:**

- Full-fill well qualified staff.
- Department contributes in various social study tour.
- Use Lecturer increased.

❖ **Weakness:**

- There is no P.G. course.
- Department has not recognized centre.

❖ **Opportunities:**

- To create employability in student other competitive exam.
- To establish economics study group in the College.
- To suggest the economics subject is useful the MPSC, UPSC Exam.

❖ **Challenges:**

- To start P.G. course.
- To create Departmental Library.
- To start Recognition Research centre.

❖ **Future Plan:**

- To start minor Economical Study Research Center.
- To bring over head Projector.
- To start the departmental Library.
- To start the subject at post graduation level.
- Departmental Computer Lab.
- Research Paper published in national & International Journals
- Organized by state level & National level Seminar at college Dept.
- To Arrange Farmer Conference at college Dept.



Department of Political Science

1. Name of the department : Political Science
2. Year of Establishment : July 1990.
3. Names of Programmes/Courses offered : UG courses.
4. Names of Inter disciplinary courses and the departments/units involved: NA.
5. Annual/semester/choice based credit system (programme wise): Semester.
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil.
8. Details of courses/programmes discontinued (if any) with reasons: NA.
9. Number of teaching posts: 02

Designation	Sanctioned	Filled
Professors	NA.	NA.
Associate Professors	NA.	NA.
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Name of the Faculty	Qualification	Designation	Specialization	Experience
Mr. V. B. Hulge	M. A.	Assistant Professor	Political Science	23 years
Dr. B. D. Gore	M. A. Ph. D.	Assistant Professor	Political Science	22 years

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student – Teacher Ratio (programme wise):

Academic year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
B.A. I	44:1	39:1	40:1	41:1	38:1	67:1
B.A. II	27:1	35:1	34:1	27:1	27:1	47:1
B.A. III	44:1	22:1	23:1	27:1	17:1	44:1



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled Laboratory attendance: Nil

15. Qualifications of teaching faculty with D. Sc/D. Litt/ Ph.D/M. Phil/PG.

Sr. No.	Staff with Ph.D.	Staff with PG
1	01	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, BCUD, Dr. B. A. M. U. Aurangabad etc. and total grants received: Nil

18. Research Centre/facility recognized by the University: Nil

19. a) Publication per faculty :

Sr. No.	Name of the Faculty members	Number of research papers published				Number of research papers presented
		Inter-national/ e-Journal	National Journal	Proceedings		
				International Conference / Seminar	National Conference /Seminar	
1	Mr.V. B. Hulge	02	05	-	-	-
2	Dr. B. D. Gore	06	05	-	-	-
Total		08	10	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members in: Nil

a) National committees: Nil

b) International Committees: Nil

c) Editorial Boards: Nil

22. Student projects:

- Percentage of students who have done in-house projects including inter departmental/programme : (2015-2016) 100%
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil



24. List of eminent academicians and scientists/visitors to the department:

Sr. No	Name of the scientists/visitors	Designations and Address of Visitors	Date	Purpose
1	Dr. Dattatraya Aghav	Principal, PVP College, Patoda	09.02.2015	Guest Lecture
2	Dr. D. S. Pawar	Principal, Bhagwan College, Ashti	10.01.2016	Guest Lecture

25. Seminars/Conferences/Workshops organized & the source of funding: Nil

a) National: Nil

b) International: Nil

26. Student profile programme /course wise:

Year	Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage %
				*M	*F	
2015-16	B. A. I	76	76	62	14	88.88
	B. A. II	54	54	39	15	80.00
	B. A. III	34	34	25	09	83.33
2014-15	B. A. I	84	84	57	27	87.50
	B. A. II	40	40	25	15	92.85
	B. A. III	55	55	44	11	80.00
2013-14	B. A. I	80	80	52	28	82.05
	B. A. II	67	67	48	19	85.71
	B. A. III	49	49	40	09	73.33
2012-13	B. A. I	77	77	56	21	88.88
	B. A. II	70	70	58	12	79.24
	B. A. III	73	73	34	09	98.94

*M=Male *F=Female

27. Diversity of Students:

Name of the Course/programme	% of students from the same state	% of students from other States	% of students from abroad
B. A. I, II & III	100 %	Nil	Nil



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

Sr. No	Name of the Students	Examination Passed	Year
1	Mr. Ashok Vitkar	Defense services	2010
2	Mr. Gore Akshay Subhas	Defense services	2016

29. Student progression:

Student progression	Against % enrolled
UG to PG	50 %
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D.to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	-- 22
Entrepreneurship/Self-employment	30

30. Details of Infrastructural facilities:

- Library: Common Central Library is available
- Internet facilities for Staff & Students: Internet facilities is available in Library
- Class rooms with ICT facility: Common ICT Class Room
- Laboratories: NA

31. Number of students receiving financial assistance from college, university, Government or other agencies: GOI

32. Details on student enrichment programs (special lectures/workshops/Seminar) with external experts:

Sr. No.	Date	Subject	Name of Lecturer
1	14/12/2016	American President – One year before Election	Prof. S. B. Kakade ACS College, Ashti.
2	15/07/2016	Challenges in front of Indian Democracy	Prof. S. B. Kakade ACS College, Ashti.
3	09/07/2016	Supremacy of Indian Constitution	Prof. S. B. Kakade ACS College, Ashti.
4	07/07/2015	Indian constitution in the Role of human Rights	Prof. S. B. Kakade ACS College, Ashti.
5	13/12/2010	Dr. Babasaheb Ambedkar and Indian Constitution	Prof. S. B. Kakade ACS College, Ashti.



33. Teaching methods adopted for improve student learning:

Chalk & Black Board.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Lectures on Social Issues
- Participation in awareness rallies.

35. SWOC analysis of the department and Future plans:

❖ **Strength :**

- Result more than 80%.
- Participation in national / state level conference/Seminars by faculty.
- Faculty of Department engaged in research activities.
- More students are admiring to appear MPSC & UPSC examination.

❖ **Weakness :**

- Political Science is not offered as a Subject at School.
- P. G. in Political Science is not available.

❖ **Opportunities :**

- Good scope for students of this subject for UPSC, MPSC & other competitive examination.
- Better understanding of general global political environment.
- Opportunities for developing good leadership quality among students.
- Making students good & responsible citizens.
- Better scope to go for multidisciplinary academic branches e.g. Law/Journalism/ Research/ MSW (Social Work) etc.

❖ **Challenges :**

- Decreasing awareness in students regarding Political Science.
- Creating Enthusiasm among students about research in Political Science.
- To create job oriented syllabus.

❖ **Future Plan :**

- P. G. in Political Science is to be started.
- To establish research center.
- To organize national / state level conference.
- To submit proposal for UGC major/minor research project.



Departments of History

1. Name of the department : History
2. Year of Establishment : July 1990
3. Names of Programmes/Courses offered
(UG, PG, M. Phil., Ph. D. Integrated Masters;
Integrated Ph.D. etc.) : PG Course
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual/semester/choice based credit system (programme wise): Semester.
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: NA

9. Number of teaching posts:

Designation	Sanctioned	Filled
Professors	NA	NA
Associate Professors	NA	NA
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt / Ph.D. / M. Phil. etc.)

Name the faculty	Qualification	Designation	Specialization	Experience
Mr. R. G. Bodkhe	M. A. B. Ed.	Assistant Prof.	History	20-Years

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student – Teacher Ratio (programme wise):

Academic year	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
B. A. I	46:1	53:1	68:1	64:1	79:1	53:1	55:1
B. A. II	26:1	26:1	32:1	45:1	36:1	52:1	30:1
B. A. III	15:1	21:1	20:1	30:1	44:1	18:1	44:1
Total	87:1	100:1	120:1	129:1	159:1	123:1	129:1



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NA

15. Qualifications of teaching faculty with DSc/ D.Litt / Ph.D / M. Phil / PG.:

Sr. No.	Staff with Ph.D.	Staff with PG
1	-	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NA

18. Research Centre/facility recognized by the University: NA

19. Publications:

a) Publication per faculty:

Sr. No	Name of the Faculty members	Number of research papers published				Number of research papers presented
		Inter-national/ e-Journal	National Journal	Proceedings		
				International Conf. / Sem.	National Conf. /Sem.	
1	Mr. R. G.Bodkhe	-	06	02	06	11
Total		-	06	02	06	11

b) Number of papers published in peer reviewed journals (national /international) by faculty and students:

Nil.

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):

Nil

20. Areas of consultancy and income generated:

- Consultancy service- Social reformer of RTI.
- Pamphlet – Lokpal Bill, Bhumi Adhigrahan bill.

21. Faculty as members in:

- National committees : Nil
- International Committees: Nil
- Editorial Boards: Nil

22. Student projects:

- Percentage of students who have done in-house projects including inter departmental/programme : 100%



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	1%
PG to M. Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	--
• Other than campus recruitment	10
Entrepreneurship/Self-employment	15

30. Details of Infra structural facilities:

- Library : Yes , Central library is available
- Internet facilities for Staff & Students: Internet facility is available in Library and computer laboratory for staff and students.
- Class rooms with ICT facility : Available

31. Number of students receiving financial assistance from college, university, Government or other agencies:

- Students get GOI and Minority Scholarship Students.

32. Details on student enrichment programmes (special lectures/ workshops / seminar) with external experts:

- Swami RamanandTirth Vykhana Mala (Lecture Series).

33. Teaching methods adopted to improve student learning:

- Power Point Presentation, Field visit, study tour.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Counseling of RTI, Lokpal bill, Bhumi Adhigrahan bill, etc.
- Social awareness rallies, Eradication of Different Social Evils and N.S.S.
- To Run the Gandhi Research Centre and to conduct the Examination since 2013.

Division	2013-14	2014-15	2015-16	2016-17
11th	-	03	36	08
12th	-	18	41	19
F.Y	21	17	14	18
S.Y	11	14	11	18
T.Y	08	20	21	21
Total	40	72	123	84



35. SWOC analysis of the department and Future plans:

❖ **Strength:**

- Personal communication with students and parents.
- Most students choose History subject as a optional in Social science.
- Department contribute various social activity.

❖ **Weakness:**

- Insufficient number of permanent teaching staff.
- No separate facility for ICT.

❖ **Opportunity:**

- Historical places near to Kada: Gadi, Kharda Fort, Ahmednagar Fort.
- Maximum numbers of students are from various places they are every day for physical exertion.

❖ **Challenges:**

- Students are multisided personality, rustic students are hard to mould.
- To create responsible citizen for Nation.
- Filling up the second full time teaching post.

❖ **Future plans:**

- To develop history museum.
- To established historical association in Ashti, taluka.
- To start PG course.



Department of Geography

1. **Name of the department** : Geography
2. **Year of Establishment** : Jun. - 1995
3. **Names of Interdisciplinary courses and the departments/units involved:**
 - Options available for students to select the group with Geography:
 - * English- Geography- psy.- drama- physical Edu.- pol.sci,
 - * Marathi- Geography- psy.- drama- physical Edu.- Pub-Admin.
 - * Hindi- Geography- psy. - drama- physical Edu.- History,
 - * Geography- History- Pol. Sci.
 - * Geography- Sociology- Pub-Admin.
 - * Geography- Sociology- Pol. Sci.
5. **Annual/semester/choice based credit system (programme wise):** Semester
6. **Participation of the department in the courses offered by other departments:** NA
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** NA
9. **Number of teaching posts:**

Designation	Sanctioned	Filled
Professors	N. A.	N. A.
Associate Professors	N. A.	N. A.
Asst. Professors	03	03

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Sr. No.	Name	Qualification	Designation	Specialization	Experience
1	Dr. M. G. Rajpange	M.A. Ph. D.	Assistant Professor	Gen. Geography	18 - Years
2	Prof. D. V. Narsale	M.A	Assistant Professor	Gen. Geography	17- Years
3	Prof. M. S. Tekade	M.A. M. Phil.	Assistant Professor	Gen. Geography	05- Years

11. **List of senior visiting faculty:** Nil.
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil



13. Student-Teacher Ratio (programme wise) Student:

Programme	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
B.A. I	22:1	21:1	51:1	22:1	23:1	34:1	36:1
B.A. II	13:1	16:1	18:1	28:1	10:1	16:1	21:1
B.A. III	05:1	12:1	09:1	10:1	22:1	09:1	16:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG:

Sr. No.	Staff with Ph.D./ M. Phil.	Staff with PG
1	02	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre/facility recognized by the University: Nil

19. Publications: 22

a) Publications per faculty:

Sr. No	Name of the Faculty members	Number of research papers published				Number of research papers presented
		Inter-national/e-Journal	National Journal	Proceedings		
				Inter-national Conf. /Semi.	National Conf. /Semi.	
1	Dr. M. G. Rajpange	04	-	-	03	06
2	Prof. D. V. Narsale	05	-	01	03	02
3	Smt. M. S. Tekade	-	-	01	05	04
Total		09	-	02	11	12

b) Books with ISBN/ISSN numbers with details of publishers: Nil

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : Nil.

d) Chapter in Books: 01

20. Areas of consultancy and income generated: Nil.

21. Faculty as members in:

a) National committees: Nil

b) International Committees: Nil

c) Editorial Board: Nil



22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme: 90%
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil.

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department:

Sr. No	Name of the scientists/visitors	Designations and Address of Visitors	Event	Dates
1	Dr. D. B. Vaidya	Head, Dept. of Math, Bhagwan college Ashti, Dist-Beed.	Geography Day	14/01/13
2	Dr. Shailesh Nikam	Prem. S. College, Ahmednagar.	Forest Day	21/03/13
3	Prof. S. M. Shinde	Gandhi College, Kada.	Metrological Day	23/3/13
4	Prof. V. M. Suroshi	Dhokeshwar College, Dhokeshwar (T) Ahmednagar.	Ozone Day	16/9/13
5	Dr. R. B. Kavade	Bhagwan college, Ashti.	Geography Day	14/1/14
6	Dr. V. M. Suroshi	Dhokeshwar College, Dhokeshwar (T) Ahmednagar.	Forest Day	21/03/14
7	Dr. U. V. Banale	Principal, B.Ed. College, Ashti.	Metrological Day	23/3/14
8	Prof. B. L. Borade	Arts & Sci. College, Dhanora.	Ozone Day	16/9/14
9	Dr. A. T. Doke	Sawarkar College, Beed.	Geography Day	14/1/15
10	Prof. S. M. Shinde	Gandhi College, Kada.	Forest Day	21/03/15
11	Dr. Shailesh Nikam	Prem. S. College, Ahmednagar.	Metrological Day	23/3/15
12	Dr. Shailesh Nikam	Prem.S. College, Ahmednagar.	Ozone Day	16/9/15
13	Prof. S. M. Shinde	Gandhi College, Kada.	Geography Day	14/1/16
14	Prof. D. B. Vaidya	Head, Dept. of Math., Bhagwan College Ashti, Dist-Beed.	Forest Day	21/03/16
15	Prof. J. V. Misale	Navagan college, Telgaon.	Metrological Day	23/3/16
16	Prof. V. M. Suroshi	Dhokeshwar College, Dhokeshwar (T) Ahmednagar.	Ozone Day	16/9/16



25. Seminars / Conferences / Workshops organized & the source of funding:

a) **National:** Nil.

b) **International:** Nil.

26. Student profile programme / course wise:

Year	Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2015-16	B.A.-I	102	102	77	25	68.62
	B.A.-II	49	49	35	14	85.71
	B.A.-III	28	28	19	09	96.42
2014-15	B.A. I	68	68	44	14	80.88
	B.A. II	30	30	18	12	76.66
	B.A.III	65	65	51	14	76.92
2013-14	B.A. I	66	66	44	22	81.81
	B.A. II	84	84	93	14	73.38
	B.A III	30	30	16	07	86.95
2012-13	B.A. I	152	152	104	48	85.29
	B.A. II	53	53	39	14	84.90
	B.A.III	27	27	19	08	92.59
2011-12	B.A.-I	65	65	45	20	69.23
	B.A.-II	47	47	34	13	85.10
	B.A.-III	38	38	27	11	89.47

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. – I, II & III	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil.



29. Student progression:

Student progression	Against % enrolled
UG to PG	3 %
PG to M. Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	--
• Other than campus recruitment	10
Entrepreneurship/Self-employment	20

30. Details of Infrastructural facilities:

- Library: central library available.
- Internet facilities for Staff & Students: Internet facility is available in library and computer laboratory for staff and students.
- Class rooms with ICT facility: A common class room with ICT facility is available.
- Laboratories: A well equipped laboratory is available.

31. Number of students receiving financial assistance from college, university, Government or other agencies: Nil.

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts:

Date	Subject	Name of Lecturer
15 th Sep. 2016	Global warming	Prof. pandurang Thombare, New Arts & Sci. College, Shevagaon, Dist. Amagar.
10 th July 2015	Population problems	Prof. Sunil Narke, Jamkhed Mahavidyal, Jamkhed.
28 th Jane 2014	Water pollution & conservation.	Dr. Ashok Doke, Sawarkar college, Beed.

33. Teaching methods adopted to improve student learning :

Lecture, Field tour & PPT methods are used.

34. Participation in Institutional Social Responsibility (ISR) & Extension activities:

- Consultancy provided on free of cost for Rain water harvesting, Selection of place to dig wells, and inspiring to local community for water conservation.



- The department ensures the involvement of the community in its reach out activities and contributes to the community development through different programmes.

35. SWOC analysis of the department and Future plans:

❖ **Strength:**

- Qualified & trained staff.
- Use of Audiovisual teaching aids.
- Personal communication with students & parents.
- Organized guest lectures.
- Departmental result always above 80%.

❖ **Weakness:**

- Inadequate space for departmental lab.
- There is no separate facility for ICT.
- Research center & PG in geography.

❖ **Opportunities:**

- To make students job oriented.
- To encourage the students for PG in Geography, GIS & Cartography.
- To attract their attention towards competitive exams.
- To start a certificate course for training of guide in tourism.

❖ **Challenges:**

- To increase attendance of students.
- To establish the ICT facilities in the department.

❖ **Future plans:**

- To start PG Department with research center.
- To design and start a certificate course on 'Travel and Tourism'.
- To organize National and State Level Seminars.
- To undertake Major and Minor Research Projects.
- To Enhance the ICT facilities for Students of Geography.
- To start Special guidance to student for competitive examinations.



Department of Physical Education

1. **Name of the department** : Physical Education
2. **Year of Establishment** : July 1990
3. **Names of Programmes / Courses offered** : UG Courses
4. **Name of interdisciplinary courses and the departments/units involved:**
Options available for students to select the group with Physical Education.
 - Marathi - Hindi -English-Economics-Physical Education.
 - History- Public Administration-Physical Education.
 - Marathi - Hindi -English- Political Science -Physical Education.
 - Marathi - Hindi -English- Sociology -Physical Education.
5. **Annual/ semester/ choice based credit system (programme wise):** Semester.
6. **Participation of the department in the courses offered by other departments :** NA
7. **Courses in collaboration with other universities, industries, foreign, institutions, etc :** Nil
8. **Details of Courses/programmes discontinued (if any) with reasons:** Nil.
9. **Number of teaching posts:** 03

Designation	Sanctioned	Filled
Professors	--	--
Associate professors	--	--
Asst. Professors	03	03

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc/D.Litt./ Ph.D/ M.Phil. etc):**

Name of the Faculty	Qualification	Designation	Specialization	Experience
Dr. B. G. Kale	B. A. M. Ped.	Associate Professor	Pha. Edu.	23- Years
Dr. S. B. Bhagat	B.com. M. ped.	Assistant Professor	Phu. Edu.	23- Years
Dr. M. B. Shaikh	M. A. M. ped.	Assistant Professor	Phu. Edu	05- Years

11. **List of senior visiting faculty:** Nil



12. Percentage of lectures delivered and practical handled (programme wise) by temporary faculty: Nil

13. Student – Teacher Ratio (programmers wise):

Student strength during last six years

Sr.	Year	B.A I		Total	B.A II		Total	B.A III		Total
		M	F		M	F		M	F	
01	2011-2012	111	10	121	38	09	47	28	01	29
02	2012-2013	116	28	144	63	09	72	26	09	35
03	2013-2014	92	37	129	85	14	99	44	05	49
04	2014-2015	124	23	147	65	16	81	78	05	83
05	2015-2016	137	23	160	76	20	96	49	08	57
06	2016-2017	114	30	144	87	17	104	64	19	83

Student – teacher ratio during last six year

Sr.	Programme	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	B.A	66:1	83:1	92:1	103:1	104:1	110:1

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.	Name	Qualification	Designation
01	Dr. B. G. Kale	B.A. M.P. Ed, Ph.D.	Asst. Prof
02	Dr. S. B. Bhagat	B.com, M.P. Ed, Ph.D.	Asst. Prof
03	Dr. M. B. Shaikh	M.A, M.P. Ed, Ph.D.	Asst. Prof

16. Number of faculty with ongoing projects from a) National b)International funding agencies and grants received: Nil

17. Departmental projects funded by DST – FIST, UGC, ICSSR etc. and total grants received: Nil

18. Research Centre / facility recognized by the University: Nil

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19. Publications:

a) Publication per faculty:

Sr. No.	Name	Paper Published/Presented					Total
		National Proceeding	International Proceeding	National Journal	International Journal	Online Journal	
1	Dr. B. G. Kale	10	03	04	0	0	17
2	Dr. S. B. Bhagat	14	03	05	0	1	23
3	Dr. M. B. Shaikh	03	01	0	0	0	04
	Total	27	07	09	0	1	44

b) Number of papers published in peer reviewed journals (national/international) by faculty and students: Nil.

c) Number of publications listed in International Database (For Eg. Web of Science, Humanities International Directory, EBSCO host, etc.): Nil.

20. Areas of consultancy and income generated: Nil.

21. Faculty as members in:

a) National committees: Nil.

b) International Committees: Nil.

c) Editorial Boards: Nil.

22. Student projects: Nil.

a) Percentage of students who have done in-house projects including inter departmental / programme: Nil.

b) Percentage of students placed for projects in organizations outside the institution i.e in. Research laboratories / Industry/ other agencies: N.A.

23. Awards/ Recognitions received by faculty and students: Nil.

24. List of eminent academicians and scientists / visitors to the department:

Sr.	Name	Designation	Date
1.	Dr. A. K. Jahagiradar	Dean Physical Education Dr. B. A. M. U. Aurangabad.	15/09/2015
2.	Dr. Pradip Dube	Director of Physical Education Dr. B. A. M. U. Aurangabad.	31/08/2016
3.	Dr. M. S. Shaikh	Dean Physical Education Dr. B. A. M. U. Aurangabad.	31/08/2016
4.	Dr. Appasaheb Humbe	Dean Physical Education Dr. B. A. M. U. Aurangabad.	31/08/2016



25. Seminars/Conferences/Workshops organized & the source of funding

- a) National b) International
- Tournament : Kabaddi Inter college Tournament organizer

26. Student profile programme/course wise:

Year	Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2012-13	B. A. I	144	144	116	28	98%
	B. A. II	72	72	63	09	98%
	B. A. III	35	35	26	09	100%
2013-14	B. A. I	129	129	92	37	96%
	B. A. II	99	99	85	14	96%
	B. A. III	49	49	44	05	96%
2014-15	B. A. I	147	147	124	23	98%
	B. A. II	81	81	65	16	97%
	B. A. III	83	83	78	05	92%
2015-16	B. A. I	160	160	137	23	96%
	B. A. II	96	96	76	20	98%
	B. A. III	57	57	49	08	96%

*M = Male *F = Female

27. Diversity of Students:

Name of the Programme	% of students from the same State	% of students from other States	% of students from abroad
B. A. I, II & III	100%	Nil	Nil

28. How many students have cleared national and state competitive Examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Nil.

29. Student progression:

Student progression	Against % enrolled
UG to PG	02%
PG to M. Phil.	Nil
PG to Ph.D.	01%
Ph.D to Post- Doctoral	Nil
Employed	
- Campus selection	Nil
- Other than campus recruitment	25
Entrepreneurship / Self – employment	09%



30. Details of Infrastructural facilities:

- Library : Yes , Central library is available
- Internet facilities for Staff & Students: Internet facility is available in Library and computer laboratory for staff and students.
- 400 mtrs. Running track.
- Basket Ball & Holly boll Court.
- Kabbadi and Kho-Kho Ground.

31. Number of students receiving financial assistance from college, University, government or other agencies:

Funding Agency	No. of Students Benefited		
	2015-16	2014-15	2013-14
Government	80	90	63

32. Details on student enrichment programmers (special lectures/ Workshops / seminar) with external experts: Nil.

33. Teaching methods adopted to improve student learning:

Black-Bord, Question-Answer, Test-Tutorials, seminars, practicals, etc.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

- Phyacical department organizes Yoga Camp.
- Participation in tree Plantation Programme.
- Guidance to students for police recruitment.
- Pre-recruitment training

35. SWOC analysis of the department and Future plans:

❖ **Strength:**

- Well equipped Gym and other sports facility.
- Participation in different sports activities at university and state level.

❖ **Weakness:**

- There is no. P.G. Course.
- Dispassionate response from parents towards sports.
- Department have not recognize research center.

❖ **Opportunities:**

- To establish student research ambience.
- Enabling faculty and student for creative translation
- Physical is an optional subject among arts faculty which only provides practice experience and sense of bulling health.
- This subject is an applicable in all streams of education.



❖ **Challenges:**

- To motivate parents and society to come forward for the development of health, physical education and sports.
- Rural talent search in sports for elite level preparation and participation.
- Establishment of sports training centers of Olympic sports.

❖ **Future Planning :**

- To make standard play grounds.
- To create indoor sport facilities.
- To run yoga training center.



DEPARTMENT OF PUBLIC ADMINISTRATION

1. **Name of the department** : Public Administration.
2. **Year of Establishment** : July 1990.
3. **Names of Programmes / Courses offered** : UG Courses
4. **Names of Inter disciplinary courses and the departments/units involved:**
 - Pub-Adm.- Sociology-English
 - Pub-Adm.- Geography-Marathi
 - Pub-Adm.- Phy. Edu.- Hindi
 - Pub-Adm. - History- Pol. Sci.
 - Pub-Adm.- Drama- Hindi
5. **Annual/semester/choice based credit system (programme wise):** Semester.
6. **Participation of the department in the courses offered by other departments:** NA
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NA
8. **Details of courses/programmes discontinued (if any) with reasons:** NA
9. **Number of teaching posts:** 01

Designation	Sanctioned	Filled
Professors	NA	--
Associate Professors	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.):**

Name of the Faculty	Qualification	Designation	Specialization	Experience
Dr. B. M. Chavan	M. A. M. Phil Ph. D.	Head, Asso. Prof.	Public Administration	23 years

11. **List of senior visiting faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** NA



13. Student-Teacher Ratio (programme wise):

Programme	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
B.A. – I	60:1	88:1	90:1	61:1	99:1	82:1
B.A. – II	45:1	53:1	59:1	47:1	38:1	57:1
B.A. – III	26:1	22:1	39:1	38:1	37:1	31:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with D. Sc/D. Litt./Ph. D/M. Phil/PG:

Sr. No.	Staff with Ph.D.	Staff with PG
1	01	-

16. Number of faculty with ongoing projects from:

a) National: Nil.

b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, BCUD, Dr. B. A. M. U. Aurangabad etc. and total grants received: Nil.

18. Research Centre/facility recognized by the University: Nil

19. Publications:

a) Publication per faculty: 16

Dr. B. M. Chavan

Sr. No.	Name of the Faculty members	Number of research papers published				Number of research papers presented
		Inter-national/ e-Journal	National Journal	Proceedings		
				International Conference / Seminar	National Conference /Seminar	
1	Dr. B. M. Chavan	04	-	03	11	18

b) Chapter in Books: 02

Sr. No	Title with Page no	Book title, Editor and Publisher	ISSN/ ISBN
1	Mahatma Gandhi & Rural Development Pp 148-149	Mahatma Gandhi & Rural Development Dr. Pratibha Patil & Ambadas Argade Education Publishers & Distributors	ISBN 978-93-80876-09-2
2	Yugpurush Yashwantrao Chavan Pp281-284	Yug purush Yashwantrao Chavan Dr. Pratibha Patil & Ambadas Argade Education Publishers & Distributors	ISBN 978-93-80876-44-3



20. Areas of consultancy and income generated: NIL

21. Faculty as members in: NIL

- a) National committees: Nil
- b) International Committees: Nil
- c) Editorial Boards: Nil

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme: 83%
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil.

23. Awards/Recognitions received by faculty and students:

- Dr. B. M. Chavan, Member Board of Study Pub-Adm. Dr. B.A.M.U. Aurangabad.

24. List of eminent academicians and scientists/visitors to the department:

Sr. No	Name of the scientists/visitors	Designations and Address of Visitors	Date	Purpose
1	Dr. Pratibha Patil	MC Member of Dr BAMU Aurangabad	25.12.2015	Celebration of Voters Day
2	Dr. M. C. Pawar	Dept of Pub-Adm. Dr. BAMU Aurangabad	10.09.2014	E-Governance

25. Seminars/Conferences/Workshops organized & the source of funding:

- a) National: Nil
- b) International: Nil
- c) State Level Conference: 01

Sr. No	Name of Activity	Name	Date
1	State Level Conference	Human Rights and Educational Institutions	8-9 August,2009



26. Student profile programme/course wise:

Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2012-13	B. A. I	89	89	61	18	82.80%
	B. A. II	49	49	35	14	83.41%
	B. A. III	39	39	26	13	85.30%
2013-14	B. A. I	61	61	41	20	81.27%
	B. A. II	47	47	40	07	84.00%
	B. A. III	38	38	31	07	86.14%
2014-15	B. A. I	99	99	69	30	83.03%
	B. A. II	38	38	24	14	83.41%
	B. A. III	37	37	29	08	84.27%
2015-16	B. A. I	82	82	65	17	83.00%
	B. A. II	57	57	40	17	85.41%
	B. A. III	31	31	20	11	88.10%

*M=Male *F=Female

27. Diversity of Students:

Name of the Programme	% of students from the same state	% of students from other States	% of students from abroad
B. A. I, II & III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Sr. No	Name of the Students	Examination Passed
1	Gilche Ghanshyam Khandu	SET (17 th Feb-2013)

29. Student progression: NA

Student progression	Against % enrolled
UG to PG	03%
PG to M. Phil.	01%
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed • Campus selection • Other than campus recruitment	-- 05%
Entrepreneurship/Self-employment	10%



30. Details of Infrastructural facilities:

- a) Library: Central library is available.
- b) Internet facilities for Staff & Students: Internet facility is available in library and computer laboratory for staff and students.
- c) Class rooms with ICT facility: A common class room with ICT facility is available.

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil.

32. Details on student enrichment programs (special lectures/workshops/Seminar) with external experts: Yes

Date	Subject	Name of Lecturer
26/12/2013	Recent trends in Pub. Adm.	Prof. V. L. Khedkar, Bhagwan College, Ashti.
19/08/2014	Problems of Slums	Dr. S. R. Magar, Gandhi College, Kada.
15/01/2016	Human Rights	Prof. B. S. Waghmare, ACS. College, Ashti.

33. Teaching methods adopted to improve student learning:

- Chalk & Black Board, OHP, Smart Board, PPT & Seminar.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- a) Dr. B. M. Chavan delivered lectures in various Programs like NSS.
- b) Dr. B. M. Chavan Co-ordinate of YCMOU P.G. Unit in Study Center A. D. College, Kada, Eradication of superstitions.

35. SWOC analysis of the department and Future plans:

❖ **Strength:**

- Result more than 85%
- Participation in national & international conferences /seminars by faculty.
- Maximum chances for competitive exams.

❖ **Weakness:**

- Only one full time faculty member.
- Pub. Admin. Is not offered as a subject at school or +2 levels.
- P.G. in public Administration is not available.

❖ **Opportunities:**

- To make students job oriented.
- To attract their attention towards competitive exams.

❖ **Challenges:**

- To increase attendance of students.



❖ **Future plans:**

- Seminars /workshops on administration skills are to organized.
- U.G.C. research projects are to be proposed.
- To organize the guest lecture series by eminent administrators.
- P.G.in pub.Admin.is to be started.
- To establish research center.
- National /International conferences are to be organized.
- To organize guest lecture series for preparation of competitive examination



Department of Dramatics

1. Name of the department : Dramatics
2. Year of Establishment : July 2004.
3. Names of Programmes/Courses offered : UG Courses
4. Names of Interdisciplinary courses and the departments/ units involved: Nil
5. Annual/semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of teaching posts: 01

Designation	For UG	
	Sanctioned	Filled
Professors	NA	NA
Associate Professors	NA	NA
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt./ Ph.D. / M. Phil.etc.):

Name of the Faculty	Qualification	Designation	Specialization	Experience
Dr. V. S. Dhobale	M. D. Ph. D.	Assistant Professor	Dramatics	10 years

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student – Teacher Ratio (programme wise): UG.

Academic year	2011-12	2012-13	2013-14	2014-15	2015-16
B.A. I	03:1	03:1	18:1	25:1	29:1
B.A. II	08:1	06:1	03:1	11:1	14:1
B.A. III	03:1	06:1	03:1	05:1	09:1



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled Laboratory attendance: Nil

15. Qualifications of teaching faculty with D.Sc. / D. Litt / Ph. D / M. Phil / PG.:

Sr. No.	Staff with Ph. D.	Staff with NET
1	01	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, BCUD, Dr. B. A. M. U. Aurangabad etc. and total grants received: Nil

18. Research Centre/facility recognized by the University: Nil.

19. Publications:

a) Publications per faculty:

Sr. No.	Name of the Faculty	Number of research papers published				Number of research papers presented
		International Journal	National Journal	Proceeding		
				International Conference / Seminar	National Conference /Seminar	
1	Dr. V. S. Dhobale	04	--	--	--	--
Total		04	--	--	--	--

b) Impact factor:

Sr. No	Title	Journal	ISSN/ ISBN No.	Impact Factor
1	Loknatya Rangbhumi: Sanketikta Aani Aavishkar.	Shodhankan Vol.-5, Issue-1, Jan.2016, Quarterly International Multi-Disciplinary Refereed & Reviewed Research Journal	ISSN : 2250 0383	3.103
2	Lokrang bhumivaril Aabhasatmak Aavishkarache Swarup.	Vidyawarta, International Interdisciplinary Multilingual Referred Journal, Vol.-05, Issue-13,Jan., Feb.,Mar.-2016,	ISSN : 2319 9318	3.104
3	Parmparik Lokarudhi Vidhitil Rangavishkar	Review of Research Issue-12, Sep.-2016, Vol.05	ISSN : 2249 894x	4.140
4	Abhastamak Lokrangbhumicha Avishkar	Asso. And Indexed USA	ISSN: 2319 359x	3.522



c) **Number of papers published in peer reviewed journals (national/ International) by faculty and students: 04**

20. **Areas of consultancy and income generated: Nil**

21. **Faculty as members in: Nil**

- National committees: Nil.
- International Committees: Nil
- Editorial Boards: Nil

22. **Student projects:**

- Percentage of students who have done in-house projects including interdepartmental/programme: Nil.**
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: NA**

23. **Awards/Recognitions received by faculty and students: Nil**

24. **List of eminent academicians and scientists/visitors to the department:**

Sr. No.	Name of visitors	Expert
1	Mr. Rupesh Nikalje	Dancer
2	Mr. Badashaha Shaikh	Folk Artists
3	Mr. Prashant Netake Patil	Film Artists

25. **Seminars/Conferences/Workshops organized & the source of funding:**

- National: Nil**
- International: Nil.**

26. **Student profile programme/course wise: UG**

Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F		
2015-16	B. A. I	29	29	23	06	93.10%
	B. A. II	14	14	10	04	92.85%
	B. A. III	09	09	07	02	88.88%

*M=Male *F=Female

27. **Diversity of Students:**

Name of the Course/programme	% of students from the same state	% of students From other	% of students
B. A. I, II, & III	100%	Nil	Nil



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Nil.

29. Student progression:

Student progression	Against % enrolled
UG to PG	10
PG to M. Phil.	02
PG to Ph.D.	01
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	--
• Other than campus recruitment	10
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities:

- Library: Common Library
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: Common ICT Class Room
- Laboratories: NA

31. Number of students receiving financial assistance from college, university, Government or other agencies: GOI

32. Details on student enrichment programs (special lectures /workshops / Seminar) with external experts:

- Seminar of student, Special lecture on occasion of Birth anniversaries Great Leaders.

Date	Subject	Name of Expert
13-14 Mar. 2012	Natya Prashikshan Shibir	Mr. Rupesh Nikalje

33. Teaching methods adopted to improve student learning:

- Black Board, PPT, etc.



34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Women awareness.
- Irradiation of superstition.
- Dramatization.
-

35. SWOC analysis of the department and Future plans:

❖ **Strength :**

- Personal communication with students and parents.

❖ **Weakness :**

- Less number of students for the subject.
- Less job opportunities.
- Limited financial resources.

❖ **Opportunities :**

- Opportunity for the students in translation script and dialogue writing.

❖ **Challenges :**

- To create job oriented syllabus.
- Creating enthusiasm among students.

❖ **Future Plan :**

- To organize national / state level Workshop on dramatics.
- To organize workshop for new Juvenile writers.



F. Post Accreditation Initiatives



Post Accreditation Initiatives

Recommendations

1. Efforts should be made to strengthen the infrastructure and essential physical facilities.

With the growing strength of the students our management prepared a plan for providing sufficient infrastructure and essential physical facilities to keep pace with academic growth. The Management makes financial provision through the UGC grants and College developmental fund for increasing infrastructure.

- Augmenting with needs infrastructural facilities are strengthened by extending of college building. Four class rooms and an Auditorium is constructed to facilitate the cultural activities, social programs, guest lectures and also used as interactive class room. It is also used as a reading room.
- A women's hostel having with accommodation capacity of 40 students is constructed with the help of UGC assistance.
- Parking shed constructed for staff and students. There are three bore wells and one hand pump for water availability.
- Separate canteen is constructed in the Campus having facilities of food items at fair prices with special and a separate seating arrangement for staff and Students.
- Botany and Zoology Laboratories are shifted to newly constructed large halls.
- Computerization of library with OPAC at N-list facility.
- Installation of CCTV cameras in college campus.
- Construction of 4x100 mtrs. Running track and other play grounds.
- A well-equipped gymnasium hall is made available.
- Two Generator sets are purchased.
- There are three bore wells and one hand pump for water availability.
- Water cooler and Water purifier is installed for pure drinking water.
- Extended toilet.
- *Wi-Fi* facility.
- Construction of internal roads and fencing.
- Botanical Garden developed, planted different trees.

2. The college may evolve a mechanism to assess the performance of students periodically.

The performance of students is assessed by conducting regular tests, tutorials and orals.

3. The college library may be updated with latest editions of reference books, text books, magazines, journals and periodicals and strengthened by



adequate reading room and book bank facility of ST/SC students and reprography.

The library is strengthened by providing separate annual budget allocated from the Management and UGC Budget, amongst various subject is decided in the meeting of library committee and conveyed to head of the departments respectively for their recommendations for purchase of the books. Besides regular curricula essential books regarding competitive examinations and other books purchased as per the demand of students and staff. After first accreditation our library has strengthened with reference, text books, audio visual cassetts and reprographic machine. Library staff displays the new arrivals and wrappers on notice board and separate cupboards in the library. Intimation about the new arrivals is given to the concern Department. Reputed scientific journals and magazines are made available in the library. Package of Remote access of Library, Dr. B. A. M. University, Aurangabad. is available for e-journals and other books. The details of amount spent on procurement of new books, journals etc. are as per the following table.

Library holdings	2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text Books	130	23684	452	70810	261	48715	697	118656
Reference books	195	70958	175	134584	160	77458	845	142434
Other books	545	72526	130	81387	73	12976	882	105584
Journals/ Periodicals		16420		13773		21945		26200
e-resources CDs/DVDs							87	2500
Any other (specify) N-list		5000		5000				

4. Efforts may be made to undertake the computerization of the library and office administration in a phased manner.

The library is fully automated. It is computerized; management of library operation and Bar Coding is implemented for transactions of books. Online Public access catalogue (OPAC) is available in the library for the use of students and staff. The service is useful for exposition of information of available reading resources in the library. Three computers are available for male candidates and two computers for women candidates. The library provides learning resources, e-books and e-journals and e-database and remote access of Dr. B.A.M.U. Library.



Office administration is fully computerized. There are various software such as Windows 7, Windows XP, CMS, SOUL, Shree Lippi, Tally, Quick Heal Total Security, Net Protector, Soft Logic OMR Sheet Checker, Parivartan, etc. for office administration work. Admissions, submission of examination forms, scholarship forms, Salary and other bills, issuing of T.C., Bonafide certificate, Salary certificate, etc. process are computerized master software Nagpur, MKCL & university Software OAASIS.

5. The traditional classroom teaching method needs to be supplemented by the use of audio-visual aids and other teaching techniques.

The teachers are encouraged for adopting innovative methods of teaching by IQAC. Most of the teachers adopt the use of audio-visual aids such as OHP, LCD, Smart Board, PPT, models, maps, and charts etc. and ICT facilities to make the teaching learning process interesting.

6. Teachers may be encouraged by the management to attend/participate in conferences, seminars, workshops, and orientation programmes.

The teachers are always encouraged to attend seminars, conferences, and workshops for enhancing their competence and to get exposed to the latest trends in their subjects. Most of the faculties present their research articles in national and international level seminars and conferences.

- Participation of faculties in Workshops/Seminars/Conferences etc. during last three years.

No. of Faculty	2013 – 2014			2014 – 2015			2015 - 2016		
	International Level	National Level	State Level	International Level	National Level	State Level	International Level	National Level	State Level
Attended	19	77	23	18	46	31	30	73	20
Presented Papers	16	34	-	13	22	01	19	53	07
Resource Persons	-	02	-	-	03	-	-	03	02

The college deputed teachers for attending various development programmes such as training courses i.e. Refresher, Orientation, short term courses etc.

Staff development programmes attended by faculty during last five years

Sr.	Faculty/Staff development programmes	No. of faculty benefitted				
		2012 - 13	2013-14	2014-15	2015-16	2016-17
1	Refresher Courses	-	01	01	01	02
2	UGC- Faculty development programme		01 (FIP)		-	--
3	HRD-Programmes	01 STC	-	02 STC	-	04 STC
4	Orientation Programmes	-	01	02	02	01
6	Staff training conducted by the University	-	02 (Pre-Ph.D.)	-	01	--
7	Staff training conducted by the other Institution	02	-	-	-	----



7. Steps may be encouraged to set up a Commerce laboratory and to strengthen the Geography laboratory.

The Commerce laboratory is established. It is provided with 15 computers with internet LAN facility. There is extension of Geography laboratory. It is strengthened by implementing GIS (Geographical Information system) and purchasing other equipments which are necessary for practical's.

8. A language laboratory may be established in the Department of English.

Keeping in view the importance of English language, Lab is started since academic year 2012-13 for students and staff to enhance their verbal and written communication.

9. Research culture may be Promoted among the teachers and may be encouraged to undertake minor research projects.

The college has a well organized research committee to facilitate, monitor and encourage the research activities. The faculty members are encouraged for submitting proposals of major and minor research projects to various funding agencies.

The teachers of the college have completed 05 minor research projects sanctioned by UGC and university in various subjects during last four years and one minor project is ongoing. Some teachers have applied for minor research projects. There is good temper among the teachers regarding the research. Most of the faculties present their research articles in national and international level journals, e-journals, seminars and conferences.

- Research papers presented by faulty during 2010-2017.

Year	Research papers published in				Research papers presented in	
	Internati onal Journals / E- Journal	National Journals	International conferences /Seminars	National conferences /Seminars	International conferences /Seminars	National conferences /Seminars
2016 - 2017	29	16	8	15	9	24
2015 - 2016	29	15	27	44	23	50
2014 - 2015	40	4	8	24	12	28
2013 - 2014	19	9	14	21	7	40
2012 - 2013	14	7	14	32	19	41
2011 - 2012	8	9	7	20	5	26
2010 - 2011	7	5	4	28	1	32
Total	146	65	82	184	76	241
<i>Total Research papers published = 477</i>					<i>Total Research papers presented = 317</i>	

More than 90% teachers are permanent. Presently 30 faculty members are Ph. D. holders, 11 faculty members are passed M. Phil Degree, 8 are passed



NET/SET examination and 10 faculty members are now actively engaged in their Ph. D. work.

There are 08 teachers recognized as research guides and 26 students are registered under them to pursue research. 15 candidates have awarded Ph.D. Degree.

10. The college may explore the possibility of starting NCC unit in consultation with the appropriate authorities.

College is trying its level best to bring NCC unit in institution but because of the government policy it is postponed.

11. The NSS wing may adopt a village. Girls may be encouraged to join NSS.

Our NSS wing adopted a village '*Anandwadi*' for its overall progress. The following activities/programmes were implemented in this adopted village.

- *Hagandari Mukta Gram* by constructing simple lavatories with the help of villagers
- Created *Percolative tanks* for water conservation
- Concept *Gram Swachhata* Abhiyan for Cleanliness.
- *Tree plantation* and *Conservation of environment*.
- *Vanrai Buhdhs*
- Organized *state level NSS camp* in that village for awareness.
- ❖ Because of our efforts this village got *Nirmal Gram Puraskar* of Govt. of India in 2008.
- ❖ This village received first prize in *Saint Gadge Baba Gram Swachhata Abhiyan* of Maharashtra Govt. and awarded Rs. Five Lac and Certificate in 2007-08.
- ❖ For this achievement our NSS unit bagged *the Best NSS Unit* in the university.
- ❖ Prof. Ram Bodkhe has been awarded *State level the Best NSS Programme Officer Award* of Government of Maharashtra for the year 2006-2007. He was felicitated by offering cash Rs. 5000/-, Certificate and Memento.
- ❖ There are three units of NSS in our College and one Programme Officer is compulsorily lady teacher out of three. Girls are encouraged to participate in NSS.

12. The Laboratories need to be upgraded with adequate space and be procuring more equipment in accordance with the requirements of the existing curriculum.

Our college got first time assistance by UGC in 2009. Instruments are purchased with the aid of UGC and help of management. We have purchased equipments under MRP projects too. With growing strength of the students the laboratories of Botany, Zoology and Geography are shifted in spacious halls.



Laboratories are provided with adequate equipments in accordance with the requirements for practicals. Extension of Chemistry and Physics laboratory is under consideration in future plan.

13. Botanical garden may be developed and necessary museum may be established.

Gangai-Babaji Botanical garden of medicinal plants is developed in the college campus. Establishment of Historical museum is under consideration.

14. Attempts may be made to introduce need based, short duration job oriented courses.

The college has introduced following new job orientated certificate and diploma courses.

- Certificate course in of E- commerce,
- Diploma course in E-commerce.
- Certificate course in Salesmanship
- Communicative course in spoken English.
- Library and information Science

15. The management may formalize the linkages with some outside organizations.

- Our college is in rural and hilly area. Here is less opportunities for collaborations with industries. Although institute has tried to raise the step in that direction. Now the departments of Chemistry, Botany, Zoology and Commerce library have their individual collaborations.
- College has a formal interaction with research institutes and educational institutes for research collaborations. During the discussion/ interaction, areas of common interest and possibilities of collaboration are identified.
- The faculties are individually involved in the collaborations for the utilization of laboratories of affiliating university and with local institutes for the enhancement of research activities.

16. Remedial teaching for slow learners especially for weaker sections may be undertaken on a serious scale.

Through class room interaction and discussion with students, the teacher identifies slow learners (students having knowledge gap) initially. Such students are also identified on the basis of marks obtained in the internal examination. Accordingly, the college runs extra hours for these students. At the same time, the college also understands the initial problems of the students seeking admission in first year. Thus the college runs Remedial courses for the weaker students. During XI plan of UGC (2007-12) these courses were funded by UGC.

17. Efforts may be made to activate Career Guidance Cell.

The college has established career guidance committee which takes due care of the placement and counseling services for the students. The committee is working to guide the students for their placement and career development,



employment or self-employment. During XI plan of UGC (2007-12) these courses were funded by UGC.

❖ **Role:**

- To prepare the students for competitive examinations
- To arrange campus Interview to intermittently for the students placement and employment.
- To display advertisements of vacancies time to time on notice board.

18. Teachers may be encouraged to prepare the students for competitive examinations and develop communication skills in English and Hindi.

The college intermittently provides career guidance and promotes the students for appearing and qualifying in various competitive examinations. Coaching classes are made available for the preparation of competitive exams. Our college teachers of different subjects conduct these classes. Occasionally guest lecture of experts and successful students organized.

Teachers offer counseling and encourage students to appear for various competitive examinations.

The library has special section of competitive examinations with following titles:

- UGC/NET,
- Communication and Interview Skills/ personality development.
- NDA/ Defense.
- Civil services examination.
- State Civil Services.
- Other competitive exams. Bank, LIC, police and revenue.

19. Professional development programmes for non-teaching staff may be conducted.

Most of the non-teaching staff is passed MS-CIT examination. They are encouraged and send for participating in professional development programmes arranged by other colleges and universities. Workshops are organized for computer training during vacation.

20. Hostel Facility May be Provided.

A women's hostel is constructed with the help of UGC assistance having with capacity of 40 students during XI plan of UGC. The facilities like Reading-room, Purified Drinking Water, Beds, Tables, Chairs, Cupboards, Toilets, Bathrooms, Kitchen room, Warden Office etc. are provided in the hostel.

21. The institution may activate the alumni association with the frequent interactions for developmental activities of the college.

The college has established registered alumni association. Alumni are invited as guests on various events of college. They frequently give suggestions for college development and actively support NSS and other social issues. On 19th February of every year we organized parents and Alumni Association gathering in our college since last some year.

Anand Charitable Sanstha Ashti's

ANANDRAO DHONDE ALIAS BABAJI MAHAVIDYALAYA, KADA



TAL. ASHTI, DIST. BEED (MS) - 414 202

Phone - 02441-239621, 239921 Fax No. 02441-239621



E-mail. : admkada@gmail.com

Website : www.admkada.com

Principal Dr. H.G. Vidhate

Ref. No. ADMK/2016-17/

Date : / /201

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Kada

Date : 25/02/2017



[Signature]
Dr. H. G. Vidhate

Principal

Anand Charitable Sanstha Ashti's

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E-mail. : admkada@gmail.com

Website : www.admkada.com

Principal Dr. H.G. Vidhate

Ref. No. ADMKI 2016-17 / -

Date : / /201

CERTIFICATE OF COMPLIANCE

This is to certify that *Anand Charitable Sanstha Ashti's*. Anandrao Dhonde Alias Babaji Arts, Commerce and Science Mahavidyalaya, Kada, Tal. Ashti Dist. Beed -414202 (MS) fulfills all norms

1. Stipulated by the affiliating university and/or
2. Regulatory Council / Body (Such as UGC, NCTE, ACTE, MCI, DCI, BCI etc.) and
3. The affiliation and recognition (if applicable) is valid on date.

In case the affiliation / recognition are conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University Affiliation or Recognition by the Regulatory Council, as the case may be.

In the case undertaking submitted by the institution is found to be false then the Accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

www.admkada.com .

Place: Kada

Date : 25/02/2017



Dr. H. G. Vidhate

Principal

क्रमांक: एनजीसी-१०२०/[२५४६] विधि-२
शिक्षण व सेवायोजन विभाग,
मंत्रालय विस्तार भवन, मुंबई-५०० ०३२
दिनांक: १३ जून, १९९०.

प्रति,

कुलसचिव,
मराठवाडा विद्यापीठ,
औरंगाबाद.

विषय: सन १९९०-९१ या शैक्षणिक वर्षापासून कला, वाणिज्य व विज्ञान विभागांची नवीन महाविद्यालये उघडण्यास परवानगी देण्याबाबत.

महोदय,

सन १९९०-९१ या वर्षापासून नवीन महाविद्यालये उघडण्याकरिता शासनाकडे विद्यापीठाकडून आलेल्या शिफारशीचा विचार करून शेतकरी शिक्षण प्रसारक मंडळ, आष्टी या संस्थेच्या १९९०-९१ पासून खाली नमूद केल्याप्रमाणे, नवीन महाविद्यालये उघडण्याकरिता आलेल्या अर्जावर मराठवाडा विद्यापीठ अधिनियम १९७४ च्या कलम ४३ (४) व (५) अन्वये पुढील कार्यवाही करण्याची विद्यापीठास परवानगी देण्याचे शासनाने ठरविले आहे.

महाविद्यालयाचे ठिकाण

विद्याशाखा

कडा

कला, विज्ञान व वाणिज्य

२. शासनाने सैलगतीकरणकारिता, सर दिलेली परवानगी ही पुढील अटीवरच आहे :-

१. सदर महाविद्यालयास सध्या विनाअनुदान तत्वावर परवानगी देण्यात आली आहे. शासन निर्णय क्र. एनजीसी-२०८८/[१६५२] विधि-२-३, दि. ४. १. १९८९ अन्वये लागू करण्यात आलेल्या सुत्रानुसार या महाविद्यालयाला अनुदानसहित तत्वावर आपण्याचा विचार फ्यांकास करण्यात येईल.

२. ज्या विद्याशाखा उघडण्याची परवानगी देण्यात आलेली आहे, त्या प्रत्येक विद्याशाखेच्या त्रिवर्षीय पदवी परीक्षेच्या पहिल्या वर्षाच्या वर्गात कमीत कमी ६० विद्यार्थ्यांनी प्रवेश घेतला तरच वर्ग १९९०-९१ पासून सुरु करावा तसेच १९९०-९१ या शैक्षणिक वर्षाच्या शेवटी होणा-या प्रथम वर्षाच्या विद्यापीठ परीक्षेत कमीत कमी ५० विद्यार्थी यशस्वी पाहिलेले.

३. स्थानिक धीकशी समिती, कार्यकारी परिषद व सिनेट यांचा अहवाल विद्यापीठाकडून प्राप्त झाल्यावर कलम ४३(६) व [७] यानुसार अंतिम संलग्नीकरणाचे आदेश शासनाकडून निर्गमित करण्याबाबत योग्य ती कार्यवाही केली जाईल.

४. संबंधित संस्थेस महाविद्यालय सुरु करण्याची परवानगी देताना त्या संस्थेस विद्यापीठाने असे निःसंदिग्धपणे कळवावे की, प्रवेश तथ्या तात्पुरत्या स्वस्मात देऊन जर ६० विद्यार्थी प्रवेश घेतील तरच प्रत्यक्षात वर्ग सुरु करावेत. महाविद्यालयात पुढे देण्यात येणारे संलग्नीकरण ही अट पूर्ण करण्यावरच अवलंबून राहिल. अन्यथा महाविद्यालयाना संबंधित विद्याशाखा बंद करावी लागेल. कलम ४३(६) व [७] अनुसार संलग्नीकरणाचा अंतिम प्रस्ताव शासनाकडे पाठविताना ही अट पूर्ण झाली किंवा नाही याबद्दल प्रस्तावामध्ये उल्लेख करावा अशी त्यांना विनंती करण्यात येत आहे.

पत्राची प्रत संबंधित व्यवस्थापनाकडे पाठविण्यात येत आहे.

आपला विश्वासू,

[Signature]

[भरद परव]

कक्ष अधिकारी, महाराष्ट्र शासन.

- १) शिक्षण संचालक [उ. शि.] महाराष्ट्र राज्य, पुणे
- २) प्रशासनाधिकारी [उच्च शिक्षण अनुदान], औरंगाबाद
- ३) सचिव, शेतकरी शिक्षणप्रसारक मंडळ, आष्टी.
- ४) निवड नसती.

[Signature]
[Signature]
Principal
Art, Commerce and Science
College, Ashti
Dist. Beed

डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ,
औरंगाबाद - ४३१ ००४ (महाराष्ट्र) (भारत)
(नॅक समिती तर्फे 'अ' दर्जा प्राप्त)

दूरध्वनी कार्यालय : (०२४०)२४०३११८/२४०३११९
कुलसचिव : (का)२४०३३३३
(नि)२४००२०३, २४०३३१०
फॅक्स : (०२४०) २४०३३३५
Website : www.bamu.net
e-mail : bcud.office@bamu.ac.in



विद्यापीठ परिसर,
औरंगाबाद - ४३१ ००४
(महाराष्ट्र) (भारत)

संदर्भ क्रमांक : शैक्ष/संलग्न/बीएनजे/२०१६-१७/ 4707-16

दिनांक : 13-06-2016

प्रति,

मा. प्राचार्य,

आनंद चॅरिटेबल ट्रस्ट संचलित,

[EB73409] आनंदराव धोंडे उर्फ बाबाजी कला, वाणिज्य व विज्ञान महाविद्यालय,

कडा, ता. आष्टी, जि.बीड

विषय :- जून २०१६ पासून पदवी / पदव्युत्तर अभ्यासक्रमांचे संलग्नीकरण चालू ठेवणे बाबत.

संदर्भ :- प्रस्ताव क्र. १८४ अन्वये विद्या परिषदेने घेतलेला निर्णय दि. १ व २ जून २०१६

महोदय/महोदया,

जून २०१६ पासून आपल्या महाविद्यालय संलग्नीकरण चालू ठेवणे बाबत आपल्या अर्जाच्या / प्रस्तावाच्या अनुषंगाने महाविद्यालयास भेट देऊन अहवाल सादर करण्यासाठी संलग्नीकरण समिती नियुक्त करण्यात आली होती.

सादर संलग्नीकरण नुतणीकरण समितीने प्रस्तुत प्रकरणी आपल्या महाविद्यालयास भेट देऊन सादर केलेल्या अहवालावर विद्या परिषदेच्या दि. १ व २ जून २०१६ रोजी झालेल्या बैठकीत विचार होऊन महाराष्ट्र विद्यापीठ कायदा १९९४ कलम ८३ (४) मधील तरतुदीनुसार परिशिष्ट "अ" मध्ये दर्शविलेल्या अभ्यासक्रम व प्रवेश क्षमतेसह अटी व शर्तीच्या अधिन राहून जून पासून पासून एका वर्षाकरीता पदवी / पदव्युत्तर अभ्यासक्रमासाठी संलग्नीकरण चालू ठेवणे / नैसर्गिक वाढीस मान्यता देण्यात येत आहे.

महाराष्ट्र विद्यापीठ कायदा १९९४ कलम ८३ (४) च्या तरतुदीनुसार विद्या परिषदेचा उपरोक्त निर्णय आपणास कळविण्यात येत असून विनंती करण्यात येते की, विद्या परिषदेने संलग्नीकरणाबाबत निर्धारित केलेल्या अटीची पूर्तता तीन महिन्यात करावी व अटीच्या पूर्ततेबाबतचे हमीपत्र विद्यापीठास दि. 28-06-2016 पर्यंत सादर करावे. तसेच या अटीच्या पूर्तते बाबतचा अहवाल दि. 13-09-2016 पूर्वी विद्यापीठास सादर करावा.

विद्यापीठाने निर्धारित केलेल्या प्रपत्र " अ " प्रपत्र " ब " व प्रपत्र " क " नुसार संलग्नीकरण नुतनीकरण समितीच्या अहवालानुसार आपल्या महाविद्यालयात पदवी / पदव्युत्तर अभ्यासक्रमास खालील कोष्टकात दर्शविल्या प्रमाणे गुण प्राप्त झालेले आहेत.

	पदवी / पदव्युत्तर अभ्यासक्रम	कमाल गुण	एकूण प्राप्त गुण	किमान आवश्यक गुणांची टक्केवारी	एकूण प्राप्त गुणांची टक्केवारी
प्रपत्र "अ"	--	150	137	55 %	91.33 %
प्रपत्र "ब"	--	200	184	45 %	92 %
प्रपत्र "क"	(कला व सामाजिकशास्त्रे विद्याशाखा) बी.ए.	50	49	45 %	98 %
प्रपत्र "क"	(वाणिज्य विद्याशाखा) बी. कॉम	50	48	45 %	96 %
प्रपत्र "क"	(विज्ञान विद्याशाखा) बी.एस्सी.	50	49	45 %	98 %
प्रपत्र "क" पदव्युत्तर विभाग	(वाणिज्य विद्याशाखा) एम.कॉम.	100	66	45 %	66 %
प्रपत्र "क" पदव्युत्तर विभाग	(कला विद्याशाखा) एम. ए.[मराठी]	100	66	45 %	66 %

प्रस्तुत प्रकरणी आपणास असेही कळविण्यात येते की, यापूर्वी विद्यापीठाने दिलेल्या वेगवेगळ्या आदेशांची पूर्तता व अटींच्या अधिन राहून पदवी / पदव्युत्तर अभ्यासक्रमासाठी हे संलग्नीकरण देण्यात येत आहे, याची कृपया नोंद घ्यावी.

अभ्यासक्रम व प्रवेश क्षमतेबाबत माहिती [परिशिष्ट " अ "]:

अ.क्र.	पदवी व पदव्युत्तर अभ्यासक्रमाचे नांव	वर्ष	वार्षिक संलग्नित विषयांची नावे	वार्षिक संलग्नित अभ्यासक्रमा करीता निर्धारित केलेली तुकडी निहाय प्रवेश क्षमता	प्रस्तुत महाविद्यालयास कायम संलग्नित असलेल्या अभ्यासक्रमाची नावे	कायम संलग्नित असलेल्या अभ्यासक्रमा करीता निर्धारित केलेली तुकडी निहाय प्रवेश क्षमता	शेरा
१	२	३	४	५	६	७	८
1	बी.ए.	प्रथम वर्ष	--	--	इंग्रजी [अनिवार्य], मराठी [द्वितीय भाषा], हिन्दी [द्वितीय भाषा] मराठी [ऐच्छिक], हिन्दी [ऐच्छिक], इंग्रजी [ऐच्छिक], इतिहास [ऐच्छिक], समाज शास्त्र [ऐच्छिक], शारिरीक शिक्षण [ऐच्छिक] लोकप्रशासन [ऐच्छिक], राज्यशास्त्र [ऐच्छिक], अर्थशास्त्र [ऐच्छिक], भूगोल [ऐच्छिक],	4 तुकड्या (प्रत्येकी 120 विद्यार्थी)	
2	बी.ए.	द्वितीय वर्ष	--	--	इंग्रजी [अनिवार्य], मराठी [द्वितीय भाषा], हिन्दी [द्वितीय भाषा] मराठी [ऐच्छिक], हिन्दी [ऐच्छिक], इंग्रजी [ऐच्छिक], इतिहास [ऐच्छिक], समाज शास्त्र [ऐच्छिक], शारिरीक शिक्षण [ऐच्छिक] लोकप्रशासन [ऐच्छिक], राज्यशास्त्र [ऐच्छिक], अर्थशास्त्र [ऐच्छिक], भूगोल [ऐच्छिक],	2 तुकड्या (प्रत्येकी 120 विद्यार्थी)	
3	बी.ए.	तृतीय वर्ष	--	--	मराठी [ऐच्छिक], हिन्दी [ऐच्छिक], इंग्रजी [ऐच्छिक], इतिहास [ऐच्छिक], समाज शास्त्र [ऐच्छिक], शारिरीक शिक्षण [ऐच्छिक] लोकप्रशासन [ऐच्छिक], राज्यशास्त्र [ऐच्छिक], अर्थशास्त्र [ऐच्छिक], भूगोल [ऐच्छिक],	2 तुकड्या (प्रत्येकी 120 विद्यार्थी)	
4	बी.एस्सी.	प्रथम वर्ष	--	--	इंग्रजी [अनिवार्य], हिंदी [द्वितीय भाषा], मराठी [द्वितीय भाषा]	2 तुकड्या (प्रत्येकी 120 विद्यार्थी)	

					गणित [ऐच्छिक], वनस्पतीशास्त्र [ऐच्छिक], पदार्थविज्ञान [ऐच्छिक], रसायनशास्त्र [ऐच्छिक], प्राणीशास्त्र [ऐच्छिक],		
5	बी.एस्सी.	द्वितीय वर्ष	--	--	इंग्रजी [अनिवार्य], हिंदी [द्वितीय भाषा], मराठी [द्वितीय भाषा] गणित [ऐच्छिक], वनस्पतीशास्त्र [ऐच्छिक], पदार्थविज्ञान [ऐच्छिक], रसायनशास्त्र [ऐच्छिक], प्राणीशास्त्र [ऐच्छिक],	2 तुकड्या (प्रत्येकी 120 विद्यार्थी)	
6	बी.एस्सी.	तृतीय वर्ष	--	--	गणित [ऐच्छिक], वनस्पतीशास्त्र [ऐच्छिक], पदार्थविज्ञान [ऐच्छिक], रसायनशास्त्र [ऐच्छिक], प्राणीशास्त्र [ऐच्छिक],	2 तुकड्या (प्रत्येकी 120 विद्यार्थी)	
7	बी. कॉम	प्रथम वर्ष	--	--	सर्व अनिवार्य विषय	1 तुकडी (120 विद्यार्थी)	
8	बी. कॉम	द्वितीय वर्ष	--	--	सर्व अनिवार्य विषय	1 तुकडी (120 विद्यार्थी)	
9	बी. कॉम	तृतीय वर्ष	--	--	सर्व अनिवार्य विषय	1 तुकडी (120 विद्यार्थी)	
10	बी.ए.	प्रथम वर्ष	नाट्यशास्त्र [ऐच्छिक], मानसशास्त्र [ऐच्छिक]	4 तुकड्या (प्रत्येकी 120 विद्यार्थी)	--	--	
11	बी.ए.	द्वितीय वर्ष	नाट्यशास्त्र [ऐच्छिक], मानसशास्त्र [ऐच्छिक]	2 तुकड्या (प्रत्येकी 120 विद्यार्थी)	--	--	
12	बी.ए.	तृतीय वर्ष	नाट्यशास्त्र [ऐच्छिक], मानसशास्त्र [ऐच्छिक]	2 तुकड्या (प्रत्येकी 120 विद्यार्थी)	--	--	
13	बी.एस्सी.	प्रथम वर्ष	इलेक्ट्रॉनिक्स [ऐच्छिक]	2 तुकड्या (प्रत्येकी 120 विद्यार्थी)	--	--	
14	बी.एस्सी.	द्वितीय वर्ष	इलेक्ट्रॉनिक्स [ऐच्छिक]	2 तुकड्या (प्रत्येकी 120 विद्यार्थी)	--	--	
15	बी.एस्सी.	तृतीय वर्ष	इलेक्ट्रॉनिक्स [ऐच्छिक]	2 तुकड्या (प्रत्येकी 120 विद्यार्थी)	--	--	
16	एम.कॉम.	प्रथम वर्ष	--	1 तुकडी (60 विद्यार्थी)	--	--	
17	एम.कॉम.	द्वितीय वर्ष	--	1 तुकडी (60 विद्यार्थी)	--	--	
18	एम. ए.	प्रथम वर्ष	मराठी	1 तुकडी (60 विद्यार्थी)	--	--	
19	एम. ए.	द्वितीय वर्ष	मराठी	1 तुकडी (60 विद्यार्थी)	--	--	

अटी :

- 1) नियमीत अर्हताधारक अध्यापकांची नेमणूक करण्यात आलेली आहे.
- 2) नॅक / पुनर्मुल्यांकन करण्यात आलेले आहे.
- 3) Subjectwise qualified teachers should be appointed
- 4) Reacradation should be done
- 5) Purchasing P.G. Books & Referance Book for each P.G. Subject



संचालक

महाविद्यालये व विद्यापीठ
विकास मंडळ

प्रतिलिपी : [परिशिष्ट " अ "]

१. मा. संचालक, (उच्च शिक्षण), महाराष्ट्र राज्य, शिवाजी नगर, पुणे यांना माहितीस्तव अग्रेषित.
२. मा. संचालक, तंत्र शिक्षण, महाराष्ट्र राज्य, मुंबई.
३. मा. सह संचालक, (उच्च शिक्षण), औरंगाबाद विभाग, औरंगाबाद यांना माहितीस्तव अग्रेषित.
४. मा. सह संचालक, (तंत्र शिक्षण), देवगिरी महाविद्यालयाजवळ, औरंगाबाद.
५. मा. परिक्षा नियंत्रक, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद. यांना माहितीस्तव अग्रेषित.
६. उपकुलसचिव (आरक्षण कक्ष) डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद. यांना माहितीस्तव अग्रेषित.
७. मा. व्यवस्थापकीय संचालक, महाराष्ट्र ज्ञान मंडळ मर्या, (MKCL) आय सी. सी. ट्रेड टॉवर, ५ वा मजला, ए विंग सेनापती बापट मार्ग, पुणे यांना माहितीस्तव अग्रेषित.
८. अधीक्षक, अव्यवसायिक विभाग, (शैक्षणिक विभाग) डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद. यांना माहितीस्तव अग्रेषित.
९. सहाय्यक अधीक्षक, पात्रता युनिट (शैक्षणिक विभाग) डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद. यांना माहितीस्तव अग्रेषित.



संचालक

महाविद्यालये व विद्यापीठ
विकास मंडळ



G. Annexures



F.8-238/2005 (CPP-I)

August, 2007

The Registrar,
Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad-431 004 (M.S).

**Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-
Inclusion of New Colleges.**

Sir,

I am directed to refer to the letter No. ADMK/2006-2007/487 dated 16.03.2007 received from the College on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada, Tal. Ashti, <u>District Beed-414 202 (M.S).</u> <u>(On permanent affiliation)</u>	1990	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

(Mrs. Urmil Gulati)
Under Secretary

Copy forwarded to:-

1. The Principal, Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada, Tal. Ashti District Beed-414 202 (M.S).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
4. The Additional Secretary, UGC, Western Regional Office, Ganeshkhind, Pune University Campus, Pune (M.S)-411 007.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D. III Section) U.G.C., New Delhi
7. All Sections, U.G.C., New Delhi.
8. Guard file.

(Om Prakash)
Section Officer

UNIVERSITY GRANTS COMMISSION

Western Regional Office

Ganeshkhind Road, Pune - 411 007.

7 JAN 2013

Date:

Tel: 25691477, 25696897

Fax: (020) 25691477

Web site: www.ugc.ac.in

No.F.6-075/12 (WRO)

The Accounts Officer
University Grants Commission (WRO)
Pune-411 007.

7 JAN 2013

Subject: Sanction of "on Account grant" during XII Plan- under Grant-in-aid (31) & Capital Assets (35) - regarding.

Sir/Madam,

The commission has taken decision to release 25% of XI plan allocation as "on account grant" for XII Plan for the following schemes. Taking into consideration the conditions laid down in the Guidelines of XI Plan the Grant of Rs.818750/- (25% of XIth Plan) is released to **ANANDRAO DHONDE ALIAS BABAJI COLLEGE, KADA, ASHTI, BEED** college during XII Plan period. The following allocation for XII Plan is made as detailed below;

DISTRICT LOCATION OF THE COLLEGE (SC/ST/OTHER AREAS): Other Area

No	Item	Grant in aid (31)		Capital Assets (35)		Total	
		XI Plan allocation	Grant being released (25%)	XI Plan allocation	Grant being released (25%)	Total XI Plan allocation	Total Grant being released
1) Remedial Coaching for SC/ST/OBC (Non Creamy layer) & Minorities							
1	Equipment			300000	75000	300000	75000
2	Books			200000	50000	200000	50000
3	Recurring grant	1000000	250000			1000000	250000
	Total	1000000	250000	500000	125000	1500000	375000
2) Coaching for NET for SC/ST/OBC (Non Creamy layer) & Minorities							
1	Equipment				0	0	0
2	Books				0	0	0
	Recurring grant		0			0	0
	Total	0	0	0	0	0	0
Coaching classes for entry into services for SC/ST/OBC (Non Creamy layer) & Minorities							
1	Equipment			300000	75000	300000	75000
2	Books			200000	50000	200000	50000
3	Recurring grant	1000000	250000			1000000	250000
	Total	1000000	250000	500000	125000	1500000	375000
4) Equal Opportunity Centres in Colleges							
1	Contingency, meetings, Honorarium to Advisor	150000	37500			150000	37500
2	Short term course on positive discrimination	125000	31250			125000	31250
	Total	275000	68750			275000	68750
	Grand Total	2275000	568750	1000000	250000	3275000	818750

The funds sanctioned above have been distributed based on the following criteria;

Category of the College	Distribution of funds both Grant-in-aid(31) & Capital Assets(35)		
SC Concentrated Districts	SC- 50%	ST-35%	General - 15%
ST Concentrated Districts Nandurbar , The Dangs, Narmada, Dahod, Valsad , Dadar & Nagar Haveli	SC- 35%	ST-50%	General - 15%
Other Areas / Districts (Women, Minority, PWD & Others)	Equally distributed among SC, ST and General		

The sanctioned grant may be spent as per the bifurcation given below:

Grant-in-aid (31)

S.No	For Schemes	Head of Account	Amount
1	General	1B(i) c(ii) - 31	189584
2	SC	1B(i) h(i)(b)	189583
3	ST	1B(i) h(ii)(b)	189583
		Total	568750

Capital Assets (35)

S.No	For Schemes	Head of Account	Amount
1	General	1B(i) c(ii) - 35	83334
2	SC	1B(i) h(i)(b)	83333
3	ST	1B(i) h(ii)(b)	83333
		Total	250000

The sanctioned grant is debit to head of account plan 3 (xdii) - 31 & 35 (Merged scheme-1B(i) c(ii), SC - 1B(i) h(i)(b), ST -1B(i) h(ii)(b)) and is valid for payment during the financial year 2012-2013.

1. I am further directed to convey the sanction of the University Grants Commission for the payment of Rs.818750/- As detailed above.
2. The amount of the grant shall be drawn by the Account Officer, WRO, UGC, Pune (Drawing and disbursing Officer), University Grants Commission on the Grants-in-aid bill and shall be disbursed to and credited to the Principal **ANANDRAO DHONDE ALIAS BABAJI COLLEGE, BEED - 414 202** by him/her through mail transfer/draft.
3. The other conditions for utilizing the above grant as per the XI Plan guidelines available in the UGC website www.ugc.ac.in
4. The grant shall not be used for self-financing/non-grant/unaided courses & teachers

Yours faithfully,

(Dr. G. Srinivas)
Joint Secretary

Copies forwarded for information and necessary action to:

1. ~~THE~~ PRINCIPAL,
ANANDRAO DHONDE ALIAS BABAJI COLLEGE
KADA, ASHTI,
BEED - 414 202

2. The Director, B.C.U.D./ C.D.C., University of Dr.BAM

3. The Director, Higher Education Maharashtra, Central Building Pune-1.

4. Accountant General, Govt. of Maharashtra state , 101, Maharshi Karve Marg, Mumbai -20.

5. Office Copy

6. Guard File.

Sr. No.....
Prog Total: Rs.....

(Dr. G. Srinivas)
Joint Secretary



F. No 6-75/13(WRO)

Date: 27.03.2014

**The Principal,
Anandrao Dhonde Alias Babuji Mahavidyalaya,
Kada,
Ashti,
Beed - 414202.**

Subject: XII Plan allocation under General Development Assistance to Colleges.

Sir/Madam,

I am directed to convey the approval of the UGC to **Anandrao Dhonde Alias Babuji Mahavidyalaya, Ashti, Beed- 414202** the XII plan allocation of Rs.5413650/- under the "General Development Assistance" for the development of undergraduate and postgraduate education. The UGC in the XII Plan has decided to provide grants under General Development Assistance as 'Block Grant'. The college will have the flexibility to incur expenditure under the following heads as per the needs of the college. Accordingly, grant allocated under GDA to the college is under two object heads viz. Grant-in-aid General (31) and Capital Assets (35).

Capital Assets (35) 80% of total allocation	Grant-in-aid General (31) 20% of total allocation	Total
Rs.4330920/-	Rs.1082730/-	Rs.5413650/-

- The above mentioned allocation is meant for the development of undergraduate and postgraduate education.
- The college has to constitute a Planning Board with Principal as Chairman and Heads of departments, IQAC Coordinator, Librarian & Bursor/Senior person from the Accounts department as members
- The Planning Board will finalize allocation to Undergraduate and Postgraduate departments after identifying the heads and deciding on priorities of departments.
- The eligibility criteria for Undergraduate and Postgraduate departments to get assistance under the scheme is given in the XII plan guidelines for Development grant to colleges.
- The Planning Board may refer to the guidelines before finalizing allocation to Undergraduate and Postgraduate departments
- After finalizing the budget allocation for Undergraduate and Postgraduate education, the Planning Board should submit the details as per Annexure - I and Annexure - II in the XII plan guidelines to the UGC (WRO), Pune latest by 30th June 2014.
- Expenditure on construction, extension, and renovation of building should not exceed 50% of the total grant under GDA. The college must inform the requirement of funds or otherwise for construction, extension, and renovation of building before 30th June, 2014 to enable further release of grant under the scheme.
- **UGC has already released adhoc on account grant to the college against this XII Plan allocation.**

- The concept of Merged Schemes introduced during the XI Plan has been done away with and no separate grant under the Merged Schemes will be provided during the XII Plan.
- It is also mentioned here that the following schemes which were earlier part of Merged Scheme now will be implemented independently by a dedicated cell of UGC at Head Quarter, New Delhi and separate grant will be provided by UGC under these schemes.
 - ✓(i) Equal Opportunity Cell.
 - ✓(ii) Remedial Coaching for SC/ST/OBC (non-creamy layer) and minority community students.
 - (iii) Coaching for NET for SC/ST/OBC (non-creamy layer) and minority community students.
 - ✓(iv) Coaching Classes for Entry into services for SC/ST/OBC (non-creamy layer) and minority community students.
 - (v) Scheme for persons with disabilities.

Yours sincerely,

R. Batra

[Dr. (Mrs.) Renu Batra]
Joint Secretary.

Copy to:

1. The Director BCUD/CDC University of Dr.BAM
2. The Director, Higher Education, Govt of Maharashtra, Central Building Pune-1.
3. Account General, Govt of Maharashtra state , 101, Maharshi Karve Marg, Mumbai -20.
4. Guard file.

R. Batra

[Dr. (Mrs.) Renu Batra]
Joint Secretary.



CERTIFICATE

This Certificate is awarded to
the Management System of

Anandrao Dhonde Alias Babaji Arts, Commerce & Science College

At Post KADA, Tal - Ashti, Distt - Beed - 414202 (Maharashtra) India

has been audited by the MSYSCERT and found to be
in compliance with the requirements of the standard

ISO 9001 : 2008

This certificate is valid for
the following scope

Developing Quality Students Through Quality Education in Arts, Commerce & Science Faculty

CERTIFICATE NO. : MSYS/0540/15
DATE OF CERTIFICATION : 25/04/2015
DATE OF EXPIRY : 24/04/2018



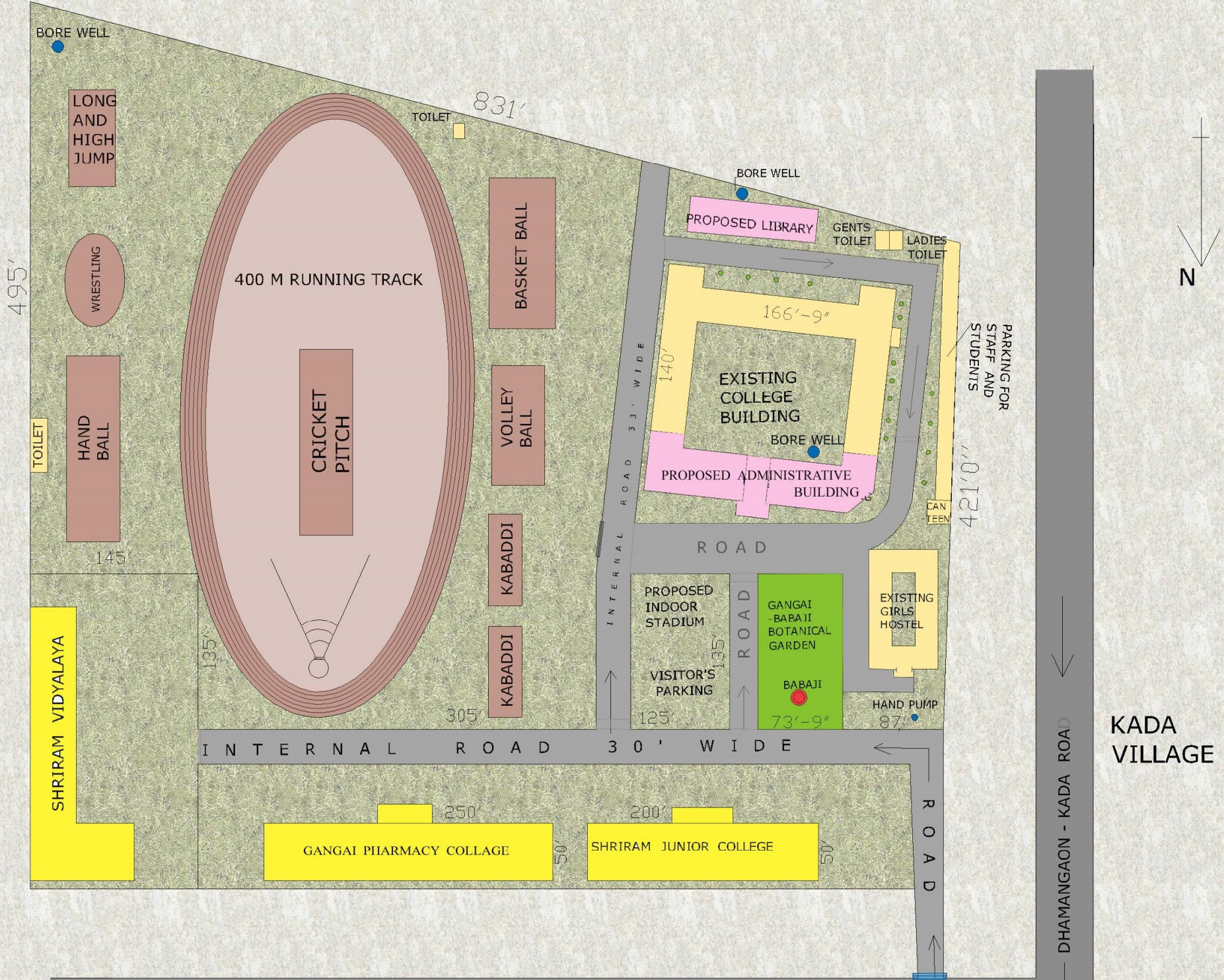

CEO
MSYSCERT
www.msyscert.co.in



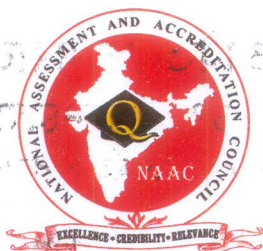
- This Certificate is Intellectual Property of Msyscert and can be maintained through surveillance and renewal audits.
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॥ सा विद्या या विमुक्तये ॥

SCIENCE) MAHAVIDYALAYA KADA TQ. ASHTI DIST. BEED GAT NO.155.



KADA VILLAGE



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

Anand Charitable Sanstha Ashti's

Anandrao Dhonde Alias Babaji Mahavidyalaya

Kada, Tal. Ashti, Dist. Beed, affiliated to Dr. Babasaheb Ambedkar Marathwada University, Maharashtra as

Accredited

at the C⁺⁺ level.

Date : May 03, 2004



Anand
Director

- This certification is valid for a period of *Five* years with effect from May 03, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 - C⁺ grade, 65-70 - C⁺⁺ grade, 70-75 - B grade, 75-80 - B⁺ grade, 80-85 - B⁺⁺ grade, 85-90 - A grade, 90-95 - A⁺ grade, 95-100 - A⁺⁺ grade (upper limits exclusive).

Quality Profile

Name of the Institution : Anand Charitable Sanstha Ashti's
Anandrao Dhonde Alias Babaji Mahavidyalaya
Place : Kada, Tal. Ashti, Dist. Beed, Maharashtra

Criterion	Criterion Score (C _i)	Weightage (W _i)	Criterion X Weightage (C _i X W _i)
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	75	40	3000
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	60	15	900
V. Student Support and Progression	65	10	650
VI. Organisation and Management	68	10	680
VII. Healthy Practices	60	10	600
		100	$\Sigma C_i W_i = 6830$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{6830}{100} = 68.30$$

Anand
Director

Report of the Peer Team
on the Institutional Accreditation of the
Anand Charitable Sanstha's
Anandrao Dhonde Alias Babaji College
(Arts, Commerce and Science)
Kada, Tal. ~~Ashti~~⁴¹⁴²⁰², Dist. † Beed. 414202 (Maharashtra)

Section 1 : Preface

Anandrao Dhonde Alias Babaji College, Kada was established by Shetkari Shikshan Prasarak Mandal in 1990 as Arts, Commerce and Science college. This college remained with the Mandal upto 2000. In 2001 it was handed over to Anand Charitable Sanstha and renamed as Anandrao Dhonde Alias Babaji College (Arts, Commerce and Science). The institution was founded with the objective to impart education in rural and urban areas.

Besides this college, the Sanstha runs Mahila College, Patoda (affiliated to SNTD university), Kada Public School, Ashti, Sant Wamanbhau High School, Patsara, Rajmata Jilla Prathamik School, Kada, Krushi High School, Ashti, Dairy and Animal Husbandry School, Ashti and High Schools in Sabalkhed and Kanadi(bk).

It is a grant in aid multi-faculty college affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad offering UG programmes in Arts, Commerce (including B.Com. on non-grant basis) and Science and PG programmes in Arts and Commerce. BSc. (Electronics). M. Com. and M. A (Marathi Hindi English

Sociology, Political Science, and History) are run under self financing mode. It has yet to obtain permanent affiliation and recognition under 2(f) and 12(B) of the UGC Act.

The College is located in a campus of 10 acres of land in a rural area with a built-up area of 16500 sq.ft. accommodating academic and administrative sections, central library, health centre, sports facilities, canteen, vehicle parking shed and other physical facilities. It also houses a study centre of Yashwantrao Chavan Maharashtra Open University(YCMOU), Nashik and offers Preparatory, B.A. and B.Com. programmes through distance education mode.

The college has in all 17 departments: 6 in faculty of Science, 10 in faculty of Arts and Commerce.

The College offers different combinations at the UG level. It has 42 teachers (3 female and 39 male) including 35 ad-hoc and 7 temporary teachers. Among these 4 hold Ph.D. and 3 M.Phil. degrees. It has 17 non-teaching supporting staff including 10 administrative and 7 technical personnel.

The institution is a co-educational college. The student enrolment strength is 1642 (1280 at the UG level and 362 at PG level) during the current academic year. In the total strength, girls have a share of 16.8 % (UG 17.7 % and PG 13.5 %).The temporal plan of academic work is annual system. The college has 228 working days out of which 180 are teaching days.

The unit cost of education in 2002-03 was Rs. 7519/-. The institution has mobilized the resources to the tune of Rs. 1.92lakh through self-financing courses in the year 2002-03.

The college volunteered for institutional accreditation by National Assessment and Accreditation Council (NAAC), Bangalore and submitted their Self Study Report necessary for the purpose in November, 2003. The NAAC constituted the Peer Team consisting of Dr.K.D. Vasava, Former Vice Chancellor of Dr.B.A.Open University, Ahmedabad (Gujarat) as Chairperson, Dr. R. M. Chidambaram, Prof. & Head, Department of Bank Management, Alagappa University, Karaikudi (Tamil Nadu), and Dr. A. Sreelakshmi, Principal, Govt. Degree College for Women, Begumpet, Hyderabad (Andhra Pradesh) as members to assess the institution.

The Peer Team visited the college on 29th and 30th March, 2004. The team was excellently assisted by Prof. L. Madhuranath, Academic consultant, NAAC.

The member of the team had individually scrutinized the Self Study Report provided to them as a pre-visit exercise and held meetings with the members of the managing committee, LMC, Principal, members of the faculty, supporting non-teaching staff and interacted with the parents, alumni and representative groups of students and elicited their views on the facilities and functioning of the institution. The team also visited all the departments including laboratories, central library, sports and other physical facilities.

Based on the above exercise and detailed verification of the relevant records the team makes the following observations.

Section 2 : Criterion-wise Analysis

Criterion 1 : Curricular Aspects

The college has three faculties under which UG and PG programmes are offered . It offers 13 programme options. The programmes offered are consistent with the objectives of the institution.

These programme options have 75% weightage to knowledge and 25 % weightage to skill development. These are flexible in the sense that the time frame is matching to students convenience and there is a scope for horizontal mobility. As an affiliated college it follows the syllabi prescribed by the university. The course curricula are designed, reviewed and updated by the parent university. Hence the teachers do not have a direct role in designing the syllabi. The college is practising academic audit as per the directions of the university.

B.Sc.(Electronics),M.A.(Marathi,English,Hindi,Sociology, Political Science and History) and M.Com. courses are offered on self financing basis. It has External Students Communication Centre of the University and Yashwantrao Chavan Open University's study centre.

The college is yet to introduce the mechanism to obtain a systematic feedback from academic peers and employers on teaching programmes.

Criterion II : Teaching, Learning and Evaluation

Students are admitted to various programmes based on their earlier academic records in accordance with the provision of the university and the State Government. The admission process is transparent. After admission the knowledge and skills of students are assessed periodically through test, assignments and other class room activities by the teachers for constant improvement. The college provides remedial teaching for educationally disadvantaged students especially in English, Mathematics and some Science subjects. Advanced learners are motivated to appear for competitive examinations.

Teachers prepare and adopt month wise teaching plans and operational lesson notes which facilitates unitisation of syllabi. The Heads of departments are monitoring the execution of teaching plans. Learner centred teaching methods like seminars, group discussions and class room tests are in vogue along with the traditional lecture method. Teachers make very limited use of audio visual aids.

During 2002 - 03, the college had 180 teaching days in the total working days of 228. Every teacher had 20 hours of work per week and all classes were taught by full time faculty members.

Proposed evaluation methods are communicated to the students at the beginning of the year.

Teachers' recruitment is done as per the provisions of both the State Government and the university. During the last 2 years the college has not recruited any teachers due to the ban imposed by the State Government. But it has the freedom to appoint teachers on

temporary basis. Accordingly, 7 teachers had been appointed during the current academic year.

During last two years 18 have attended international, national and state level seminars, workshops and conferences. Teachers have undergone the necessary refresher courses.

The college follows self-appraisal method to evaluate the performance of teachers and to motivate them. In addition, students are also evaluating the performance of their teachers through the format designed exclusively for this purpose.

The college has to explore the possibility of organising a few seminars, symposia and workshops. The college management has to encourage teachers to participate in the development programmes designed exclusively for them.

The college has 16 committees consisting of teachers of different departments for the smooth working of the institution. It is desirable that the college develops linkages with outside organisations.

Criterion III : Research , Consultancy and Extension

The college has 4 teachers with Ph.D. and 3 more teachers with M.Phil. degrees. 7 teachers are pursuing their Ph.D. degree.

It has yet to get permanent affiliation as also UGC recognition under 2(f) and 12(B). Hence it is unable to secure financial support for research projects. 4 teachers have published articles in national journals while 1 teacher published two articles in international journals.

The college is undertaking consultancy services on a limited scale in the field of soil testing.

The college has a designated teacher to undertake extension activities through NSS. It has two units having 200 volunteers (165 boys and 35 girls). Community development, health and hygiene awareness, AIDS awareness, social work, medical camp, blood donation camps and environment awareness camps are the extension activities undertaken by the college. Students and teachers are encouraged to participate in extension activities. The college has association with NGOs and GOs to undertake these activities.

Criterion IV : Infrastructure and Learning Resources

The college has developed its own infrastructure facilities to keep pace with the academic growth of the institution. The facilities are being optimally utilised for social activities on holidays and also by external agencies for conducting their competitive examinations. On sundays YCMOU's counselling sessions are conducted. Sports and library facilities are also utilised by external agencies. The institution maintains existing infrastructure with the financial assistance from the management. Periodical campus cleaning make the campus beautiful and pollution free.

A Library Advisory Committee supervises the working of the library. It is inter connected with nearby libraries to facilitate inter-library borrowings. It has to develop the book bank and other facilities. Library activities are yet to be computerised. Presently there are 6468 books (3295 text books and 3173 reference books

and 2903 titles) and subscribes to 45 journals / magazines. The library works for 290 days in a year between 8.30 am and 6.30 pm. every day.

The college has 7 computers (Pentium III intel). It has yet to develop their computer facilities and provide for annual maintenance contract(AMC) for the trouble free functioning of the computers .Internet and fax facilities are available in the administrative section.

The college reimburses medical expenses of its staff members. Insurance cover is also given to staff and students. The course on 'Siddha' is much helpful to both students and staff to protect their health.

The college has 400 metres running track, athletic field, and grounds for kabadi, kho – kho , volley ball, cricket, basket ball, hand ball, soft ball and boxing. Outstanding sports persons are encouraged by the college by offering fee concession, special coaching, track suits and nutrients. During 2002–03, 76 students of this college participated in the inter collegiate events and the Basket ball team secured the 'University runner– up' position. Nine students participated in the competitions at the inter university level.

- The college may think of providing hostel facilities.

Criterion V : Student Support and Progression

The college publishes its annually updated prospectus giving all details of courses offered, eligibility criteria, admission procedure, fee structure, available scholarships, examinations etc.

scholarships, PTC students freeships, freedom fighters and Ex-servicemen scholarships are available. A total of 525 students belonging to various categories have received Rs 19.2 lakhs during 2002-03. Nearly 30% of the students avail of these benefits. 20 needy students are engaged in remunerative jobs even while they pursue their studies through "Earn and Learn" programme run with the contributions of teaching staff.

Though the college has yet to provide formal academic and personal counseling, teachers help the students. They also identify the individual needs of the student community and are encouraging them for their set goals.

The Alumni Association had been formed in 2002 and registered in 2004. Some of them are lawyers, medical practitioners, teachers and also in police department. Some of the students including sports persons are employed by the management in their sister organizations.

The drop out rate is about 40% in Arts, 30% in Commerce and 20 % in Science. The overall pass percentage is about 80% in Arts, 85% in Commerce and 95% in Science.

Criterion VI : Organization and Management

The College is managed by Anand Charitable Sanstha's Governing body and a Local Management Committee (LMC). The LMC is constituted as per the provisions of the University which

manages day to day affairs of the college. Besides this, the institution has 16 special committees formed for specific purposes and for smooth functioning of the college. It has also a special committee to prepare academic calendar. Cordial relations between staff and management are maintained and decision making process is democratic.

Plantation on the campus is taken care and labelled plants for educational purpose are maintained. It is desirable to give professional training in basic computer education to non-teaching staff. B.Com. programme is not supported by salary grant . Efforts may be made on priority basis to get the same. Budgeting and auditing procedures are regular. The management operates some welfare schemes. Loan facilities are available to teaching and non-teaching staff from their provident fund and through Shetkari Shiksha Prasarak Mandal Karmachari (Servants) Co-operative Society

Criterion VII : Healthy Practices

The Peer Team has identified certain healthy practices prevailing in the college.

- Decentralization of responsibilities is being practiced. Most of the functions are performed through several committees each with a specific purpose.
- The college prepares an academic calendar at the commencement of the year and monitors it.

- The management encourages the student to participate in sports by offering concession in admission fees ,attendance and providing track suits.
- Youth festivals are encouraged by the management besides cultural activities.
- Regular teaching programmes are supplemented by launching courses on self-financing basis.
- Nearly 30 % of the students have obtained financial assistance which help in accomplishing the objective to provide education to rural poor.
- Activities relating to removal of superstitions are noteworthy.
- The college inculcates a sense civic responsibilities among students by involving them in socially relevant programmes.
- Sport programmes are organized on regular basis.
- The college maintains a Study Centre of YCMOU, Nasik which caters to the needs of disadvantaged learners through open and distance teaching mode.

Section 3 : Overall Analysis

The institution over a period of 14 years has made steady progress despite socio-economic constraints. It caters to the academic needs of the economically deprived segments of the rural society.

The Team recorded its observations at the appropriate criterion-wise assessment. However, the Team would like to place the following suggestions for improvement of the working of the college:

Recommendations:

- Efforts should be made to strengthen the infrastructure and essential physical facilities.
- The college may evolve a mechanism to assess the performance of the students periodically .
- The college library may be updated with latest editions of reference books, text books, magazines, journals and periodicals and strengthened by adequate reading room and book bank facility for ST/SC students and reprography.
- Efforts may be made to undertake the computerisation of the library and office administration in a phased manner.
- The traditional classroom teaching needs to be supplemented by the use of audio visual aids and other teaching techniques.
- Teachers may be encouraged by the management to attend / participate in conferences, seminars, workshops and orientation programmes.
- Steps may be taken to set up a Commerce laboratory and to strengthen the Geography laboratory.
- A language laboratory may be established in the Department of English.
- Research culture may be promoted among teachers and may be encouraged to undertake minor research projects.
- The college may explore the possibility of starting NCC unit in consultation with the appropriate authorities.

- The NSS wing may adopt a village. Girls may be encouraged to join NSS.
- The laboratories need to be upgraded with adequate space and by procuring more equipments in accordance with the requirements of the existing curriculum.
- Botanical garden may be developed and necessary museum may be established.
- Attempts may be made to introduce need based, short duration job oriented courses.
- The management may formalise the linkages with some outside organisations.
- Remedial teaching for slow learners especially for weaker sections may be undertaken on a serious scale.
- Efforts may be made to activate Career Guidance Cell.
- Teachers may be encouraged to prepare the students for competitive examinations and develop communication skills in English and Hindi.
- Professional development programmes for non-teaching staff may be conducted.
- Hostel facilities may be provided.
- The institution may activate the alumni association with the frequent interactions for developmental activities of the college.

The Peer Team expresses its appreciation to the Management, Principal, academic and non-teaching staff of the college for extending full cooperation to the Team during its visit to the institution. The Team is grateful to NAAC for giving the members the opportunity to visit the college.

Names and signatures of the Peer Team members:

[Signature]
30.3.2004
1. Dr. K.D. Vasava (Chairman)

[Signature]
30/3/2004
2. Dr. R.M. Chidambaram (Member)

[Signature]
30/3/2004
3. Dr. A. Sri Lakshmi (Member)



I have read the Report and agree with it.

[Signature]
30.3.2004
PRINCIPAL
Anandrao Dhonde Alias Babaji
College, Kada Tal. Ashti, Dist. Bejap.

Name and signature of the Head of the Institution



INTERNAL QUALITY AND ASSURANCE CELL (IQAC)

Sr. No.	Name	Designation
1	Prin. Dr. H. G. Vidhate	Chairman
2	Dr. B. S. Khaire	Co-coordinator
3	Dr. B. M. Waghule	Teachers Member
4	Dr. S. N. Waghule	Teachers Member
5	Dr. M. R. Patel	Teachers Member
6	Dr. D. S. Bodkhe	Teachers Member
7	Prof. S. D. Gaikwad	Teachers Member
8	Dr. S. A. Bansode	Ext. Expert Member
9	Prin. Dr. D. S. Pawar	Ext. Expert Member
10	Shri. B. G. Jiwe	Official Member
11	Miss. Arti Rokade	Student Representative

NAAC STEERING COMMITTEE

Sr. No.	Name of the Member	Designation
1	Prin. Dr. H. G. Vidhate	Chairman
2	Dr. B. S. Khaire	Co-ordinator
3	Dr. S. D. Gaikwad	Additional Co-ordinator
4	Dr. B. M. Waghule	Member
5	Dr. M. R. Patel	Member
6	Dr. B. M. Chavan	Member
7	Dr. N. D. Chaudhari	Member
8	Dr. S. N. Waghule	Member`
9	Dr. D. B. Jirekar	Member
10	Prof. S. D. Ovhal	Member
11	Prof. B. M. Dhonde	Member
12	Prof. S. T. Sangale	Member
13	Shri. B. G. Jiwe	Member

शाळाबाह्य मुलांसाठी धोंडे कॉलेजने पालावर केली शैक्षणिक जागृती

धोंडे महाविद्यालयास आयएसओ प्रमाणपत्र

धोंडे महाविद्यालयाने आयएसओ प्रमाणपत्र प्राप्त केले आहे. या प्रमाणपत्राचा अर्थ म्हणजे हा महाविद्यालय हाग्वरत अंतराळीय मानकांनुसार कार्यरत आहे. या प्रमाणपत्राचा अर्थ म्हणजे हा महाविद्यालय हाग्वरत अंतराळीय मानकांनुसार कार्यरत आहे. या प्रमाणपत्राचा अर्थ म्हणजे हा महाविद्यालय हाग्वरत अंतराळीय मानकांनुसार कार्यरत आहे.



धोंडे महाविद्यालयाने आयएसओ प्रमाणपत्र प्राप्त केले आहे. या प्रमाणपत्राचा अर्थ म्हणजे हा महाविद्यालय हाग्वरत अंतराळीय मानकांनुसार कार्यरत आहे.

कबड्डी ऑलिम्पिकमध्ये समावेशासाठी महासंघाकडे मागणी करणार-आ. भीमराव धोंडे

कडा (पुणे) :- कडा येथे संपन्न झालेल्या अंतराळीय महाविद्यालयीन वी क्रम कबड्डी स्पर्धेत पाठोपाठ वेगवेगळ्या महाविद्यालयांच्या संघ विजेता व कडोब तालुक्यातील शिराडोण येथील अखंडेंद्र स्पोर्ट्स क्लबला जागी, प्रो कबड्डीमधून या खेळातला अजूनच साधारण महत्त्व प्राप्त झालेले आहे, या क्षेत्राचा आर्थिक सधो समावेश करावा यासाठी आ. भी. कबड्डी महासंघाकडे मागणी करणार असल्याचे आ. भीमराव धोंडे यांनी बंधीय विभाग प्रसंगी सांगितले, आ. धोंडे यांनी विजेता माग असा हजर व उपविजेता साधला गेला पाच हजार अर्थसंधी खर्चीय दिले.

महाविद्यालयाच्या संघात झाले. एक एका गणने पाठोपाठ संपन्न राज्यात खेळणूक केली. आ. भीमराव धोंडे यांच्यातर्फे विजेता साधला. अकरा व उपविजेता साधला गेला पाच हजार अर्थसंधी खर्चीय दिले. महाविद्यालयात आले तसेच अकरा खर्चीय करणा-या शिराडोण येथील अखंडेंद्र स्पोर्ट्स क्लबला या खेळातला अजूनच साधारण महत्त्व प्राप्त झालेले आहे, या क्षेत्राचा आर्थिक सधो समावेश करावा यासाठी आ. भी. कबड्डी महासंघाकडे मागणी करणार असल्याचे आ. भीमराव धोंडे यांनी बंधीय विभाग प्रसंगी सांगितले.



कबड्डी स्पर्धेत पी. व्ही.पी. विजेता, शिराडोण उपविजेता

चळवळीला वाहिलेले दैनिक

ग क्षेत्रातील संधीचा युवकांनी लाभ घ्यावा

दोन जवळपासच प्रसिध्दांगणे आयोजन करत येथील आय.आय. धोंडे महाविद्यालयामध्ये आय.आय. कक्षात आले होते. या प्रसिध्दांगणे अखंडेंद्र प्रचार्य डॉ. होददास विद्यार्थी यांच्या हस्ते झाले. यावेळी कार्यक्रम सनसनाक लागून अखंडेंद्र, प्रकाश टिळक, डॉ. ए.डी. विर्मळ, इत्यादी उपस्थित होते.

आनंदराव धोंडे महाविद्यालयास आयएसओ मानांकन

आय.आय. मानांकन प्राप्त झाले आहे. या प्रमाणपत्राचा अर्थ म्हणजे हा महाविद्यालय हाग्वरत अंतराळीय मानकांनुसार कार्यरत आहे.



धोंडे महाविद्यालयाला आदर्श केंद्र पारस्कार

आदर्श केंद्र पारस्कार प्राप्त झाले आहे. या पारस्काराचा अर्थ म्हणजे हा महाविद्यालय हाग्वरत अंतराळीय मानकांनुसार कार्यरत आहे.



धोंडे महाविद्यालयात जागतिक एड्स दिन साजरा

जागतिक एड्स दिन साजरा करण्यात आला. या साजरात अखंडेंद्र प्रचार्य डॉ. होददास विद्यार्थी यांच्या हस्ते झाले. यावेळी कार्यक्रम सनसनाक लागून अखंडेंद्र, प्रकाश टिळक, डॉ. ए.डी. विर्मळ, इत्यादी उपस्थित होते.

ता विकास परिषदेच्यावतीने पाच हजार नेत्ररुग्णांची मोफत तपासणी

नेत्ररुग्णांची मोफत तपासणी करण्यात आली. या तपासणीत अखंडेंद्र प्रचार्य डॉ. होददास विद्यार्थी यांच्या हस्ते झाले. यावेळी कार्यक्रम सनसनाक लागून अखंडेंद्र, प्रकाश टिळक, डॉ. ए.डी. विर्मळ, इत्यादी उपस्थित होते.

अखंडेंद्र प्रचार्य डॉ. होददास विद्यार्थी यांच्या हस्ते

अखंडेंद्र प्रचार्य डॉ. होददास विद्यार्थी यांच्या हस्ते झाले. यावेळी कार्यक्रम सनसनाक लागून अखंडेंद्र, प्रकाश टिळक, डॉ. ए.डी. विर्मळ, इत्यादी उपस्थित होते.

संधी परीक्षेत वसुधैव कुटुम्बकम्

संधी परीक्षेत वसुधैव कुटुम्बकम् या संकल्पनेचा अर्थ म्हणजे हा महाविद्यालय हाग्वरत अंतराळीय मानकांनुसार कार्यरत आहे.

धोंडे महाविद्यालयात स्वयंशिक्षण केंद्र

स्वयंशिक्षण केंद्र सुरू करण्यात आले आहे. या केंद्राचा अर्थ म्हणजे हा महाविद्यालय हाग्वरत अंतराळीय मानकांनुसार कार्यरत आहे.

आ. भीमराव धोंडे यांच्या हस्ते

आ. भीमराव धोंडे यांच्या हस्ते झाले. यावेळी कार्यक्रम सनसनाक लागून अखंडेंद्र, प्रकाश टिळक, डॉ. ए.डी. विर्मळ, इत्यादी उपस्थित होते.

अभ्यासात सैराट वनाचे - स्वाती लामखडे

अभ्यासात सैराट वनाचे या संकल्पनेचा अर्थ म्हणजे हा महाविद्यालय हाग्वरत अंतराळीय मानकांनुसार कार्यरत आहे.

धोंडे महाविद्यालयात स्वयंशिक्षण केंद्र

स्वयंशिक्षण केंद्र सुरू करण्यात आले आहे. या केंद्राचा अर्थ म्हणजे हा महाविद्यालय हाग्वरत अंतराळीय मानकांनुसार कार्यरत आहे.

आ. भीमराव धोंडे यांच्या हस्ते

आ. भीमराव धोंडे यांच्या हस्ते झाले. यावेळी कार्यक्रम सनसनाक लागून अखंडेंद्र, प्रकाश टिळक, डॉ. ए.डी. विर्मळ, इत्यादी उपस्थित होते.

अभ्यासात सैराट वनाचे - स्वाती लामखडे

अभ्यासात सैराट वनाचे या संकल्पनेचा अर्थ म्हणजे हा महाविद्यालय हाग्वरत अंतराळीय मानकांनुसार कार्यरत आहे.

खेळ महत्वाची नाही तर खेळ महत्वाचा - प्राचार्य दुबे

खेळ महत्वाचा नाही तर खेळ महत्वाचा या संकल्पनेचा अर्थ म्हणजे हा महाविद्यालय हाग्वरत अंतराळीय मानकांनुसार कार्यरत आहे.

आ. भीमराव धोंडे यांच्या हस्ते

आ. भीमराव धोंडे यांच्या हस्ते झाले. यावेळी कार्यक्रम सनसनाक लागून अखंडेंद्र, प्रकाश टिळक, डॉ. ए.डी. विर्मळ, इत्यादी उपस्थित होते.

अभ्यासात सैराट वनाचे - स्वाती लामखडे

अभ्यासात सैराट वनाचे या संकल्पनेचा अर्थ म्हणजे हा महाविद्यालय हाग्वरत अंतराळीय मानकांनुसार कार्यरत आहे.





-----॥ सा विद्या या विमुक्तये ॥-----



-----॥ सा विद्या या विमुक्तये ॥-----